

PARENT-GUARDIAN LEGAL NOTICES

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Kelliher School District
Notice of School wide Title I Program Eligibility

School: Kelliher School

Date: 2020-2021 School Year

Dear Parent/Guardian:

We have been notified that our school qualifies to receive federal funds under the *No Child Left Behind Act of 2001, Title I, Part A*, for the above indicated school year.

Our school is eligible for the following:

School wide Title I Program: Schools may consolidate and use funds under Title I, together with other federal, state, and local funds, in order to upgrade the entire educational program in schools in which not less than 40% of the children enrolled are from low-income families.

We look forward to your involvement in school activities and your child's education. You will receive notices and information throughout the school year to keep you informed about the progress of your child and the status of the school in making progress toward helping all children meet high academic standards. We also look forward to your attendance at school meetings when we will discuss the development, revision, and implementation of our School wide Program Plan.

You are an important partner in our effort to provide the best education possible for your child, Please call the school if you have any questions or would like additional information.

Sincerely,

Paul Grams
Superintendent
Telephone Number - 218-647-8286
Email Address - pgrams@kelliher.k12.mn.us

Kelliher School District
Annual Parent Notice - Right to Request Teacher Qualifications

School: _____ Kelliher School _____

Date: 2020-2021

Dear Parent or Guardian:

Our school receives federal funds for Title I programs that are part of the *No Child Left Behind Act of 2001*. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
- b. if state licensing requirements have been waived for the teacher on a temporary basis;
- c. the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- d. if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like to request this information, please contact your child's school.

Thank you for your interest and involvement in your child's education.

Sincerely,

Paul Grams
Superintendent
Telephone Number - 218-647-8286
Email Address - pgrams@kelliher.k12.mn.u

Kelliher School District

What Every Parent Should Know About - No Child Left Behind Act of 2001

Our school district receives funds from the federal government to help improve student learning. These funds are provided under the rules and regulations of a federal law known as the No Child Left Behind Act (NCLB) of 2001.

This education law requires every state to determine academic standards for K-12 students and for every public school district to demonstrate successful academic achievement in order to receive federal funds. This law also requires public school districts to develop a parent notification process to inform them about student progress and encourage their involvement in their child's academic success.

The following are highlights of NCLB, our district and school's responsibilities and what they mean to you and your child.

Student Achievement

NCLB requires every state to establish academic standards for what students should know and be able to do. Each district and school is measured by how well students are progressing toward and meeting these standards. All students are required to make progress as measured by a state-developed test that is administered annually at specific grade levels.

Annually, the district will publish an easy-to-read and detailed "report card" identifying the progress of each school. Included in the report card is student achievement data separated into groups by:

Race	Ethnicity
Gender	English Language Proficiency
Migrant	Disability Status
Low-Income Status	All Students

Parents will also receive information about the professional qualifications of teachers. The annual district report card provides parents with important, timely information about the schools their children attend and how they are performing for **all** children, regardless of their background.

Adequate Yearly Progress

"Adequate Yearly Progress" (AYP) is the phrase used to describe progress toward achieving state academic standards. AYP is the minimum level of improvement that state departments of education, school districts and school must achieve each year. The state sets the AYP standard that every school must meet so that every student is proficient in

reading, math and language arts by the school year 2013-2014. All groups of students must make the minimum level of improvement each year. Failure of any one group of students may result in a district or school not making Adequate Yearly Progress. In addition, at least 95% of students enrolled in each group must take the test each year.

Accountability

Our district receives funds under Title I of NCLB, known as "Improving the Academic Achievement of the Disadvantaged." More information about Title I is attached to this notice. Although progress toward AYP is reported for all schools, there are consequences for schools and school districts that receive Title I funds but do not achieve AYP.

Depending upon the number of consecutive years AYP is not achieved, a district or school that receives Title I funds will be identified for needing improvement, corrective action, or restructuring. District and school staff, with the involvement of parents, must develop plans to improve student learning so that AYP is achieved by all students and by each group of students.

School Choice and Supplemental Educational Services

Any child attending a Title I school that has not made AYP for two or more consecutive years must be offered the option of transferring to a public school or public charter school, if available, in the district. The district will notify parents if their child is eligible for school choice no later than the first day of the school year following the year for which their school has been identified for improvement. The *No Child Left Behind Act* requires that priority for public school choice be given to the lowest achieving children from low-income families. If no opportunity for transfer to another school exists, the district will notify parents of alternatives and options.

Kelliher School District

Students from low-income families who attend Title I schools that do not make AYP for at least three years are eligible to receive additional academic help called "supplemental educational services." These services include tutoring and after-school services from agencies and organizations that have been approved by the state. The district will provide annual notice to parents about the availability of supplemental services for eligible students and information on state approved providers.

