

Welcome!

MRS. PATTERSON'S
FIRST GRADE
CLASS ORIENTATION PACKET

AUGUST 17, 2020



FURLOW
CHARTER SCHOOL

Parents,

Welcome! I am looking forward to an exciting year of working with your child. It is important that we learn during this time, but also that we have fun and enjoy ourselves.

We will be learning many new and exciting things this year, but we will also be reviewing things that your child may know or at least has been exposed to. Repetition is extremely important in the learning process and we will begin with simple concepts and work up to more complex ones. This also helps scholars feel confident and successful from the very start.

We will continue to foster the goal of independence as the year progresses. Independence is a goal for scholars because it builds self-esteem and self-confidence. Your child will be learning to do many things on his/her own this year. Please work on the following self-help skills at home with your child: zipping, tying, restroom etiquette, dressing, etc.

In our classroom, we will participate in many activities every day. Sometimes, we will be doing "messy" artwork or we will be going outside to the playground. Try to keep this in mind when helping your child dress for school. Comfortable, weather appropriate clothing is best. It is also important that your child wear shoes, in which he/she can run, jump and play. Physical Education is included regularly. Athletic shoes are best for taking part in these types of activities. No flip-flops are allowed.

Your child should bring a backpack to school every day. We send many important papers and notes that can be easily lost if carried by hand. Please check your child's backpack daily! Not only will this help you be aware of what we are doing at school, it will also show your child that you care. If you care, then he/she will care.

Communication is vital! If you need to get in touch with me, you can call and leave a message in the school office (229-931-8667), send a note with your child, send a message via **SeeSaw**, **Remind**, or e-mail me at tpatterson@furlowcharter.org. **E-mail is the best way to get in touch with me. I will get back to you as soon as possible.**

SeeSaw App

If you're using Seesaw for the first time:

Go to **app.seesaw.me**

Choose "I'm a Student"

Type in the code: **AELV BBXD**. This code expires on **August 20, 2020**

Finish creating your account using your school Google account or email address

If you've used Seesaw before and have an account:

Go to **app.seesaw.me**

Choose "I'm a Student" Sign in using your school Google account or email address

Click on your profile icon on the top left

Click on the +Join Class button Type in the code: **AELV BBXD**. This code expires on **August 20, 2020**

Remind App

Enter this number: **81010**

Text this Message: **@k62b**

Google Classroom Codes (for scholars)

Please use your child's email address to join these Google Classrooms:

Mrs. Patterson: bfcs2j4
P.E., Coach Spier: o3g46ab
Art, Mrs. Head: nrrwhdf
Foreign Language, Mrs. Arnold: zkssmv7
Music, Mrs. Parks: agphjl3

INSPIRE

Furlow's character education is reflected in the acronym INSPIRE as follows:

Inquire- always seeking knowledge
Negotiate- compromise in collaboration
Serve- human kindness and compassion
Pledge- to do our part – responsibility
Influence- to be leaders
Reflect- always rethinking to continually improve
Envision- always imagining

Falcons SOAR at Furlow

S- Be Safe
O- Be On Time
A- Be Accountable
R- Be Respectful

How to SOAR in the Classroom

S- Be Safe (keep hands, feet and items to yourself, sanitize hands upon entering and exiting the classroom, stay in your cohort, wear your mask when moving around the classroom)
O- Be On Time (be on time and prepared for school, return from restroom quickly, follow directions the first time)
A- Be Accountable (clean up after yourself, wear your mask, ask questions, and do your best)
R- Be Respectful (raise your hand, stay in your personal space)

How to SOAR in the Hallway

S- Be Safe (keep hands, feet, and personal belongings to yourself, wear your mask)
O- Be On Time (go quickly to your destination, return to class promptly)
A- Be Accountable (walk on the right side of the hallway, carry a hall pass)
R- Be Respectful (silent in designated quiet zones)

How to SOAR on the Playground

S- Be Safe (keep hands and feet to yourself, stay with cohort, do not play in small contained areas such as the tunnel, only one person on the slide at a time)
O- Be On Time (line up quickly when it is time to return to class)
A- Be Accountable (notify the teacher of any problems immediately)
R- Be Respectful (use kind words, no rough housing)

How to SOAR in the Restroom

S- Be Safe (report problems to the teacher immediately, wear your mask, wash your hands)
O- Be On Time (walk quickly to and from the restroom, return to class)
A- Be Accountable (flush behind yourself, put paper towels in the trashcan)
R- Be Respectful (honor others' privacy)

How to SOAR in Café Furlow

- S- Be Safe (stay in your seat, keep hands and feet to yourself, sit with your cohort, do not share food)
- O- Be On Time (arrive on time, focus on eating so that you are ready when lunch has ended)
- A- Be Accountable (only talk when music is off, use an inside voice)
- R- Be Respectful (immediately pick up anything you drop)

