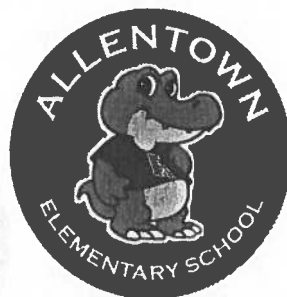


inbergarten



GAP  
Filler

**Summer Intervention Packet**

*Bridging the gap to Success!*

Getting Ready for



1

st

Grade

Dear Parents,

This has truly been an unprecedented year, demanding abrupt changes in almost every area of our lives. Thankfully, we have been able to regain a semblance of normalcy. In an effort to help bridge the gap created by this novel experience, we at Allentown Elementary have created this summer intervention packet. This resource is designed to provide your child with the fundamental skills necessary for first grade readiness.

Enclosed you will find a checklist to assist you in identifying where your child is developmentally, as well as materials to aid in enriching, teaching, or strengthening areas of deficiency in reading and mathematics.

This booklet is not required however, we hope you utilize its content to help aid your child in achieving academic success. In addition, we ask that you read with your child EVERY DAY!! Studies show that children who read daily have a better rate of success than those who do not read regularly. Reading and practicing the skills in this booklet will make the transition from one grade level to the next more successful and less stressful!

Allentown Teachers

# Getting Ready for 1<sup>st</sup> Grade Checklist



## Language Development: What to look for ...

- ☐ Your child can speak in complete sentences
- ☐ Your child can follow directions with at least two steps
- ☐ Your child can understand words such as 'top' and 'bottom', 'big and little
- ☐ Your child can follow directions in a simple game with other children
- ☐ Your child can say or sing familiar songs and nursery rhymes
- ☐ Your child can recognize when words rhyme, such as 'cat' and 'hat'

## Learning and Thinking: What to look for ...

- ☐ Your child can match two pictures that are alike
- ☐ Your child can tell things that go together (a spoon and a fork)
- ☐ Your child can match, recognize and name circle, square and triangle
- ☐ Your child can match, recognize and name at least 5 colors
- ☐ Your child can repeat a pattern you start (step, step, jump-step, step, jump)
- ☐ Your child can put 3 pictures in sequence order
- ☐ Your child can work simple puzzles

## Beginning Reading: What to look for...

- ☐ Your child can make simple predictions and comments about a story being read
- ☐ Your child can tell a simple story back to you after listening to it
- ☐ Your child knows the letters in his or her first name, and can recognize it in print
- ☐ Your child can recognize words or local signs he or she sees often
- ☐ Your child can hold/look at books right side up, turning the pages one at time front to back
- ☐ Your child knows and names at least 10 letters in the alphabet

## Beginning Writing: What to look for...

- ☐ Your child can express ideas through pictures he or she draws
- ☐ Your child can hold and use pencils, crayons, and markers for drawing and writing
- ☐ Your child is beginning to write some of the letters in his or her own first name
- ☐ Your child can write their first name

# Getting Ready for 1<sup>st</sup> Grade Checklist



## Numbers and Counting: What to look for ...

- ☐ Your child can count at least 10 objects in a line or scattered
- ☐ Your child knows the relationship between a written numeral and the amount of objects
- ☐ Your child can add and subtract small numbers of familiar objects
- ☐ Your child can put written numbers in order 1 to 10
- ☐ Your child can count from 1-20 in the correct order
- ☐ Your child can use the words more and less correctly
- ☐ Your child can fluently count objects 0-5

## Physical Development: What to look for...

- ☐ Your child can cut with child-sized scissors
- ☐ Your child can use a glue stick properly
- ☐ Your child can tie their shoes
- ☐ Your child can sit still in a chair
- ☐ Your child can use a blow their nose correctly
- ☐ Your child can walk in a line from place to place
- ☐ Your child can run at a comfortable speed in intended direction
- ☐ Your child can throw a ball or beanbag in intended direction
- ☐ Your child can catch a large ball or beanbag
- ☐ Your child can bounce a large ball several times
- ☐ Your child can kick a stationary ball
- ☐ Your child can pedal and steer a tricycle

## Social and Emotional Development: What to look for ...

- ☐ Your child tell first and last name and names of parents
- ☐ Your child can take care of all eating needs (open and close containers, dispose)
- ☐ Your child can take care of own needs, such as toileting, washing hands and dressing
- ☐ Your child can adjust to new situations without parent being there

Getting Ready for



st

# Grade Checklist

## Phonics First Red Words and High Frequency Words

a	do	and
as	is	see
at	from	like
an	put	not
he	how	on
to	you	has
his	saw	of
we	who	was
it	they	come
In	are	what
go	am	want
she	can	when
by	the	does
	for	have

## Online Reading Resources

### YOUTUBE Channels

Alphablocks  
Dr Jean and Friends  
The Learning Station  
Story Bots  
Jack Hartmann Kids Music Channel

### WEBSITES

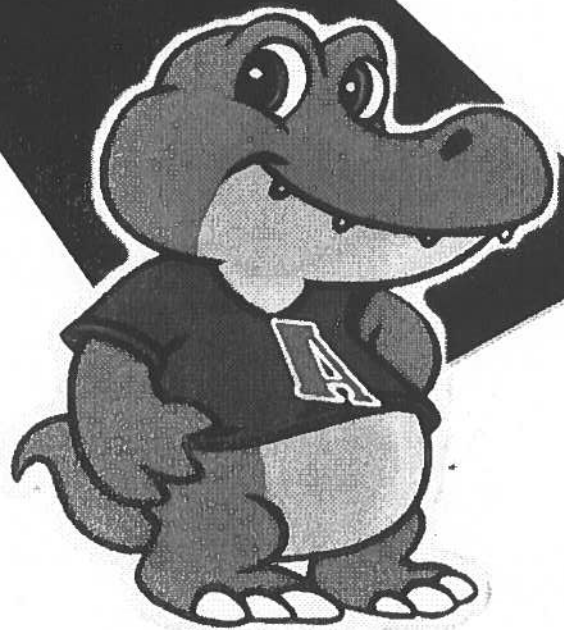
[www.starfall.com](http://www.starfall.com)  
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[www.gamequarium.com](http://www.gamequarium.com)  
[www.abcmouse.com](http://www.abcmouse.com)  
[www.pbskids.com](http://www.pbskids.com)  
[www.sesamestreet.com](http://www.sesamestreet.com)  
[www.scholastic.com](http://www.scholastic.com)  
[www.discoverykids.com](http://www.discoverykids.com)

### Free Apps

Fish School  
PBS Kids Games  
Phonics  
Endless Numbers  
Endless Reader  
Fun Brain Jr  
Kids Academy  
Logic Like  
Khan Academy  
Duolingo ABC  
Starfall ABC  
Kiddopia ABC  
Teach Your Monster to Read

# K

# Reading



Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

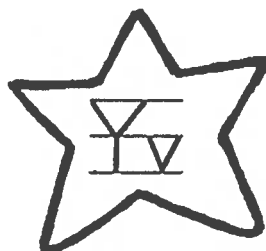
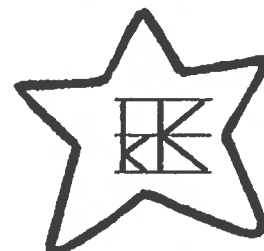
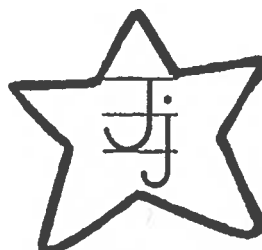
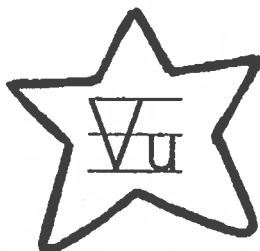
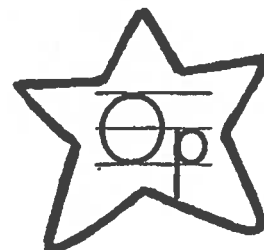
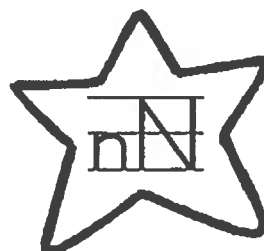
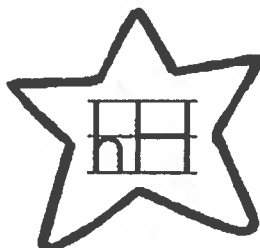
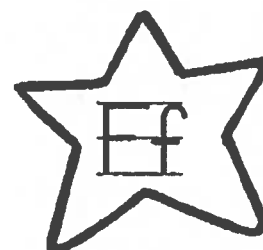
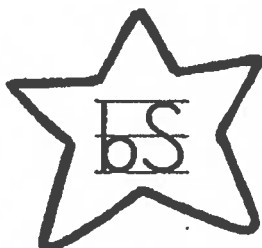
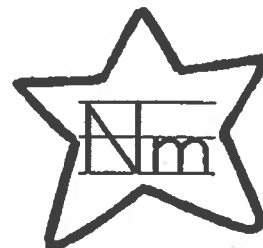
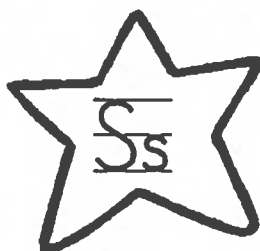
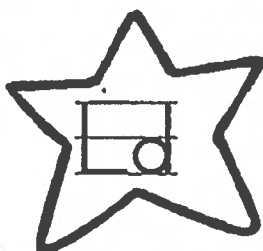
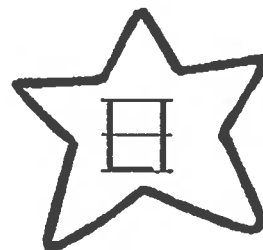
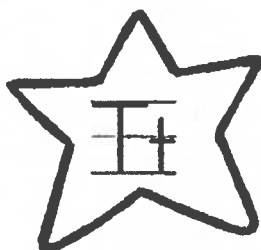
Yy Zz

1 2 3 4 5

6 7 8 9 0

# Identify Consonant Pairs

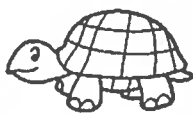
**Directions:** Each uppercase consonant has a matching lowercase letter that shares the same sound. Color each star that contains a matching pair.



# Sounds of Ss, Tt, and Bb



Ss



Tt



Bb

**Directions:** Say the name of each picture. Write the correct letter pair under the picture that represents its beginning sound.







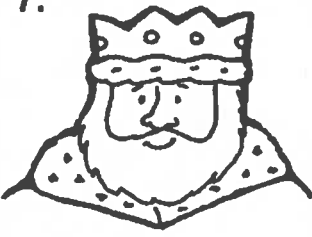
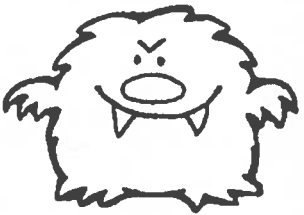




1.  _____ _____ _____	2.  _____ _____ _____	3.  _____ _____ _____	4.  _____ _____ _____
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5.  _____ _____ _____	6.  _____ _____ _____	7.  _____ _____ _____	8.  _____ _____ _____
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9.  _____ _____ _____	10.  _____ _____ _____	11.  _____ _____ _____	12.  _____ _____ _____
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# Sounds of Hh, Mm, and Kk

**Directions:** Say the name of each picture. Write the letter pair under the picture that represents its beginning sound.

1.  Hh	2.  Mm	3.  Kk	4.  
5.  	6.  	7.  	8.  
9.  	10.  	11.  	12.  

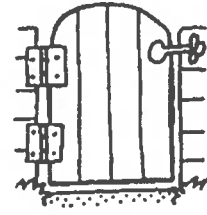
# Sounds of Jj, Ff, and Gg



Jj



Ff



Gg

**Directions:** Say the name of each picture. Write the correct letter pair under the picture that represents its beginning sound.




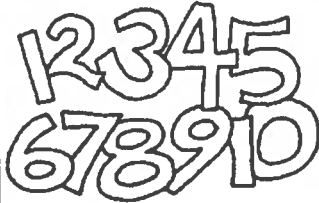
1.  _____ _____ _____	2.  _____ _____ _____	3.  _____ _____ _____	4.  _____ _____ _____
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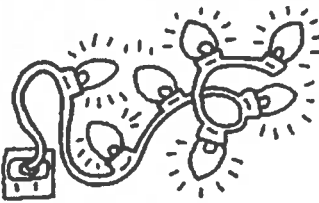



5.  _____ _____ _____	6.  _____ _____ _____	7.  _____ _____ _____	8.  _____ _____ _____
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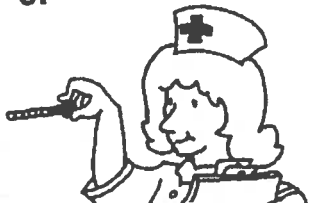
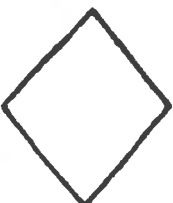
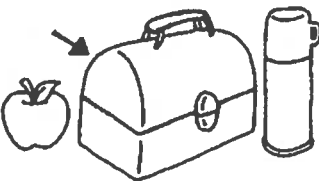

9.  _____ _____ _____	10.  _____ _____ _____	11.  _____ _____ _____	12.  _____ _____ _____
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# Sounds of Ll, Dd, and Nn

**Directions:** Say the name of each picture. Write the letter pair under the picture that represents its beginning sound.

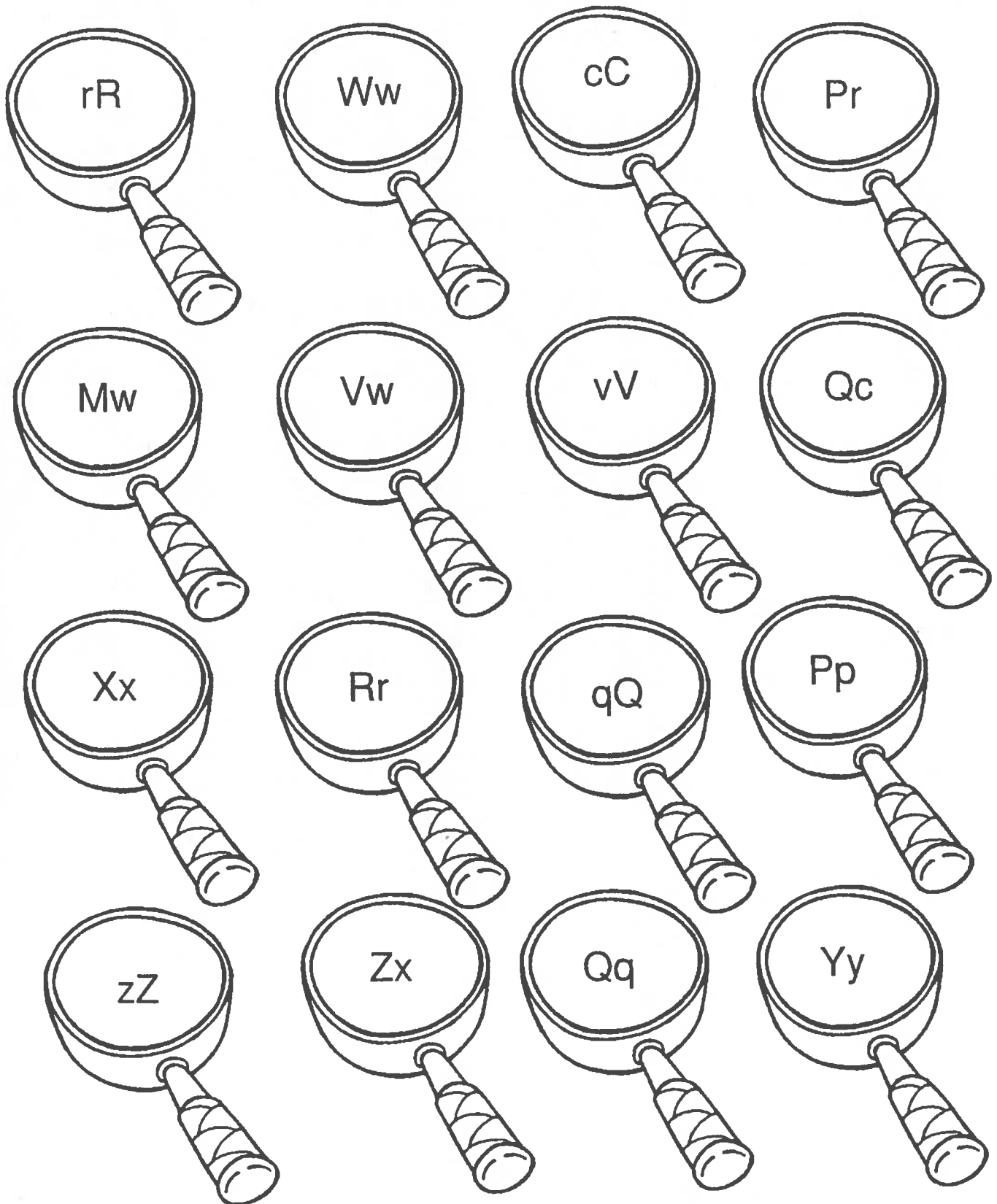
<p>1.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>2.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>3.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>4.</p>  <p>_____</p> <p>_____</p> <p>_____</p>
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<p>5.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>6.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>7.</p>  <p>10¢</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8.</p>  <p>_____</p> <p>_____</p> <p>_____</p>
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<p>9.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>10.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>11.</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>12.</p>  <p>_____</p> <p>_____</p> <p>_____</p>
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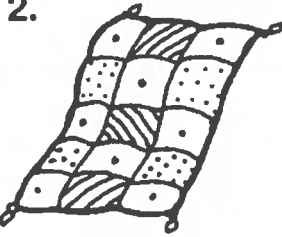


# Identify Consonant Pairs

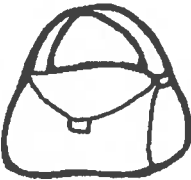



**Directions:** Be a detective! Color the magnifying glass that has the matching uppercase and lowercase letters.

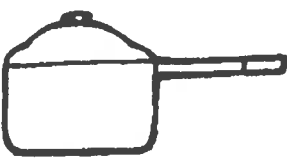


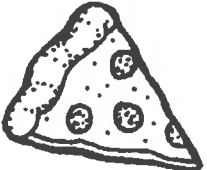


# Sounds of Pp, Qq, and Vv

**Directions:** Say the name of each picture. Write the letter pair under the picture that represents its beginning sound.