Teacher Qualifications

No Child Left Behind requires that all teachers hired to teach core academic subjects in a Title I school or program after the first day of the 2002-03 school year meet certain requirements. Core subjects include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. In general, teachers must have full certification, a bachelor's degree and demonstrated competence in subject knowledge and teaching. Parents of students in Title I schools are guaranteed annual notification of their "right to know" about teacher qualifications by the

school district. This means parents may request and receive from the school district information regarding the professional qualifications of their child's classroom teacher(s). All teachers within the district teaching core academic subjects must meet these requirements by the end of the 2005-06 school year.

What schools receive funds from NCLB?

Each year, the district determines which schools are eligible to receive Title I NCLB funds. Priority is given to schools with enrollment of 35% or more students from low-income families. Schools with enrollment of 40% or more students are eligible to operate a school-wide Title I program. Schools that have school-wide Title I programs must involve parents in developing plans designed to raise the achievement of low-achieving students by improving instruction throughout the entire school (thus using Title I funds to benefit all children).

Parent Involvement

Research overwhelmingly demonstrates the positive effect that parent involvement has on their children's academic achievement. In the event a Title I school is identified as needing improvement, corrective action or restructuring, the district will notify parents and explain to them how they can become involved in school improvement efforts.

In addition, NCLB has other specific requirements for parent involvement that include:

- planning at the district and school levels
- writing policies/plans on parent involvement at the district and school levels
- planning and holding annual meetings with parents
- training
- coordination parent involvement strategies among various federal education programs.

Parent Notification

Throughout the year, notices will be sent to parents of children attending Title I schools. In addition, information will be made available to the community regarding progress each school and the district is making toward achieving high academic standards established by the district and state.

If at any time you have questions regarding these notices or information, please contact your child's school for clarification or assistance. Your active participation in your child's education and school is important and encouraged.

Name: Paul Grams

Title: Superintendent

Phone: 218-647-8286

Email: pgrams@kelliher.k12.mn.us

Kelliher School District
More information about Title I of NCLB

For your convenience, we have provided you with the language directly from the *No Child Left Behind Act of 2001*.

"The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. This purpose can be accomplished by:

1. ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging state academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement;
2. meeting the educational needs of low-achieving children in our nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance;
3. closing the achievement gap between high and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers.
4. holding schools, local educational agencies, and states accountable for improving the academic achievement of all students, and identifying and turning around low-performing schools that have failed to provide a high-quality education to their students, while providing alternatives to students in such schools to enable the students to receive a high-quality education;
5. distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest;
6. improving and strengthening accountability, teaching, and learning by using state assessment systems designed to ensure that students are meeting challenging state academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged;
7. providing greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;
8. providing children an enriched and accelerated educational program, including the use of school-wide programs or additional services that increase the amount and quality of instructional time;
9. promoting school wide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;

10. significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development;
11. coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families; and
12. affording parents substantial and meaningful opportunities to participate in the education of their children;"

20 U.S.C § 6301 et.seq.

McKinney-Vento Act

Under the terms of the McKinney-Vento Act, Independent School District #36 has set aside Title I funds to inform stakeholders of the availability of supplemental services and activities for homeless and highly mobile students. For additional information, contact Paul Grams, Superintendent at 218-647-8286

Kelliher School DistrictNotice of Educational Services - For Homeless Children and Youth

Welcome to our school and school district. The following district staff member has been assigned to help introduce you to the various educational programs and services that are available. This person will also assist you in completing or requesting any paperwork or records we may need to have on file:

Local Liaison Name: Carly Amsden Telephone: 218-647-8286

School Address: PO Box 259 - 345 4th Street NW, Kelliher, MN 56650

Our school and school district provide equal access and comparable services to all students regardless of their home living situation. Homeless students are not required to attend a separate school for homeless youth and have the right to benefit from programs for which they are eligible. Some examples of these programs are for students who are disabled, gifted, limited-English proficient, or participate in vocational education and preschool programs.

You also have the right to be enrolled immediately in school and to participate in and benefit from such programs as:

- Free or reduced price school lunch program
- Title I services (that may include additional academic support such as before or after school programs, summer school, help in the regular classroom, etc.)
- Transportation services

School of origin *:

Most recent school attended:

Requested placement by student or parent:

Recommended placement at the following school:

Reason for placement at recommended school:

*School of origin is the school the student attended while permanently housed or the school in which he/she was last enrolled. The district will, to the extent feasible, keep children and youth at their school of origin unless doing so is contrary to the choice of the parent or guardian.

