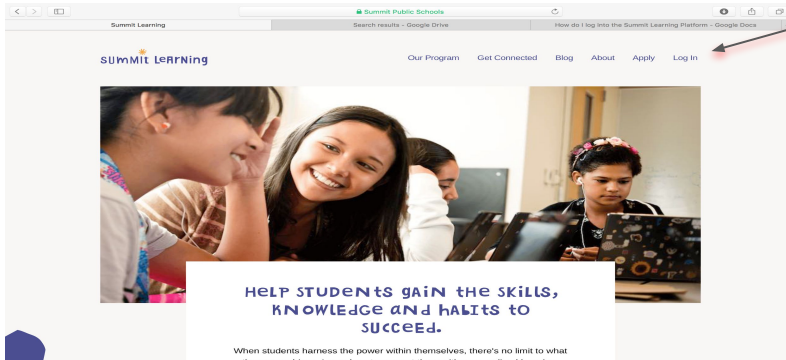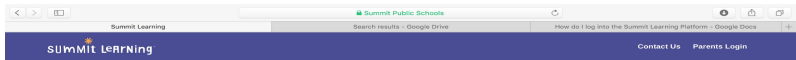# HOW DO I LOG IN TO SUMMIT LEARNING PLATFORM?

To log in to the Summit Learning Platform as a Parent/Guardian:

1) **Go to www.summitlearning.org** , click on Log in

2) **Click the parents login in the upper right hand corner.**

3) **Sign-in with your username and password. This must be obtained through the office at school.**

Username: **Password:**

Summit Learning Grading/Progress Overview

Our grades reflect our values:
- Cognitive skills (*deep, thinking skills)* are the best measure of student growth and achievement
- Content (*information)* understanding is either learned or not learned and it needs to be mastered
- Growth is the outcome we desire and therefore we should value growth and the student's best work

Cognitive Skills are:
- Cognitive skills are deeper learning skills that each project is built around
- Examples of cognitive skills are:
  - Justifying/constructing an explanation
  - Identifying patterns and relationships
- Scores for cognitive skills at every grade level are as follow:
  - 70% indicates at the lower level of grade level and 100% indicates a higher level of level.
 - Anywhere between 70% and 100% indicates the learner is **on grade level.**

Grade Level	70% (grade)	85% (grade)	100% (grade)
8	3	4	5
9	3.5	4.5	5.5.
10	4	5	6
11	4.5	5.5.	6.5
12	5	6	7

Content is:
- Content is discrete pieces of information that we believe students need to know
- Specific content is associated with each project

Every student will earn a final grade at the end of the year

The grading breakdown is as follows in the Pie Chart
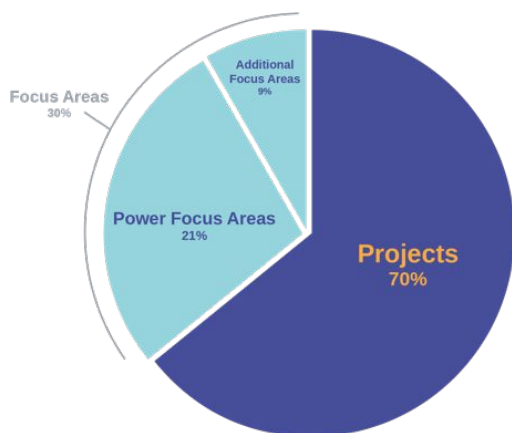
What goals is my child setting?

Students at PRHS are setting daily, weekly, short-term and long-term goals. They are also creating plans that help them achieve those goals. As a parent, you can see those goals in the Summit Learning Platform.

Daily and Weekly goals can be found by clicking on the week view.

If a goal is green, that means it has been completed.

A goal in blue means it has not be achieved.

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You have a check-in with your mentor today   Get Ready For It

	Mon 10/30	Tue 10/31	Wed 11/1	Thu 11/2	Fri 11/3
▦ Week					
≡ Year					
∿ Progress					
◈ College					

Biology › — ✅ Finish Socratic Seminar Practice / Ethics of E-Wa...