How to SOAR on the Internet

- S- Be Safe (have parent supervision, do not share passwords)
- O- Be On Time (log on a few minutes before class, complete assignments by due date)
- A- Be Accountable (work in a quiet place, have all the materials you need ready, charge your computer, use headphones if you have them, stay on task and participate)
- R- Be Respectful (keep yourself on mute unless you are responding to the teacher, raise your hand to speak or get out of your seat)

Behavior Calendar and Consequences

There is a calendar in your scholar's daily take home folder. If there is repeated disrupting behavior throughout the day, I will mark that day on the calendar with a behavior code to let you know what is going on. Scholars will be redirected by moving their seat or place in line, having a one on one conference with them, or giving them a five minute time out to reflect on the problem and solution. Be sure to talk with your child and let me know if there is a better way to help them be successful in the classroom. Please initial the calendar EVERY day to ensure communication between home and school.

For persistent or severe behavioral issues that disrupt the learning environment the following actions may be taken:

- 1- Establish open parent and teacher communication of the behavior patterns and collaborate on interventions and/or modifications. The teacher may send home a sad note detailing the areas of concern and our school's expectations.
- 2- Teacher will communicate with the Kindergarten/First Grade dean to collaborate on interventions and/or modifications.
- 3- Teacher may refer the scholar to the school counselor for further advisement. Together the teacher, scholar, and counselor will discuss areas of concern and school expectations.
- 4- Teacher may refer the scholar to the school administration. Administration will decide any further disciplinary action.

Any severe behavior issues that cause harm or could cause harm to others may result in an immediate office referral.

Rewards

- Verbal praise
- Stickers and stamps
- Green Stars
- Treasure box
- Notes and phone calls to parents
- Treats (popcorn, popsicles, etc)

Supply List and Wish List

Traditional Scholars

- 12 small glue sticks - Elmers or Scotch
- 1 pkg Expo dry erase markers (girls - fine point, boys - regular point)
- 1 container baby wipes
- 1 container Lysol or Clorox wipes
- 1 large bottle hand sanitizer
- 1 box of Kleenex tissue
- 1 box Ziploc Quart size Bags - girls
- 1 box Ziploc Gallon or two Gallon size bags - boys
- Sterilite, Pencil Box (Do not write name on box)
- 1 full size bookbag
- 1 water bottle (water fountains will not be available)

Virtual Scholars

Scholars enrolled in the distance learning option for the 1st 9 weeks will need the following for at-home use. (Please send ALL remaining supplies from the list above when your scholar returns to school.)



- Primary writing journal (half blank page, half with handwriting lines)
- Pencils
- Block Erasers or cap erasers
- Crayola Crayons
- Glue
- Blunt tip scissors
- Folder
- Dry erase board and marker
- computer/laptop (personal or check out one from Furlow)
- Internet access

Amazon Wish List link: https://www.amazon.com/hz/wishlist/ls/1T6OSWUNLKQD8?ref_=wl_share

Georgia Standards of Excellence for First Grade

Language Arts

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-Grade-1-Standards.pdf>

Math

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/1st-Math-Grade-Level-Overview.pdf>

Science

<https://lor2.gadoe.org/gadoe/file/49681017-933c-4940-8420-f656b5c1db4e/1/Science-First-Grade-Georgia-Standards.pdf>

Social Studies

<https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-1st-Grade-Georgia-Standards.pdf>

Units of Study and Projects

Scholars will complete one cross curricular project per semester.

First Semester Project

American Heritage - Scholars will learn about Historical Figures and their importance to our country. They will also learn about positive character traits and how they are important to choosing our president (the Election). Scholars will research and present a project over Historical Figures at the end of the learning unit. This unit will also include ELA standards.

SS1H1 Read about and describe the life of historical figures in American history. a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights). b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).

SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.

Second Semester Project

All About Animals - Scholars will learn about animals and their needs. They will also design a solution to ensure that all of an animal's needs are met. This learning unit will include a service learning component as it will tie in the Sumter County Humane Society by helping provide needed items.

S1L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals. a. Develop models to identify the parts of a plant—root, stem, leaf, and flower. b. Ask questions to compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter). c. Design a solution to ensure that a plant or animal has all of its needs met.

Parent Expectations

For all learners, we expect parents to work closely with the teacher to ensure academic success for their child. For virtual learners, some day to day learning activities will require hands on help by an adult and others may not, just as in traditional school. It is important that you assist your child only when needed and let them become more and more independent over time. For example, your child may not know how to log on to their computer the first time they get on. However, you can teach them and help them until they can do it independently. This concept of slowly letting them go is true for academic skills, too. There will be assignments that scholars are expected to complete independently. It is important that the teacher knows exactly what your child can do in order to know what skills to review or introduce. Please do not assist scholars with graded assignments. If you are unsure, please ask your child's teacher. Scholars are expected to log in daily and are expected to complete assignments daily. Failure to check-in daily will affect your child's school attendance record.