<p>1.</p>  <p>Pp</p>	<p>2.</p>  <p>Qq</p>	<p>3.</p>  <p>Vv</p>	<p>4.</p> 
---	---	--	---

<p>5.</p> 	<p>6.</p> 	<p>7.</p> 	<p>8.</p> 
---	---	--	---

<p>9.</p> 	<p>10.</p> 	<p>11.</p> 	<p>12.</p> 
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Name \_\_\_\_\_

Word Families:

-ip, -op

## Bubble Up!

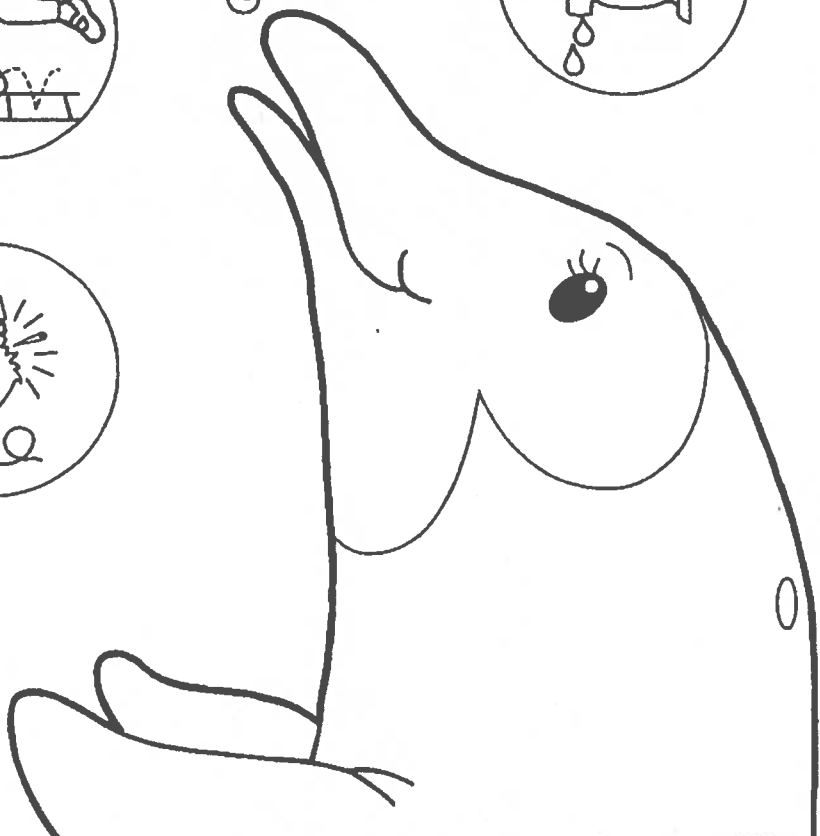
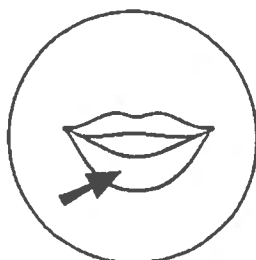
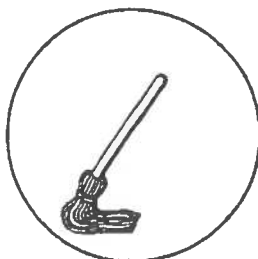
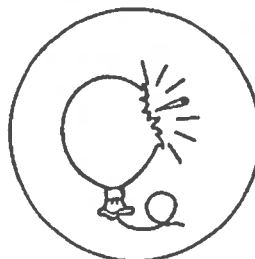
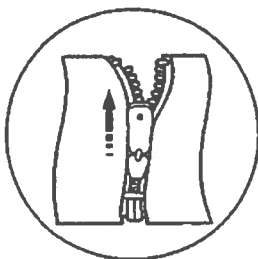
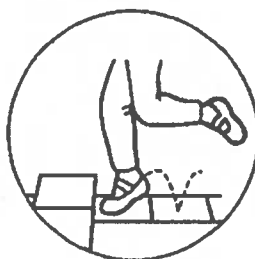
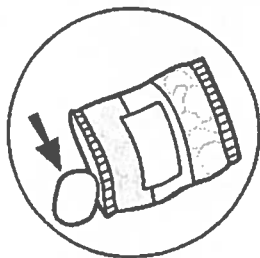
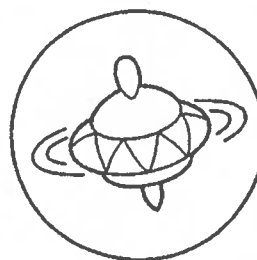
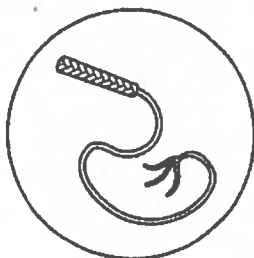
Name each picture.

 Color by the code.

### Color Code

**-ip** —yellow

**-op** —blue



Name \_\_\_\_\_

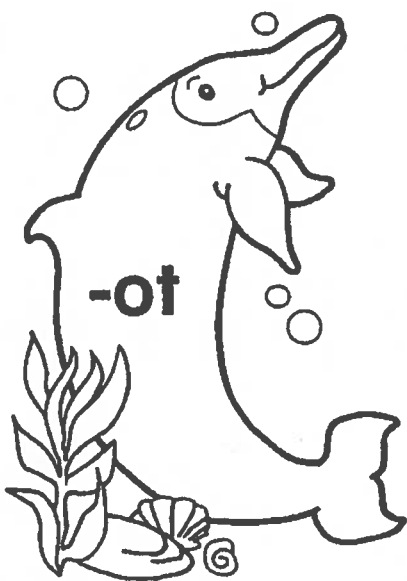
Word Families:  
-at, -o

## Flip-Flop

Name each picture.

 Write the word.

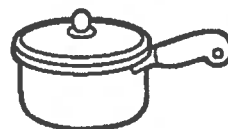
 Color.



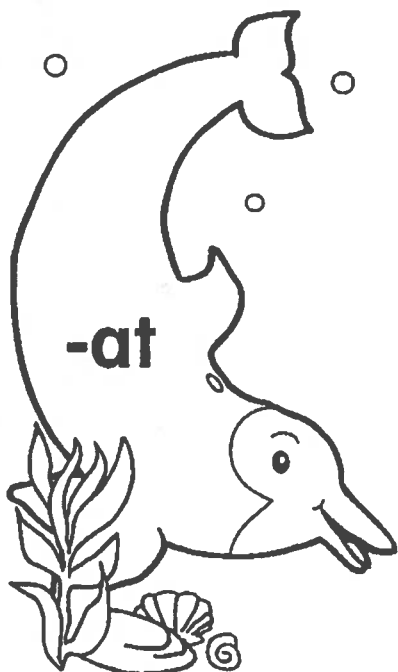
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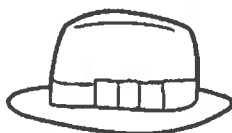
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\_\_\_\_\_

Name \_\_\_\_\_

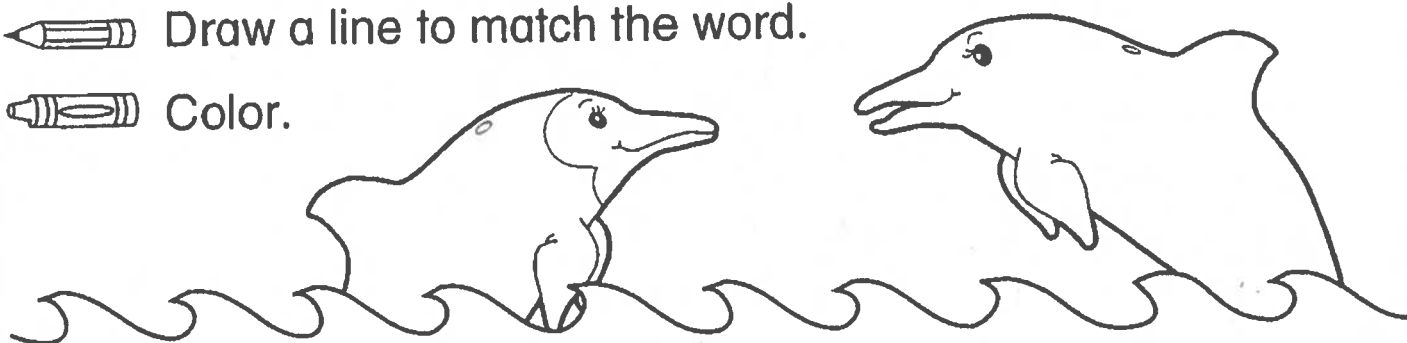
Word Families  
-an, -ap

## Chitter Chatter

Name each picture.

 Draw a line to match the word.

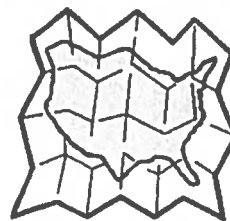
 Color.



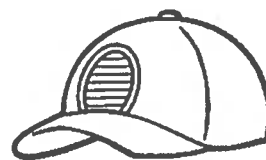
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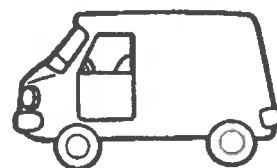
map



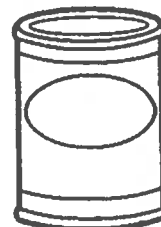
nap



can



van



pan



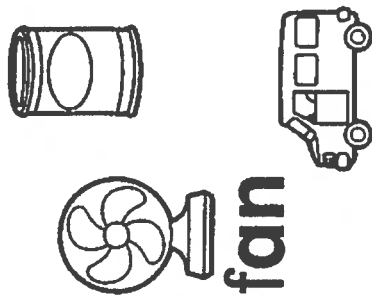
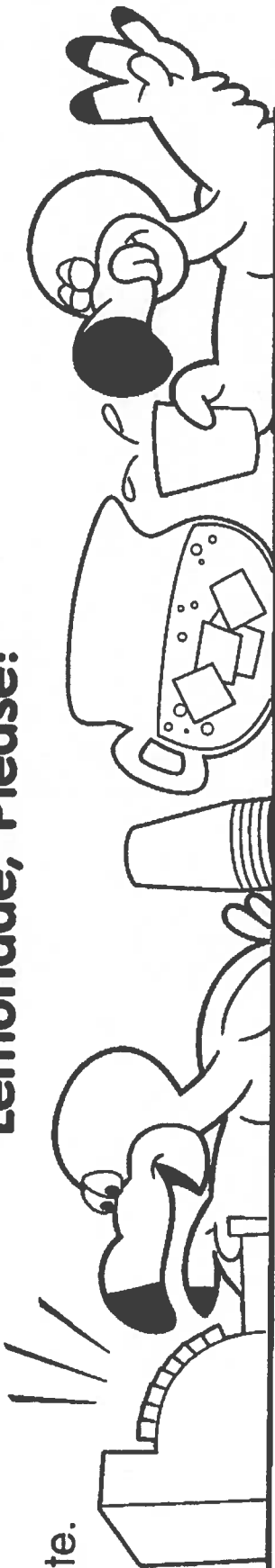
Name \_\_\_\_\_

Word Families

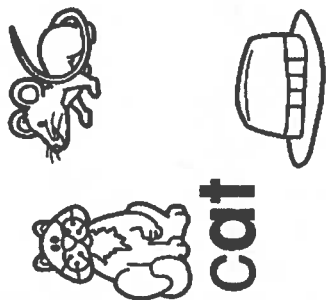
-an, -at, -ock, -op

# Lemonade, Please!

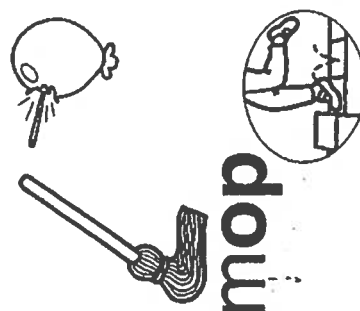
 Write.



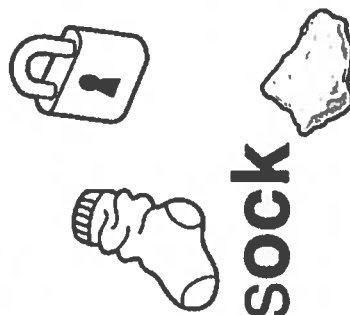
fan



cat



mop



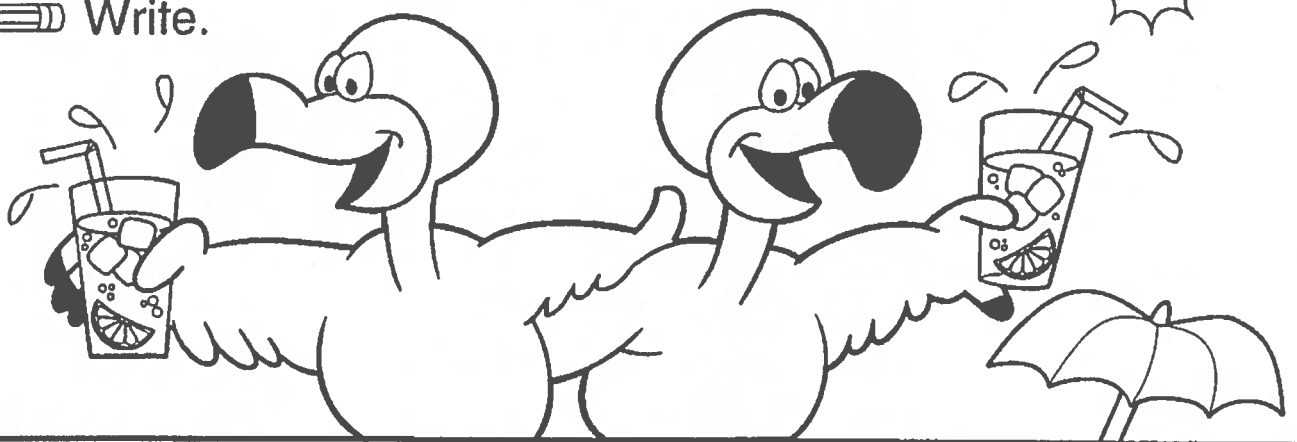
sock

Name \_\_\_\_\_

Word Families  
Review

# Flamingo Friends

 Write.



fan

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



cat



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



sock



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



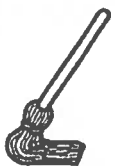
shell



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



mop



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



lip



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



fin



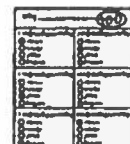
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



nest



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

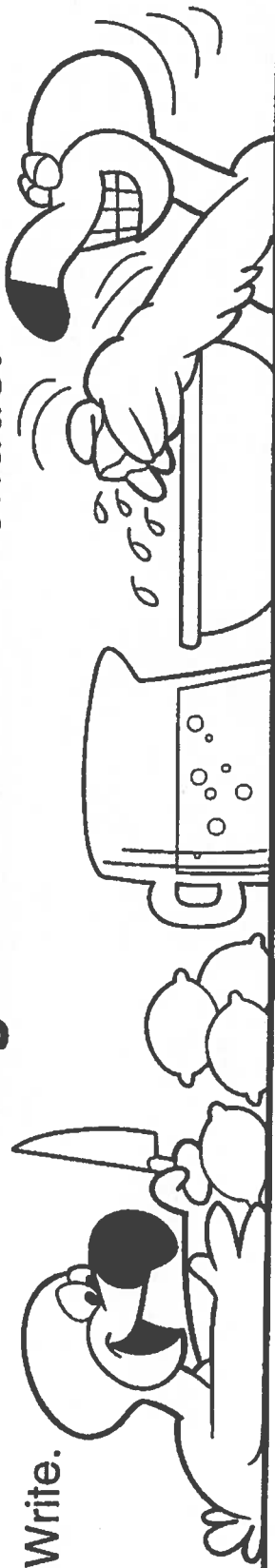
Name \_\_\_\_\_

Word Families

-ell, -est, -in, -ip

# Making Homemade Lemonade!

 Write.



