Navajo Region

**Classroom Action Plans for Language/Writing**

**2nd-5th Grade**

|  |  |  |
| --- | --- | --- |
| School Name: | **Winter (MOY**) | Grade/Teacher: |
| Performance and Action Planning | **Goal Performance (Common Core Domains)** |
| Rank # | Strands | BOY | MOY | EOY |
| MOY: What are the areas of strengths and areas of need? What are ways you will be addressing these areas | (Language Strands) |
|  | Plan/Organize/Research |  |  |  |
|  | Understand Grammar/Usage |  |  |  |
|  | Punctuate/Spell Correctly |  |  |  |
| (Write Traits +1 Strands) |
| Write Traits Categories | 1 | 2 | 3 | 4 |
| Ideas |  |  |  |  |
| Organization |  |  |  |  |
| Voice |  |  |  |  |
| Word Choice |  |  |  |  |
| Sentence Fluency |  |  |  |  |
| Conventions |  |  |  |  |
| Presentation (+1) |  |  |  |  |
| MOY: Are we on track to meet our growth targets? *(Identify students that did not meet the goals?)* | **Growth Targets** |
| **Levels:** | BOY % | MOY # | MOY % | NWEA Growth Goal Projection @ 60% tile | # Met Goals Yes/No |
| Basic |  |  |  |  | YesNo |
| Nearing Proficient |  |  |  |  |
| Proficient |  |  |  |  |
| Advanced |  |  |  |  |
| MOY: Are our strategies effective? *(How do we know?)* What adjustments need to be made for students who did not meet the mid-year goal? | ***Targeted Students:*** |