

FANNIN COUNTY SCHOOLS

A Proposed Charter School System

Charter System Community Meeting #2
Tuesday, September 30, 2014



Why?



Georgia state law mandates that by **June 30, 2015*** every Georgia school system must choose a “*flexibility option*” in which to operate:

- Charter System
- Investing in Educational Excellence School System (IE²)
- Status Quo School System

*Per OCGA §20-2-84.3



What is the benefit of
having a “flexibility option?”

The academic bottom line . . .
*increasing student
achievement!*



What does a charter system look like?

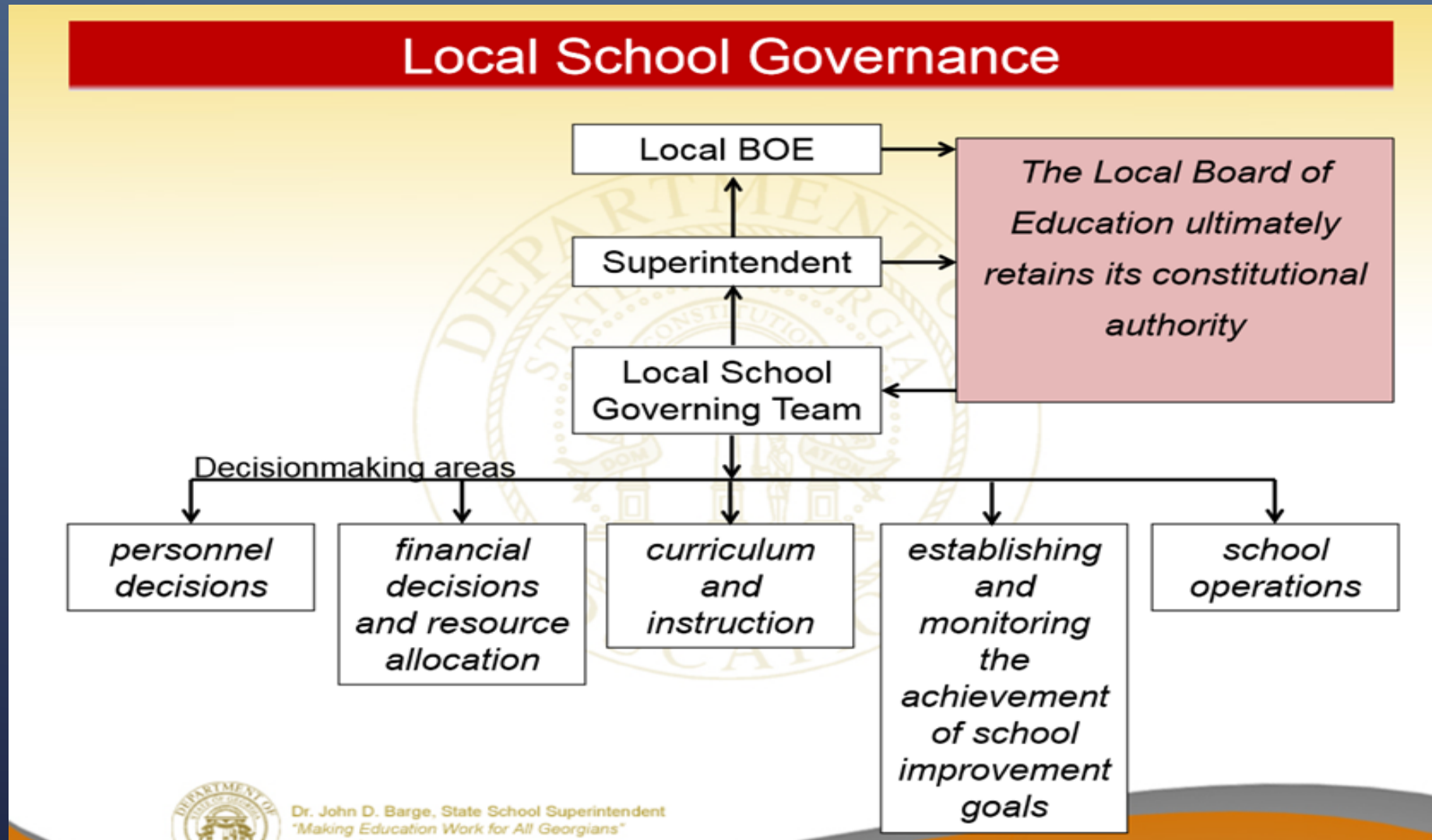
- Defines the responsibilities of school principals, school governing boards, and the central administration in implementing plans to achieve performance improvements
- The Charter System remains under the control and management of the local Board of Education
- A five year contract between the school system and the state
- Waivers and innovations can be phased in over the 5-year charter period
- Describes specific operational and instructional innovations and waivers from state law that will be implemented
- Defines common operational and instructional practices that will be in place for all schools
- Details the performance that will be improved over the term of the contract