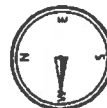
fin



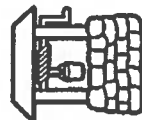
lip



nest



shell



Name \_\_\_\_\_

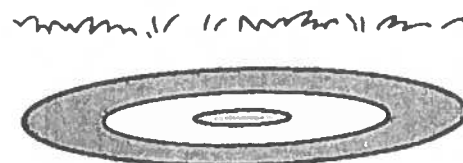
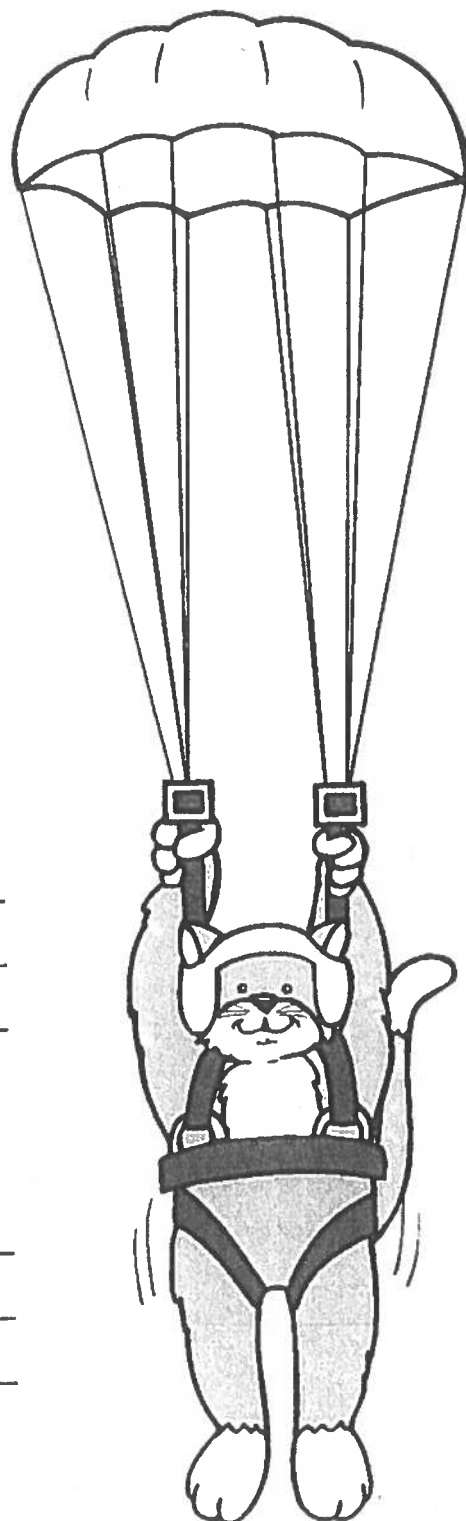
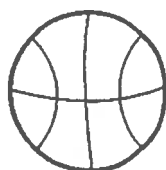
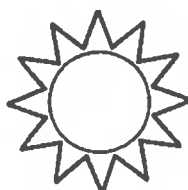
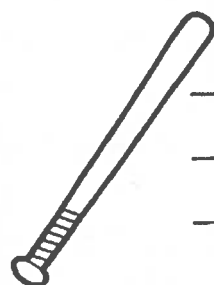
Ending Sounds  
Review

## Drop Zone

 Write the letter of the ending sound.



g

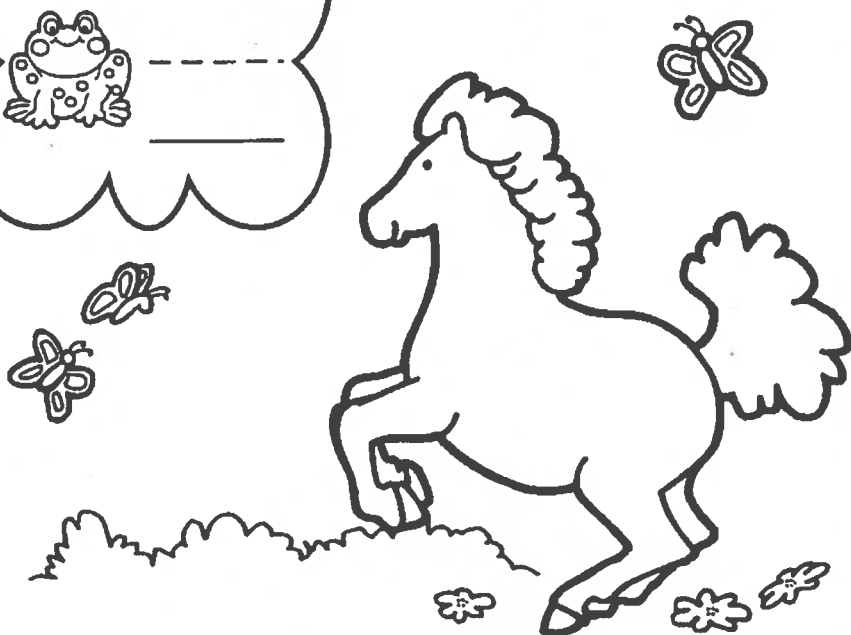
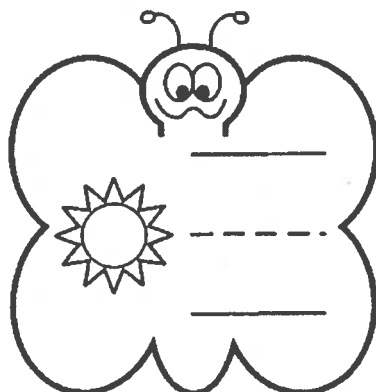
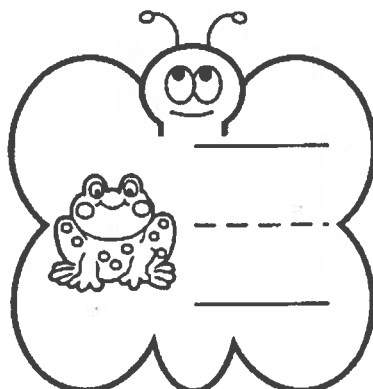
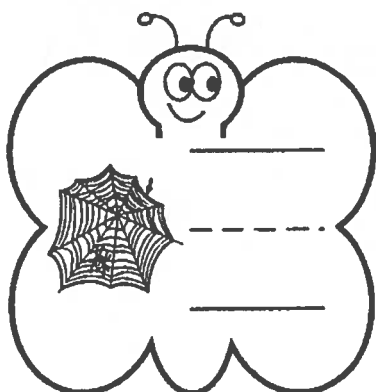
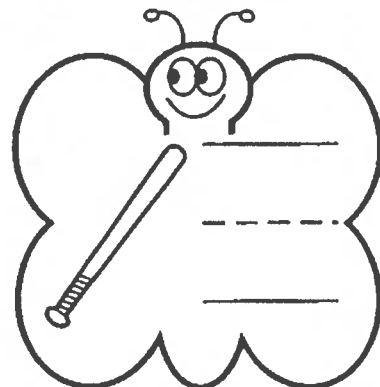
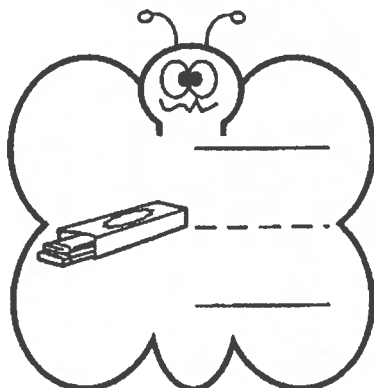
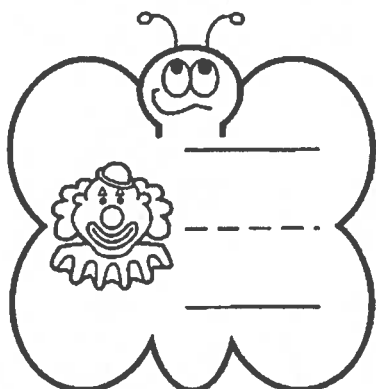
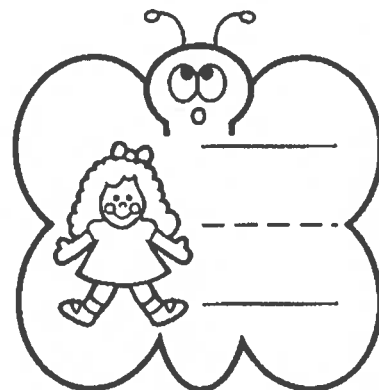
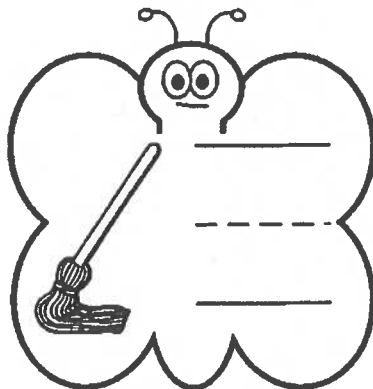
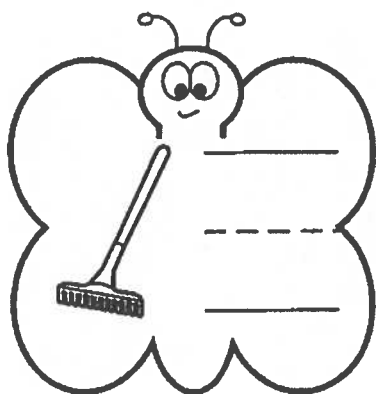


Name \_\_\_\_\_

Ending Sounds  
Review

## Prairie Playtime

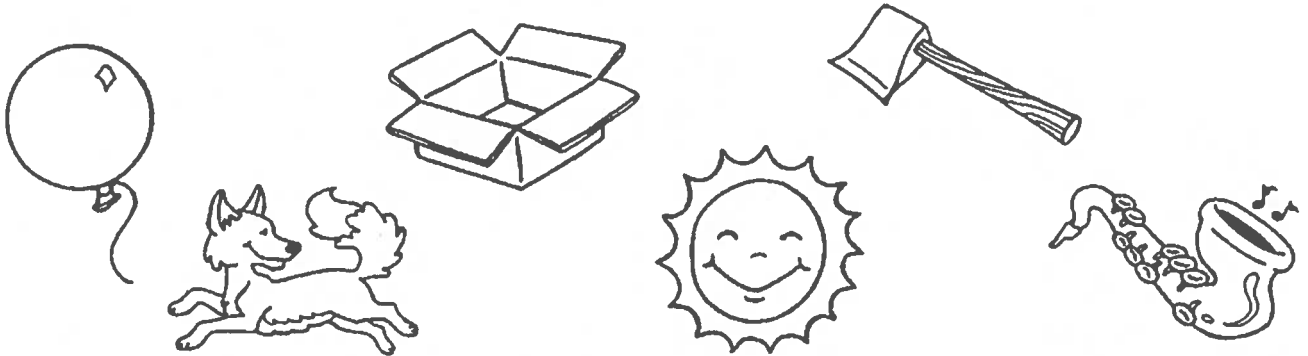
 Write the ending sound.




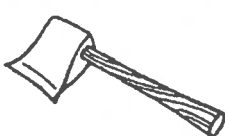


# Sound of Xx




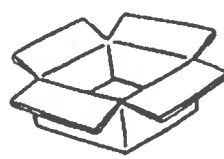


**Directions:** Fox ends with the sound of x. Circle the pictures that end with the x sound.



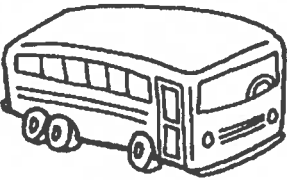

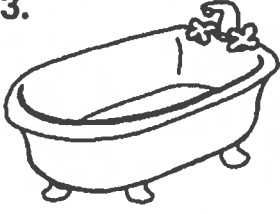

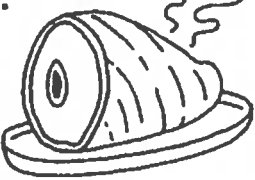
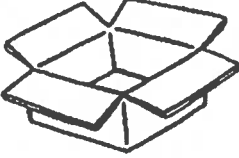

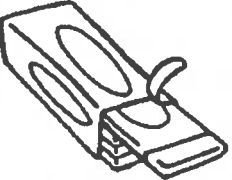
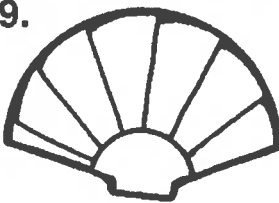
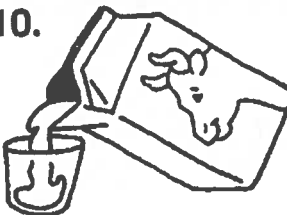
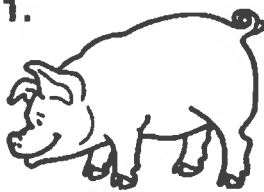
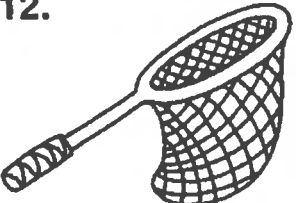

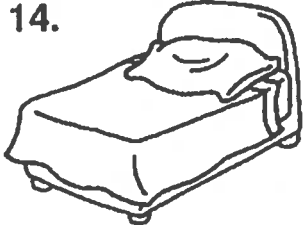
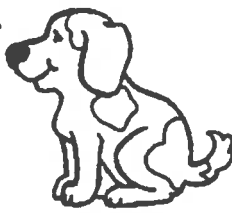
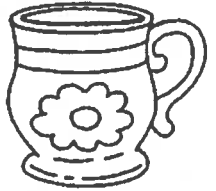
**Directions:** Say the name of each picture. Print the missing letter in each word, and then trace the rest of the word.

<p>1.</p>  <p>_____</p> <p>si _____</p>	<p>2.</p>  <p>_____</p> <p>a _____</p>	<p>3.</p>  <p>_____</p> <p>wa _____</p>	<p>4.</p>  <p>_____</p> <p>sa _____</p>
---	---	--	---

<p>5.</p>  <p>_____</p> <p>fa _____</p>	<p>6.</p>  <p>_____</p> <p>fo _____</p>	<p>7.</p>  <p>_____</p> <p>ta i _____</p>	<p>8.</p>  <p>_____</p> <p>bo _____</p>
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# Final Consonants

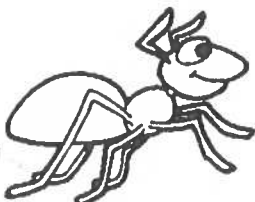


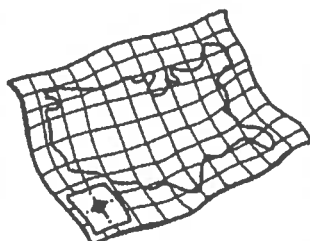



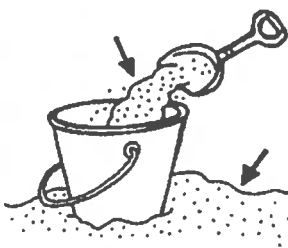
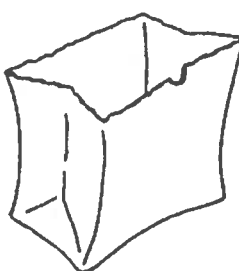
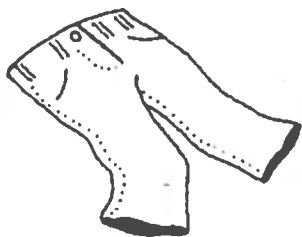
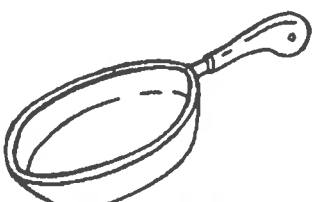

**Directions:** Say the name of each picture, listening to the ending sound. Print the letter that is the ending sound.

1.  _____ _____ _____	2.  _____ _____ _____	3.  _____ _____ _____	4.  _____ _____ _____
5.  _____ _____ _____	6.  _____ _____ _____	7.  _____ _____ _____	8.  _____ _____ _____
9.  _____ _____ _____	10.  _____ _____ _____	11.  _____ _____ _____	12.  _____ _____ _____
13.  _____ _____ _____	14.  _____ _____ _____	15.  _____ _____ _____	16.  _____ _____ _____

# Short Aa

Aa

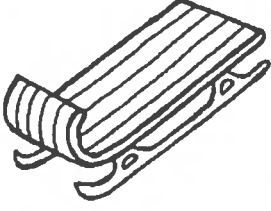
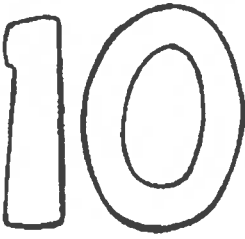
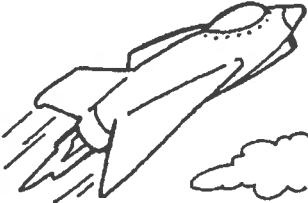
Directions: Say the name of each picture. Circle its name.

<p>1.</p>  <p>ax pan ant</p>	<p>2.</p>  <p>lap lad pad</p>	<p>3.</p>  <p>tack tag pack</p>	<p>4.</p>  <p>map nap mat</p>
<p>5.</p>  <p>map mitt mat</p>	<p>6.</p>  <p>bag bat cat</p>	<p>7.</p>  <p>cat gab crab</p>	<p>8.</p>  <p>land sand sat</p>
<p>9.</p>  <p>bag bat wag</p>	<p>10.</p>  <p>pad pants ant</p>	<p>11.</p>  <p>pad pan dad</p>	<p>12.</p>  <p>rat ham hat</p>

# Short Ee

Ee

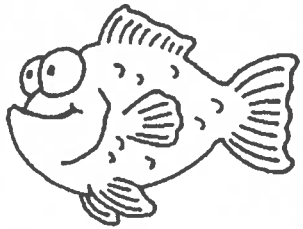
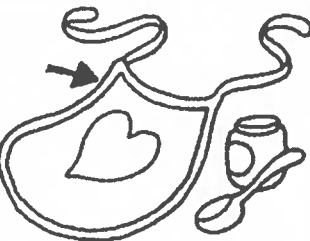


**Directions:** Say the name of each picture. Circle the correct word.

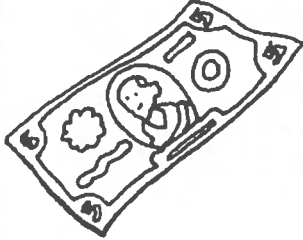
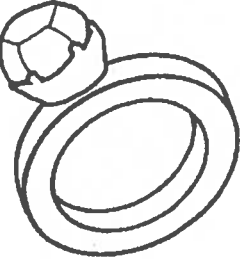
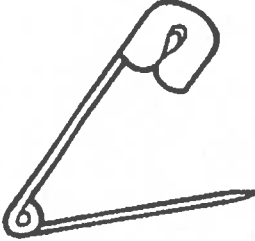
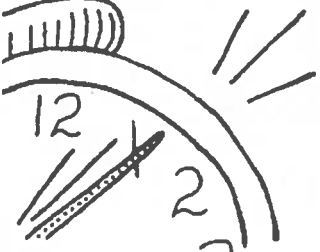
1.  web wed wet	2.  net hen hat	3.  sled sat send	4.  pen pan pet
5.  nat not net	6.  bad bed dab	7.  tan ton ten	8.  bell ball lap
9.  jam jar jet	10.  met men map	11.  net nest neck	12.  belt bet bolt





# Short Ii

Ii

Directions: Say the name of each picture. Circle its name.

