**STUDENTS:**

* Please fill out the information below.
* Deliver one form to both your Math and English teachers and one form to either your PE teacher or a Coach. (If you were a member of the 2018-2019 BMS Cheer squad, you MUST have Mrs. Griffin fill out a recommendation form.)

**Please Print**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHERS:**

* Please complete the following form as soon as possible, so that we will have time to tally prior to tryouts February 10th. Teacher evaluations will be averaged together to count for a portion of each candidates score. Please place any additional comments on the back of this form.
* Please return to Mrs. Griffin ASAP. It is very important that you rate the student fairly and realistically based upon your observation of their performance. These evaluations will not be shared with the student. They will be confidential and tallied by the coaches before tryouts.

Thank you for your time and support. If you have any questions, please feel free to contact Mrs. Griffin by email [–kpgriffin@mcpss.com](mailto:–kpgriffin@mcpss.com)

Cheerfully,

Kem Preston Griffin

BMS Cheer Coach

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please place an “X” in the appropriate box**  **1 = lowest, 5 = highest** | **1**  **Never** | **2**  **Not**  **Usually** | **3**  **Sometimes** | **4**  **Most of the time** | **5**  **Always** |
| **Attitude/Behavior:**  Will the student perform in a well-behaved manner with a positive attitude? |  |  |  |  |  |
| **Work Ethic:**  How does the student work academically? Do they put forth the effort needed for both academic and athletic success? |  |  |  |  |  |
| **Peer/Adult Relations:**  IS the student able to work well with a group of their peers? Do they cooperate in a respectful manner with adults of authority? |  |  |  |  |  |
| **Attendance** is good and student is punctual to class or practice. |  |  |  |  |  |
| Do you fell this student will be a **positive representative** of BMS? |  |  |  |  |  |