

HOW TO USE THIS BOOK

180 Days of Reading for Kindergarten offers teachers and parents a full page of daily foundational reading practice activities for each day of the school year.

Easy to Use and Standards Based

These activities reinforce grade-level skills across a variety of reading concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each reading lesson, or as homework. The weekly focus alternates between fiction and nonfiction standards.

Every kindergarten practice page provides questions that are tied to a reading or writing standard. Students are given the opportunity for regular practice in foundational reading skills, allowing them to build confidence through these quick standards-based activities.

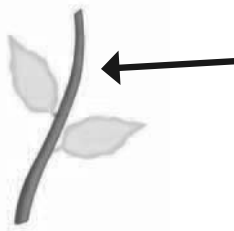
Question	Common Core State Standards
Days 1–3	
1–3	Reading Foundational Skills 3a: <i>Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant or</i> Reading Foundational Skills 3b: <i>Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</i>
4	Reading Foundational Skills 3d: <i>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</i>
Day 4	
1–4	Reading Foundational Skills 4: <i>Read emergent-reader texts with purpose and understanding.</i>
Day 5	
	Writing 3: <i>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</i>

Name: _____ Date: _____

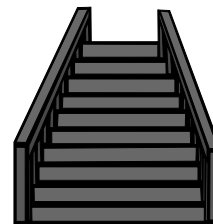
Directions Match the words to the pictures.



stop



stem

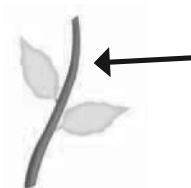


step

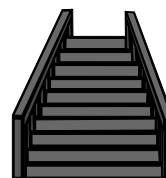
1. step



2. stem

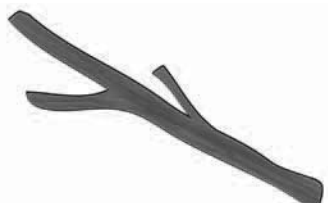


3. stop



Directions Circle the word for the picture.
Write the word.

4.



stick

start

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4
Total

Name: _____ Date: _____

Directions

Match the words to the pictures.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

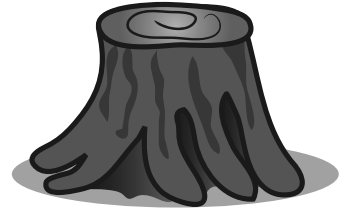
4. 😊 😊

____ / 4
Total

star



stamp



stump

1. stump



2. star



3. stamp

**Directions**Circle the word for the picture.
Write the word.

4.



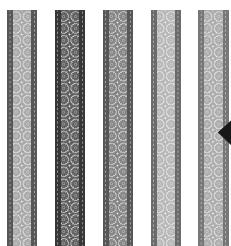
sting

stand

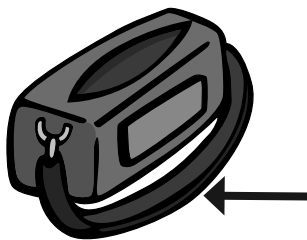
Name: _____ Date: _____

Directions

Match the words to the pictures.



strip

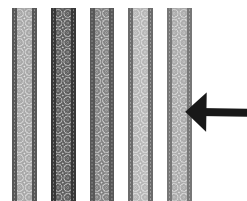


strap



straw

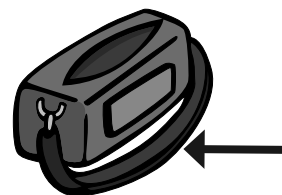
1. strap



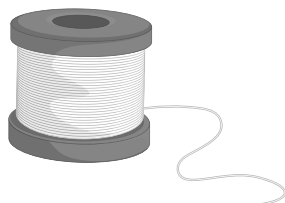
2. straw



3. strip

**Directions**Circle the word for the picture.
Write the word.

4.



stripe string

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4
Total

Name: _____ Date: _____

Stan and the Stump



Stan steps down the path.
Stan stops at a stump.
Stan steps up on the stump.
Stan still cannot get a star.

Name: _____ Date: _____

Directions

Listen to and read "Stan and the Stump." Answer the questions.

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

____ / 4
Total**1.** Who goes for a walk?

- (A) the stump
(B) Sid
(C) Stan

3. What time of day is it?

- (A) daytime
(B) nighttime
(C) morning

2. What is a stump?

- (A) a cut-off tree
(B) a star
(C) a path

4. Which is another good title?

- (A) Nighttime
(B) Steps
(C) Reaching High

Name: _____ Date: _____

Directions

Look at the story. What happens next? Finish the story with a picture. Label the picture.

SCORE _____

____ / 4
Total

Dad sees
some sticks.



He straps
the sticks.



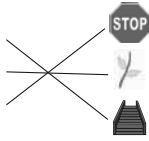
Dad sees
some straw.

ANSWER KEY *(cont.)*

Week 31

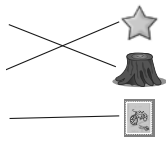
Day 1

1. step
2. stem
3. stop
4. stick



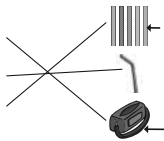
Day 2

1. stump
2. star
3. stamp
4. sting



Day 3

1. strap
2. straw
3. strip
4. string



Day 4

- | | |
|------|------|
| 1. C | 3. B |
| 2. A | 4. C |

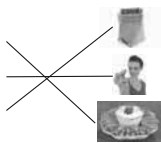
Day 5

Responses will vary.

Week 32

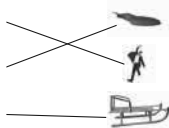
Day 1

1. snack
2. snap
3. sack
4. snip



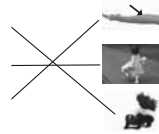
Day 2

1. slip
2. slug
3. sled
4. slick



Day 3

1. skunk
2. skip
3. skin
4. spot



Day 4

- | | |
|------|------|
| 1. A | 3. C |
| 2. C | 4. A |

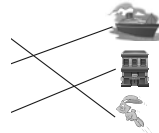
Day 5

Responses will vary.

Week 33

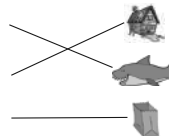
Day 1

1. hop
2. ship
3. shop
4. shut



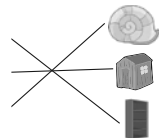
Day 2

1. shark
2. shack
3. sack
4. sheep



Day 3

1. shelf
2. shed
3. shell
4. shirt



Day 4

- | | |
|------|------|
| 1. B | 3. B |
| 2. B | 4. A |

Day 5

Responses will vary.