<p>1.</p>  <p>fish fib fist</p>	<p>2.</p>  <p>rib bub bib</p>	<p>3.</p>  <p>kiss kid lid</p>	<p>4.</p>  <p>miss kid kiss</p>
--	--	--	--

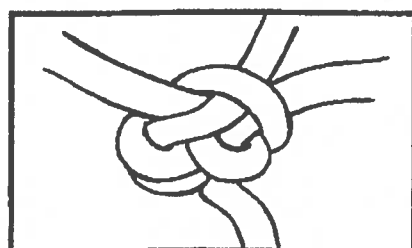
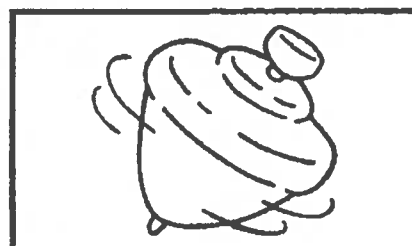
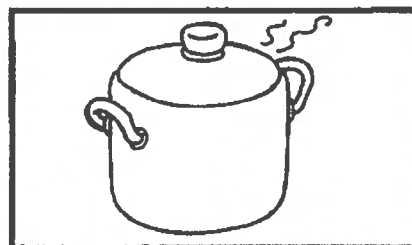
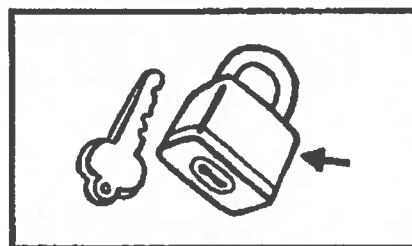
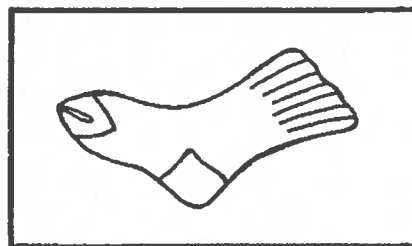
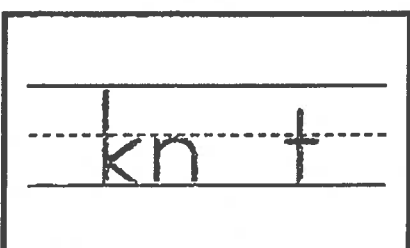
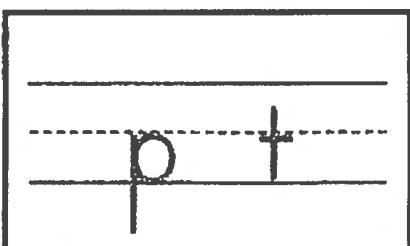
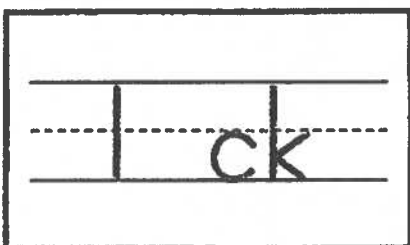
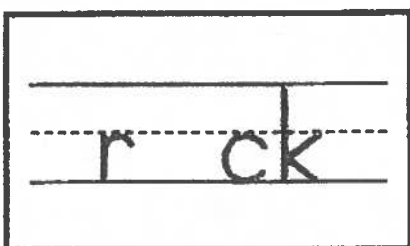
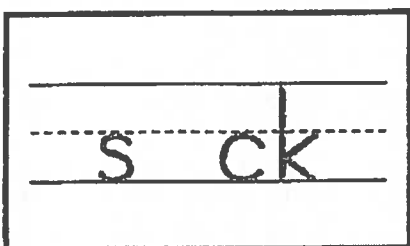
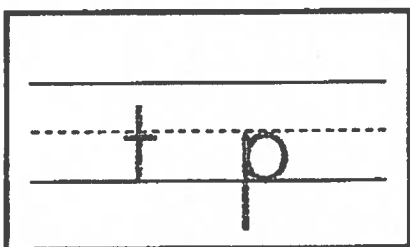
<p>5.</p>  <p>dill bill hill</p>	<p>6.</p>  <p>ring rip wing</p>	<p>7.</p>  <p>it pin pit</p>	<p>8.</p>  <p>tick tack sick</p>
---	--	--	---

<p>9.</p>  <p>ill pit pill</p>	<p>10.</p>  <p>sis hiss sit</p>	<p>11.</p>  <p>dip dig fig</p>	<p>12.</p>  <p>wit bin win</p>
---	--	--	---

# Short Oo



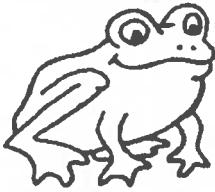
**Directions:** Write the missing o in each word. Then draw a line from the word to its matching picture.

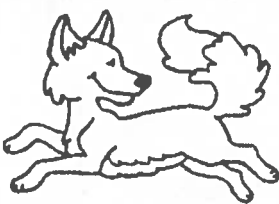



# Short Oo


Oo


**Directions:** Say the name of each picture. Write the missing letter for each word. Then trace the whole word.

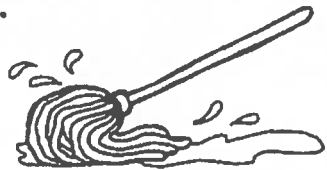
1.   
fr \_ g  
j

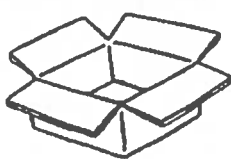
2.   
f \_ x  
x


3.   
p \_ t  
t


4.   
t \_ p  
p


5.   
l \_ g  
g


6.   
m \_ p  
p


7.   
b \_ x  
x

8.   
sh \_ t  
t

9.   
d \_ g  
g

10.   
dr \_ p  
p


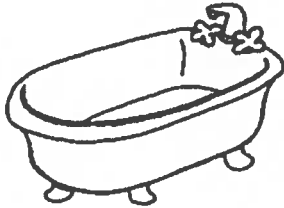
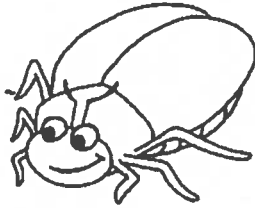

11.   
j \_ g  
g

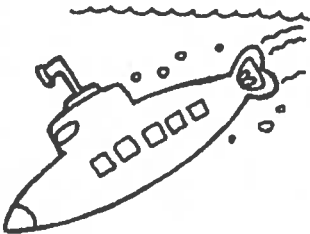
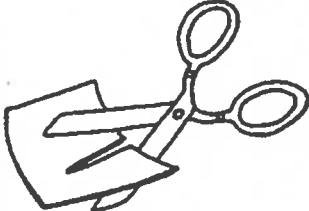

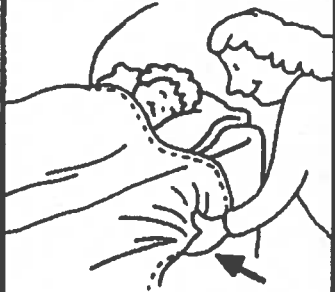
12.   
h \_ p  
p


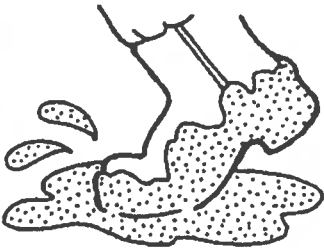
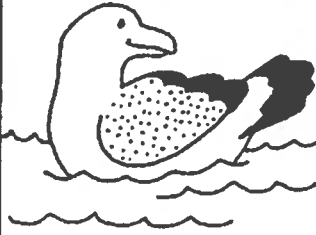

# Short Uu

Uu

Directions: Say the name of each picture. Circle its name.

1.  mud mug bug	2.  cub tab tub	3.  run bug bun	4.  up cup pup
--	--	---	---

5.  rub sun sub	6.  rut cut cat	7.  up cup pup	8.  luck tuck tug
--	--	--	--

9.  muff mud puff	10.  mug mud bud	11.  gull dull gum	12.  hat nut hut
--	---	--	---

## Try this!

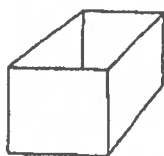
Look at the letter in each row. Color each picture whose name has that letter.

1

a



cat



box



ax



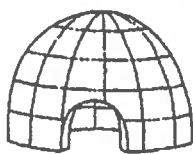
cub

2

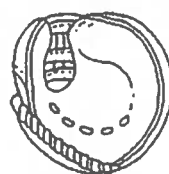
i



jug



igloo



mitt



lid

3

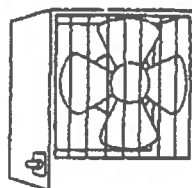
u



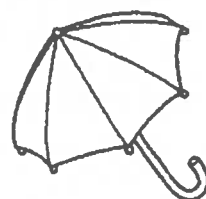
cup



duck



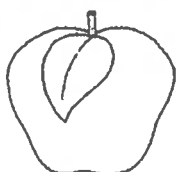
fan



umbrella

4

o



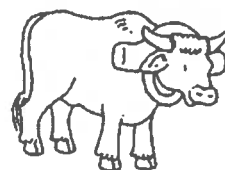
apple



puppy



top



ox

5

e



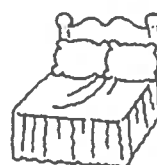
dress



egg



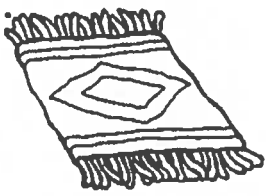
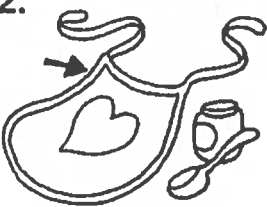


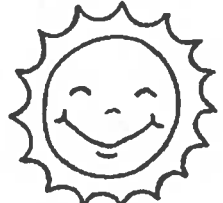
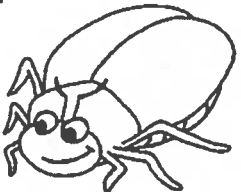


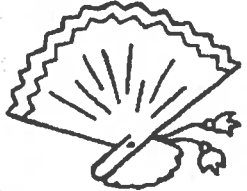
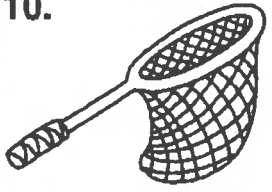
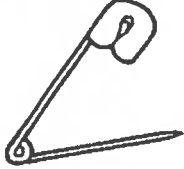

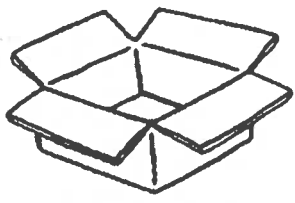
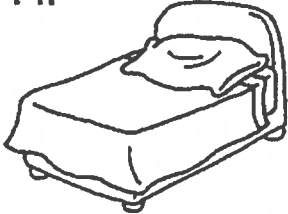
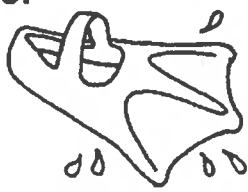

ant



bed

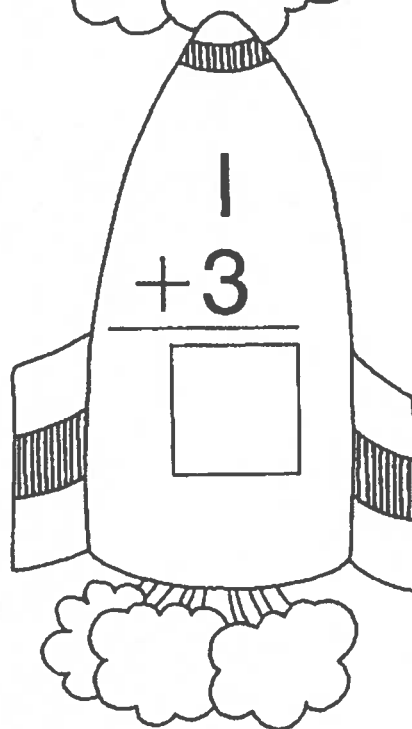
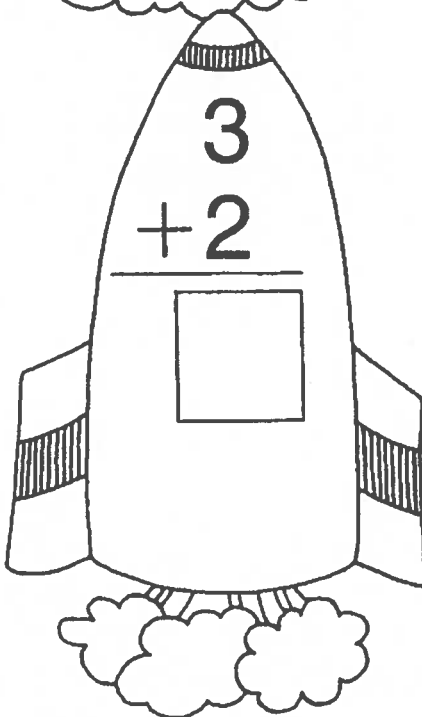
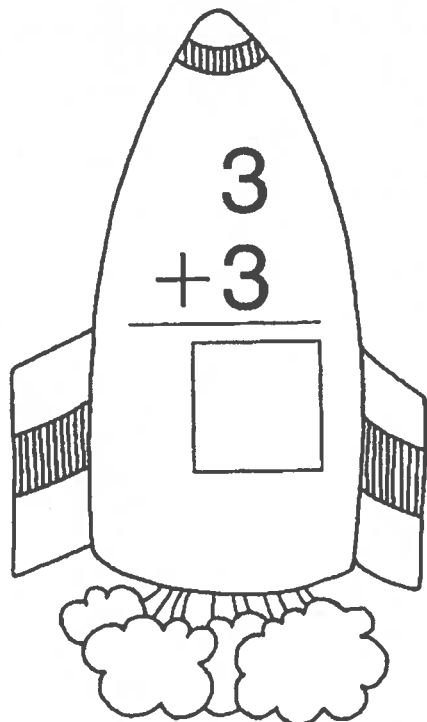
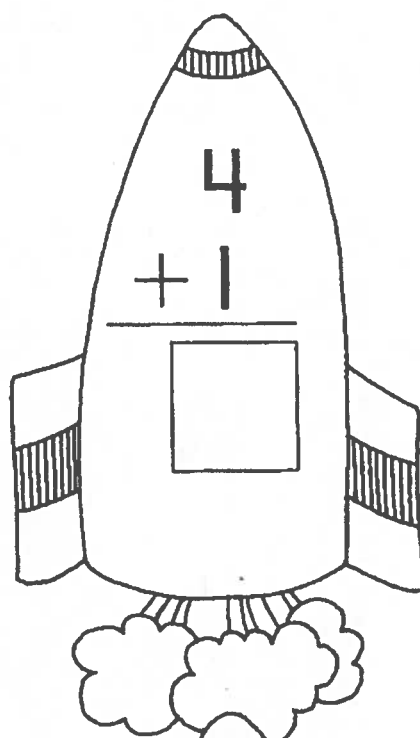
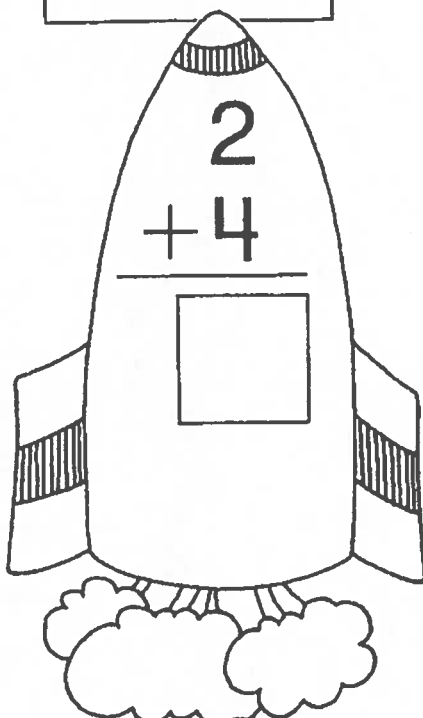
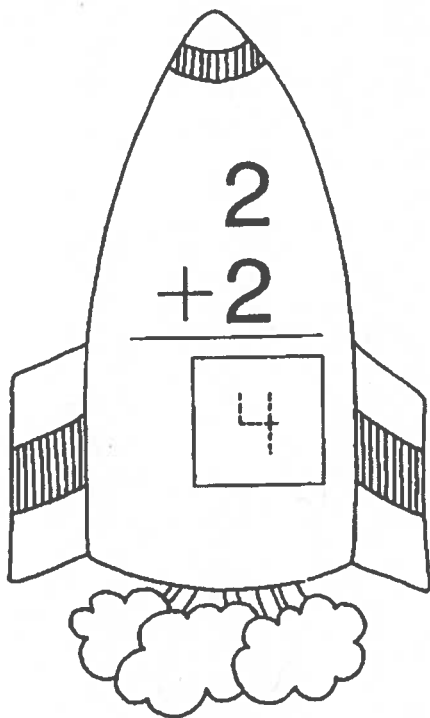
# Short Vowel Review

**Directions:** Name each picture below. Print the missing beginning and ending letters to complete each word.

1. 	2. 	3. 	4. 
u	i	a	o
5. 	6. 	7. 	8. 
u	u	e	o
9. 	10. 	11. 	12. 
a	e	i	o
13. 	14. 	15. 	16. 
o	e	i	u

**Sums to 6**

4 blue  
5 red  
6 yellow



Write how many.  
Use the answer chart to color the rockets.

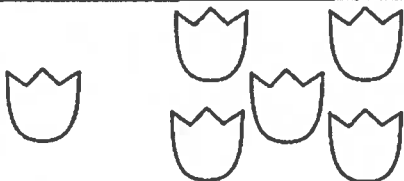
Name \_\_\_\_\_

Additi  
Adding to

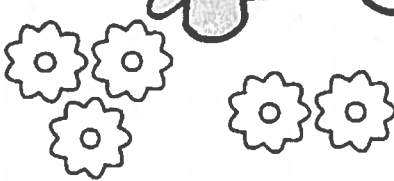
# Bessie's Blooms

 Write how many are in each set.

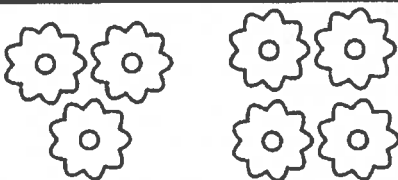
Add.

