

Pacing Guide for Acuity Readiness Form A Grade 3 - English Language Arts (Language and Writing)

Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 2	L Language	Knowledge of Language	L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening	L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening	L.2.3.a Compare formal and informal uses of English.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Conventions of Standard English	L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Conventions of Standard English	L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	~
Grade 3	L Language	Knowledge of Language	L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.3.3.a Choose words and phrases for effect.	~
Grade 3	L Language	Vocabulary Acquisition and Use	Vocabulary Acquisition and Use	Vocabulary Acquisition and Use	L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	Level 2 - Using Fundamental Concepts and Procedures

Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 2	W Writing	Text Types and Purposes	Text Types and Purposes	Text Types and Purposes	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Level 2 - Using Fundamental Concepts and Procedures
Grade 2	W Writing	Text Types and Purposes	Text Types and Purposes	Text Types and Purposes	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Level 3 - Concluding and Explaining
Grade 2	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	W Writing	Text Types and Purposes	W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Level 2 - Using Fundamental Concepts and Procedures

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Grade 3	W Writing	Text Types and Purposes	W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Level 3 - Concluding and Explaining
Grade 3	W Writing	Text Types and Purposes	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.3.c Use temporal words and phrases to signal event order.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Level 2 - Using Fundamental Concepts and Procedures
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