**Reading Street Comprehension Skill Hierarchy**

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| **Grade Introduced** | **Skill** | **Prerequisite Needed for skill** |
| 5 | None |  |
| 4 | Graphic Sources |  |
| 3 | Generalizations | Draw Conclusions |
| 2 | Fact/ Opinion |  |
| 1 | Graphic Sources (Maps, charts, graphs, tables, likely source, book/passage features, other references) |  |
| 1 | Story Elements-Theme | Main Idea |
| 1 | Text Previewing |  |
| 1 | Author’s Purpose | Main Idea |
| 1 | Predicting | Sequence |
| 1 | Ask Questions (Monitor) | Sequence, Main idea |
| 1 | Visualize |  |
| 1 | Summarizing | Sequence |
| K | Drawing Conclusions | Main Idea and Details |
| K | Cause-Effect | Sequence |
| K | Plot | Sequence |
| K | Realism/Fantasy |  |
| K | Main Idea & Details |  |
| K | Compare/Contrast | Classify & Categorize |
| K | Classify & Categorize |  |
| K | Sequence |  |
| K | Setting |  |
| K | Character |  |

Reading Street Phonics Skill Hierarchy

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| Grade Introduced | Skill |
| 2 | Related words  (single, singular) |
| 2 | Multisyllabic  (prefixes, suffixes, base words) |
| 2 | Syllables-sion |
| 2 | Schwa sounds  (affect, April, occur) |
| 2 | Suffixes  -y, ish, hood, ment |
| 2 | Ough (fought) |
| 2 | homophones |
| 2 | Syllable pattern  v/v (lion, rodeo) |
| 2 | Syllable pattern  vcccv (mon/ster) |
| 2 | Suffixes-ess, ist |
| 2 | Prefixes (over, out) |
| 2 | Ear (pearl) |
| 2 | Irregular plurals |
| 2 | Change f to v |
| 2 | Ch/sh/ch |
| 2 | Prefix (mis, mid) |
| 2 | Suffixes (less, ness |
| 2 | Syllables (tion, ture) |
| 2 | Inflected endings  ( dropping e, doubling consonant, changing y to i) |
| 2 | Contractions ‘re, ‘ve, ‘d) |
| 2 | Vowel a (augh) |
| 2 | Ph, gh, f |
| 2 | Silent consonants (gn, mb) |
| 2 | Prefixes pre-dis |
| 2 | Schwa u (bush) |
| 2 | Long I (y) |
| 2 | Long e: e, ee, ea,y |
| 2 | Syllable pattern  (vc/cv-- rabbit,vcc/v—jacket) |
| 1 | Long vowel o (Old, ost,)  Long vowel i(mild, wild,kind) |
| 1 | Prefixes un, re |
| 1 | Short e (ea) |
| 1 | Vowels au, aw |
| 1 | Suffixes er, or |
| 1 | Dipthongs oi, oy |
| 1 | Dropping e |
| 1 | Vowel oo (book) |
| 1 | Syllables vcv(bacon, cabin) |
| 1 | Dipthong ou (round) |
| 1 | Syllables c +le |
| 1 | Dipthong ow |
| 1 | Vowels oo (moon) |
| 1 | Suffixes ly, ful |
| 1 | Vowel ew, ue, ui |
| 1 | Silent consonants kn, wr |
| 1 | Long I (ie, igh) |
| 1 | 3 letter blends |
| 1 | Long o (oa, ow |
| 1 | Inflected ending changing y |
| 1 | possessives |
| 1 | Long a (ai, ay) ea |
| 1 | j/dge/ |
| 1 | Comparative endings er, est |
| 1 | R controlled o, ore, ar, er, ir, ur |
| 1 | Ending es, plural es |
| 1 | Compound words |
| 1 | Final –ng,nk |
| 1 | Long vowel cv |
| 1 | Vowel sound of y |
| 1 | Syllables with vccv |
| 1 | Long e (e, ee) |
| 1 | Inflected ending (ed) |
| 1 | Contractions (n’t,’m,’ll,s,’ve,’re) |
| 1 | Digraphs wh, ch, tch |
| 1 | Soft c, g |
| 1 | Cvc- silent e  (long a,i,o,u,e) |
| 1 | Vowel sound (a) shwa |
| 1 | Digraphs sh, th |
| 1 | Inflected endings (s, ing) |
| 1 | -S plurals |
| 1 | Final ck |
| K | Initial and Final Blends |
| K | Medial short vowel |
| K | Final consonants |
| K | Initial consonants |
| K | Letter sound association (consonants & vowels) |
| K | Phonemic awareness |
| K | Letter recognition |