

# AES

\*\*\*In addition to meeting the required score for the Literacy Based Promotion Act, students must meet the district's promotion guidelines\*\*\*

## Vision Statement

All students will be on or above grade level for global preparation in colleges and career readiness.

## Mission Statement

Teach, engage, articulate, maximize and motive learning through data driven instruction with support from all stakeholders.

## High Frequency Words

door	old	use
more	want	try
wash	mother	

## Spelling Words:

1. Bedtime
2. Sunset
3. Bathtub
4. Sailboat
5. Flagpole
6. Backpack
7. Playpen
8. Raincoat
9. Inside
10. Himself

Johnson & Norris  
**February 22-29**

## Homework

**If you want your child to succeed, you will make your child read.**

**Monday:** Complete assignments

**Tuesday:** Encase reading, Language, Math

**Wednesday:** Check-in

**Thursday:**

Review for Tests Friday

**Friday (Tests)**

Spelling test, Encase

Math/Reading,,

Science/Social Studies, ,

Reading Vocabulary Test

## Message to Parents:

**MobyMax.com Reading Information is a HUGE help for your child.**

**Without your support and efforts at home, what we do in the day will not be as effective.**

## Vocabulary Test Will Be Given on Friday

Meadow- a field

Calf- a young cow or bull

Wade- to walk slowly through water

Rippled -make very small waves

Flooded- covered with water

Swarm- a very large group

## Weekly Skills:

**Reading: Little Rabbit's Tale**

**(Genre: Folktale- an old story told for many years)**

**Reading:**  
**Compare/Contrast similarities/difference in text; identify author's reason to support points in a text**

**(Phonics): Compound Words**

**Language: Identify real life connections between words; shades of meaning**

**Math: Adding within 100**

**Social Studies: Changes in Communities**

**Science: Life Cycle of a Bee**

**Health: Good Hygiene**

**All students MUST have a mask on when they come to school.**

**Norris (Math) 2.0**

**Johnson (Math) 1.2**

**Norris (Reading) 2.1**

**Johnson (Reading) 1.6**