Grading Policy

Each Friday your child will be assessed on skills taught and reviewed throughout the week. These assessments will measure your child's ability and understanding of first grade standards and should be completed independently. Grades will be entered into Infinite Campus weekly.

Each nine weeks will include a minimum of seven grades per subject, for English Language Arts, Reading, and Math. Scholars will get three to four grades each for Science and Social Studies.

Your scholar will receive one daily grade per subject per nine weeks. This daily grade will be based on completing classwork and participation. Constant disruption, redirection during instructional time, and not completing work in a timely manner will result in a deduction of points.

For virtual scholars, their daily participation is vital. Inconsistent communication with the teacher and incomplete work will result in deduction of points.

Grading Scale

A = 90-100 B = 80-89 C = 70-79 F = 0-69

Daily Schedule (traditional learners)

Monday - Thursday

7:30 - 8:00 a.m. Arrival
10:49 - 11:24 a.m. Lunch
2:20 - 2:30 p.m. Dismissal

Friday

7:30 - 8:00 a.m. Arrival
11:30 Dismissal (Scholars will receive a sack lunch to take home).

More information regarding bridges, foreign language, EIP, and Gifted is coming soon!

Distance Learners

Expectations for distance learning are the same as traditional learning.

Late Work

It is very important to submit work when it is due. Points can be deducted for assignments that are not on time. Also, be sure to read and follow instructions carefully. Ask questions if you are unsure. I know many virtual learners schedules will vary depending on parents' work schedules. If you are unable to complete assignments for the week by Sunday evening, just let me know. If I do not hear from you and assignments are missing, I will not be able to give your child credit.

Homework

Check Google Classroom and SeeSaw daily for assignments. You will need to read with your child 20 minutes nightly and record the book titles in their book log.

Laptops

The first grade class will use laptops on a daily basis. Each scholar will be assigned one laptop to be used all year. We will work on various reading, math and science skills. Frequent websites that we will use include Zearn (for math)*, Raz Kids/Reading A to Z, IXL, and SeeSaw. I will send you login information. Please log into each of these accounts within the first week of school. If you need more information, please contact me.

*Information for Zearn will be coming soon.

Daily Folder

Your child will bring home a folder every day. **Please initial the behavior chart each day.** This folder is important, as it will contain notes and information that will be helpful to you. I will send home classwork each day. Review the work they did during the week before any assessments they may have on Friday. Please return the folder each day. It will be your child's responsibility to take it out of his/her backpack, turn in any notes, money or signed papers, and keep it in their chair pocket.

Weekly Newsletter

The newsletter will be sent home each week via email. This is to keep you informed of what we are learning, any special activities for the coming week, and to remind you of extra supplies that may be needed. Be sure to always read your newsletter. Periodically, I will also send links for forms via Google Docs for us to keep track of supplies needed for the class.

Snack

Each scholar will be expected to bring a full water bottle to school daily. These will be returned home nightly. These need to be washed and returned the next day full of water only. We may have time for a snack at the end of the day. If your child would like a snack, please send an individual snack that they can open independently. There will be no sharing of food.

Birthdays

If you would like to send a special treat on your child's birthday, they must be individually wrapped and your child must be able to carry them into school by themselves. Cupcakes are not allowed at this time.

Breakfast & Lunch

All scholars are served free breakfast and lunch daily.

Breakfast is served from 7:30-7:50 am in our classroom. Scholars will be asked to clean up and start class at 8:00. Our lunch is from 10:49 am –11:24 am. Adults will not be able to eat lunch with scholars until further notice.

Dismissal

Your child will only be dismissed from school the way you have informed the teacher. If you need to pick your child up early, please call the office and follow safety protocols. It is important to be ontime. First to Go children will be released from the orange hall doors. All **single child** car riders will be released at **Red Hall**. If a scholar has a **sibling(s)** the family will be picked up in the front of the school.

Bathroom

Your child is given the opportunity to use the bathroom when needed. He/she will visit the bathroom alone. Please discuss appropriate bathroom behaviors with your child. If you think your child may have an accident, please keep an extra change of underwear and clothes in their backpack.

Toys

Our days are packed with many fun-filled activities. Your child is given hands-on opportunities all throughout the day. Please keep any toys, gadgets, and special mementoes at home to prevent distractions and loss.

Volunteering

Until further notice, volunteers will not be allowed in the building unless providing direct educational instruction.

If your child is sick:

Your child needs to stay home if he/she has:

***a fever of 100 or more**

***vomited or had diarrhea in the last 24 hours**

***coughing, congestion or purulent nasal drainage**

Please be considerate of the other children and advisors

School policy requires a written note within 2 days following any absence!

Mrs. Patterson's Class of 2032

Drew Asuncion

Jase Beamon

Georgia Brown

Jack Duff

Truett Hale

Isobel Johnston

Harper Kent

Laila Lopez

Chance Mann

Piper Mims

Cooper Parker

Dhruv Patel

Reid Salter

Joseph Santamaria

Onest Williams

Savana Wright

We appreciate you and all of your support!!!