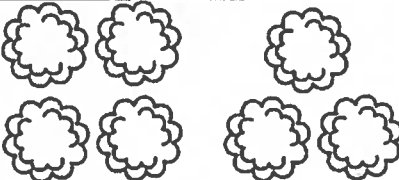
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



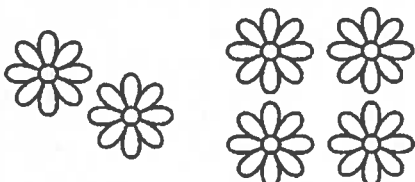
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



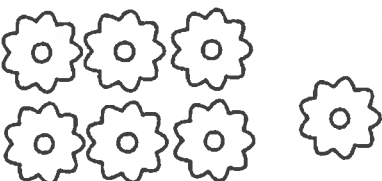
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



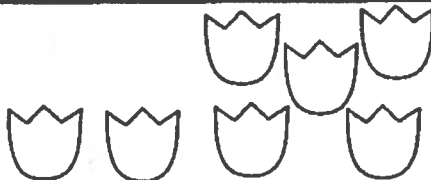
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_




\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



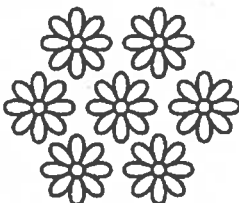
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Name \_\_\_\_\_

Addition  
Adding to 6

# Forever Flowers







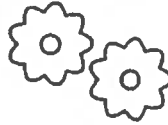
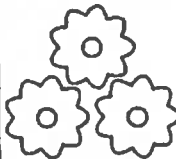
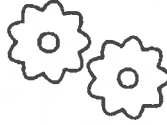
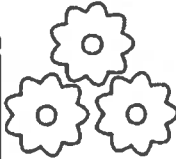
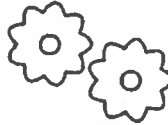
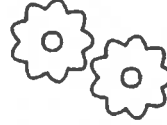
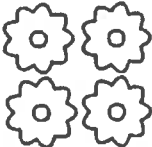

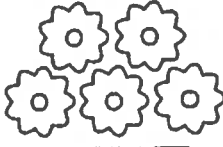
Count.



Write how many are in each set.

Add.



  <input type="text"/> + <input type="text"/> = <input type="text"/>	  <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	  <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	  <input type="text"/> + <input type="text"/> = <input type="text"/>
 <input type="text"/> + <input type="text"/> = <input type="text"/>	  <input type="text"/> + <input type="text"/> = <input type="text"/>

Name \_\_\_\_\_

Addition  
Adding to 5

# Forever Flowers

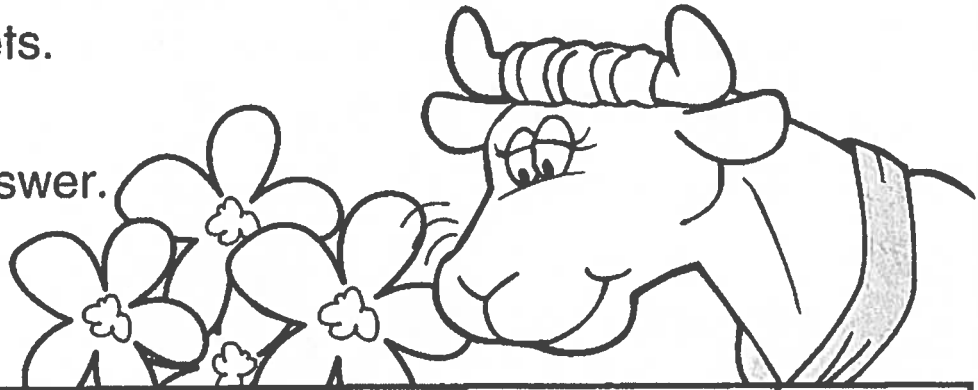


Count the sets.

Add.



Color the answer.



	5		1
	3		4
	4		2
	3		1
	2		5
	3		2
	3		4
	4		5
	3		2
	1		1

Name \_\_\_\_\_

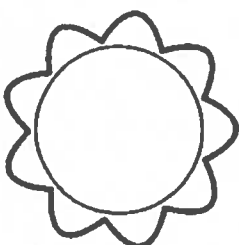
Addition  
Adding to 10

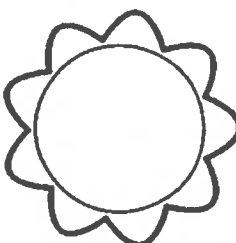
## Plenty of Petals

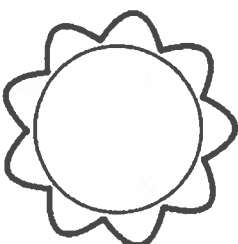
Add.

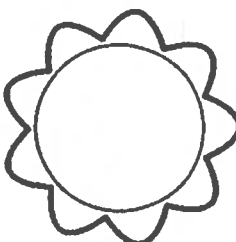


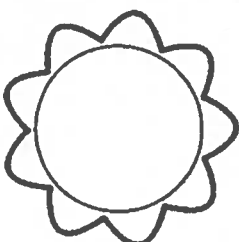
Write the answer.

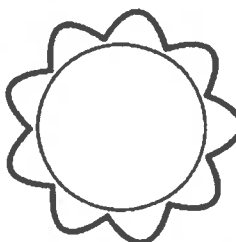
$2 + 4 =$  

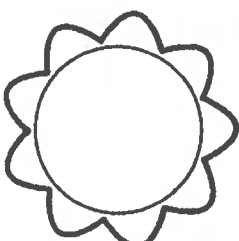
$5 + 3 =$  

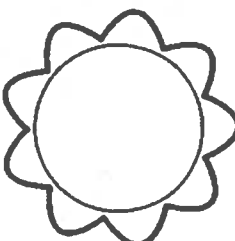
$7 + 3 =$  

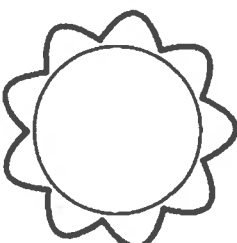
$1 + 6 =$  

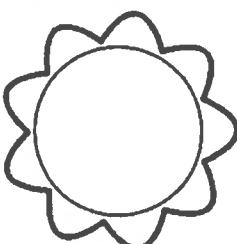
$2 + 3 =$  

$2 + 8 =$  

$5 + 5 =$  

$6 + 3 =$  

$7 + 1 =$  

$3 + 4 =$  



Name \_\_\_\_\_

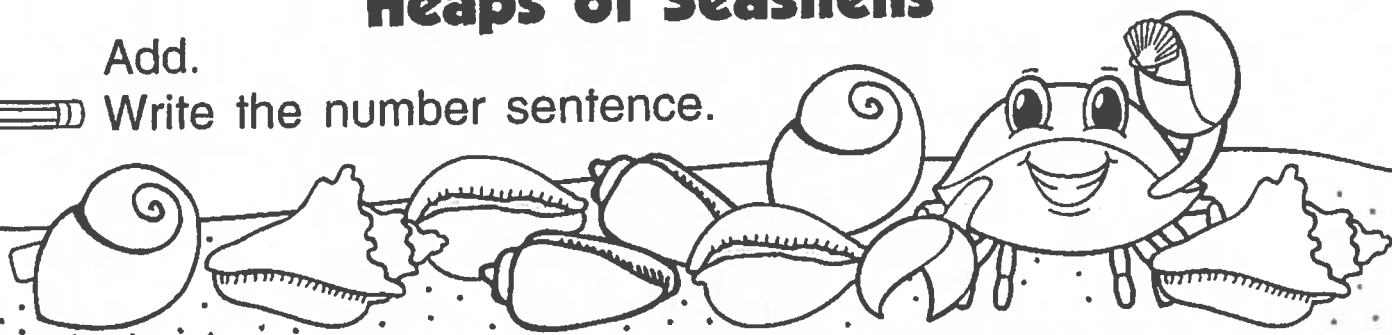
Addition


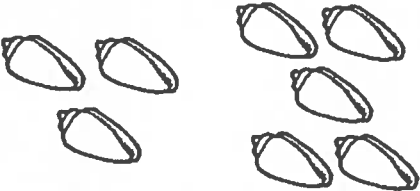
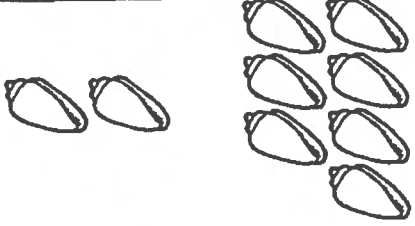

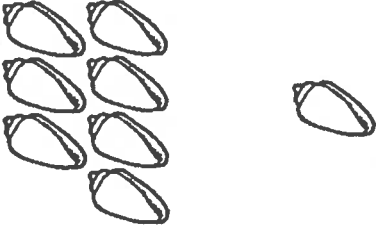
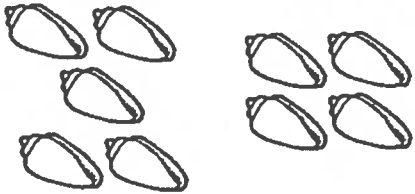
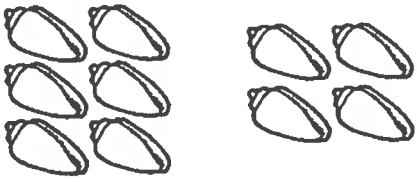

Adding to 10

# Heaps of Seashells

Add.

 Write the number sentence.



 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____

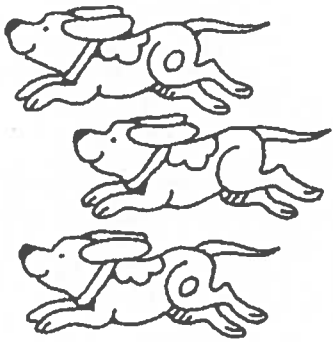
name \_\_\_\_\_

# PRACTICE

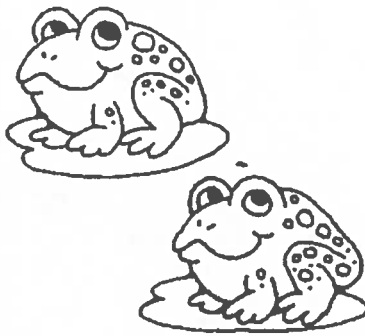
WORKSHEET

15

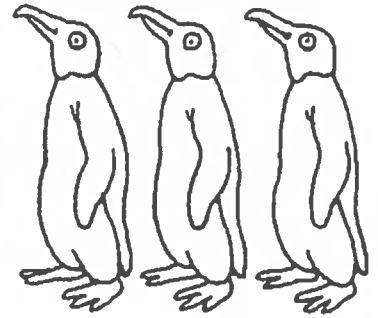
## Three



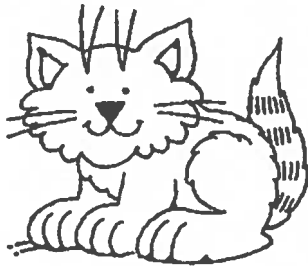
1 2 3



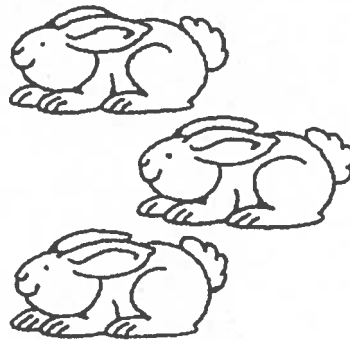
1 2 3



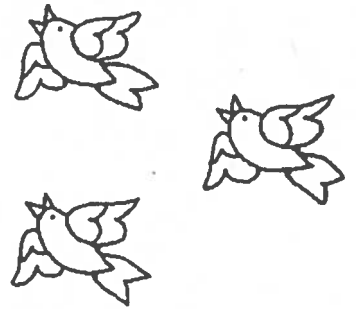
1 2 3



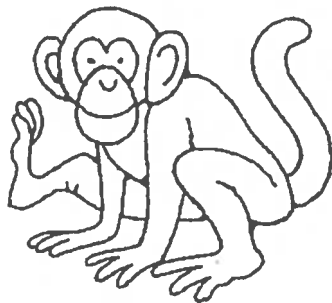
1 2 3



1 2 3



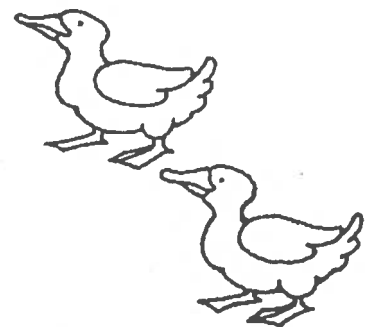
1 2 3



1 2 3



1 2 3



1 2 3

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Ring the number.

Use with text pages 33–34.

# Writing Numbers



Carefully trace over the numbers. Start at the big dot.

1 1 1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6 6 6





7 7 7 7 7 7 7 7 7 7 7 7


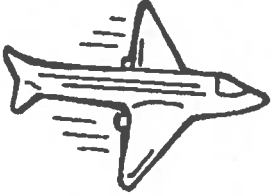
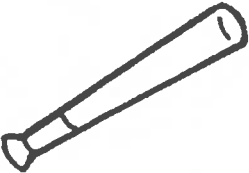
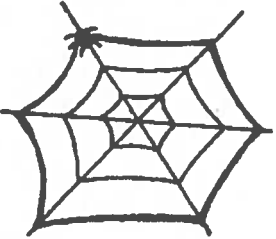
8 8 8 8 8 8 8 8 8 8 8 8

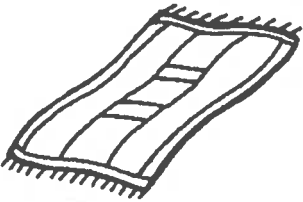



9 9 9 9 9 9 9 9 9 9 9 9

# Unit Review

**Directions:** Say the name of each picture. Print the letters for the beginning and the ending sound to finish each word.

1.  _ u _	2.  _ u _	3.  _ a _	4.  _ i _
--	--	---	--

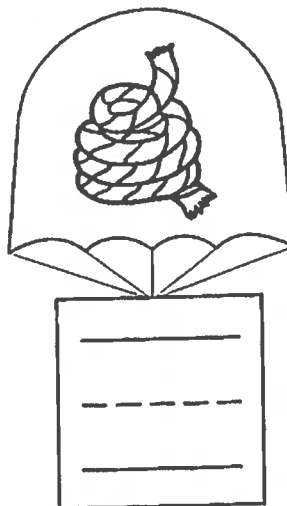
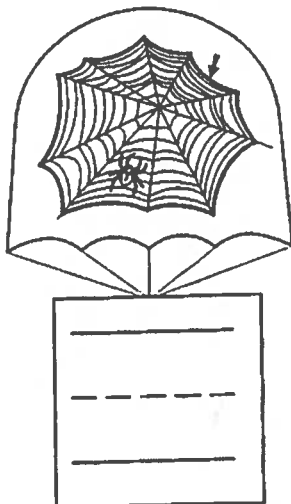
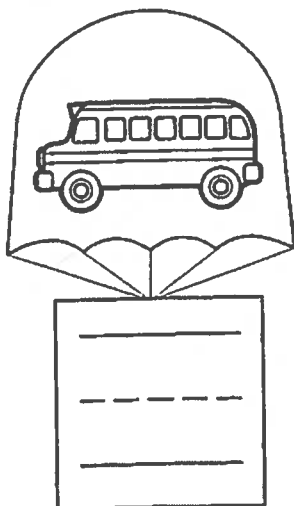
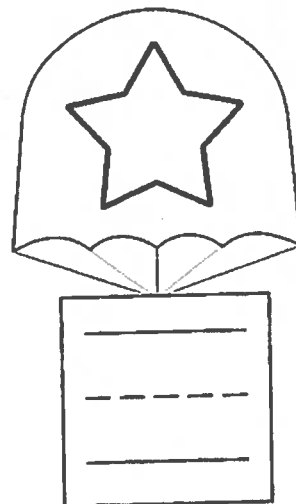
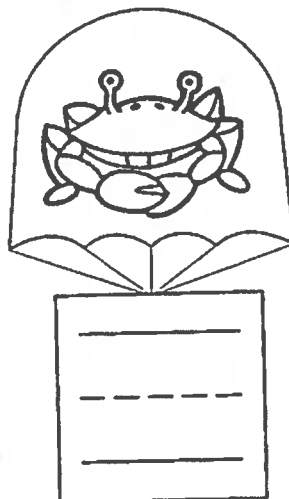
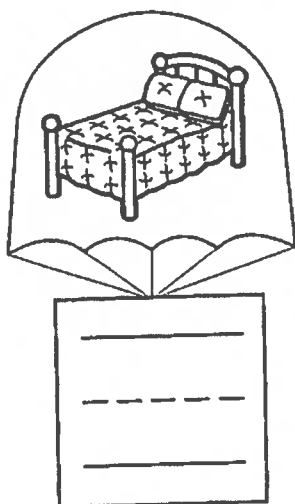
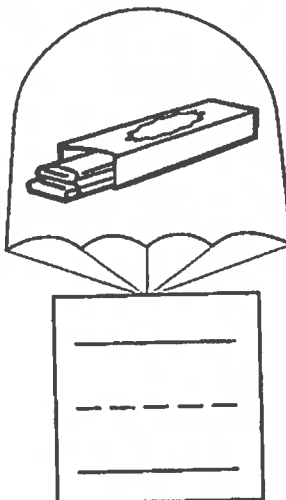
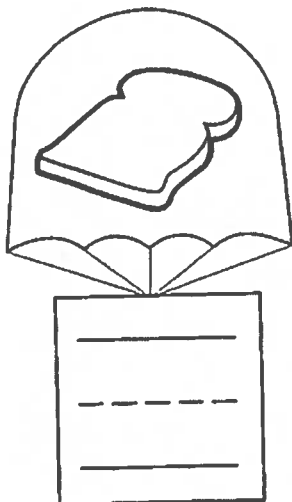
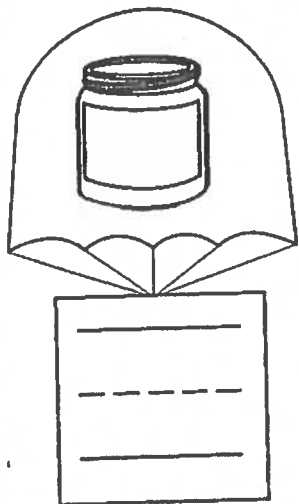
5.  _ u _	6.  _ e _	7.  _ a _	8.  _ e _
--	--	---	--

9.  _ u _	10.  _ i _	11.  _ i _	12.  _ i _
--	---	--	---

Name \_\_\_\_\_

# Plenty of Parachutes

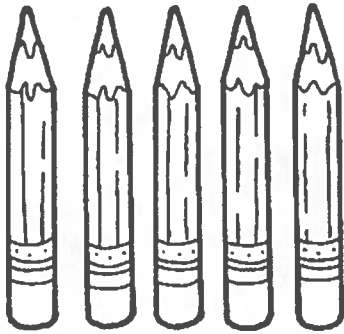
 Write the letter of the ending sound.



