Child's Name:			Date of Birth:	
Age:	Years	Months		
Parents Name:			Dat	e Form Completed:
Child's School:				
Read each question	on carefully. Mark	with an "X" the sta	tement which b	est describes your child.
•	-			s are merely descriptions of
behavior exhibite	_	Ü		, .
	, ,			
In general, how d	oes vour child mo	ve around the hous	e or vard?	Additional Information
in general, now a	oco your orma me		c o. ya.a.	
Very hesita	ant in movement			
	s bumps into obje	cts or falls		
Sure of boo	•	cts or rails		
3016 01 000	uy, illoves well			
How well can you	ır child dress hims	elf/herself?		
TIOW Well call you	ii ciiila aress iiiilis	icii/iici scii:		
Cannot dre	ess himself/hersel	f		
	ith a great deal of			
	-	eeds help with butto	ninα	
		eeus neip with butto	ııııg,	
tying, zipp	_	d a m a m d a m <del>t</del> l		
Can dress i	himself/herself in	dependently		
المرام الماما			************	
	-	ost of the time for ea	ating, drawing	
or picking up toys	S. ?			
D:-l-+				
Right				
Left				
Uses both	equally			
		. /		
How does your ch	niid take care of n	is/ner toys?		
Canalasah	h			
	breaks toys			
		out back together		
Very carefu	ul			
How does your ch	nild respond to str	rangers?		
Very Fearfu				
Timid or sh	-			
Usually Fri	•			
Very outgo	oing			

How well does your child adjust to new activities or situations?	Additional Information
Vomenutions	
Very cautious	
Shy at first, takes a little time to get involved	
Seems eager to get involved right away	
How does your child act when you have to leave him/her?	
Reluctant, cries most of the time	
Fine, except for occasional circumstances	
Adjusts well	
What things upset your child? Please comment:	
The composition of the compositi	
What form of positive reinforcement does your child respond to?	
what form of positive reinforcement does your child respond to:	
Verbal praise	
Tangible rewards	
Quality time	
Affection	
Here de conservabile est elementido	
How does your child get along with other children?	
Fights, cries, acts self-centered	
Boss, leader, wants things his/her own way	
Shy at first, then plays well	
Communicates and plays very well with others	
Are other children at home or in the neighborhood available for	
play? Please comment:	
Does your child have any fears? Please comment:	
How long would your child stay with an activity such as puzzles,	
blocks, picture books?	
Less than 5 minutes	
At least 15 minutes	
½ hour	
As long as 1 hour	
	L

How well does your child pronounce his/her words?	Additional Information
I hardly understand him /her et all	
I hardly understand him/her at all I understand, but he/she has trouble with some sounds	
Pronunciation is good	
Pronunciation is good	
What kinds of things does your child draw?	
Not interested in drawing yet	
Scribbling	
Definite shapes or objects	
Detailed drawings	
Drawings that depict a story	
What colors can your child name?	
,	
None	
A few of the basic colors: red, blue, etc.	
All of the basic colors: red, yellow, blue, green, purple, orange,	
brown, black	
All of the basic colors, plus a few others: pink, white, etc.	
How does your child count?	
Names only a few numbers in random order	
Counts to 10 but misses or skips some numbers	
Counts 1 to 10, always in correct order	
Counts beyond 10	
Does your child like to be read to?	
Enjoys this a lot	
Just started to like this	
Doesn't like being read to	
Does your child follow direction?	
Rarely, only if very interested	
Will follow one simple command	
Follows 2 or 3 directions in a row	
Remembers long sets of instructions and will carry them out	
What does your child remember about a story?	
Doesn't seem to remember the story from one time to the	
next	
Asks for favorite story by telling general ideas of it	
Remembers the story, anticipates what's coming and often	
fills in words	

#### Parent Questionnaire For Children Entering Kindergarten

Describ	pe your child's ability to remember past events in his/her life.	Additional Information	
	Seems to forget things very quickly Remembers only recent events Recalls some things at least in part for a long time Remembers many events in careful detail		
	bes your child tell you about things he/she has done?		
	Will try to explain only when asked Will explain occasionally well enough that I can understand Tells about everything that he/she does, describes events in detail		
1.	Is a language other than English spoken in the home? YE If yes, what language is spoken?		
2.	Are there any recent significant events in the family that have harmonic births, deaths, serious illnesses, divorce, remarriage?	nad an impact on your child, e.g.	
3.	Has your child had any previous group experiences? YES If yes, what kind or for how long?	NO	
4.	Did you child attend pre-school? If yes, where did he/she atten	d?	
5.	What is your child's normal bedtime?		
6.	Do you have any concerns about your child entering school?		

7. Please list trips your child has taken with you to places such as library, zoos, museums, vacations.

8.	How often do you read to your child on a weekly basis?
9.	Does your child still take a nap? YES NO
10.	Please provide us with any other information you feel would assist us in planning for your child's education.