English 9 › — ☐ Finish Lit Circle 1 / Fact or Fiction:... ☐ Finish Fiction Outlines 1-2 / Fact or Fiction:...

Math I ›

Modern World 1 › — ✅ Finish Checkpoint #1: French Revolution / Revolutions Es...

Jalen W.

Goals

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Students are also involved in long-term planning. They are encouraged to set goals for the year, related to Habits of Success and the grades they would like to achieve.
Additionally, students explore colleges and the requirements for colleges.

This information can be found by clicking on the college view.

▦ Week
≡ Year
∿ Progress
◈ College

Overview

Get Started

Explore

Grades

Test Scores

My Essay

Letters of Reco...

Long-Term Goals

My College Goal:

You have not selected a college goal yet.

I will earn the following **grades**

- **A+** in English 7
- **A-** in Geography/Civics 7
- **B+** in Life Science 7
- **B** in Math 7

I will improve on the following **Habits of Success**
- Stress Management
- Growth Mindset
- Relevance of School
- Resilience
- Self-Direction

I will work to pursue my **passions**

This year, I want to explore:

- music
- psychology
- writing
- design

Goals for This Year

Ask for feedback on my habits of success areas of focus

Complete additional focus areas in all courses (and challenge focus areas in AP courses)

Complete all focus areas associated with a project before the project ends

Complete all power and additional focus areas

Complete all power focus areas by the end of the year

Complete all power, additional and challenge focus areas

Complete all project steps on time

Complete every project on time

Create a "study group" with classmates I work well with and pass a difficult content assessment.

During PLT or other work time, I set goals and make a plan to manage my time effectively, regardless of whether a teacher asks me to do this.

Three places to find important information regarding your student's progress.

The Progress Page
Click on the progress page to see;
1) completed goals
2) student's current grade in each content course

The Year Page
Click on the year page to see all assignments for the year in all content courses. The blue line is a pacing guide to show when projects and focus areas should be completed. You can determine if your student is on track by the colors indicated in projects and focus areas.

The Cognitive Skills Assessed with each project
On the year page, click on the course name. This will link you to a page that shows all of the cognitive skills assessed in each project. You can also see the number of times each skill will be assessed throughout the year, the highest score achieved and the skills assessed in each project.

Understanding the Year Page on the Summit Learning Platform

What do the colors mean?

Green-Complete and on track in Cognitive Skill

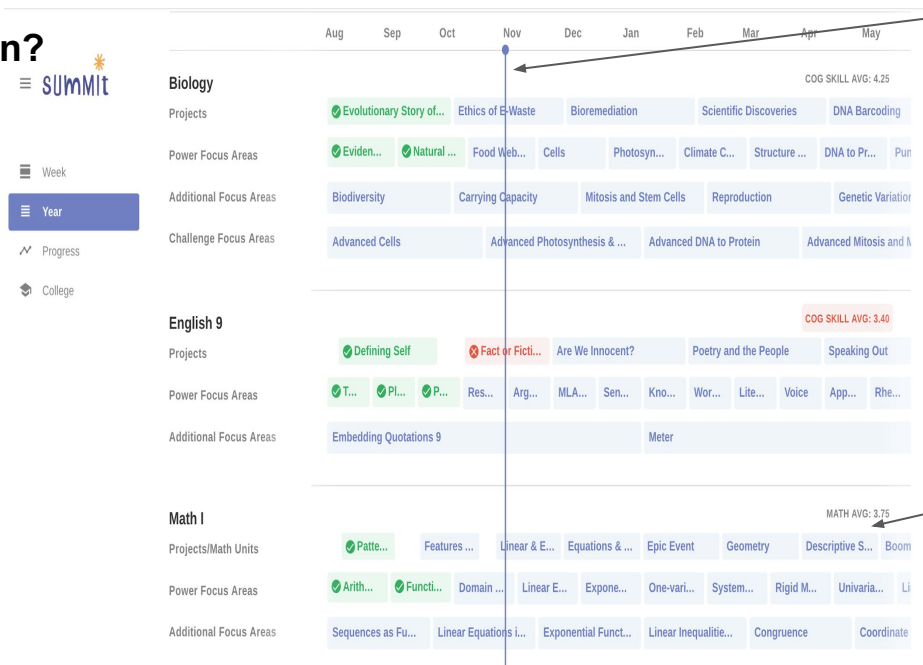Blue-Due date has not passed or project has been turned in but not graded.

