9th Grade Literature and Composition

Teacher: Mrs. Audrea Hilburn Mrs. Dianne Ledford	Room #: 506 502	Email: audrea.hilburn@carrollcountyschools.com dianne.ledford@carrollcountyschools.com

Objectives:
- Researching and synthesizing information
- Analyzing films, songs, novels, and short stories
- Writing successful essays

Students must pass the course in order to receive high school credit which counts toward graduation. If a student does not receive at least a 70 average for the fall or spring semester, he/she will be required to retake that semester.

The state test (GA MILESTONE-EOC) will count for 20% of the grade in this course.*

Carroll County Schools 9th Grade ELA: Course Curriculum Map				
	Unit 1	Unit 2	Unit 3	Unit 4
Unit Theme	The Art of Storytelling	Questioning the Truth	Destiny	Power of Propaganda

Supplies:
- Charged Chromebook
- Notebook specifically for this class (any kind is fine).
- Pen or pencil

Technology:
- All students will be required to use their school email address to join the Google classroom.
- Do not open your Chromebook until instructed to do so by the teacher.
- If you do not have your Chromebook with you, you will complete the assignment on paper. No phones should be visible nor should be used as a substitute for the Chromebook.
- If cell phones are out, they will be taken to the office..

Class Rules:
(1st offensive- warning 2nd offense:Before School Detention(BSD)/contact home 3rd offense: office referral)
- Raise your hand if you have a question or comment.
- Be on time to class and be on task during class.
- Stay in your seat during class.
- Be respectful (no bad language to the teachers or other students; no interrupting classroom instruction, no insulting or derogatory comments).

- Be courteous (no disruption or outbursts in class).

Grading
- Vocabulary & grammar
- Composition
- Critical Reading
- Presentations
- Tests
- **End of Course Exam = 20% of final grade***

MLA Guidelines: All work turned in will use the MLA header:
> **Student's Name**
> **Mrs. Ledford**
> **9th Grade Literature, Period 3**
> **00 Month 2020**

Infinite Campus:
Check your portal frequently for any missing assignments and all posted grades. An "M" means the assignment is late but can still be turned in for partial credit; a "0" means the assignment is past the make-up date. **Keeping up with your grade is your responsibility.**

Absences:
All graded assignments are posted in Google classroom. If you are absent due to a doctor's appointment, family or personal illness, etc., you are responsible for checking Google classroom on the dates of your absence(s) and turning in any required work. If work is not submitted by the deadline, an "M" will be entered in the gradebook. See **Infinite Campus** paragraph above for missing assignments.

Contacting the Instructor(s):
All student correspondence with the instructor must be made using the student's school gmail account, not a personal account.

Assignment Types:

Vocabulary/Grammar Activators: Each day, you will have an activator that uses unit specific vocabulary and practices specific grammar skills that you will be tested on at an announced time.

OTQ Writing: Students will take notes FREQUENTLY and keep them in a folder or notebook. We will be doing OTQ (Observe-Think-Question) entries for both written and visual texts.

Composition: Students will have a minimum of one writing assignment each week which may include any of the following: short constructed response, informational essay, argumentative essay, or narrative writing.

If you are a virtual learner, read the following carefully...

Although we all had the experience of distance learning in the spring, our virtual learning for 2020-2021 will have some significant differences. All virtual learners must adhere to the following requirements:

- Virtual learners must have a guardian join the Google classroom for their courses.
- Virtual learners must submit work according to deadlines associated with the assignment.
- Some instruction in a course may be recorded and linked to the Google classroom assignment.
- Virtual learners will follow the same make-up policy as face-to-face learners for a course; THS/CCS make-up window is three days.
- Virtual learners who receive support services for a course will have access to the co-teacher, a parapro, or their case manager as needed.
- Penalties established by the teacher for late or missing assignments will be assessed the same for virtual learners as they are for face-to-face learners. All students should consult the syllabus for late work penalties.
- Assessment of submitted classwork by virtual learners will be based on the **quality** of the work **not** merely on participation.
- Penalties for plagiarism are the same for virtual learners as they are for face-to-face students.
- Virtual learners who experience technical issues or have extenuating circumstances arise should email teachers **immediately**. Faulty connections or technical issues are not excuses for missing or late work if the issue has not been reported.

Important Notice: Plagiarism
Plagiarism usually occurs one of two ways: 1) you copy another student's work and turn it in as your own, or 2) you copy and paste information from the Internet and do not include information on that source.

Plagiarized work will receive a grade of "0"; plagiarism includes work copied from another student or work copied from a source with no citation. Any students' work that is directly copied from another student(s) will result in a "0" for any/all students involved. Any work copied directly or paraphrased from another source without a citation of the source will receive a "0."

Common Citation formats: Students who quote (copy directly from a source) or paraphrase information from a source (ex: online articles) must cite the source. Omitting a citation is considered plagiarism and will result in a grade of "0" for the assignment.

These are some common citation formats to use to avoid plagiarism:

EXAMPLE: You are doing research and read an article online on August 21 from Dr. Jeffrey Bernstein's online article "4 Signs Your Relationship is Doomed" from *Psychology Today*. The website is www.psychologytoday.com/us/blog/liking-the-child-you-love/202008 /4-signs-your-relationship-may-be-doomed and it was posted on August 14, 2020. You would avoid plagiarism by using the citation formats below:

This **parenthetical citation goes at the end of the sentence** where you quote or paraphrase something from the article--in the example below, the quote/paraphrase is from paragraph 10:

<div align="center">

(Bernstein par. 10)

</div>

If you are writing an essay, you will need a Work Cited page that will list all the sources you used in the essay. The full entry for this article on the Work Cited page will look like this:

Bernstein, Jeffrey, Ph.D. "4 Signs Your Relationship is Doomed." *Psychology Today*. **14 August 2020.**

> **www.psychologytoday.com/us/blog/liking-the-child-you-love/202008/4-signs-your-**
>
> **relationship- may-be-doomed. Accessed 21 August 2020.**

You **NEVER** use the website address alone as a citation:

<div align="center">

(www.psychologytoday.com)

</div>

For more information on using citations and making Work Cited pages, click on the following link to Purdue University's Online Lab (OWL Purdue):
https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html