

Elba City Schools

Parental Involvement Plan



Parental Involvement

Chresal Threadgill, Superintendent

One Team, One Goal...Excellence!

2016 - 2017

alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- the carrying out of other activities, such as those described in section 1118 of the ESEA.

IMPLEMENTATION OF REQUIRED PARENTAL INVOLVEMENT PLAN COMPONENTS

Elba City Schools will take the following actions to involve parents in the joint development of its LEA parental involvement plan under section 1112 of the ESEA:

Elba City Schools seeks to involve parents in the development of its **Parental Involvement Plan** in accordance with the ESEA. To this end, an advisory committee of parent and staff representatives, the parental involvement coordinator, and school administrators is established.

During the first month of the school year, Elba City Schools hosts its Annual Open House for the parents of all students. This meeting serves not only as an opportunity for parents to meet informally with the staff, but also to contribute to the annual

INTRODUCTION

It is the belief of Elba City Schools that parental involvement is crucial to student success and that parents are an integral part of the learning community. Therefore, the goals of the Parental Involvement Plan are a high degree of parental involvement in the educational process and the provision of tools needed for parents to be active contributors for their children. Effective strategies will be used to implement parental and family involvement in the Title I Program.

Elba City Schools believes that there is a shared responsibility in educating children. There must be a supported partnership of responsibility and accountability from the school and the home. To this end, there will be a unified effort to build partnerships with the parents and families of our students. This partnership will be fostered through parental notification of school goals and activities.

GENERAL EXPECTATIONS

Elba City Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this LEA parental involvement plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including

development or revision of the **Parental Involvement Plan**. During the meeting, parents are encouraged to complete an evaluation of the prior year's programs and fill out a questionnaire that will be used to determine needs and concerns to be addressed. The committee convenes to evaluate and update the plan in order to best serve the changing needs of parents and students.

Elba City Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Annually, each Title I school will develop a **Continuous Improvement Plan** that will include input from stakeholders. This plan outlines the goals of the school. The plan addresses any need indicated through formative assessment analysis, identified barriers to learning such as attendance and discipline, and stakeholder input.

A **Home-School Compact** will be developed, with parental input, and updated annually. It will be distributed to each Title I parent as an agreement to work cooperatively for student success. Each school's compact will consist of a signed agreement by the teacher, parent, student and principal. Each agrees to carry out his/her responsibilities that will impact learning. This compact will be retained by each student's homeroom teacher and will serve as a reference throughout the year.

Elba City Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Elba City Schools will coordinate annual activities beginning spring of each calendar year for the following academic year. Events from the previous year are evaluated according to effectiveness in line with system goals. The Parental Involvement Committee determines effectiveness based on parental perspective. The ECS leadership team will ensure that activities are included on the system calendar and that appropriate supports are in place to improve student academic achievement and school performance.

Opportunities for parents to support their child's education are provided throughout the year. These opportunities may be directly related in nature to student academics or may enhance parents' effective inclusion in the general learning environment.

Opportunities include, but are not limited to:

- Head Start to Kindergarten Transition Meetings
- Spring Kindergarten Registration
- Summer Jump Start for entering Kindergartners

Orientations for all 1st through 12th grade students
System-wide Open House
Parent Surveys
Title I Meeting
October Parent Report Card Pickup/Conferences
Progress Report/Report Card dissemination
Daily Parent Communication Planner K -6th grade
Chalkable Parent Portal
Parent Picnic
Parent/Teacher Conferences
Parent Participation on School Committees
Home School Compact
Code of Conduct
American Education Week Parent Visitation
Grandparent Week Visitation
Fall Festival
IEP, 504, and I-ELP Meetings
Volunteer Opportunities
Classroom and School Newsletters

Elba City Schools will coordinate and integrate parental involvement strategies in Part A under the following other programs:

- Head Start
- Alabama Reading Initiative
- Alabama Math, Science, and Technology Initiative

Elba City Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy/plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Parents will complete surveys each school year regarding the parental involvement plan. Survey results will be reviewed by the parental involvement committee.

Those results will be used as a guide for the committee to update the parental involvement plan for the upcoming school year.