What will the charter system look like in Fannin County?



Charter System Governance Structure:



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"



School Governance Team (SGT)

- ✓ Elections for SGT members will take place in the Spring of 2015.
- ✓ A *mandatory orientation* for anyone interested in serving on a SGT will take place prior to the elections (Spring 2015).



School Governance Teams

School Governance Team Terms

SGT Makeup	YEAR 1	YEAR 2	YEAR 3	ELECTION	YEAR 4	YEAR 5	ELECTION	
Principal	X	X	X		X	X		Repeat 2 year terms on staggered basis
2 Community Members (Recommended by Principal and Chosen by SGT)	X	X	X Optional Extra 2 years		X Optional Extra 2 years	Begin new 2 year term		
Parent Member (Elected by parents)	X	X	X	X	X Begin new 2 year term	X	X	
Parent Member (Elected by parents)	X	X	X	X	X Begin new 2 year term	X	X	
School Employee (Appointed by principal)	X	X	X		X	Begin new 2 year term		
School Employee (Elected by school employees)	X	X	X	X	X Begin new 2 year term	X	X	



SGT Training Topics:

Training Component	Year 1 2015-2016	Year 2 2016-2017	Year 3 2017-2018	Year 4 2018-2019	Year 5 2019-2020
Roles and Responsibilities	July	<p>Year 1 trainings will be repeated for all new members during June and/or July prior to each school year. This will allow all new members to be ready to serve effectively beginning with the August meeting each year.</p>			
Effective Meetings	August				
School Funding and Budget	September				
School Operations	October				
Human Resources and Resource Allocations	November				
School Improvement Planning	January				
Curriculum, Assessment & Instruction	February				
Community Engagement	March				



Charter System Performance Expectations:

- *Goal #1: During each year of the charter term, the number of students who meet or exceeds in mathematics will meet or exceed state averages in all grade levels and increase by a minimum of 1% on the Georgia Milestones Assessment (or other statewide accountability system).*
- *Goal #2: During each year of the charter term, the number of students who meet or exceed in Science will meet or exceed state averages in all grade levels and increase by a minimum of 1% on the Georgia Milestones Assessment (or other statewide accountability system).*
- *Goal #3: During each year of the charter term, the percentage of graduates earning high school credits for accelerated enrollment through postsecondary options with accredited colleges/universities and/or technical schools will increase by a minimum of 1% as measured by CCRPI (or other statewide accountability system).*



How?



