

SENATE BILL 1095
GRADUATION OPTIONS
Amendment A09230 – September 21, 2018

<p style="text-align: center;">Option 1</p> <p style="text-align: center;">Composite Score on Keystone Assessments</p>	<p style="text-align: center;">Option 2</p> <p style="text-align: center;">Local Grade Requirements + Alternative Assessments or Pre-Apprenticeships</p>	<p style="text-align: center;">Option 3</p> <p style="text-align: center;">CTE Concentrators Local Grade Requirements + Additional CTE Evidence of Readiness</p>	<p style="text-align: center;">Option 4</p> <p style="text-align: center;">Local Grade Requirements + Additional Evidence of Readiness</p>
<p>A student meets or exceeds a state-specified composite score across the three Keystone exams, and performance must include at least 1 proficient and 2 basic.</p> <p>PDE recommends score, State Board of Education approves.</p> <p><i>Note: The proposed language does not enshrine into law Keystone exams as a graduation requirement. Rather, the proposed language reads "...when they are required for graduation..."</i></p> <p><i>Note: Approximately 72 percent, or more than 82,000 of the 114,392 students who graduated in 2015, would have met the Keystone graduation requirement using Option 1, the composite score approach. This is compared to only 51 percent, or more than 58,000, of the students who scored proficient on each exam.</i></p>	<p>A student meets or exceeds locally established grade-based requirements in the associated academic content areas of the Keystone exams.</p> <p style="text-align: center;">AND</p> <p>One of the following:</p> <ul style="list-style-type: none"> • AP/IB exam in each Keystone content area in which a proficient or advanced cut score was not obtained (score recommended by PDE, SBOE approves) • SAT, PSAT or ACT general test (score recommended by PDE, State Board of Education approves) • ASVAB • Admission to 4-year nonprofit IHE with evidence to enroll (PDE issues guidance) • Successful completion of a pre-apprenticeship program • Passing grade in a credit bearing dual enrollment or postsecondary course (Math, Science or English) • ACT WorkKeys Certificate 	<p style="text-align: center;">Act 6 of 2017</p> <p><i>Note:</i> proposed language clarifies existing law related to who determines students' likelihood of success and when that determination must be made to allow CTE concentrators sufficient time to explore alternative pathways if needed.</p>	<p>A student meets or exceeds locally established grade-based requirements in the associated academic content areas of the Keystone exams.</p> <p style="text-align: center;">AND</p> <p>Presents three pieces of evidence that reflects the student's readiness for graduation and is related to a student's postsecondary plans. One piece of evidence must be from TIER 1:</p> <ul style="list-style-type: none"> • Admission to a non-four year nonprofit IHE with evidence to enroll (PDE issues guidance) • SAT subject-specific exam • Industry recognized credential • ACT WorkKeys Certificate (Below Gold cut score level) • Any AP/IB exam • Any credit-bearing dual enrollment or post-secondary course <p>Other two pieces of evidence may be from TIER 2:</p> <ul style="list-style-type: none"> • Keystone Exam– proficient or advanced • Full-time employment related to career plans • Successful completion of internship, externship, co-op

	(Gold cut score level)		<ul style="list-style-type: none">• NCAA course clearinghouse• Community service
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