

Multi-Tiered System of Support (also known as *Response to Intervention and Instruction*)

Title I Teachers along with classroom teachers use an evidence-based Reading Intervention program to deliver highly effective reading interventions to students.

MTSS Program - 2018-2019

We obtained the Wilson Reading Program. The prevention program, Foundations, will be implemented this year for grades K-1 and then growing this program to extend to Grade 2 (2019-2020); Grade 3 (2020-2021).

- The MTSS model will use a 3 Tier approach providing 90 minutes of core instruction of ELA and 60 minutes of Math core instruction to all students.
- Students who show need for Tier 2 interventions based on data will receive 30 minutes of daily interventions to address student specific skill deficits.
- Students who show need for Tier 3 interventions based on data will receive 60 minutes of daily intervention to address student specific skill deficits.
- Tier 2 & 3 interventions will be provided by Title I Teachers/Reading Specialists in addition with assistance from classroom teachers.
- Tier interventions will be provided during an established intervention/enrichment periods.

Data Collection

- Specific skill deficits will be revealed through careful data collection using a universal screening tool (Dibels Next). We conduct this data collection 3 times a year: beginning, middle and end for all students in grades K-3.
- Students who show need for Tier 2 or 3 interventions will also have their progress monitored biweekly (tier 2) or weekly (Tier 3) to chart progress of improved skill development through carefully aligned interventions matched to improve the skill deficits based on additional diagnostic assessments.
- Grade level data meetings will occur with Title I teachers to analyze student progress and the effectiveness of the aligned interventions.