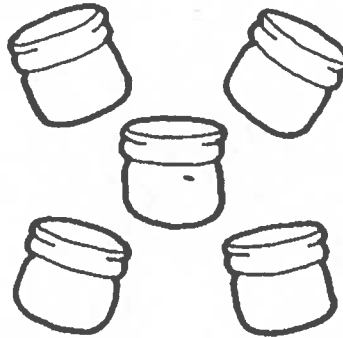
# Mathematics



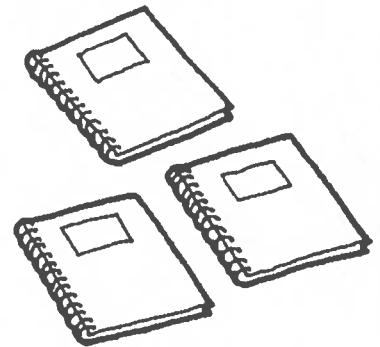
## Five



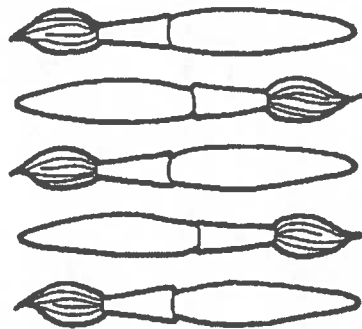
3 4 5



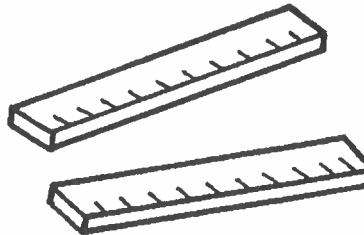
3 4 5



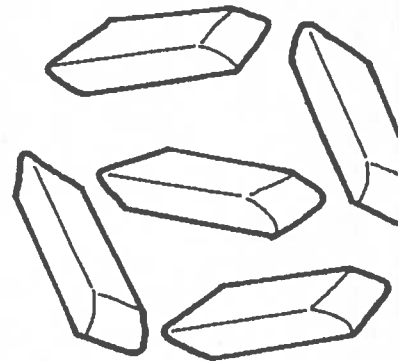
2 3 4



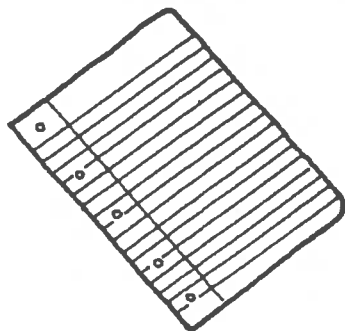
3 4 5



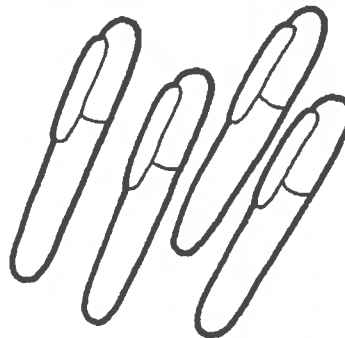
2 3 4



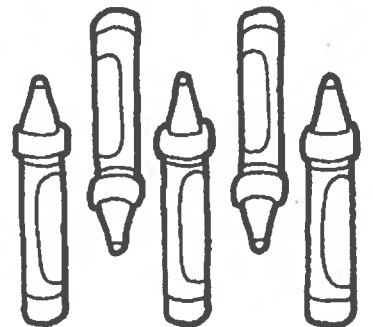
3 4 5



1 2 3



3 4 5



3 4 5

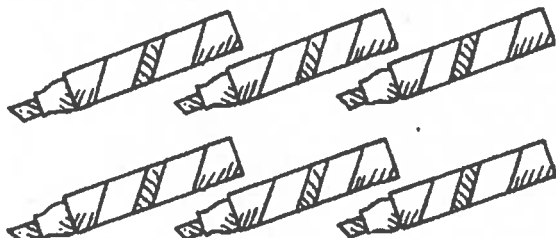
name \_\_\_\_\_

# PRACTICE

WORKSHEET

31

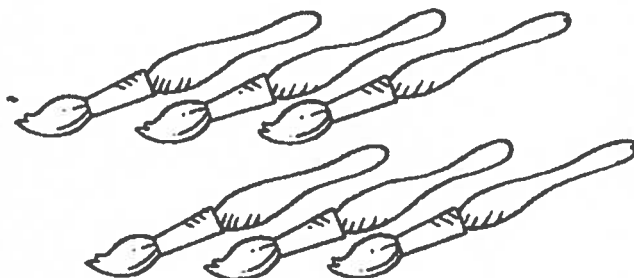
## Six



4

5

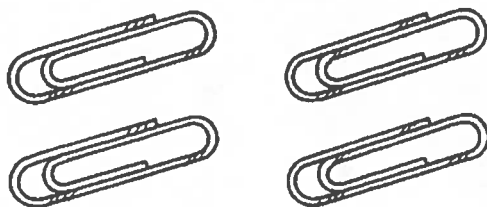
6



4

5

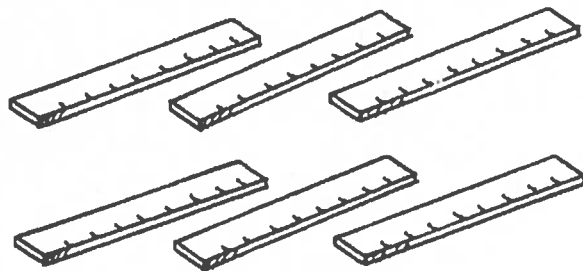
6



3

4

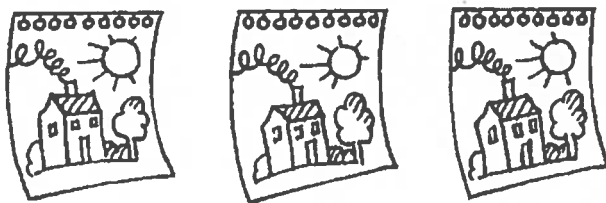
5



4

5

6



2

3

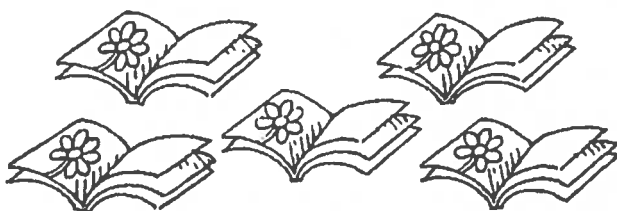
4



3

4

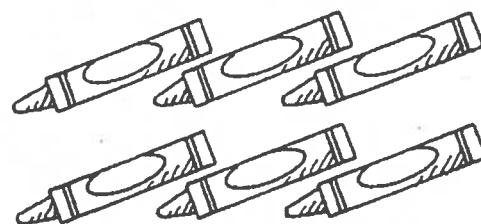
5



4

5

6



4

5

6

**Nine**

7

8

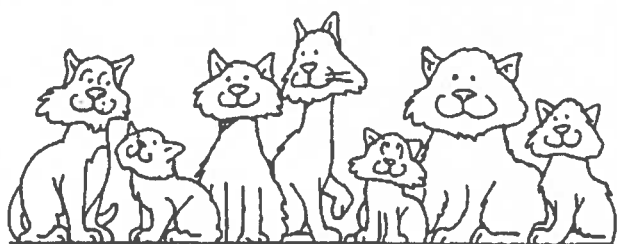
9



7

8

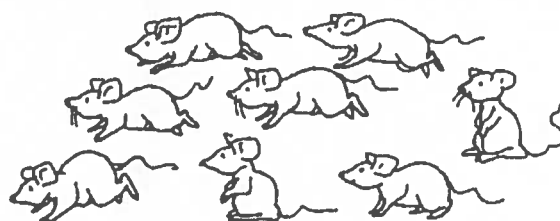
9



6

7

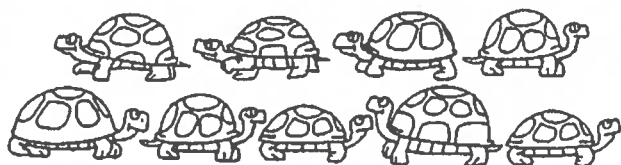
8



6

7

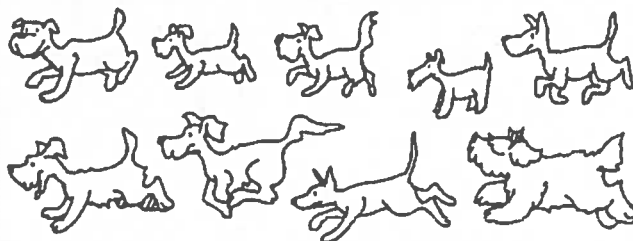
8



7

8

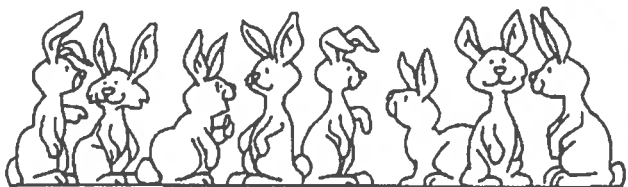
9



7

8

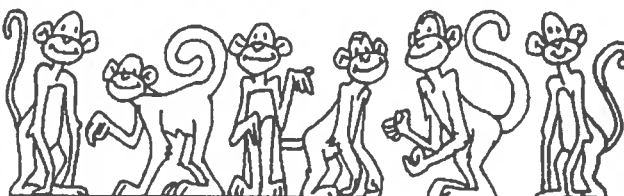
9



7

8

9



6

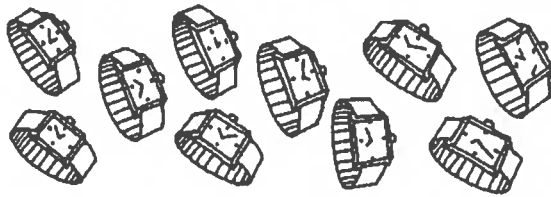
7

8

Ring the number.

Use with text pages 77-78.

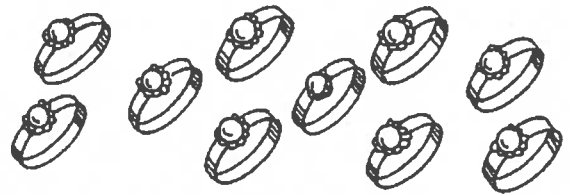
## Ten



8

9

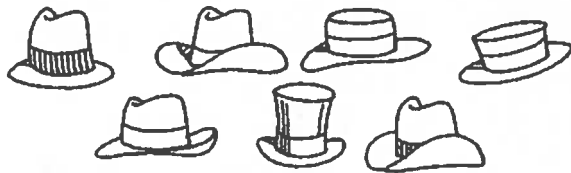
10



8

9

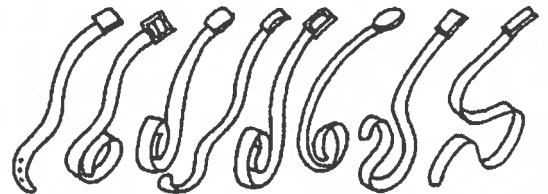
10



6

7

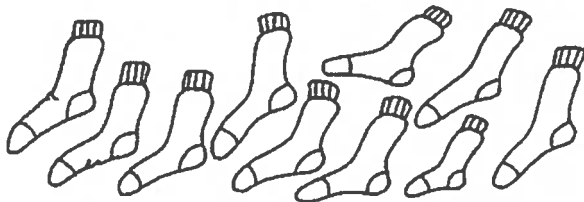
8



7

8

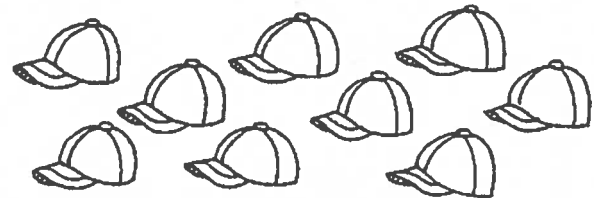
9



8

9

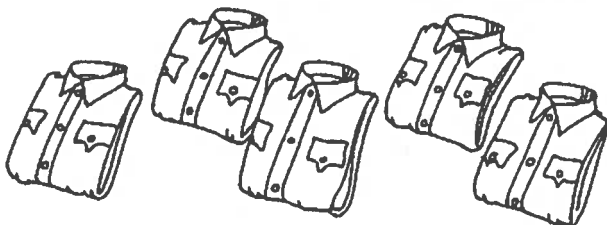
10



8

9

10



5

6

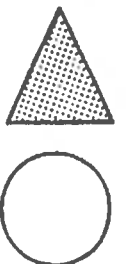
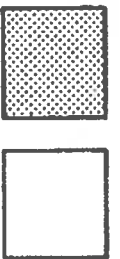
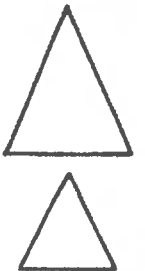
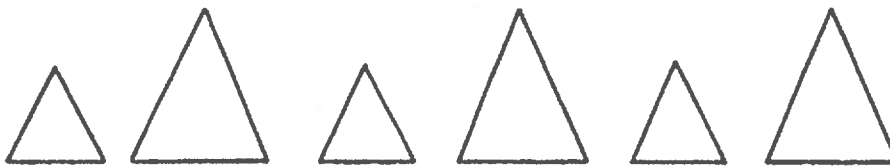
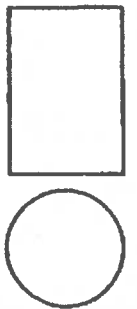
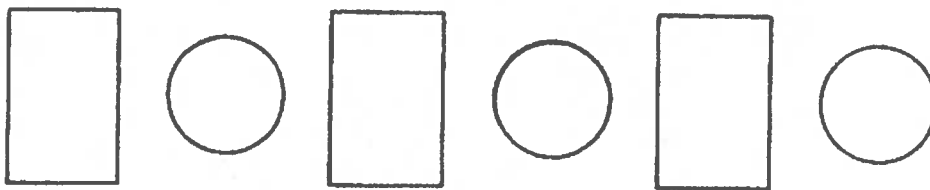
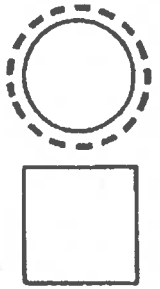
7



8

9

10

**Patterns**

Ring the one that comes next.

Name \_\_\_\_\_

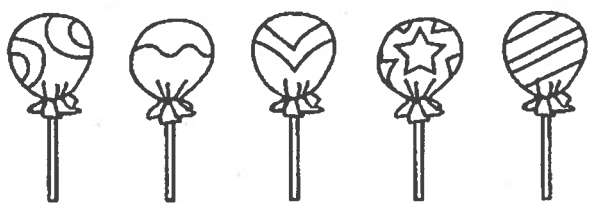




Number Words  
Identifying *one* through *five*

# Gretel's Goodies



Count.  Write the number.

 Draw a line to match each set to the number word.

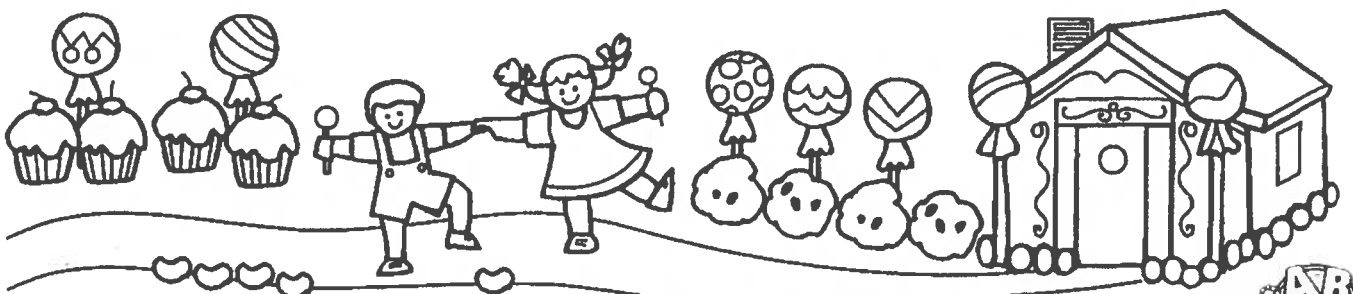
three

one

four

two

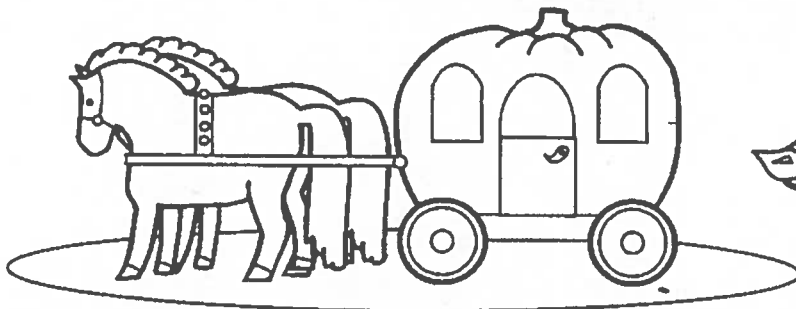
five



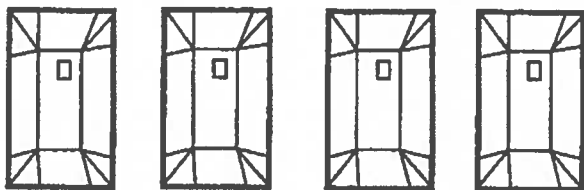
Name \_\_\_\_\_

Number Words  
Identifying one through

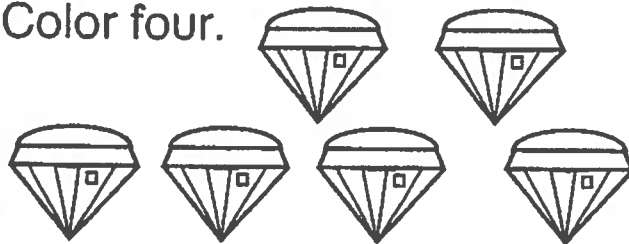
## Cinderella's Jewels



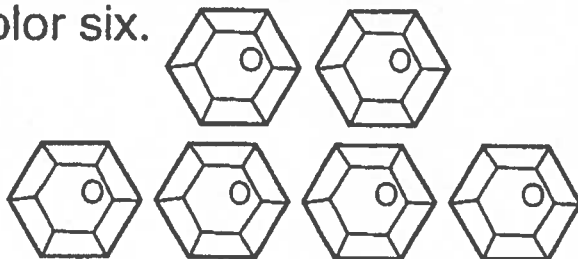
Color two.



