



Content Area: Library

Grade Level: 2nd Grade

Curriculum Map/Scope & Sequence (2021)

| <u>Unit Name/Time Period</u> | <u>Standard</u> | <u>Library Benchmarks</u> | <u>Library Objectives</u> | <u>Assessments</u> |
|-------------------------------------|--|--|---|---|
| Year Round | 4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth | A - Use both text and visuals to understand literature B - Select a “Just Right” book independently for personal reading C - Identify several different types and elements of literature D - Begin to understand information presented creatively in non-textual formats E - Seek information related to personal interests F - Select resources and materials based on interest, need, and appropriateness | 1 - Select a “Just Right” book during literature selection 2 - Listen to or read various traditional folklore 3 - Read or listen to various types of fiction (realistic fiction, historical fiction, fantasy, science fiction) 4 - Read or listen to nonfiction (biography, information books, poetry) 5 - Identify various literary elements 6 - Participate in response to literature through various oral, written, and artistic means 7 - engage in a study of an author’s and/or illustrator’s body of work 9 - Read in various formats (magazines, books, nonprint, electronic resources, newspapers) 10 - Read for pleasure and to find answers to questions 11 - Use libraries, library staff, and library resources | |
| August | 1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge | A - Locate parts of a book B - Understand basic organizational pattern of library | 1 - Define difference between fiction and nonfiction 3 - Locate and select chapter books and nonfiction | |
| September - December | 1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge | A - Locate parts of a book B - Understand basic organizational pattern of library | 1 - Define difference between fiction and nonfiction 2 - Recognize call number and begin to understand grouping of materials by call number 3 - Locate and select chapter books and nonfiction | Practice activity: ABC order activity sheet & with books |
| January | 4 - Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal | A - Use both text and visuals to understand literature B - Select a “Just Right” book independently for personal | 8 - Develop appreciation of award-winning literature | Discuss award winning books and why books win awards |

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| | interests and aesthetic growth | reading C - Identify several different types and elements of literature D - Begin to understand information presented creatively in non-textual formats E - Seek information related to personal interests F - Select resources and materials based on interest, need, and appropriateness | | |
| February | 1 - Access information efficiently and effectively to inquire, think critically, and gain knowledge | A - Locate parts of a book B - Understand basic organizational pattern of library | 1 - Define difference between fiction and nonfiction 2 - Recognize call number and begin to understand grouping of materials by call number 3 - Locate and select chapter books and nonfiction | ABC order activity sheet or with books |
| March | | | | |
| April & May | 2 - Evaluate information critically and competently 3 - Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society 5 - Understand and practice Internet safety when using any electronic media for educational, social, or recreational purposes Enjoy a selected chapter book for a read aloud | 2C - Answer questions with appropriate resources 3A - Communicate results of information search in format appropriate for content 3B - Recognize ownership of written and illustrated material 3C - Observe Internet guidelines and protocols as defined in the district's policies 5A - Understand personal and public information 5B - Recognize the need for adult supervision 5C - Use electronic devices safely and appropriately | 2.1 - Identify the appropriate use of reference materials (e.g., print and/or non-print encyclopedia, atlas, nonfiction book) to extract information 2.2 - Organize information into different forms 2.3 - Draw a conclusion about the main idea 2.4 - Choose appropriate information for individual and collaborative projects 3.2 - Collaborate with other students to solve information problems 3.3 With guidance, organize information using such differentiated techniques as webbing, pictograms, KWL's, Y charts, storyboarding 3.5 Recognize the need for citing resources, and record simple citations 3.6 Respect different points of view and opinions 3.7 Access preselected digital sources for information needs 5.1 Identify difference between personal and public information and when it is appropriate to share this information 5.2 Use the Internet to visit appropriate websites with adult supervision or guidance 5.3 Practice good manners online, recognizing that online communication is between actual people 5.6 Operate and maintain equipment as directed (power-on/off, clean hands, gentle use) | Webbing KWL charts |

