

COFFEE COUNTY BOARD OF EDUCATION

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Evaluation Grievance Procedure For Coffee County Schools

Administrative Rules, Regulations, Guidelines and Procedures

Per Tennessee Code Annotated §49-1-302 principals and teachers may challenge the following relative to evaluations:

- Accuracy of the data- Evaluation data must be linked correctly to the right teacher. This does not mean that educators can grieve a disagreement of a score or the formula used to determine the score.
- Adherence to the evaluation policies adopted by the State Board of Education- Educators may grieve procedural errors that could materially affect or comprise the integrity of the evaluation results. This includes not having met the minimum number of required observations for each domain or not having pre- and post-conferences.

Examples of items that principals and teachers may not challenge include, but are not limited to, the following:

- The final score of the summative evaluation or the score of any of its components.
- Minor procedural errors in implementing the evaluation model that do not materially affect or compromise the integrity of the evaluation results.

Grievance forms will be on system's website under Human Resources/forms and in the office of Human Resource.

The following steps shall be followed when grievances are filed under this procedure:

Step I –Grievance reviewed by the evaluator

- A written grievance MUST be submitted to the evaluator no later than fifteen (15) days from the date teachers and principals receive the results from each component:
 - o Qualitative appraisal, or the final average observation score
 - o Student growth measures
 - o Other measures of student achievement

If not submitted within the applicable time, the grievance will be considered untimely and invalid.

- The following components are required in each grievance filed:
 - o Teacher or principal name, position, school and additional title, if any
 - o Name of immediate supervisor
 - Name of evaluator/reviewer
 - o Date the challenged summative evaluation was received
 - o Evaluation period in question
 - o Basis for the grievance, including specifics about the inaccurate data that was used or the procedural error that occurred as part of your evaluation and how this materially affected or comprised your evaluation
 - o Correction action desired by the grievant
 - o Sufficient facts or other information to begin an investigation
- Failure to state specific reasons will result in the grievance being considered invalid.

- After receiving the grievance the evaluator shall:
 - Examine the documentation presented by the grievant and such other documentation as may be relevant and available (Investigation and fact finding)
 - o Communicate a decision, in writing, to the grievant within fifteen (15) days of receipt of the grievance
 - To allow disputes to be resolved at the lowest level possible, the evaluator may take any action necessary, based on the circumstances, to immediately correct any procedural errors made in the evaluation process.

Step II-Grievance reviewed by the Director of Schools or his/her designee who shall have had no input or involvement in the evaluation for which the grievance has been filed.

- A written grievance and a copy of the decision rendered at Step I must be submitted by the grievant to the Director of Schools no later than fifteen (15) days of receipt of the decision rendered in Step I. A designee may not be used if the grievant is a principal.
- After receiving the grievance the Director of Schools or his/her designee will:
 - o Hold informal discussion with the grievant
 - o Hear facts, allegation and testimony by appropriate witness as practical
 - o Communicate a decision, in writing, to the grievant within fifteen (15) days of the discussion with the grievant
 - To allow disputes to be resolved at the lowest level possible, the Director of Schools may take any action necessary, based on the circumstances, to immediately correct any procedural errors made in the evaluation process

Step III-Grievance reviewed by the Board of Education

- Teachers and principals may request a hearing before the Board of Education by submitting a written grievance and all relevant documentation to the Board of Education within fifteen (15) days of the receipt of the decision rendered in Step II.
- After receiving the grievance and reviewing the record, the Board may:
 - o Grant or deny a request for a full Board hearing
 - o Affirm or overturn the decision of the Director of Schools with or without a hearing before the Board
- If a full Board hearing is granted, the Board will:
 - o Hold such hearing no later than fifteen (15) days after the receipt of a request for a hearing
 - o Give written notice of the time and place of the hearing to the grievant, Director of Schools and all administrators involved
 - o Communicate its decision, in writing, to all parties no later than thirty (30) days after the conclusion of the hearing
- The Board of Education shall serve as the final step for all grievances

^{*}For more information regarding evaluations and grievances, you may view the Tennessee Rules and regulations for evaluations at www.tn.gov/sos/rules/0520/0520-02/0520-02-01.20110729.pdf

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Evaluation Grievance Form - Step I

This form is to be completed by the grievant and submitted to the evaluator no later than fifteen (15) days following the summative evaluation.

Name of Grievant:	
School:	Assignment:
Name of Evaluator:	Evaluation period:
	Ty the inaccurate data that was used or describe the procedural error on. How did this materially affect or comprise your evaluation?
Attach additional sheets or documentation as a	needed)
Corrective action desired:	
Signature of grievant:	
	To be completed by the Evaluator
Date received:	Grievance Disposition: Confirmed Denied
Corrective action taken:	
Signature of evaluators	Data griggent notified:

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Evaluation Grievance Form - Step II

This form is to be completed by the grievant and submitted to the Director of Schools no later than fifteen (15) days following the receipt of the evaluator's decision in Step I.

Name of Grievant						
School:	Assignment:					
Name of Evaluator:	or:Evaluation period:					
Date Step I decision received: _						
	y the inaccurate data that was used or describe the procedural error on. How did this materially affect or comprise your evaluation?					
(Attach additional sheets or documentation as r	needed)					
Corrective action desired:						
Signature of grievant:						
To be compl	eted by the Director of Schools or his/her designee					
Date received:	Grievance Disposition: Confirmed Denied					
Corrective action taken:						
Signature of Director of School	s or his/her designee:					
Date grievant notified:						

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Evaluation Grievance Form - Step III

This form is to be completed by the grievant and submitted to the Board of Education no later than fifteen (15) days following the receipt of the Director's decision.

Name of Grievant	
School:	Assignment:
Name of Evaluator:	Evaluation period:
Date Director's decision received:	
	te inaccurate data that was used or describe the procedural error How did this materially affect or comprise your evaluation?
ch additional sheets or documentation as neede	ed)
rective action desired:	
nature of grievant:	
To be	completed by the Board of Education
Date received:	Director's decision: Affirmed Overturned
Full Board hearing granted: No_	Yes, and set for(Date and Time)
	(Date and Time)
Other corrective action taken:	