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| **Unit** | **Theme** | **Reading Standards** | **Language Standards** | **Speaking & Listening Standards** | **Writing Standards** | **Writing Assessment** | **Texts** |
| 1 | Resistance  (Unit 1-4) | RL.5.1  RL.5.2  RL.5.3  RL.5.10  RI.5.1  RI.5.2  RI.5.3  RI.5.10 | L.5.1.a-d  L.5.2.c  L.5.3  L.5.4.a-b  L.5.5.b,c | SL.5.1.a-d  SL.5.2  SL.5.3  SL.5.4  SL.5.5  SL.5.6 | W.5.2.a-e  W.5.3.a-e  W.5.4  W.5.5  W.5.7  W.5.10 | Nonfiction Narratives  Informative/Explanatory Texts | * Like a Book (Realistic Fiction) * Hurricane Taylor (Adventure) * Running for Hearts (Fictional Narrative) * A Little Help from an Unexpected Friend (Fantasy) *Close Read* * Understanding Newton’s Three Laws of Motion (Technical Text) * Bump, Bump, and Away! The Science of Bumper Cars (Explanatory Text) * Experiments with Motion (Science Procedural) * Using Their Heads: Amazing Octopuses and Squids (Science Magazine Article) *Close Read* * **Hatchet (Realistic Fiction) *Novel*** |
| 2 | Quest  (Unit 9-11) | RL.5.7  RL.5.9  RL.5.10  RI.5.7  RI.5.8  RI.5.9  RI.5.10 | L.5.2.e  L.5.3  L.5.3a-b  L.5.4.c  L.5.5.b-c | SL.5.1.a-d  SL.5.2  SL.5.3  SL.5.4  SL.5.5  SL.5.6 | W.5.4  W.5.5  W.5.6  W.5.7  W.5.8  W.5.10 | Research Reports | * Theseus and the Minotaur (Greek Myth/Graphic Novel) * Persephone and Demeter (Greek Myth) * How Summer and Winter Began (Native American Myth) *Close Read* * Laura Ingalls Wilder: Eyes on the Frontier (Biography) * Going for the Gold: The California Gold Rush (Historical Nonfiction) * Riding the Orphan Trains (Historical Fiction) * Letters Home (Letters) *Close Read* * **Lightning Thief (Fantasy) *Novel*** |
| 3 | Taking Risks  (Unit 5-6) | RL.5.4  RL.5.5  RL.5.6  RL.5.9 | L.5.1.a,e  L.5.3  L.5.3.a-b  L.5.5.a  L.5.6 | SL.5.1.a-d  SL.5.2  SL.5.3  SL.5.4  SL.5.5  SL.5.6 | W.5.4  W.5.5  W.5.7  W.5.9.a  W.5.10 | Evidence Based Essay | * Witnessing the Boston Massacre (Historical Fiction) * Sybil Ludington’s Ride (Drama) * If- by Rudyard Kipling (Poetry) * Treasure Trunk (Adventure) *Close Read* * **The Fighting Ground (Historical Fiction) *Novel*** * **TouchBlue (Realistic Fiction) *Novel ?*** |
| 4 | Ecosystems  (Unit 7-8) | RI.5.4  RI.5.5  RI.5.6  RI.5.9 | L.5.1.a  L.5.2.a-b  L.5.3  L.5.4.a  L.5.6 | SL.5.1.a-d  SL.5.2  SL.5.3  SL.5.4  SL.5.5  SL.5.6 | W.5.1.a-d  W.5.4  W.5.5  W.5.7  W.5.10 | Opinion Pieces | * Tundra: The Frozen Ecosystem (Science Text) * Deserts: Earth’s Driest Ecosystems and Saving Earth’s Drylands (Science Magazine Article and Magazine Editorial) * Saving Marine Animals and Protecting the Blue Whale (Informational Article and Newspaper Article) * Help Save the World’s Coral Reefs (Editorial) *Close Read* * **Magic Tree House #6: Afternoon on the Amazon and Research Guide: Rain Forests (Science Fiction and Nonfiction) *Novel*** |