



Morningside Elementary 2018-2019

Our Mission: Nurturing All Students to Be Leaders

Our Vision: Learners Today, Leaders Tomorrow

Our Beliefs

1. We believe all children can learn.
2. We are committed to determining what each child needs to fulfill his/her potential.
3. We will not be satisfied until all students meet or exceed academic standards.
4. We take responsibility for professional growth for our students and ourselves.
5. We are committed to the collaborative process and growth of PLCs.

2016-2017 College and Career Readiness Targets

CCRPI Overall Score	78.9
Achievement Points	27.9
Progress Points	33.6
Achievement Gap Points	7.5
Challenge Points	10
School Climate Star Rating	3

Long Range Goals

1. Provide high quality instruction aligned with state standards in all content areas.
2. Utilize progressive technology to maximize high quality instruction.
3. Provide professional learning opportunities to enhance high quality instruction.
4. Plan, implement and monitor processes that promote positive behaviors and safety.

Key Actions (1-3 years)

Actions to be Taken

<u>Actions to be Taken</u>	<u>Related Goal</u>	<u>Timeline</u>
Implement best practices (instructional strategies, differentiated instruction, rigor, MTSS) to meet students' needs.	Goal 1	2018-2019
Utilize data obtained from common formative assessments to provide targeted, by student, by standard small group instruction.	Goal 1	2018-2019
Focus on math fluency in all grades to ensure students build a strong math foundation.	Goal 1	2018-2019
Utilize project-based learning, labs and field trips to promote mastery of Science and Social Studies.	Goal 1	2018-2019
Utilize various types of technology, software, apps, etc. in all content areas to provide students with engaging learning opportunities.	Goal 2	2018-2019
Increase the daily use of technology to teach high quality lessons across all content areas.	Goal 2	2018-2019
Ensure equitable access, reliability and use of school technology resources for all students.	Goal 2	2018-2019
Provide opportunities for teachers and administration to engage in professional learning conferences that are intended for student and school growth.	Goal 3	2018-2019
Create job embedded professional learning based on identified needs of improvement to increase content knowledge and skills necessary to teach based on best practices.	Goal 3	2018-2019
Implement an ongoing process for teachers to work collaboratively in Professional Learning Communities.	Goal 3	2018-2019
Implement a school-wide discipline plan that promotes positive behaviors and high expectations for all students.	Goal 4	2018-2019
Maintain safety at all times for students and staff to promote a positive environment conducive to learning and work.	Goal 4	2018-2019
Implement procedures and protocols that follow safety procedures and ensure everyone participates in and understands all safety drills (Code yellow, Code Red and Code Red Active Intruder).	Goal 4	2018-2019

Strengths

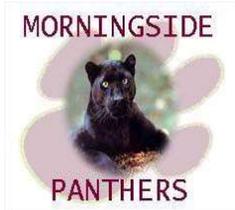
- ✓ Commitment to academic excellence.
- ✓ Implementing GA Standards of Excellence with fidelity.
- ✓ Commitment to building teacher and leader capacity
- ✓ Commitment to building positive relationships.

Opportunities for Growth

- ✓ Implementing GA Standards of Excellence with fidelity.
- ✓ Address the needs of all learners.
- ✓ Build a culture of diversity.

External Challenges

- ✓ Reduced state funding.
- ✓ Continuous change in accountability measures.
- ✓ Increased mandated testing.
- ✓ Lack of world/life experiences when students come to school.
- ✓ Increase in poverty.



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Goal 1: Provide high quality instruction aligned with state standards in all content areas.

Action 1: Implement best practices (instructional strategies, differentiated instruction, rigor and MTSS) to meet students' needs.

Action 2: Utilize data obtained from common formative assessments to provide targeted, by student, by standard small group instruction.

Action 3: Focus on math fluency in all grades to ensure that students build a strong math foundation.

Action 4: Utilize project-based learning, labs and field trips to promote mastery of Science and Social Studies.

Goal 2: Utilize progressive technology to maximize high quality instruction.

Action 1: Utilize various types of technology, software, apps, etc. in all content areas to provide students with engaging learning opportunities.

Action 2: Increase the daily use of technology to teach high quality lessons across the all content areas.

Action 3: Ensure equitable access, reliability and use of school technology resources for all students.

Goal 3: Provide professional learning opportunities to enhance high quality instruction.

Action 1: Provide opportunities for teachers and administration to engage in professional learning conferences that are intended for student and school growth.

Action 2: Create job embedded professional learning based on identified needs of improvement to increase content knowledge and skills necessary to teach based on best practices.

Action 3: Implement an ongoing process for teachers to work collaboratively in Professional Learning Communities.

Goal 4: Plan, implement and monitor processes that promote positive behaviors and safety.

Action 1: Implement a school-wide discipline plan that promotes positive behaviors and high expectations for all students.

Action 2: Maintain safety at all times for students and staff to promote a positive environment conducive to learning and work.

Action 3: Implement procedures and protocols that follow safety procedures and ensures everyone participates in and understands all safety drills (Code Yellow, Code Red and Code Red Active Intruder).