

19-20 VHS Strategic Measures of Student Success

Focus Area	Actions	Measure	Grade	Score Attainment				Target
				2016	2017	2018	2019	2020
Literacy	1. Incorporate content area reading samples weekly and on summative assessments to increase reading at or above grade level for all students.	% of students reading on or above grade level on the Georgia Milestones 9th Grade English Language Arts	9	89.0	94.0	89.0	94.6	94.80
		% of students reading on or above grade level on the Georgia Milestones American Lit	10	87.0	87.0	87.0	84.6	85.05
	2. Integrate writing samples weekly and on summative assessments to increase writing proficiency for all students.	% of students scoring at Developing Learner or above on the Georgia Ninth Grade Literature EOC	9	89.0	95.0	94.0	97.4	97.48
		% of students scoring at Proficient Learner or above on the Georgia Ninth Grade Literature EOC	9	63.0	72.0	68.0	78.1	78.76
		% of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC	11	90.0	93.0	91.0	89.6	89.91
	3. Use MAPP and summative assessment data to target instruction to meet student needs.	% of students scoring at Proficient Learner or above on the Georgia Milestones American Literature EOC	11	61.0	68.0	60.0	60.4	61.59
	4. Use the job embedded professional learning plan and the assessment cycle in content area collaboration monthly to improve proficiency and growth for all students.	% of students demonstrating typical growth or higher on the Ninth Grade Literature EOC	9	97.8	100.0	95.1	93.8	93.94
		% of students demonstrating typical growth or higher on the American Literature EOC	11	93.0	76.5	76.8	83.5	83.96
Math Proficiency	1. Identify and incorporate DOK level 3-4 questions/problems to increase rigor in formative and summative assessments for all students.	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	9	92.0	90.0	97.0	92.3	92.53
		% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	9	61.0	58.0	60.0	52.8	54.22
	2. Use MAPP and summative assessment data to target instruction to meet student needs.	% of students scoring at Developing Learner or above on the Georgia Milestones Geometry EOC	10	95.0	95.0	91.0	92.8	93.02
		% of students scoring at Proficient Learner or above on the Georgia Milestones Geometry EOC	10	75.0	76.0	72.0	67.5	68.48
	3. Use the job embedded professional learning plan and the assessment cycle in content area collaboration monthly to improve proficiency and growth for all students.	% of students demonstrating typical growth or higher on the Algebra I EOC	9	99.5	107.6	110.9	97.0	97.09
		% of students demonstrating typical growth or higher on the Geometry EOC	10	83.3	94.2	97.3	78.9	79.53

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High School Students Graduating College & Career Ready	1. Identify and track at-risk students and counsel/monitor proper placement to increase four year and five year graduation rates.	% of graduates in the four year cohort	12	90.8	92.1	90.0	89.0	89.34	
		% of graduates in the five year cohort	12	92.1	92.7	93.7	92.6	92.80	
		% of graduates eligible to receive the HOPE scholarship	12	56.4	57.5	56.8	IP	#VALUE!	
	2. Use AP/College Board content resources, mock testing, professional learning, and teacher/student goal setting to increase AP enrollment and achievement.	% of 12th-grade students entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams; passing a pathway-aligned end of pathway assessment resulting in a national or state credential; or completing a work-based learning program	12	72.7	77.4	77.2	75.4	76.17	
		3. Use CTAE crosswalks, vertical alignment, and district collaboration to identify gaps between standards and assessment objectives to improve EOPA achievement and work based learning growth.	% of 12th-grade students earning credit for accelerated enrollment via Dual Enrollment or Advanced Placement courses	12	-	-	100.0	100.0	100.00
			% of 12th-grade students completing an advanced, CTAE, fine arts, or World Language pathway.	12	81.8	86.1	83.0	80.1	80.66
	4. Use the advisement process, counseling procedures, and advisory councils to educate students and parents on varied pathways and pathway completion.	% of 10th-grade students meeting English Reading Writing benchmark on PSAT	10	-	-	64.0	70.0	70.90	
		% of 10th-grade students meeting Math benchmark on PSAT	10	-	-	42.0	40.0	41.80	
		Average ACT composite score	9-12	22.4	22.6	23.3	22.4	24.73	
		Average SAT composite score	9-12	-	1097.0	1127.0	#####	1070.00	
Safety	1. Review, evaluate, and implement the schoolwide safety plan, facility procedures, and student supervision plan.	% of students reporting feeling safe at school	9-12	89.1	89.0	84.6	77.4	78.12	
		2. Implement monthly safety drills and unannounced added drills.	Safe and Substance Free Learning Environment Climate Rating	9-12	91.8	92.0	89.3	88.7	89.05
	3. Use progressive discipline and alternative discipline to positively impact weighted suspension.	Student Discipline Climate Rating (Weighted Suspension)	9-12	83.2	80.9	84.9	82.1	82.68	
Attendance	1. Review monthly attendance data through the attendance committee to identify trends and support structures for increased student attendance.	% of students absent less than 10% of enrolled days	9-12	87.2	78.1	90.2	91.6	91.87	
		Teacher attendance rate	All	97.1	97.0	95.8	96.5	96.61	
	2. Incentivize student and staff attendance at quarter, semester, and year.	Staff attendance rate	All	94.8	95.7	94.4	93.1	93.34	
		Administrator attendance rate	All	99.3	98.9	96.5	97.5	97.58	

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All Students on Track for Success	1. Monitor SMOSS actions in content teams and through Better Seeking Team monthly to increase the overall CCRPI score.	CCRPI Score	All	89.1	94.6	83.6	86.5	86.91
		% of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC	12	90.0	86.0	90.0	82.2	82.73
		% of students scoring at Proficient Learner or above on the Georgia Milestones Economics EOC	12	66.0	60.0	61.0	46.7	48.30
	2. Identify and incorporate DOK level 3-4 questions/problems to increase rigor in formative and summative assessments for all students.	% of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC	9	81.0	81.0	84.0	86.8	87.20
		% of students scoring at Proficient Learner or above on the Georgia Milestones Biology EOC	9	59.0	57.0	57.0	62.3	63.43
		% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	10	84.0	79.0	78.0	77.8	78.42
	3. Use the job embedded professional learning plan and the assessment cycle in content area collaboration monthly to improve proficiency for all students.	% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC	10	40.0	39.0	38.0	38.2	40.05
		% of students scoring at Developing Learner or above on the Georgia Milestones US History EOC	11	90.0	91.0	91.0	90.9	91.17
		% of students scoring at Proficient Learner or above on the Georgia Milestones US History EOC	11	69.0	75.0	71.0	68.9	69.83

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). Any measure where performance reaches 90% will be coded green, regardless of prior year performance.