



## **New York Mills High School**

### **Curriculum Document**

Curriculum Area: Fine and Performing Arts

Course Name: **Senior High Band I/II**

Common Course Catalog Number: **05102**

Length of Course: **Year**

Pre-Requisite: **Junior High Band**

Grade Level: **9-12**

#### **Course Description:**

Senior High Band is a performance-based course in the study of instrumental music. Building on musical skills and knowledge developed in Junior High Band, students in Senior High Band will rehearse and perform concert band and wind ensemble literature ranging in difficulty from medium to advanced. While the main focus of Senior High Band is instrumental performance, students will also develop and demonstrate the ability to interpret and analyze music and musical performances in a variety of contexts.

Senior High Band is a co-curricular subject. This means that performances outside of regular class time will be reflected in the student's final grade. These performances include concerts, pep bands, graduation, Memorial Day, and large-group contest.

Participation in Marching Band is strongly encouraged for all students enrolled in Senior High Band. Jazz Band, Pit Band, and Solo/Ensemble Contest are additional opportunities for musical performance available to students in Senior High Band.

#### **Essential Learner Outcomes (5 to 7)**

1. Students will demonstrate advanced performance skills on their instruments
2. Students will read and interpret standard music notation and terminology
3. Students will evaluate musical performances using academic language
4. Students will identify, describe, and analyze the historical and cultural contexts that influence musical compositions and performances
5. Students will understand and perform music from a variety of genres, cultures, and historical periods

**Units of Study:**

Pep Band

Technique and Tone Development

Rehearsal and Performance Etiquette

Ensemble Performance Preparation and Execution

Solo/Ensemble Literature

Marching Band

Music Analysis/Critique