Yellow-completed but one or more parts was scored below appropriate cognitive skill average.

Red-Overdue or Cognitive skill average is below average.

The blue line is a pacing guide to help students stay on track.

Cognitive skill average for each content area.

Hover over any focus area to view important information:

*Highest scored obtained

*Number of times student has attempted content assessment

*Related Project

*Date the blue line will pass

Hover over any assigned project to view important information:

*See checkpoints (see info above related to color)

*Project due date

*Related Focus Areas
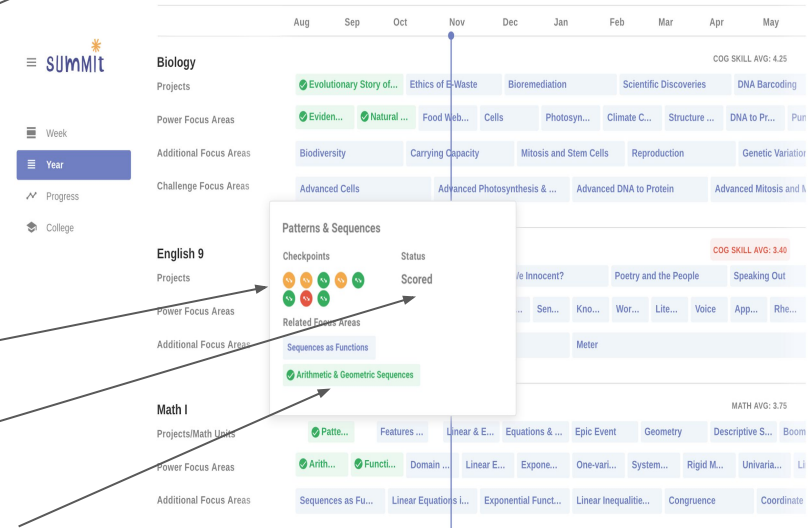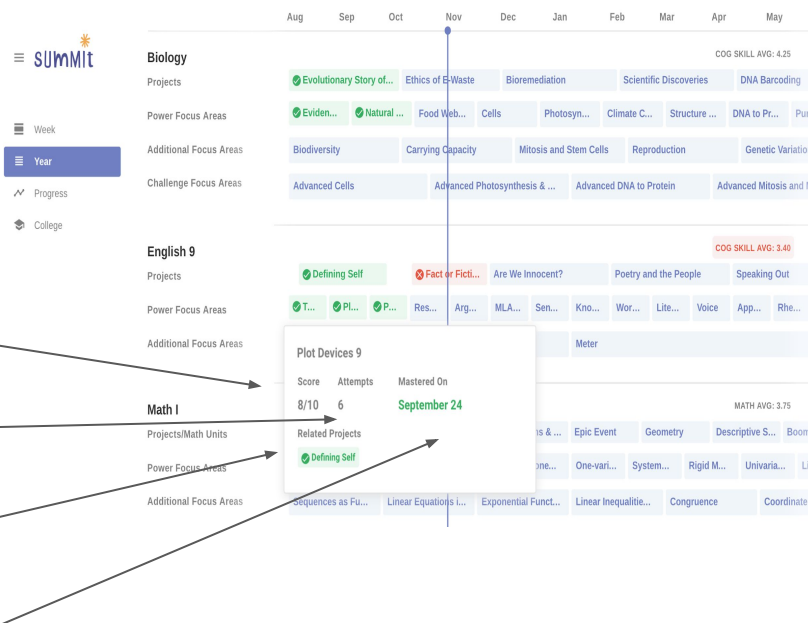
The NEW progress page

The new progress page is located by clicking on an individual course within the progress page screen. This page gives a detailed look at current progress in projects, power focus areas and additional focus areas. Not only does it indicate the student's current progress, you are able to see when each cognitive skill will be reassessed.

