Ms. Branning’s Discipline Plan

Prattville Primary School

Students need a secure, structured environment for learning. Students also need to be praised as good things occur. I believe in using a positive approach to discipline where students are praised and recognized for positive behavior and achievements. I also believe that students will rise to meet teacher expectations. Therefore, I expect all students to behave, participate and put forth their best effort. All students can learn and should have the opportunity of having a motivational setting that provides a variety of learning experiences to meet their needs. Communication between home and school is vital to a child’s success. My goal is to work with parents to create a positive school experience for each child.

I use the “stoplight” system to promote good behavior in the classroom. Each child’s name is printed on a clothespin and all students begin each day on the green light. Those students remaining on the green light at the end of the day will receive a sticker and will also receive a cub paw stamp on their incentive chart. Everyone makes mistakes, so students that move to yellow will still receive a stamp but will not earn a daily sticker. Students that do not move to red for the entire week visit the Treasure Box for a prize on Friday. When a student’s clothespin moves to red, he/she loses a daily sticker and weekly treasure box. If the negative behavior continues, the student will be asked to move his/her clothespin to my desk and a behavior note will be sent home with the child. Parents will also be called to discuss the situation. Students with their clothespins on red or on my desk will have their incentive charts marked with a red X and a description of the offenses will be listed.

 Each month, a goal will be set for the number of Power Paw Stamps needed to earn participation in our Classroom Leadership Celebration to be held at the end of the month. Students will help to decide monthly celebration activities (including hat day, extra recess, popcorn party, ice cream, etc.). Our class will also synergize to earn Power Paws from Counseling, Technology, Music, Library, P.E. and the Lunchroom Staff in order to achieve our nine weeks goals and participate in Schoolwide Leadership Celebrations. Power Paws will be proudly displayed on the poster located outside our classroom and numerically on the Pawsitive Paws Board in the White Hall.

 Classroom Rules:

 Treat other the way you want to be treated-Be kind to others.

 You must obey the teacher.

 Respect school and personal property.