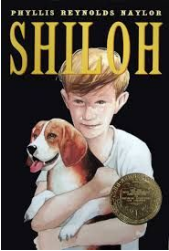
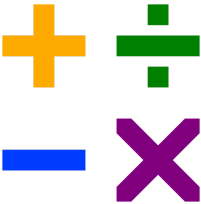



Fifth Grade Newsletter

October 7 - October 10, 2019

<p>Reading</p>  <p>Mrs. Patterson Mr. Nejus (5A)</p>	<p>We finished our second novel <i>Shiloh</i> on Friday. The students really enjoyed the novel. The students will take the comprehension assessment on Monday. Remember, there is no way to prepare for this test. It is all open book. The students took the vocabulary assessment on Friday. There will be NO Spelling words this week. Our focus skill will continue to be on theme. The students will need to apply what they have learned about theme on their comprehension assessment. We will not begin our new novel until we come back from the long weekend.</p> <p>Questions or comments: dana.patterson@southern.k12.oh.us Phone number: 330-679-2343 Ext. 4083 Standards: RF.5.3, RF.5.4 (a,b,c), RL.5.1, SL.5.1 (a,b,c,d),</p>
<p>Math</p>  <p>Mrs. Scheel Mr. Nejus</p>	<p>This week students will be focusing on decimal place value and analyzing the value of digits in various place values. Students will be describing how the values of digits change as they move left and right on a place value chart. We will be working completely through the Understanding Place Value lesson in our common core workbooks. Students will also be relating changes in place value to powers of ten and introducing exponents. On Thursday, students will be taking the Lesson 2 Quiz. We will also work in math workshop, practicing multiplication facts, number of the day activities, weekly work focused on place value review, and challenge activities that are based on student scores and abilities as shown on the STAR math assessment.</p> <p>Homework: Monday - Multiplying and Dividing Powers of Ten Worksheet; Wednesday - Powers of 10 in Word Problems Standards: NBT.1; NBT.2 Questions or comments: tiffany.scheel@southern.k12.oh.us Phone Number: 330-679-2343 Extension 4084</p>
<p>Science</p>  <p>Ms. Marquis Mr. Nejus</p>	<p>Over the next couple of weeks the students will Continue to work on understanding that light travels in a straight line until it interacts with an object or moves from one substance to another. Students will explore by experimenting to determine the difference between light that is absorbed, reflected and refracted. The students will experiment with temperature changes caused by light striking different surfaces. Finally they will explain that light is faster than sound.</p> <p>Standards: 5.PS.2 - Light travels and maintains its direction until it interacts with an object or moves from one medium to another and then it can be reflected or absorbed. Sound is produced by vibrating objects and requires a medium through which to travel. The rate of vibration is related to the pitch of sound.</p> <p>Questions or Comments: karen.marquis@southern.k12.oh.us Phone no. 330-679-2301 ext 4090.</p>
<p>Social Studies Mrs. Sakely Mr. Nejus</p>	<p>Students will not have Social Studies until the 3rd and 4th nine weeks of the school year.</p>
<p>Reminders</p>	<ul style="list-style-type: none"> • October 8 - PTO Breakfast with a Loved One (9:30 - 10:30 am) • October 10 - Parent Teacher Conferences • No School on Friday, October 11, Monday, October 14, or Tuesday, October 15