If you, your parent or guardian are not in agreement with this placement, you have the right to appeal this decision. The person named above will provide you with more information and assistance regarding the appeal process. You will be immediately enrolled in the school you or your parent requested while the appeal is pending.

We look forward to having you as a member of our student body and encourage parents to become actively involved in their child's education and in our schools.

Welcome!

Name: Paul Grams

Title: Superintendent

Phone: 218-647-8286

Email: pgrams@kelliher.k12.mn.us

Kelliher School District
Family Educational Rights and Privacy Act (FERPA) - Annual Notice of Student Education
Record Privacy

Dear Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds.

FERPA gives parents certain rights with respect to their child's education records. When a student reaches the age of 18 or attends a postsecondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law.

Under FERPA, Parents and eligible students have the following rights:

1. To inspect and review the student's education records maintained by the school within 45 days of the school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. The following staff person may be contacted to seek access to your child's record:

Name: Paul Grams

Title: Superintendent

Phone: 218-647-8286

Email: pgrams@kelliher.k12.mn.us

You will be notified of the place and time the record(s) may be available for review

2. To request that a school correct records believed to be inaccurate or misleading. The request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to a hearing. After the hearing, if the school still decides not to amend the record the parent or eligible student has a right to place a statement in the record about the contested information. The school is not required to consider requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. The following staff person may be contacted to request an amendment to your child's record:

Name: Paul Grams

Title: Superintendent

Phone: 218-647-8286

Email: pgrams@kelliher.k12.mn.us

3. To control the disclosure of their child's personally identifiable information from their education record. Parents may request that the school, with certain exceptions, obtain their written consent prior to the disclosure of student information. An exception which permits disclosure without consent is disclosure to school staff with legitimate educational interests, such as a person employed by the district; a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, or therapist); or a parent or student serving on an official committee, such as a grievance or disciplinary committee or assisting another school official; and/or an official of another school district in which a student seeks to enroll. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill a professional responsibility.
4. To file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Family Educational Rights and Privacy Act (FERPA)
Annual Notice for disclosure of School Directory Information
Elementary/Middle School

Kelliher School District
Family Educational Rights and Privacy Act (FERPA)
Parent Request for Nondisclosure of School Directory Information
Elementary/Middle School

Name of Student: _____

Date: _____

Name of Parent: _____

School: _____

Use a separate form for each child you are requesting non-disclosure of school directory information. Please return this form to:

School Name:

Attn:

Address:

City, State ZIP:

Parent/Guardian: Please complete the section below and return the entire form to your child's school.

Parent: Select either 1, 2 or 3 from the list below

I am requesting that my child's school take one of the following actions regarding the release of school directory information.

- 1. Do not release ANY information about my child, including name, telephone number, grade level, etc.

Or

- 2. Do not release the following information about my child (select one or more):
 - student name
 - telephone number
 - grade level
 - awards or school recognition
 - dates of attendance
 - photograph
 - participation in school activities
 - weight and height of athletic team members
 - _____
 - _____

Or

- 3. Notify me for my prior written consent before any directory information is disclosed or released about my child.

Signature of Parent/Guardian:

Address: _____ City: _____
_____ State: _____ ZIP _____

Telephone: _____ Email Address: _____

Preferred method for school to communicate with parent: telephone
 email

Kelliher School District
Family Educational Rights and Privacy Act (FERPA)
Annual Notice for Disclosure of School Directory Information - High School

Dear Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a federal law that requires the school district, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records. However, the school may disclose some student information without written consent when the information is designated "Directory Information" unless you have advised the district to the contrary in accordance with district procedures.

The primary use for Directory Information by the district is to include this type of information in certain school publications. It is generally not considered harmful or an invasion of privacy if released. Examples of school publications are:

- a playbill or program, showing your child's role in a drama or music production
- the annual yearbook
- honor roll or other recognition lists published at school or in the newspapers
- graduation programs
- sports statistics listed in programs, such as football which may include height and weight of team members
- school or district website

Directory Information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to:

- other schools the student is seeking to attend (transcripts, etc.)
- class ring manufacturer
- state or federal authorities auditing, evaluation programs or enforcing state or federal laws
- a court by order of a subpoena

The school district has designated the following as Directory Information:

Student Name	Degrees, honors and awards received	Major field of study	Grade level
Address	Most recent educational agency or institution attended	Dates of attendance	
Telephone number	Participation in school-sponsored activities and sports	Photograph	
Email address	Weight and height of members of athletic teams	Date and place of birth	

Two federal laws require school districts that receive assistance under the *No Child Left Behind Act of 2001* to provide military recruiters, upon request, with three Directory Information categories - names, addresses, and telephone listings - unless parents have notified the district that they do not want their child's information disclosed without their prior written consent.