My Grade Summary

Honors English 8
89% (B+)
Total Grade
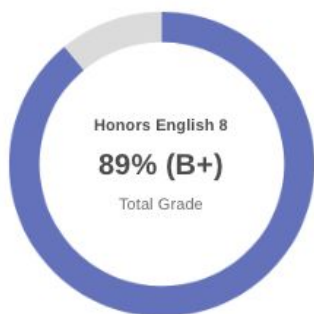
Breakdown	Grade	Earned	Status
Projects	89%	62% of 70%	● On Track
Power Focus Areas	100%	21% of 21%	● On Track
Additional Focus Areas	67%	6% of 9%	● On Track

Current numerical score for the course as well as a breakdown of the three categories of scoring.

Within 8th grade range 15 skills

Cognitive Skill	Your Scores			Next Opportunity
Multimedia in Written Production	4.0			Failing Forward - Learning...
Conventions	3.0	4.5		This I Believe
Development	3.5			Critical Lenses
Selection of Evidence	4.5			Critical Lenses
Discussion / Contribution	4.0			Critical Lenses
Preparation	3.5	5.0		Critical Lenses
Multimedia in Oral Presentation	4.5			Critical Lenses
Argumentative Claim	4.0			Not assessed again
Explanation of Evidence	4.5			This I Believe
Organization (Transitions, Cohesion, Structure)	4.5			This I Believe

Information related to cognitive skill scores. Each cognitive skill that has been scored is listed as well as the next opportunity for the skill to be reassessed.

Not yet assessed 6 skills

Cognitive Skill	Your Scores	Next Opportunity
Integration of Evidence		Failing Forward - Learning...
Precision		Failing Forward - Learning...
Synthesizing Multiple Sources		Critical Lenses
Making Connections & Inferences		Critical Lenses
Informational / Explanatory Thesis		This I Believe
Introduction and Conclusion		This I Believe

A listing of skills not yet scored and the project associated with each skill

The NEW progress page (continued)

Power Focus Areas

To master a Power Focus Area, you must pass a **Content Assessment**. Your ability to master focus areas on pace with the time of year is what makes up 21% of your total grade.

Today
8 mastered

32 weeks into school   8 weeks of school left

Mastered   8 areas

Power Focus Area	Highest Score	Times Attempted	Date Mastered
✓ Figurative Language 8	10/10	1 time	7 months ago
✓ Storytelling Devices 8	9/10	2 times	6 months ago
✓ Characterization 8	10/10	1 time	6 months ago
✓ Word Choice and Tone	8/10	2 times	4 months ago
✓ Run-ons / Fragments 8	8/10	2 times	2 months ago
✓ Evaluating Evidence	8/10	1 time	22 days ago
✓ Essay Structure 8	8/10	1 time	22 days ago
✓ Knowledge of Words 8	9/10	1 time	2 months ago

Not started   2 areas

Power Focus Area

Conflict 8

Research Process 8

Current progress in power focus areas. Included information: highest score, number of times attempted, when the PFA was mastered and PFA's not started.

Additional Focus Areas

To master an Additional Focus Area, you must pass a **Content Assessment**. These are worth 9% of your total grade. To maintain this 9%, complete an additional focus area before the line passes it.

Today
2 completed out of 3 expected
Each mastery is now worth 3%

32 weeks into school   8 weeks of school left

Mastered   2 areas

Additional Focus Area	Highest Score	Date Mastered
✓ Punctuation 8	8/10	7 months ago
✓ Drama	10/10	a month ago

Not started   2 areas

Additional Focus Area

Verb Usage 8.1

Verb Usage 8.2

Current progress in additional focus areas. Includes same information as stated above regarding PFA's