

**DESOTO COUNTY SCHOOLS**  
TITLE I SCHOOLS - PARENTAL INVOLVEMENT PLAN  
20 \_\_\_/20 \_\_\_

**Parental Involvement means the participation of parent(s)/guardian(s) in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring ---**

- 1. that parents play an integral role in assisting in their child's learning.**
- 2. that parents are encouraged to be actively involved in their children's education at school.**
- 3. that parents are partners in their children's education and are included, as appropriate, in decision-making and are on advisory committees to assist in the education of their children.**
- 4. the carrying out of other activities, such as those described in *Section 1118* of ESEA.**

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**GENERAL EXPECTATIONS**

agrees to:

- Be governed by the statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with the definition.
- Involve the parents of our students in decisions about how the 1% of Title I, Part A funds reserved for parental involvement are spent.
- Coordinate with parents to jointly develop a school parental involvement plan that addresses all of the components of *Section 1118(c-f)*; after plan development, distribute it to parents of our students and also make it available to our local community.
- Conduct a joint annual evaluation with parents of the content and effectiveness of the school's parental involvement policy.
- Use the findings of the annual joint evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- Submit any parent comments or concerns to the district federal programs department if our Title I, Part A school-wide plan (SWP) is not satisfactory to any parent(s) of our students.
- Provide each parent with an individual student report about the performance of their child on the State assessment.
- Provide each parent timely notice when their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the team in *section 200.56* of the *Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)*.
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in *section 1111(h)(6)(A)*.
- If the school-wide program plan under *Section 1114(b)(2)* is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency.

**DESOTO COUNTY SCHOOLS**  
 Title I Schools - Parental Involvement Plan  
 20 \_\_/20 \_\_

**POLICY INVOLVEMENT - SECTION 1118 OF ESEA**

will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
  - 1.1. All parents shall be invited and encouraged to attend.
  - 1.2. The school will provide information and explain the requirements of Title I, Part A and the rights of parents.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

2. Offer a flexible number and schedule of meetings

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

**DESOTO COUNTY SCHOOLS**  
 Title I Schools - Parental Involvement Plan  
 20\_\_/20\_\_

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I, Part A programs. This involvement should include the planning, review, and improvement of the school parental involvement plan, as well as the joint development of the school-wide plan under *section 1114(b)(2)*.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

4. Provide to parents of our students:
- 4.1. Timely information about the Title I, Part A programs
  - 4.2. Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
  - 4.3. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>



**DESOTO COUNTY SCHOOLS**  
Title I Schools - Parental Involvement Plan  
20 \_\_\_/20 \_\_\_

**Parents** will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is complete
- Monitoring amount of television children watch
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of children's extra-curricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
- Serving, to the extent possible, on school and/or district policy advisory groups

**Students** will share the responsibility to improve our academic achievement and achieve Mississippi's high standards in the following ways:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day

**DESOTO COUNTY SCHOOLS**  
 Title I Schools - Parental Involvement Plan  
 20 \_\_/20 \_\_

**BUILDING CAPACITY FOR INVOLVEMENT - SECTION 1118(E)**

will take the following actions to:

1. Provide assistance to parents in understanding such topics as:
  - Mississippi’s Common Core State Standards (CCSS)
  - The PARCC Assessment
  - The requirements of Title I, Part A
  - How to monitor their children’s progress
  - How to work with educators to improve the achievement of their children

*(List activities, such as workshops, conferences, classes, both in-state and out-of-state, include any equipment or other materials that may be necessary to ensure success.)*

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children’s academic achievement.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

**DESOTO COUNTY SCHOOLS**  
 Title I Schools - Parental Involvement Plan  
 20\_\_/20\_\_

3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

4. Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). The school will also develop other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children:

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

**DESOTO COUNTY SCHOOLS**  
 Title I Schools - Parental Involvement Plan  
 20\_\_/20\_\_

5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

6. Provide reasonable support for parent involvement activities as parents may request.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>



**DESOTO COUNTY SCHOOLS**  
 Title I Schools - Parental Involvement Plan  
 20\_\_/20\_\_

The School Parental Involvement Plan may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement. The plan may include the discretionary activities as listed under *Section 1118(e)* of the ESEA:

- Involve parents in the development of training to improve the effectiveness of that training for teachers, principals, and other educators.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- Arrange school meetings at a variety of times or conduct in-home conferences between teachers or others educators who work directly with participating children.
- Adopt and implement model approaches to improving parental involvement.
- Establish a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

**ACCESSIBILITY - SECTION 1118(F)**

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>

**DESOTO COUNTY SCHOOLS**  
Title I Schools - Parental Involvement Plan  
20 \_\_\_/20 \_\_\_

**ADOPTION**

This Parental Involvement Plan has been developed jointly with, and agreed with, parents of children participating in the Title I, Part A school-wide program at \_\_\_\_\_, as evidenced by meeting minutes.

The Parental Involvement Plan was developed by \_\_\_\_\_ on \_\_\_\_\_ and will be in effect for the period of the \_\_\_\_\_

As a school-wide Title I, Part A school, \_\_\_\_\_ will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before \_\_\_\_\_.

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date

These parents were involved with the development of this document: