

## Pacing Guides for Acuity Readiness Form B Grade 8- Writing

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 7	L Language	Conventions of Standard English	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.7.1.b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	W Writing	Text Types and Purposes	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.7.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Level 3 - Concluding and Explaining
Grade 7	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Level 3 - Concluding and Explaining
Grade 8	L Language	Conventions of Standard English	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.8.1.d Recognize and correct inappropriate shifts in verb voice and mood.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	W Writing	Text Types and Purposes	W.8.1. Write arguments to support claims with clear reasons and relevant evidence.	W.8.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	W Writing	Text Types and Purposes	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.8.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	W Writing	Text Types and Purposes	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.8.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Level 3 - Concluding and Explaining
Grade 8	W Writing	Text Types and Purposes	W.8.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.8.3.d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Level 2 - Using Fundamental Concepts and Procedures

Grade 8	W Writing	Text Types and Purposes	W.8.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.8.3.e Provide a conclusion that follows from and reflects on the narrated experiences or events.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.8.8 Gather relevant information from multiple print and digital sources using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	W Writing	Research to Build and Present Knowledge	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.8.9.b Apply grade 8 Reading standards to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").	Level 3 - Concluding and Explaining