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**Welcome back to school**! I am looking forward to having a great school year. In this course, students will learn the history of the Americas, which begins with the ancient civilizations of the Mayans, Aztecs, and Inca and will end with the Reconstruction Era after the Civil War.

 Through analyzing primary and secondary source documents, the students will learn the importance of past events and how they have affected our lives. Along with analyzing documents, we will also use the following learning methods in class: lecture, PowerPoint, debate, discussions, cooperative learning projects, Schoology, Kahoot, etc.

**Goals**

I want my students to be productive, educated members of society with a developed ability to distinguish multiple perspectives. By the end of the year, students will be efficient in argumentative writing and successfully questioning sources and information they encounter on a daily basis.

**TECHNOLOGY POLICY**

**ALL** electronic equipment must remain turned off and put away. **If I see it,** **I will take it up and turn it over to the front office**. All electronics means (but is not limited to) the following: Cell-phones, Ipods, Kindles, headphones, gaming devices, etc.

It is my belief that the aforementioned items are a distraction from learning, and students must provide their full attention in class to succeed.

**Teacher Wish List**

1. Color Printer Paper

2. Hand Sanitizer

3. Expo Markers

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**Supply List**

1. Tissues **OR** Disinfectant Wipes
2. Pencils
3. Markers **OR** Crayons
4. Notebook Paper
5. 3 Pronged Folder w/

Pockets

**Essentials for Success:**

1. Open Mind 4. **STUDY**, **STUDY**,
2. Positive Attitude **STUDY**
3. ASK QUESTIONS 5. Participate in class

 discussions & activities

**Classroom Rules**

1. Follow all school rules

2. Treat everyone in the room with respect

 (this includes yourself)

3. Be prepared for class with required materials

**Materials you will be required to have each day:**

1. Book 3. Interactive Folder—***EVERY DAY***

2. Pencil 4. Any assignments due that day

**Grading Scale**

The following grading scale will determine the student’s 9 weeks grades, as well as for the entire year. Students will be graded on the following types of assignments: tests, quizzes, classwork, homework, & projects (both individual projects and team projects).

 **100-90 – A 69-65 - D**

 **89-80 - B 64-0 - F**

 **79-70 - C**

**Students:**

You will be required to study for my tests & quizzes. Students will have to rely on the notes taken in class, handouts, maps, previous quizzes, etc. I encourage you study a little bit each night to avoid cram-sessions the night before the test.

***Extra credit will be offered for every test & quiz.*** Student can receive extra credit by creating their own flashcards on the material being tested.

**Tests**: create 30 flashcards for 10 extra points

**Quizzes**: create 20 flashcards for 5 extra points

**\*Late Assignments will be deducted 10 points each day the student fails to turn it in!**