**Vermilion Association for Special Education**

**Visual Impairment Entrance Criteria**



**State/Cooperative Definition**

Visual Impairment, including blindness, means an impairment in vision that, even with corrections, adversely affects a child’s educational performance. The term includes both partial sight and blindness.

**Step 1: Identification of a Disability**

Y N Identification of Disability

Medical Diagnosis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Y N Documentation of visual impairment, even with correction

\_\_\_\_\_Light perception or less in better eye

\_\_\_\_\_Visual acuity of 20/200 or less in the better eye (corrected)

\_\_\_\_\_Visual acuity of 20/70 or less in the better eye (corrected)

\_\_\_\_\_Visual field of 20 degrees of less

\_\_\_\_\_Changing or degenerating visual conditions

**Step 2: Determination of Adverse Effect**

Y N Documentation of adverse effect on educational performance

**Step 3: Determination of Need of Special Education Services**

Y N The student requires specialized instruction to address the adverse effect of the delays on educational performance.

**Step 4: Eligibility**

Y N The student is entitled to special education services.

Physician/Optometry

\_\_\_\_\_Report on File