

## DCPS 1<sup>st</sup> Grade Week of 4/21 – 4/27

Parents,

Below you will find an outline of objectives for the week. We have included some links with videos, resources, and/or worksheets to help go along with each topic. We want to be clear that you are not expected to do it ALL. These are simply just suggestions that we know will help benefit your child during this time of distance learning. Thank you all again for everything you are doing at home to ensure that your child is still learning every day. We appreciate you!

First Grade Teachers

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- **Math-** Word Problems with 3 addends

\*Helpful videos:

[https://www.youtube.com/watch?v=EA-khC5\\_zPA](https://www.youtube.com/watch?v=EA-khC5_zPA)

<https://www.youtube.com/watch?v=81NfQ350vw8>

\*Follow these link for a free set of work problem cards:

<https://www.k-5mathteachingresources.com/support-files/three-addends-to-20-word-problems.pdf>

Review any previous taught skills

Reflex and Math Seeds are great resources for reviewing

**Reading-** Begin making meaning story An Elephant Grows Up (Discuss wonders before, during, and after the story. Identify and discuss non-fiction text features. Identify what they learned and key details from the story.)

\*Link to story:

<https://www.youtube.com/watch?v=pkhyCZTcqN0>

\*Vocabulary words:

1. popular– liked or used by many
2. gather- come or bring together in one place or group
3. vegetation- means “plants”
4. remain- means “stay”

\*Write sentences with each vocabulary word.

- **Writing-** Elephants and Earth Day

\*\*What was the most surprising thing you learned about elephants? Write 3-5 about what you learned.

**Earth Day:** <https://www.youtube.com/watch?v=yl3zgcLOTv8>

Also, check out pebblego for more books about Earth Day.

Take an observation walk with an adult, around your neighborhood. When you get home, write about some ways you can help take care of our Earth.

Throughout the week, take a look back at your writing and try to add more details to strengthen your writing.

### Spelling-

- |          |          |           |
|----------|----------|-----------|
| 1. cool  | 5. since | 9. slice  |
| 2. scent | 6. spice | 10. piece |
| 3. cream | 7. ice   | 11. would |
| 4. once  | 8. creek | 12. many  |

\*Monday- Rainbow write

\*Tuesday- Dot write

\*Wednesday- Pyramid write

\*Thursday- Write all spelling words 3 times. Then, write a sentence with each word.

\*Friday- Take a “test” at home.

### ● Heggerty- Week 30

\*Monday- <https://www.youtube.com/watch?v=dY-39WBoR48>

\*Tuesday- <https://www.youtube.com/watch?v=ADqLF9rTpQc>

\*Wednesday- [https://www.youtube.com/watch?v=lc\\_Jpvxw610](https://www.youtube.com/watch?v=lc_Jpvxw610)

\*Thursday- [https://www.youtube.com/watch?v=5T4p9m\\_baME](https://www.youtube.com/watch?v=5T4p9m_baME)

\*Friday- <https://www.youtube.com/watch?v=WoYnWf4BbMM>