

French III		
Standards	Fall Semester	
ACTFL Standards	French 3 Topics Covered	Number of Days
C1.ABC	REPRISE Faisons connaissance!	5
C1.ABC, C4.A	To review information about the French school system	
C1.ABC	To describe school and leisure activities	
C1.ABC	To express oneself about personal experience orally and in writing	
C1.ABC, C2.A, C3.A, C4.A, C5.A,B	General diagnostic review of Discovering French, Nouveau!–Bleu	
C1.ABC	To review the French-speaking world	
C1.ABC	To review information about the French school system	
C1.ABC, C4.A	RAPPEL 1 Les nombres, la date, l’heure et le temps	5
C1.ABC,	To count	
C1.ABC,	To give the date	
C1.ABC,	To tell time	
C1.ABC, C4.A	To describe weather	
C1.ABC, C4.A	To ask and answer information questions about time, dates, and weather	
C1.ABC,	To review use of c’est and il est	
C1.ABC,	To recognize time differences between time zones	
C1.ABC,	RAPPEL 2 Les choses de la vie courante	5
C1.ABC,	To discuss common objects and clothing	
C1.ABC,	To describe possessions	
C1.ABC,	To indicate where things are located	
C1.ABC,	To point things out	
C1.ABC,	To express preferences	
C1.ABC,	To review definite and indefinite articles	
C1.ABC,	To review il y a	
C1.ABC,	To review jouer à and jouer de	
C1.ABC,	To review prepositions of location	
C1.ABC,	To review articles and contractions	
C1.ABC,	To review ce and quel	
C1.ABC,	To review possessive adjectives	
C1.ABC,	RAPPEL 3 Les activités	7
C1.ABC,	To talk about daily activities	
C1.ABC,	To talk about what you like, want, can do, and must do	
C1.ABC,	To ask for information	
C1.ABC,	To make suggestions and give advice or orders	
C1.ABC,	To review the present tense of common regular -er, -ir, and -re verbs	
C1.ABC,	To review infinitive constructions	
C1.ABC,	To review question formation with est-ce que	
C1.ABC,	To review question words	
C1.ABC,	To review subject and stress pronouns	
C1.ABC,	To review the imperative form	
C1.ABC,	To be aware of Canada’s bilingual policy	

C1.ABC, C2.A, C3.A, C4.A, C5.B	W1 Assessment	1
C1.ABC,	LEÇON 1 Le français pratique: Je me présente	
C1.ABC	To identify oneself and provide personal data	
C1.ABC	To describe one's family	
C1.ABC	To talk about professions	
C1.ABC	To make introductions and phone calls	
C1.ABC	To read authentic realia	
C1.ABC	To review question words	
C1.ABC	To review and extend the use of adjectives of nationality	
C1.ABC, C4.A	To review tu and vous	
C1.ABC	To ask questions using intonation and est-ce que	
C1.ABC	To review the use of verbs être, avoir, and faire	
C1.ABC, C4.A	To review plural forms	
C1.ABC	To use names of professions with articles	
C1.ABC, C4.A	To use informal, standard, and polite formulas for introductions	
C1.ABC, C4.A	To be aware of the multi-ethnic, multi-cultural nature of the Frenchspeaking world	
C1.ABC, C5.A	LEÇON 2 Armelle a un nouveau copain	10
C1.ABC	To say where people are and what they are like	
C1.ABC	To describe people and things using descriptive adjectives	
C1.ABC	To point out people and things	
C1.ABC, C5.B	To read for pleasure and for information	
C1.ABC	To review the verb être and expressions with être	
C1.ABC	To review regular and irregular adjective forms and placement	
C1.ABC	To use c'est and il est	
C5.A	To learn about Annecy	
C1.ABC, C5.B	LEÇON 3 Allons dans un café!	10
C1.ABC	To describe one's possessions, needs, and feelings	
C1.ABC	To talk about age	
C1.ABC	To describe what people are doing	
C1.ABC	To ask yes/no and information questions	
C5.B	To read for pleasure	
C1.ABC	To use the verbs avoir and faire and expressions with avoir and faire	
C1.ABC	To ask questions with inversion	
C3.A	To become familiar with Annecy	
C1.ABC, C2.A, C3.A, C4.A, C5.B	W2 Assessment	1
C1.ABC, C3.A, C5.B	LEÇON 4 Ça, c'est drôle!	10
C1.ABC	To talk about where one is going and what one is going to do	
C1.ABC	To talk about where one is coming from and what one has just done	
C1.ABC	To discuss how long things have been going on	
C5.B	To read for pleasure and draw conclusions	
C1.ABC	To expand vocabulary and use context clues to guess new words	
C1.ABC	To use the verb aller and aller + infinitive	
C1.ABC	To use places after the verb aller	
C1.ABC	To use the verb venir and venir de + infinitive	

C1.ABC	To use time expressions	
C1.ABC	To use the present tense + depuis	
C3.A	To learn about French cafés and greeting customs	
	LEÇON 5 Les activités du week-end	10
C1.ABC	To discuss weekend activities and weekend plans	
C1.ABC	To discuss going out with friends and helping at home	
C1.ABC	To be able to get around in Paris by subway	
C1.ABC	To talk about visiting the countryside	
C1.ABC	To discuss farms and animals in the countryside	
C1.ABC	To use aller + infinitive for future activities	
C1.ABC	To use expressions with faire	
C3.A	To learn about le métro, the Paris subway system	
C1.ABC, C3.A, C4.A, C5.A	LEÇON 6 Pierre a un rendez-vous	10
C1.ABC, C4.A	To talk about what happened and did not happen in the past	
C1.ABC, C4.A	To ask questions about the past	
C1.ABC, C4.A	To describe actions and times of actions	
C5B	To read for pleasure and develop logical thinking	
C1.ABC, C4.A	To use the passé composé with avoir and regular -er, -ir, and -re verbs	
C1.ABC, C4.A	To use time expressions	
C1.ABC, C4.A	To use intonation, est-ce que, and inversion to ask questions in the past	
C1.ABC, C4.A	To use déjà and jamais in questions	
C1.ABC, C4.A	To use the irregular verbs prendre, mettre, permettre, and promettre	
C3.A	To learn about daily activities of French young people	
C1.ABC, C2.A, C3.A, C4.A, C5.B	E1 Assessment	1