**CHILD FIND REQUIREMENTS &**

**PRE-REFERRAL PROCEDURES**

Child Find

A. Each school district is required to “find” any student with a disability within their jurisdiction.

B. Failure to implement procedures for Child Find violates a disabled student’s right to a free and appropriate public education (FAPE).

C. Child Find includes appropriate procedures for screening and evaluating students suspected of having a disability.

**Response to Intervention**

A. It is the responsibility of each school to establish procedures for the implementation of Response to Intervention (RTI). This includes procedures for universal screening, progress monitoring, problem-solving, and tiers of interventions and supports.

B. RTI procedures are a required component of initial case study evaluations for students suspected of having a Specific Learning Disability. RTI procedures are highly encouraged for evaluations for students suspected of having other disabilities.

C. Per the Office of Special Education Program’s (OSEP) guidance, districts cannot deny a request for an evaluation solely on the basis of RTI. That is, a district cannot deny a request because the student had not yet received interventions in a multi-tiered system.

D. Documentation of implementation of research-based interventions, including type of intervention, length of intervention, duration of intervention, and charting of the student’s rate of progress must be completed as part of the RTI process.

E. Schools may opt to hold additional types of problem-solving team meetings (e.g., PBIS meetings).

F. Although interventions should be provided in order to determine if specialized instruction will be required, this should not delay a student from being referred for an evaluation if such a delay would prohibit the child with a disability from receiving a free and appropriate public education. This is especially true for students suspected of having an Intellectual Disability, Hearing Impairment, Visual Impairment, Deafness, Deaf-Blind, Multiple Disabilities, Traumatic Brain Injury, Other Heath Impairment, or Autism.