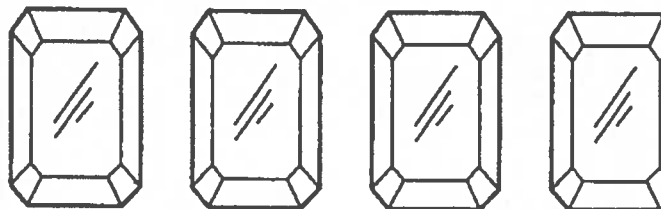
Color four.



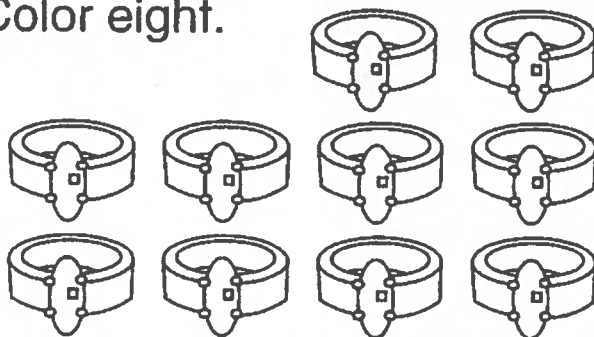
Color six.



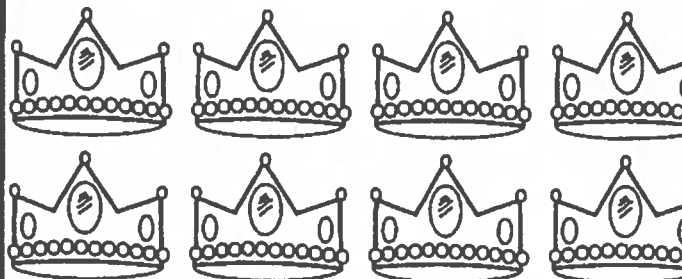
Color three.



Color eight.



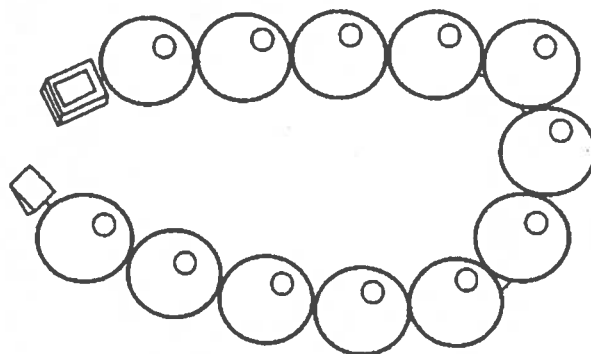
Color seven.



Color ten.



Color nine.

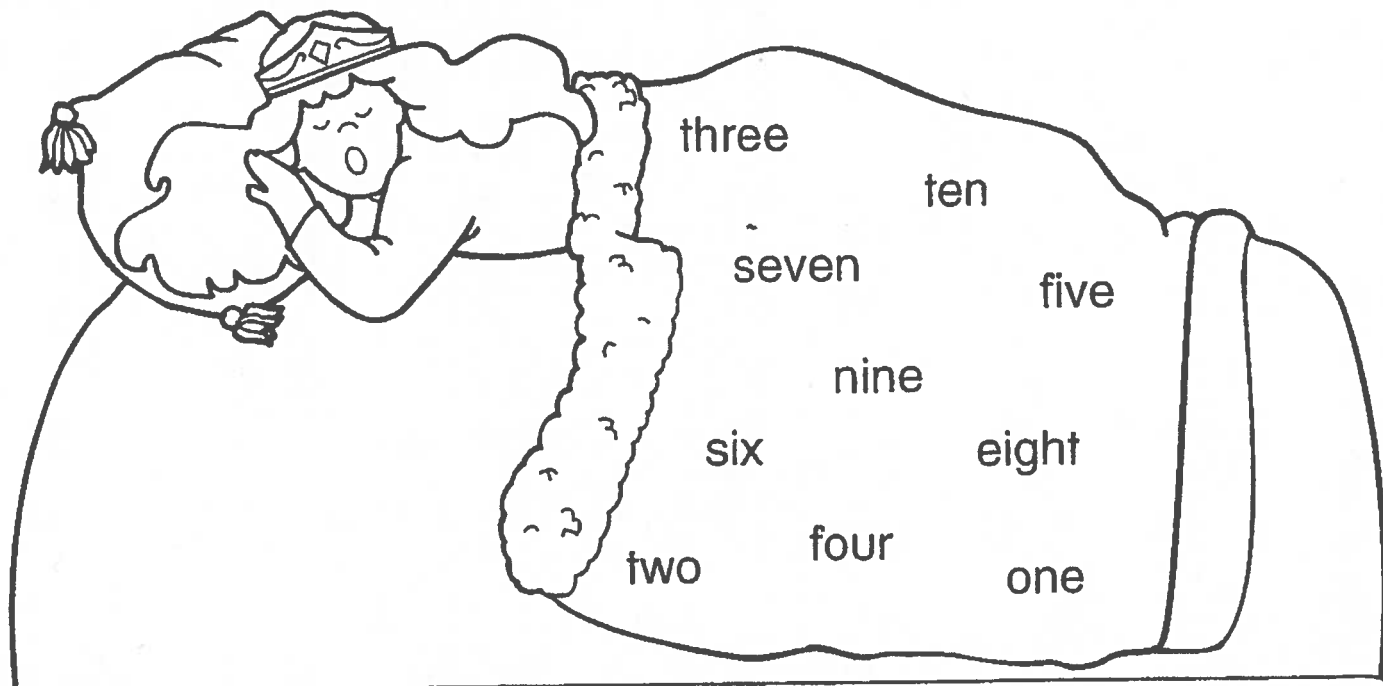


Name \_\_\_\_\_

Number Words  
Writing *one* through *ten*

## Princess Snooze

 Write the number word.



1

2

3

4

5

6

7

8

9

10

Name \_\_\_\_\_

Number Words  
Identifying one through

## Jack's Journey

 Draw a line to match.

two	1
five	3
one	5
four	2
three	4

eight	7
ten	10
nine	6
six	9
seven	8



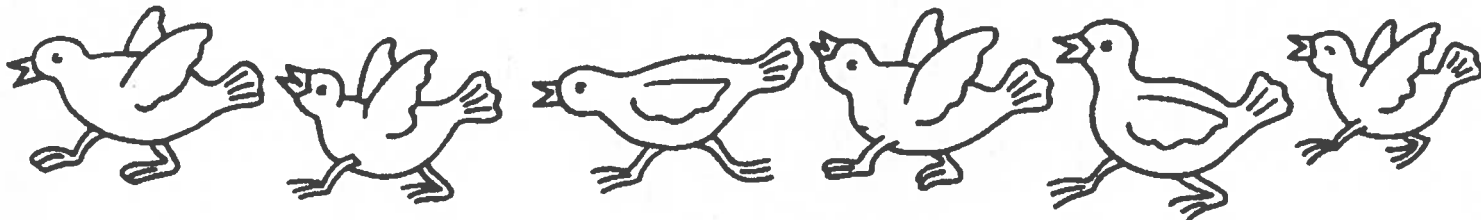
Name \_\_\_\_\_

# Animal Parades

Ordinal  
numbers

Color the **fourth** bird purple.  
Color the **first** bird orange.

Color the **second** bird yellow.  
Color the **sixth** bird black.



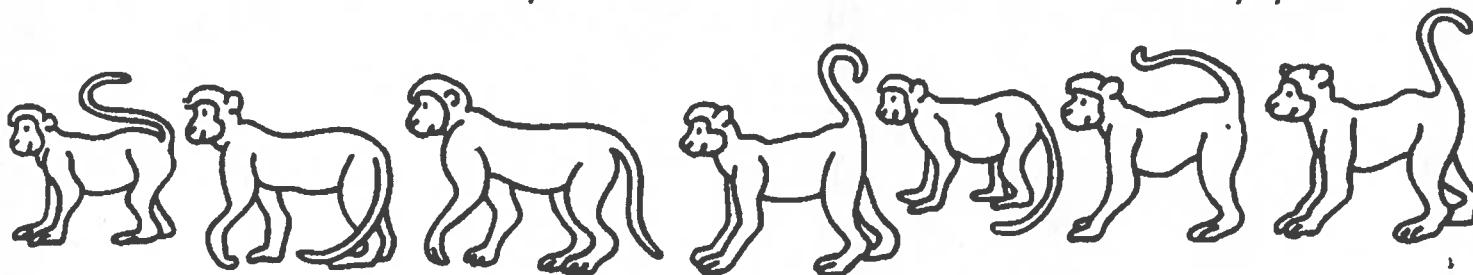
Color the **first** puppy brown.  
Color the **fifth** puppy red.

Color the **fourth** puppy blue.  
Color the **third** puppy black.



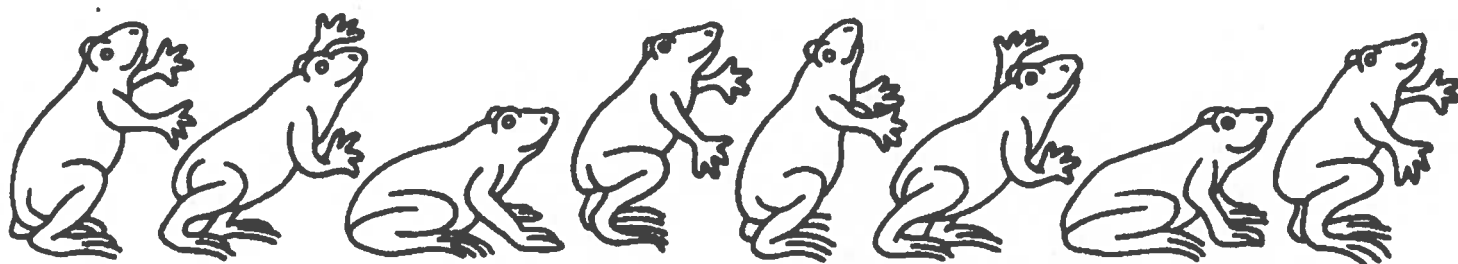
Color the **first** monkey brown.  
Color the **third** monkey black.

Color the **sixth** monkey red.  
Color the **fifth** monkey yellow.



Color the **third** frog blue.  
Color the **fourth** frog yellow.

Color the **seventh** frog green.  
Color the **second** frog purple.



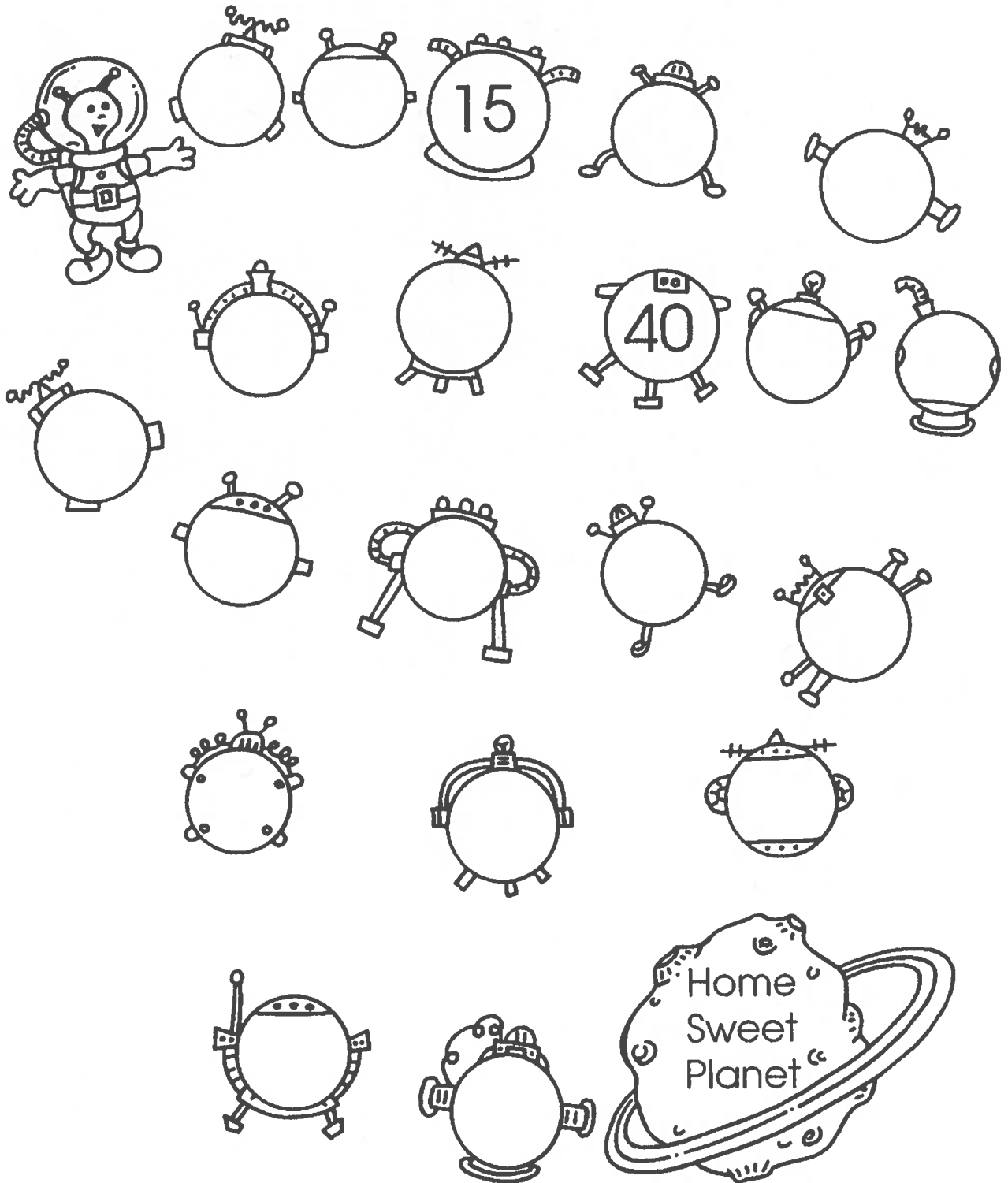
Name \_\_\_\_\_

# Lost in Space

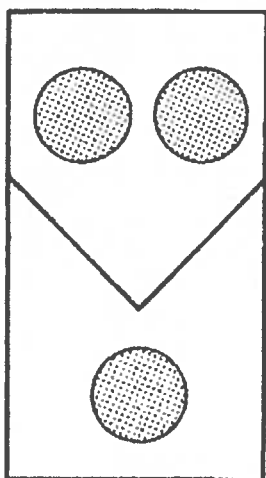
Skip counting  
by fives

Help the alien find its planet.

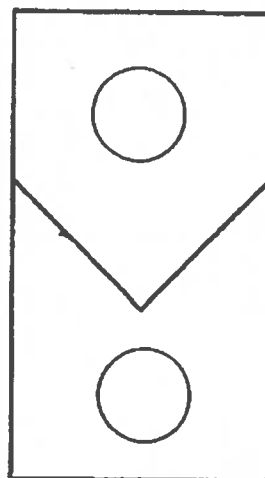
Count by fives. Write the numbers on the space stations.



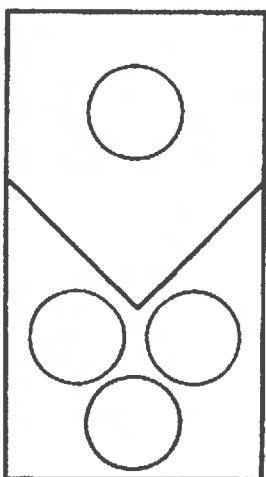
## Sums to 4



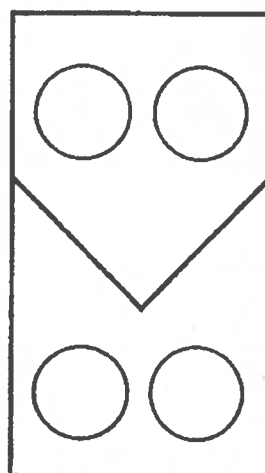
$$\begin{array}{r} 2 \\ + 1 \\ \hline 3 \end{array}$$



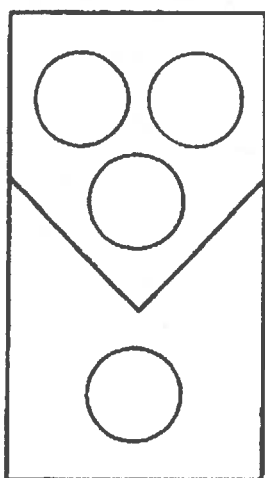
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$



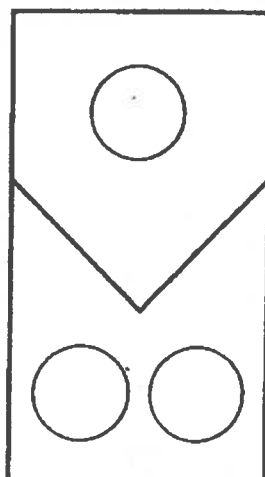
$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

Color the circles to show how many in each group. Write how many in all.








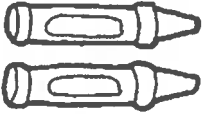




name \_\_\_\_\_

# PRACTICE

WORKSHEET

**63**  
**A**

## Sums to 4


$$\begin{array}{r} 1 \\ + 2 \\ \hline 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \\ \hline \end{array}$$


Write how many in all.  
Go on to Worksheet 63B.

name \_\_\_\_\_

# PRACTICE

WORKSHEET

**63**  
B

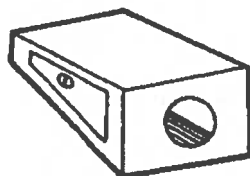
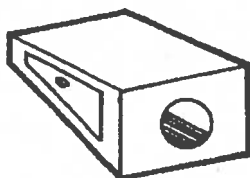
## Sums to 4



$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$



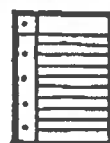
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

Write how many in all.