Elba City Schools will build capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the following actions:

Interpreting

- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Students are required to take their school planner home each night for parents to review and sign. The use of the school planner will provide daily communication between the school and home. The school website is utilized, additionally, for parents to communicate with teachers and to keep informed of daily and upcoming classroom assignments. Parents will have access to the Chalkable Parent Portal to track student progress in the classroom. Parents will be given opportunity to be trained in the usage of the Parent Portal at October Parent Pickup

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Elba City Schools will provide guidance for staff from qualified specialists in the area of parental involvement. Core Beliefs for improving parental partnerships set forth in Beyond the Bake Sale by Karen L. Mapp will be studied.

The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

A parent orientation is held each year for parents of students transitioning from Head Start to kindergarten. The meeting is held at Head Start. Orientations for kindergarten through twelfth graders are held before the beginning of the school year in order for parents and children to meet the teacher and discuss classroom policies and procedures.

The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Elba City Schools employs many means for communication. The system provides a calendar to each family at the beginning of the school year. Activities planned after the dissemination of the calendar are posted on the school website and communicated through announcements, School Casts, or written notices in order for parents to plan outside activities with minimal school conflict and to foster optimal parental involvement. The system utilizes Transact for any information disseminated to non-English speaking parents.

The system provides each student in kindergarten through sixth grade a daily planner. These planners are utilized by parents and teachers to communicate on a daily basis. Information included in these planners consists of student behavior, academics, and extra-curricular events.

Parents are further informed of students' progress through weekly folders. These folders contain graded assignments from the previous week. Additionally, parents receive periodic progress reports at least once during each grading period before receiving report cards at the end of the nine week grading period. Comprehensive

progress can be viewed at any point in the grading period through Chalkable's Parent Portal.

Parents can review weekly class objectives by visiting teachers' websites and through class newsletters. Parents are further encouraged to participate in their children's education by taking part in various parental involvement programs and PTO programs.

Home-School Connections newsletter offers guidance for parents on curriculum, homework help, increasing student achievement, etc.

DISCRETIONARY LEA PARENTAL INVOLVEMENT PLAN COMPONENTS

NOTE: The LEA Parental Involvement Policy/plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

A Family Night event will offer classes for parents to increase their capacity to foster student success and will offer community-based organization contacts and offerings for families.



Principal

Parental Involvement Committee

The PIC will meet at least annually to review and revise the PI Plan and to evaluate its effectiveness.

Federal Programs Director:

Lakesha Brackins _____

EL Coordinator:

Amanda Williamson _____

Principal:

Karl Bledsoe _____

Teachers:

Lytelia Berry _____

Pamela Mitchell _____

Tiffany Vargas _____

Kimberly Wilson _____

Debra Strickland _____

Sasha O'Neal _____

Kenya Martin _____

Buffy Lusk _____

Parents:

Alice Maddox _____

Josh Wilson _____

Brittany Clark _____

Amy Woodham _____

Mona Wise _____

**Elba City Schools
LEA Title I Plan**

Approval

Date _____

Board Chairman _____

Superintendent _____

Advisory Committee Approval

Date Approved 8/18/16

Signature	Title / Position
<u>Quena Brax</u>	<u>Ad. Dir. - Directly</u>
<u>Amber Williamson</u>	<u>SPED Co.</u>
<u>Debra Strickland</u>	<u>Instructional Support</u>
<u>Karl M.</u>	<u>Principal FES</u>
<u>Kenya Martin</u>	<u>Counselor</u>
<u>Debra Skinner</u>	<u>Teacher</u>

<u>Anna O'Neal</u>	<u>teacher</u>
<u>Breake Weeks</u>	<u>teacher</u>
<u>Jonathan Clark</u>	<u>parent</u>
<u>Amy Woodham</u>	<u>teacher</u>
<u>Lytelia Berry</u>	<u>teacher</u>
<u>J. H. Wae</u>	<u>teacher</u>
Alice Maddux	Parent
Mona Wise	teacher
Kimberly Wilson	teacher
Lindsay Skuford	teacher
<u>Chris</u>	<u>teacher</u>
<u>2 Hall</u>	<u>teacher</u>