

# 2nd Grade Reading Common

## I Can Read Fiction

- ◆ I can tell who, what, where, when, why and how after reading stories. RL.2.1
- ◆ I can retell a story. RL.2.2
- ◆ I can tell how characters in a story respond to parts in a story. RL.2.3

## I Can Read Nonfiction

- ◆ I can tell who, what, where, when, why and how after reading nonfiction. RI.2.1
- ◆ I can find the main idea in a section of nonfiction. RI.2.2
- ◆ I can tell how events in history are connected. RI.2.3
- ◆ I can understand science steps and ideas in nonfiction. RI.2.3

## I Can Understand Fiction

- ◆ I can understand how words in a story can sound like music. RL.2.4
- ◆ I can find and understand the beginning, middle and end of a story. RL.2.5
- ◆ I can tell about the points of view of different characters. RL.2.6
- ◆ I can read and understand second grade fiction RL.2.10

## I Can Understand Nonfiction

- ◆ I can understand words in nonfiction. RI.2.4
- ◆ I can use text features to help me understand nonfiction. RI.2.5
- ◆ I can understand what the author is trying to teach me. RI.2.6

# Core State Standards

## I Can Use What I Know To Understand Fiction

- ◆ I can use words and pictures to help me tell about the characters, setting, and plot. RL.2.7
- ◆ I can compare and contrast ways of telling the same story. RL.2.9

## I Can Use What I Know To Understand Nonfiction

- ◆ I can use diagrams and pictures to help me understand nonfiction. RI.2.7
- ◆ I can find reasons to support the main idea of nonfiction. RI.2.8
- ◆ I can compare and contrast the main idea of two nonfiction texts. RI.2.9

## I Can Use Phonics To Help Me Read Words

- ◆ I know the difference between long and short vowels. RF.2.3
- ◆ I can read second grade words. RF.2.3
- ◆ I can read prefixes and suffixes. RF.2.3
- ◆ I know how to spell second grade words. RF.2.3

## I Can Read Fluently

- ◆ I can read with expression. RF.2.4
- ◆ I can read accurately. RF.2.4
- ◆ I can reread to understand what words mean. RF.2.4

**Hudson Park Elementary considers the education of your child to be our most important responsibility. The Hudson Park Motto is Learners for Life!**



# Hudson Park 2nd Grade CCSS Parent Brochure

**This brochure is designed to share the new Common Core State Standards which more than 45 states have adopted. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for the third grade.**

## Why are Academic Standards

### Important?

Academic standards are important because they help ensure that all students, no matter where they live, are prepared for success in college and the workforce. Standards provide a clear roadmap for learning for teachers, parents, and students. Having clearly defined goals helps families and teachers work together to ensure that students succeed.

### How Can I Help My Child?

- ◆ Create a quiet place for your child to study at the same time each day.
- ◆ Sit down with your child at least once a week for 15 to 30 minutes so you are aware of what he/she is working on.
- ◆ Encourage your child to read to you books on their level for 15 minutes a day.
- ◆ Practice counting by 5's, 10's, and 100's up to 500. Once your child is able to count by 5's, 10's, and 100's, practice starting at a number other than one. For example, count by tens starting at 170 until you hit 300.
- ◆ Allow your child to determine if a number is even or odd by seeing if the number can be divided equally into two groups. For example, place 17 pennies on the table and have your child explain if the number is odd or even and why.
- ◆ Use dice to help your child represent three digit numbers. Have your child roll three dice and record the number he rolls. For example, if he rolls a 4, 5, and 3, the number would be four hundred fifty three. Ask your child, "What number did you roll? How many hundreds are in this number? Tens? Ones?"

## 2nd Grade Math Common

### I Can Use Addition and Subtraction to Help Me Understand Math

- ◆ I can use strategies to solve addition word problems. 2.OA.1
- ◆ I can use strategies to solve subtraction word problems. 2.OA.1
- ◆ I know my addition facts. 2.OA.2
- ◆ I know my subtraction facts. 2.OA.2
- ◆ I can group objects to tell if a number is odd or even. 2.OA.3
- ◆ I can use repeated addition to help me understand multiplication. 2.OA.4

### I Can Use Number Sense and Place Value to Help Me Understand Math

- ◆ I can understand and use hundreds, tens, and ones. 2.NBT.1
- ◆ I can count to 1,000 using 1s, 5s, 10s, and 100s. 2.NBT.2
- ◆ I can read and write numbers to 1,000 in different ways. 2.NBT.3
- ◆ I can compare three-digit numbers using  $<$ ,  $=$ , and  $>$ . 2.NBT.4
- ◆ I can add and subtract three-digit numbers. 2.NBT.5
- ◆ I can add more than two big numbers. 2.NBT.6
- ◆ I can add and subtract with regrouping. 2.NBT.7
- ◆ I can add and subtract tens and hundreds in my head. 2.NBT.8
- ◆ I can explain why I need to use addition or subtraction to help me solve problems. 2.NBT.9

## Core State Standards

### I Can Use Measurement and Data to Help Me Understand Math

- ◆ I can use different tools to measure objects. 2.MD.1
- ◆ I can compare the length of an object using two different units of measurement. 2.MD.2
- ◆ I can estimate the lengths of objects. 2.MD.3
- ◆ I can compare the length of two different objects. 2.MD.4
- ◆ I can use addition and subtraction to solve measurement problems. 2.MD.5
- ◆ I can make and use a number line. 2.MD.6
- ◆ I can tell time to five minutes. 2.MD.7
- ◆ I can understand a.m. and p.m. 2.MD.7
- ◆ I can count money to help me solve word problems. 2.MD.8
- ◆ I can make a table to organize data. 2.MD.9
- ◆ I can use a table to make a line plot. 2.MD.9
- ◆ I can make a graph. 2.MD.10

### I Can Use Geometry to Help Me Understand Math

- ◆ I can name and draw shapes. 2.G.1 (I know triangles, quadrilaterals, pentagons, hexagons and cubes.)
- ◆ I can find the area of a rectangle. 2.G.2
- ◆ I can divide shapes into equal parts. 2.G.3
- ◆ I can use fractions to describe the equal parts of a shape. 2.G.3