If you do not want the district to disclose Directory Information about your child without your prior written consent, you must notify the district in writing by 9/17/2020. Please complete the lower portion of this form and return the entire form to your child's school if you **do not** want your child's directory information disclosed.

To: Paul Grams, Superintendent, 218-647-8286, pgrams@kelliher.k12.mn.us

Parent: **ONLY** complete and return this entire form **IF** you **DO NOT** give your consent for release of School Directory Information. Use a separate form for each child and return it to their school.

I do not want my child's Directory Information disclosed and request one of the following:

- Do not release my secondary student's directory information at any time.
- Do not release my secondary student's directory information without my prior written consent.

Name of Student: _____ School: _____
Date: _____

Name of Parent/Guardian: _____ Signature of
Parent/Guardian: _____

Address: _____ City: _____ State: _____ Zip: _____
Telephone: _____

Email Address: _____

Kelliher School District
Protection of Pupil Rights Amendment (PPRA) - Annual Notice to Parents

Dear Parent/Guardian:

It is very important to us to let you know of your rights regarding district surveys, collection and use of student information for marketing purposes, and certain physical examinations. These rights include:

1. *Consent* before students are required to complete a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education.
 - Political affiliations or beliefs of the student or student's parent;
 - Mental or psychological problems of the student or student's family;
 - Sex behavior or attitudes;
 - Illegal, antisocial, self-incriminating or demeaning behavior;
 - Critical appraisals of others with whom respondents have close family relationships;
 - Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
 - Religious practices, affiliations or beliefs of the student or parents; or
 - Income, other than is required by law to determine program eligibility.
2. *Receive notice and an opportunity to opt a student out of -*
 - Any other protected information survey, regardless of funding;
 - Any non emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. *Inspect*, upon request and before administration or use -
 - Protected information surveys of students;
 - Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
 - Instructional material used as part of the educational curriculum.

When a student reaches the age of 18 or is an emancipated minor under State law, the parent's rights transfer to the student.

The district has adopted policies, in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected

information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. Parents will be notified of these policies at least annually at the start of each school year after any substantive changes. The district will also inform parents at the beginning of the school year if the district has identified the specific or approximate dates of activities or surveys and will provide an opportunity for the parent to opt his or her child out of participation in a specific activity or survey.

For activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following are specific activities and surveys covered under this requirement:

- Collection, disclosure or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded by the U.S. Department of Education; and
- Any non emergency, invasive physical examination or screening as described above.

Attached, if scheduled at this time, is a "Scheduled Activities and Surveys" notice. For your convenience, we have also attached a "Parent Consent and Opt-Out Response" form that must be returned to the office.

To file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of PPRA, contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5901

Kelliher School District
Protection of Pupil Rights Amendment (PPRA) - Scheduled Activities and Surveys

Dear Parent/Guardian:

We want to keep you informed about activities and surveys scheduled for the upcoming school year. There are two types of activities:

- activities requiring the district to obtain your prior written permission for your child to participate; and
- activities for which the district must give you an opportunity to have your child participate (opt-out).

The following are activities scheduled at this time. For surveys and activities scheduled after the school year begins, you will receive notification and the right to opt your child out of such activities and surveys.

1. **Surveys/Activities Requiring Parent permission:** *(Your child cannot participate unless you give your permission.)*

Name of Survey or Activity: _____

Summary of Information Collected:

Date: On or about _____ Grades: _____

Name of Survey or Activity: _____

Summary of Information Collected:

Date: On or about _____ Grades: _____

Name of Survey or Activity:

Summary of Information Collected:

Date: On or about _____ Grades: _____

2. **Surveys/Activities with "Opt-Out" Provision:** *(Your child will participate unless you opt-out your child and notify us.)*

Name of Survey or Activity:

Summary of Information Collected:

Date: On or about: _____ Grades: _____

Name of Survey or Activity:

Summary of Information Collected:

Date: On or about: _____ Grades: _____

Name of Survey or Activity:

Summary of Information Collected:

Date: On or about: _____

Grades:

Kelliher School District
Parent Consent and Opt-Out Response - Student Participation in Scheduled
Activities/Surveys

Dear Parent/Guardian:

Please complete, sign and return this form by _____. Please refer to the attached list of "Protection of Pupil Rights Amendment (PPRA), Scheduled Activities and Surveys" when completing this form.

If you have any questions regarding these activities or your rights, please contact.

