**Teacher: Meisler Week of: Jan. 6th-10th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON | *
 | No School |  |  |  |  |
|  TUE | * Demonstrate command of the conventions of Standard English
* Use correct subject-verb agreement
* Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings
 | 1. DGP
2. Week 17 Vocabulary
3. New Year’s Reflection activity—discuss, write, and share goals for new year
4. If time, begin “An Open Heart”
 | DGPQuickwrite notebook | Frayer models due Thursday | Teacher observationReading quizReading journal | L.7.36b, RI.7.11RI.7.17W.7.21 |
|  WED | * Demonstrate command of the conventions of Standard English
* Analyze how particular elements of a story or drama interact
* Use textual evidence to support analysis of the text
 | 1. DGP
2. Read, summarize, and discuss “An Open Heart”
3. Discuss author’s purpose
4. In groups, complete comprehension activity
 | •DGP Open Heart packet | Frayer models due Thursday | Teacher Observation\Project | L.7.36b, RI.7.11W.7.21 |
|  THUR | * Demonstrate command of the conventions of Standard English
* Analyze how particular elements of a story or drama interact
* Use textual evidence to support analysis of the text
 | 1. DGP
2. If necessary, finish discussion and conversation from the previous day
3. Introduce three levels of reading activity, assign words and groups
 | •DGPOpen heart packetLarge post-itsMarkers | Three levels of meaning activity due Friday | Teacher ObservationProject | L.7.36bRI.7.14W.7.21 |
|  FRI | * Demonstrate command of the conventions of Standard English
* Analyze how particular elements of a story or drama interact
* Use textual evidence to support analysis of the text
 | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in
2. Finish three levels of reading activity
 | DGPOpen heart packetLarge post-its |  | Teacher observationProject | L.7.36b, L.7.39,RI.7.11 |