Alexander City Middle School ACIP 2019-2020

Alexander City Middle School

Vision

Our vision is produce students that are academically successful based on their unique talents and interests.

Mission

Striving for excellence today to prepare students to succeed in a challenging world tomorrow.

Beliefs

- 1. Student-Centered Focus
- 2. High Expectations
- 3. Respect for All
- 4. Safe, Positive, and Nurturing Learning Environment
- 5. Equity
- 6. Character and Integrity
- 7. Transparency

Improved instruction

Objectiv<u>es</u>

To increase student proficiency in reading and math by 10%.

Culture Building

Obiectives

 To improve discipline by reducing the number of referrals by 10%.

High Quality PD

Objectives

 To create capacity within the staff that supports learning, growth, and student success.

Critical Initiatives

- Improve instructional practices though the strengthening of strategic teaching for literacy.
- Use data to drive the modification and improvement of instruction, assessment, and professional development for the staff.
- Provide training opportunities for select faculty and staff to improve quality of instruction in Math classes.

Critical Initiatives

- Engage teachers to participate in COMP and CHAMPs training to improve classroom management capacity.
- Provide support to staff in the development of classroom based management plans, and school wide plan.

Critical Initiatives

- Engage staff to participate in Professional Learning Community framework.
- Engage staff to participate in personalized professional development opportunities.

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Key Measures

- Teacher observations
- Development of an assessment team
- Classroom observations
- Strategy development by PST.
- Classroom observations
- Teacher participation in PD
- ARI strategy focus with coaching cycles.
- Performance series achievement data
- Teacher training in Math PD strategies.
- Dialogue in department meetings
- Assessment data- proficiency

Key Measures

- Key data points on attendance and discipline
- Dialogue in department meetings.
- Celebrating and recognizing perfect attendance
- Celebrating students for attendance and discipline
- Number of discipline referrals
- Teacher observations
- Coaching conversations and cycles
- Recognizing and celebrating teachers for birthdays

Key Measures

- Classroom observation cycles
- Assessment data
- PST data
- Teacher climate survey
- PD surveys
- Participation data



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