



## Reopening of School Frequently Asked Questions

### **Health Guidance: Testing, Masks, Quarantining**

***1. Will learners and staff be required to wear masks or face shields?***

Learners are required to **bring** a mask or a face shield to school every day. Face covering will be required depending upon COVID conditions. If ADPH determined spread conditions are high or very high, we would require masks for learners and staff when practically possible (i.e., excluding lunch, PE, recess, etc.) If spread conditions are moderate or low, masks will be optional. School administration reserves the right to require learners and staff to wear a mask or face shield at any ADPH spread level if warranted by school conditions.

***2. What will the symptom screening process look like?***

Parents should screen their learners at home before sending them to school, including daily temperature checks. Learners exhibiting two or more COVID symptoms at school will be sent to the nurse for an evaluation that will include a temperature check. Additionally, random temperature checks will take place at each school.

***3. If learners and or staff have symptoms, will they be required to bring a medical note stating they are negative for COVID?***

Refer to *PRs District Roadmap to Reopening* plan, page 8.

***4. What happens if a learner or staff member tests positive?***

Refer to *PRs District Roadmap to Reopening* plan, page 8.

***5. Will parents be notified about a positive case in the school?***

Parents of learners who have been in proximity (within 6 feet for 15 minutes) of a positive case will be notified.

***6. If I am notified that my learner has been in proximity, is my learner allowed to return to school the next day?***

Yes.

***7. Nurse's office, will each PRs school have separate spaces for the school nurse to see "well" and "sick" learners?***

All of our schools have a nurse's office with an isolation area for sick learners.

**8. *For children with special needs, what mask exemptions will PRS allow in school and on the buses.***

We are aware that there are learners with special needs. We will consider that and make accommodations as necessary up to and including amending the IEP through formal IEP meetings.

**School Choice/Options**

**Traditional Learning**

**1. *Will classes be self-contained?***

K-3 is self-contained and will travel together to specials such as art, P.E. etc.  
Grades 4-6 will have departmentalized teaching and remain with their homeroom group.  
Grades 7-12 will have departmentalized teaching and schedules are being created to reduce learner interaction.

**2. *Will P.E. and recess be offered?***

Yes. Refer to the individual school plans

**3. *Will dual enrollment courses be offered?***

Yes.

**4. *Will Drivers Ed be offered?***

Yes.

**5. *Will electives be offered?***

Yes.

**6. *Will CTE courses be offered?***

Yes.

**7. *Will class sizes be reduced?***

We predict that the class sizes will be smaller. We are working to use the virtual learning option to reduce traditional classroom size. However, we will not know the exact size until all learners have determined their learning choice for the upcoming year.

**8. *Will learners be required to remain six feet apart in the classroom?***

No.

**9. *Will learners be required to stay six feet apart during lunch?***

Learners will practice distancing in the cafeteria line. Learners will be with the classmates with whom they are with during the day while eating lunch.

**10. *Will learners eat in the cafeteria?***

There are multiple plans depending on the spread level, which includes eating in the cafeteria, eating in the classroom, and utilizing outdoor spaces when possible.

**11. *If a learner is in the traditional option, when and how can he/she transition to remote or blended learning?***

Learners can transfer from traditional to remote or blended by choice at any time.  
Learners can only return to the traditional option at the beginning of a new quarter/9 weeks.

## **Blended Learning**

**1. *What days and times would learners come to school?***

At the elementary level (grades K-6), learners will come in groups at a scheduled time established by the school. At the secondary level (grades 7-12), appointments will be made with the virtual lead learners depending on the virtual lead learner's schedules.

**2. *Will the class sizes be smaller?***

We predict that the class sizes will be smaller. However, we will not know the exact size until all learners have determined their learning choice for the upcoming year.

**3. *Would completing assignments at home be an extension of the classroom?***

Completing assignments at home will be a significant portion of course/subject completion. The face to face time week will be dedicated to furthering instruction from their virtual lead learner to augment the virtual classroom learning.

**4. *If a learner is in the blended option, when and how can he/she transition to traditional learning?***

Learners can only return to the traditional option at the beginning of a new quarter/9 weeks.

**5. *Will class offerings be limited with the blended learning option? i.e., dual enrollment, CTE, electives, etc.***

No. Dual enrollment, CTE, electives, etc. will all be offered through blended/remote options. Dual enrollment guidance from partnering colleges/universities will be followed.

## **Remote Learning**

**1. *How will remote learning be organized?***

Instruction will be delivered during traditional school hours.

**2. *If a learner is in the remote option, when and how can he/she transition to blended or traditional learning?***

Learners can only return to blended or traditional learning at the beginning of a new quarter/9 weeks.

**3. *Who will be teaching remote learning?***

PRS virtual lead learners will teach remote learning.

**4. *How will learners with IEP's and 504 plans be supported in the remote learning option?***

Remote learning options will be supported through the special education lead learner in collaboration with the lead learner. Specific scheduling will be addressed as the remote learning environment is developed.

**5. *Will dual enrollment, CTE, electives, etc. be offered through the remote learning option?***

Yes.

**6. *If a learner chooses remote learning can they still participate in sports and extracurricular activities?***

Yes.

### **Transportation**

**1. *What will seating look like on the buses this year?***

Learners will have assigned seats. Riders and drivers will wear face coverings. Hand sanitizer will be available on each bus.

**2. *What protocols will there be for boarding the bus in the mornings/afternoons?***

Learners will be required to wear a mask or face shield while on the bus. Bus stops are being set to reduce the number of learners at each stop.