



First Grade Newsletter
Mrs. Forbes 1B
katie.forbes@southern.k12.oh.us
January 20-24, 2020



<p style="text-align: center;"><u>Language Arts</u></p> <p>Selection: Martin Luther King, Jr. article and other informational selections. (we will not be using the Journeys textbook) “The Pals” practice this story and return to school each day</p> <p>Skill: Main Idea and Details Phonics: Consonant and digraph blends R-controlled vowel sounds: ar, or, er, ir, ur Closed syllables, open syllables Vowel team sounds for : ai, ay, ee, ea, ey, oi, oy</p> <p>Grammar: Questions</p>	<p style="text-align: center;"><u>Sight Words:</u> say, says, see, between, each</p> <p style="text-align: center;"><u>Vocabulary:</u> Civil Rights, equally, segregation, races, peaceful protest</p> <p style="text-align: center;"><u>Spelling</u> Spell one syllable words with consonant and digraph blends.(Example: shrubs, drill, pinch, mend, chomp, etc.) Spell one syllable words with r-controlled vowels(Example: car, horn, her, bird, burn) Spell and mark closed syllable words.</p>	<p style="text-align: center;"><u>Language Arts Standards</u></p> <ul style="list-style-type: none"> ● Identify the main topic and retell the key details of a text. ● Describe the connection between pieces of information in a text. ● Demonstrate conventions of grammar when writing and speaking ● Demonstrate conventions of capitalization, punctuation, and spelling ● Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words ● Produce and expand complete sentences. ● Orally produce single syllable words including consonant blends ● Identify root words and their inflectional forms
<p style="text-align: center;"><u>Math</u></p> <p>Addition and Subtraction Facts to 20</p> <p style="text-align: center;">Time</p>	<p style="text-align: center;"><u>Math Standards</u></p> <ul style="list-style-type: none"> ● Use addition and subtraction within 20 to solve word problems with unknowns in all positions ● Apply properties of operations as strategies to add and subtract ● Understand subtraction as an unknown-addend problem ● Relate counting to addition and subtraction ● Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. ● Tell and write time in hours and half-hours using analog and digital clocks. 	<p style="text-align: center;"><u>Reminders/Additional Information</u></p> <ul style="list-style-type: none"> ● Blue folders need to be returned daily. ● Special Schedule:2:30-3:10 Monday - Music Tuesday - P.E. Wednesday - Art Thursday - Technology Friday -Art - <i>Friday’s special will change each nine week period</i> <p><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></p> <ul style="list-style-type: none"> ● We have a gluten and dairy allergy in the room. Please be mindful if you are sending in treats for the class. Thank you! ● No School: Jan.20 ● Awards Assembly: Jan. 23 at 9:30 Congratulations to Nate and Riley! They are our Nov. and Dec. Leaders of the Month. They will receive their awards at the assembly.



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