

HES Highlights

2020-2021 District Teacher of the Year
Jennafer Easterlin

- ◆ 21st CCLC afterschool program serves approximately 75 2nd-5th graders.
- ◆ A mental health counselor is on site.
- ◆ HES was awarded the Fresh Fruit and Vegetable Grant. This grant provides exposure of various fruit and vegetables to our students to encourage healthy food choices.
- ◆ Accelerated Reader was widely promoted to encourage reading and increased academic performance in the areas of reading.
- ◆ Several teachers participated in the School Gardening for SC Educators.
- ◆ Harleyville Elementary faculty and staff participated in rigorous staff development facilitated by the Southern Regional Education Board.



School Improvement Council

2020-2021 Members

Elected Members

Jeremy Dunning-Parent (Chair)
Shauntay Dunning-Parent
Jennifer Easterlin-Teacher
Ashley Mitchum-Teacher
Melissa Wright-Parent

Appointed Members

Sallie Johnson-Community Member
Todd Martin-Community Member

Ex-Officio Members

Catherine August-Literacy Coach
Elishaba Brown-PTA Representative
Chasity Fralix-Assistant Principal/Instructional Coach
Chaquilla Green-Principal

Purpose of the Report

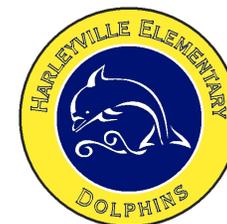
“This report is issued by the Harleyville Elementary School Improvement Council in accordance with the South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and others accomplishments during the school year.”

Harleyville Elementary School

School Improvement Council

“Report to the Parents”

2020-2021



Chaquilla Green, Principal
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Mission Statement

The mission of Dorchester School District Four is to develop life-long learners who will have a positive impact on our global world.

Harleyville Elementary Instructional Goals

- ⇒ At least 32% of third graders will score meets or exceeds on ELA on SC Ready by 2021.
- ⇒ At least 49% of fourth graders will score meets or exceeds on ELA on SC Ready by 2021.
- ⇒ At least 27% of fifth graders will score meets or exceeds on ELA on SC Ready by 2021.
- ⇒ At least 40% of third graders will score meets or exceeds on math on SC Ready by 2021.
- ⇒ At least 29% of fourth graders will score meets or exceeds on math on SC Ready by 2021.
- ⇒ At least 33% of fifth graders will score meets or exceeds on math on SC Ready by 2021.
- ⇒ At least 47.1% of fourth graders will score met or exceeding on science on SCPASS by 2021.

HES Will Accomplish These Goals By:

- ◆ Using best strategies and practices during a balanced literacy and math model
- ◆ Measuring and monitoring student academic and behavior progress using Review 360, MAP, STAR, and Fountas and Pinnell.
- ◆ Analyzing student data every 6 weeks
- ◆ Conducting student led conferences in which goals and strategies are monitored.
- ◆ Providing ongoing relevant and quality professional development for staff.
- ◆ Involving all stakeholders in all aspects of the SIC and Title One Committee.

Student Achievement

Early STAR Literacy 2020-2021

Kindergarten= 55%

1st Grade=31%

% of students scoring at the level of meets or exceed on the winter Early Star Literacy Assessment

STAR 2020-2021

	2nd	3rd	4th	5th
ELA	33%	33%	27%	28%
Math	20%	24%	19%	33%

% of students scoring at the level of meets or exceeds expectations for STAR during MOY test administration

For more information, you may view Harleyville Elementary's "S.C. School Report Card" for the previous year online at <https://screportcards.ed.sc.gov/>.

About Harleyville Elementary



Enrollment-244

Male-52% Female-48%

African American-54% Caucasian-32%

Hispanic-2% Other-12%

HES Goal

The goal of Harleyville Elementary

School is to

Develop

Optimistic

Learners by

Providing

Help to Meet the

Individual

Needs of

Students