Use with text pages 141-142.

name \_\_\_\_\_

# ENRICHMENT

WORKSHEET

63

## Adding 1

$$\begin{array}{r} \triangle \\ \triangle + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \\ \triangle \triangle \\ \triangle + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle \triangle \\ \triangle + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle \\ \triangle \triangle \\ \triangle + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \triangle \\ \triangle \triangle \triangle \\ \triangle + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \square \end{array}$$

Write how many in all.

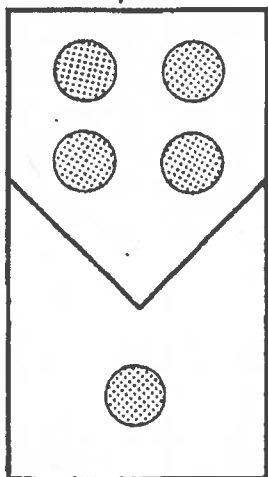
name \_\_\_\_\_

# RETEACHING

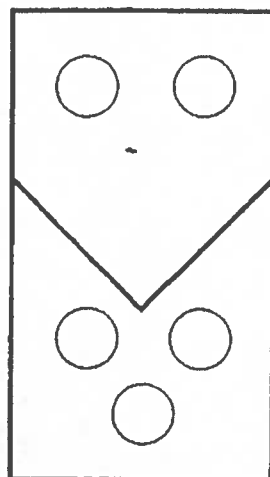
WORKSHEET

64

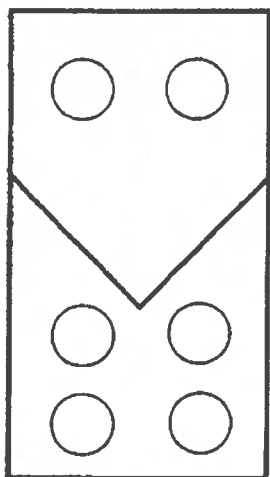
## Sums to 6



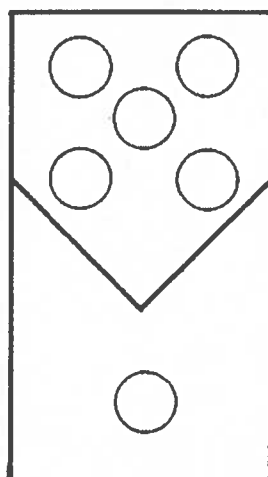
$$\begin{array}{r} 4 \\ + 1 \\ \hline 5 \end{array}$$



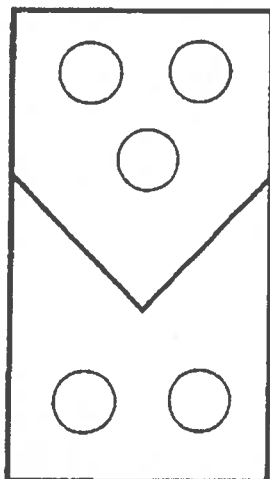
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



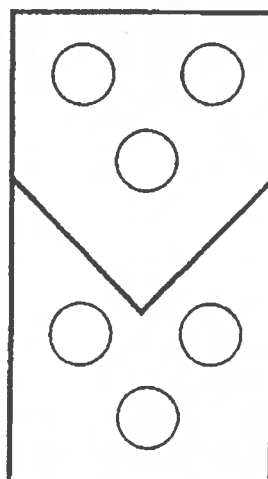
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$



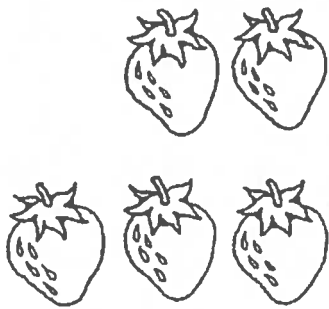
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$



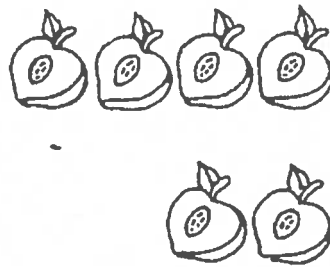
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

Color the circles to show how many in each group. Write how many in all.

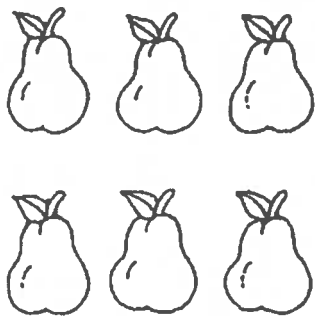
Use with text pages 143-144.

**Sums to 6**

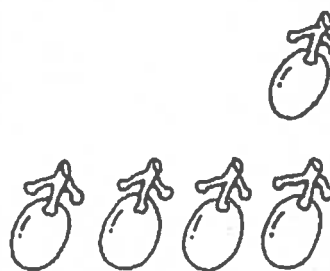
$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$



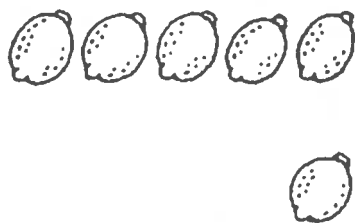
$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$



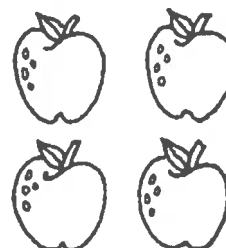
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$


name \_\_\_\_\_

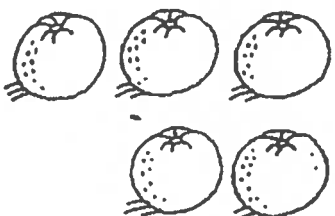
# PRACTICE

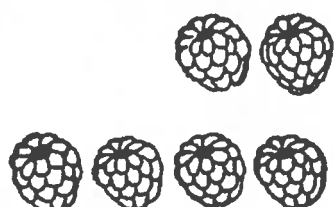
WORKSHEET

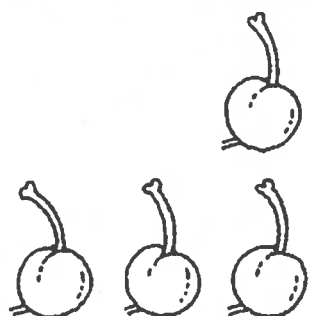
**64**  
B

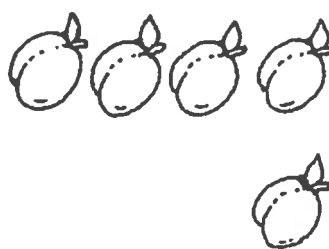
## Sums to 6

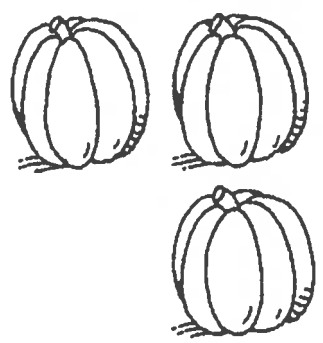


$$\begin{array}{r} 1 \\ + 5 \\ \hline 6 \\ \hline \end{array}$$


$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

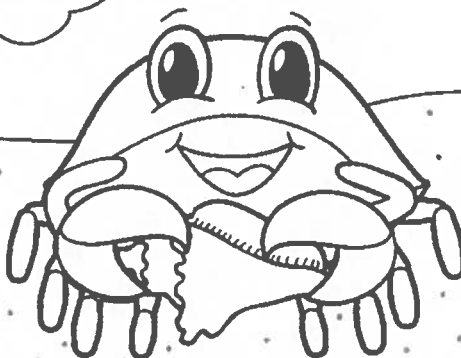
Write how many in all.

Use with text pages 143-144.

# Lots of Shells!



Add.  
Circle.



	<p>1</p> <p>2</p>		<p>2</p> <p>3</p>
	<p>5</p> <p>4</p>		<p>3</p> <p>4</p>
	<p>3</p> <p>4</p>		<p>5</p> <p>4</p>
	<p>4</p> <p>5</p>		<p>4</p> <p>2</p>

Name \_\_\_\_\_

Addition  
Adding to 9

## Tulip Tiptoe

Add.

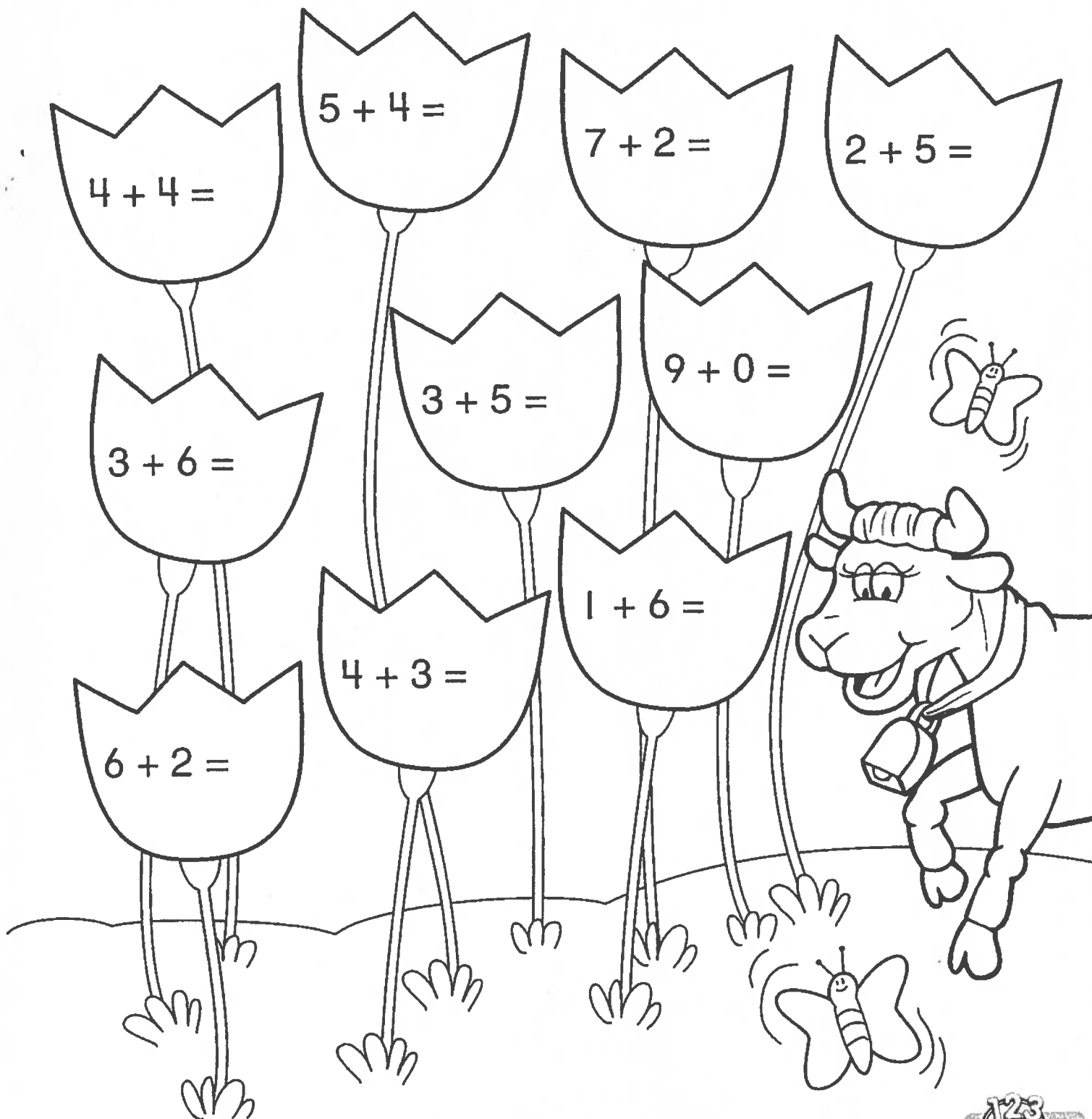


Color by the code.

7 = red

8 = yellow

9 = pink



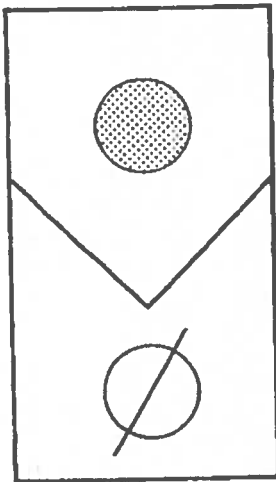
name \_\_\_\_\_

# RETEACHING

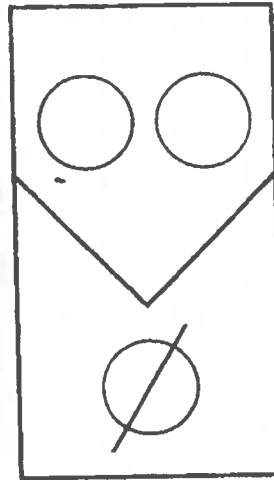
WORKSHEET

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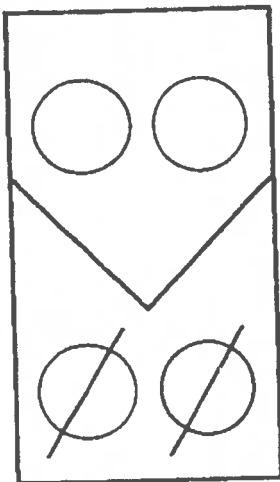
## Subtraction



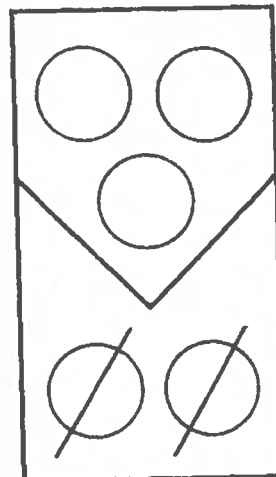
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$



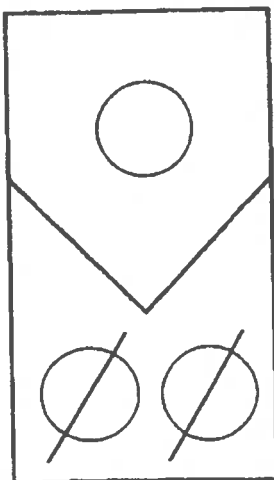
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$



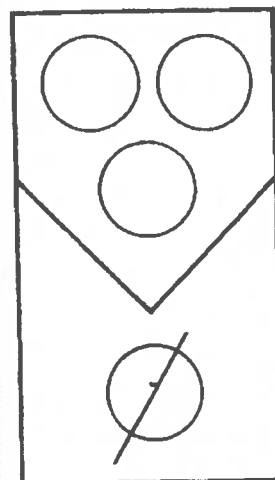
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

Color the circles to show how many are left. Write how many are left.

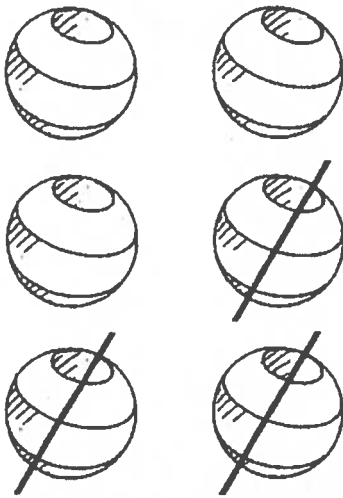
name \_\_\_\_\_

# PRACTICE

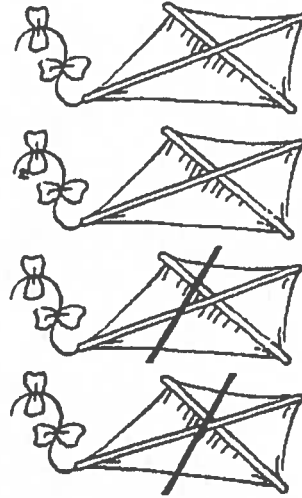
WORKSHEET

**67**  
A

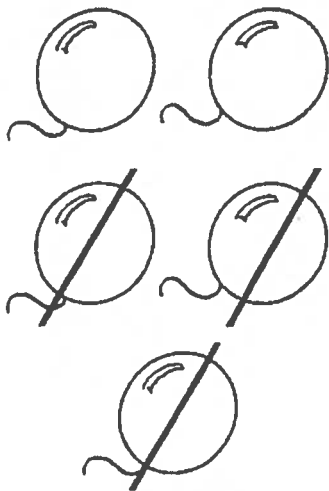
## Subtraction



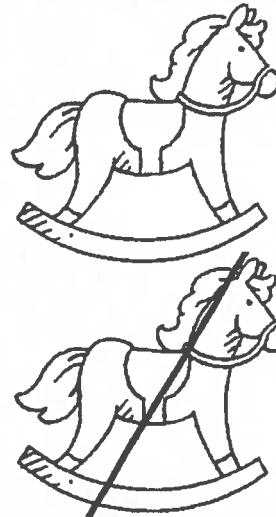
$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$



$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



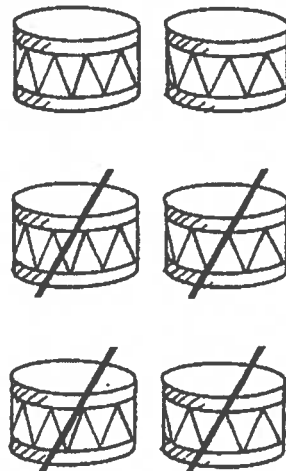
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

Write how many are left.  
Go on to Worksheet 67B.

name \_\_\_\_\_

# ENRICHMENT

WORKSHEET

67

## Subtracting 1

$$\begin{array}{r} \triangle \\ \times \triangle \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \times \triangle \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle \times \triangle \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle \triangle \\ \times \triangle \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle \triangle \\ \triangle \times \triangle \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} \triangle \triangle \\ \triangle \triangle \\ \triangle \triangle \\ \times \triangle \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \square \end{array}$$

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Write how many are left.

Use with text pages 149–150.