_____ Paul Grams _____ at _____ 218-647-8286 _____.

Please complete one form per child and return to:

_____ Paul Grams, Superintendent _____

_____ Kelliher Public School _____

_____ P.O. Box 259 - 345 4th Street _____

NW _____

_____ Kelliher, MN 56650 _____

1. Surveys/Activities Requiring Parent Participation:

I give my permission to the school district to allow my child to participate in the following activities/surveys scheduled for this school year:

Name of Activity/Survey(s):

2. Surveys/Activities with "Opt-Out" Provisions:

I do not give my permission to the school district to allow my child to participate in the following activities/surveys scheduled for this school year:

Name of Activity/Survey(s):

Parent/Guardian/Adult Student: Please complete a separate form for each child and return the entire form to the address listed above.

I understand my rights regarding the district's conduct of surveys, collection and use of student information for marketing purposes, and certain physical exams. I also understand that there may be additional activities and surveys other than those included in this form and that I will be notified prior to my child's participation.

Name of Student: _____ Grade: _____
 _____ Date: _____

Name of Parent/Guardian or Adult Student:

Signature:

Telephone Number: _____ Email Address: _____

OFFICE USE ONLY		
Student ID	Date Distributed	Date Received

Kelliher School District
Access to Student Information by Military or College Recruiters

School: _____ Kelliher School _____ Date: 2020 - 2021 School Year

Dear Parent/Guardian and Secondary Students:

Our district receives funds from the federal government under the *No Child Left Behind Act of 2001*. These funds are used in a variety of ways to provide additional help to students in greatest academic need. The law also requires that districts receiving these funds must, upon request, provide to military recruiters, colleges and universities, access to the names, addresses and telephone listings of secondary students.

It is important for you to know that a secondary school student or his/her parent or guardian may request that the student's name, address, and telephone number **not** be released by the district *without prior written parental consent*. If you would like to make such a request, please complete the following and return it to your child's school.

Parent or Guardian: Please complete this section and return the entire form to your child's school.

Use a separate form for each child.

I am aware the district must provide access to military recruiters and colleges or universities of student names, addresses and telephone listings. I am aware the district will provide this information upon request, unless I require that such information not be given to the following groups without prior written parental consent:

Military Recruiters (please check one):

- Do not release my secondary student's information to military recruiters at any time.
- Do not release my secondary student's information to military recruiters until you have first obtained
my *prior written parental consent* before doing so.

Colleges, Universities, or Institutions of Higher Learning (please check one):

- Do not release my secondary student's information to colleges, universities or other institutions of higher learning at any time.
- Do not release my secondary student's information to colleges, universities or institutions of higher learning until you have
first obtained my *prior written parental consent* before doing so.

Name of Student: _____ Name of
Parent/Guardian: _____

Parent Signature: _____ Date:

Adult Student Signature: _____ Date:

OFFICE USE ONLY		
Student ID	Date Distributed	Date Received

Kelliher School District
HOME LANGUAGE SURVEY

Date: _____ School: _____
Grade: _____

Child's Name: _____

	First Name	Middle Initial
Last Name		

Address: _____

	Street	City
State	Zip	

Phone Number: _____

	Home	Work
--	------	------

1. Child's date of birth _____ (Month/Date/Year)

Was your child born in the United States?
 Yes No

If yes, in which state?

If no, in what other country?

If no, date child entered the United States:
_____ (Month/Date/Year)

2. Has your child attended any school in the United States for any three years during their lifetime: Yes No

If yes, please provide school name(s), state, and dates attended:

Name of
School _____

__State _____ Dates Attended _____

Name of
School _____

__State _____ Dates Attended _____

Name of
School _____

__State _____ Dates Attended _____

3. What is the language most frequently spoken at home:

4. If available, in what language would you prefer to receive communication from the school? _____

5. Please check if your child is:

- A. Native American Indian C. Native Pacific Islander
B. Alaska Native D. Native U.S. Virgin Islander

6. Is your child's first-learned or home language anything other than English?
 Yes No

If you responded "Yes" to question number 6 above, please answer the following question:

7. In what country did your child most recently reside?

8. Which language did your child learn when he/she first began to talk?

9. What language does your child most frequently speak at home?

10. What language do you most frequently speak to your child? (Father)

(Mother)

11. Please describe the language understood by your child. (check only one)

- A. Understands only the home language and no English.
B. Understands mostly the home language and some English.
C. Understands the home language and English equally.
D. Understands mostly English and some of the home language.

E. Understands only English.

Parent or Guardian's Signature
Date

OFFICE USE ONLY		
Student ID	Date Distributed	Date Received