Fannin County Charter Innovations:

Flexible Service Models

STEAM Methodology

College and Career Academy



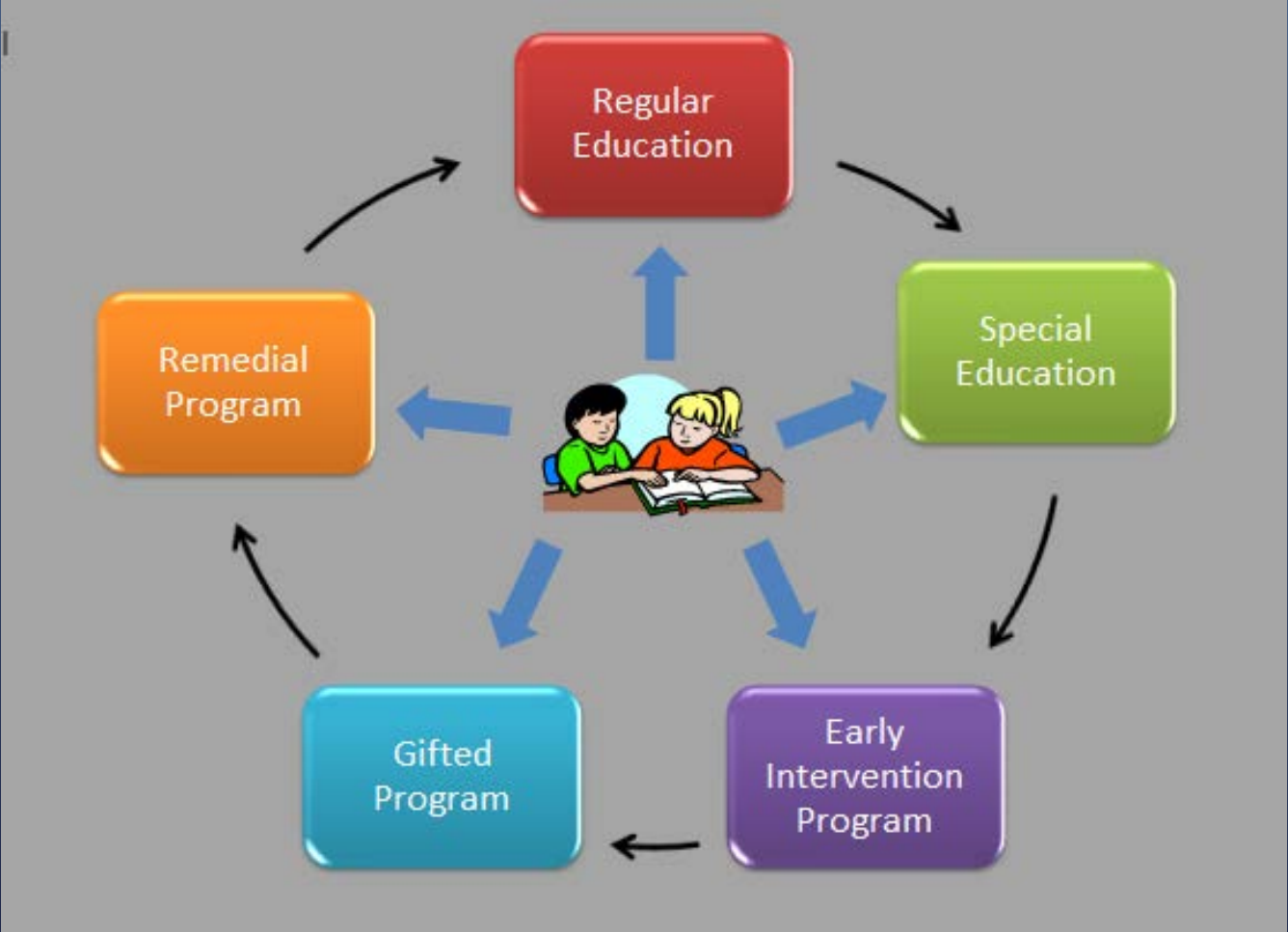
What are “Flexible Service Models”?

Flexible Service Models (grouping) for the delivery of instruction is the cornerstone of appropriate differentiation for all students. The use of Flexible Grouping assures *Success for Every Student.*



Flexible Service Models . . .

serving students by their need not by a label . . .

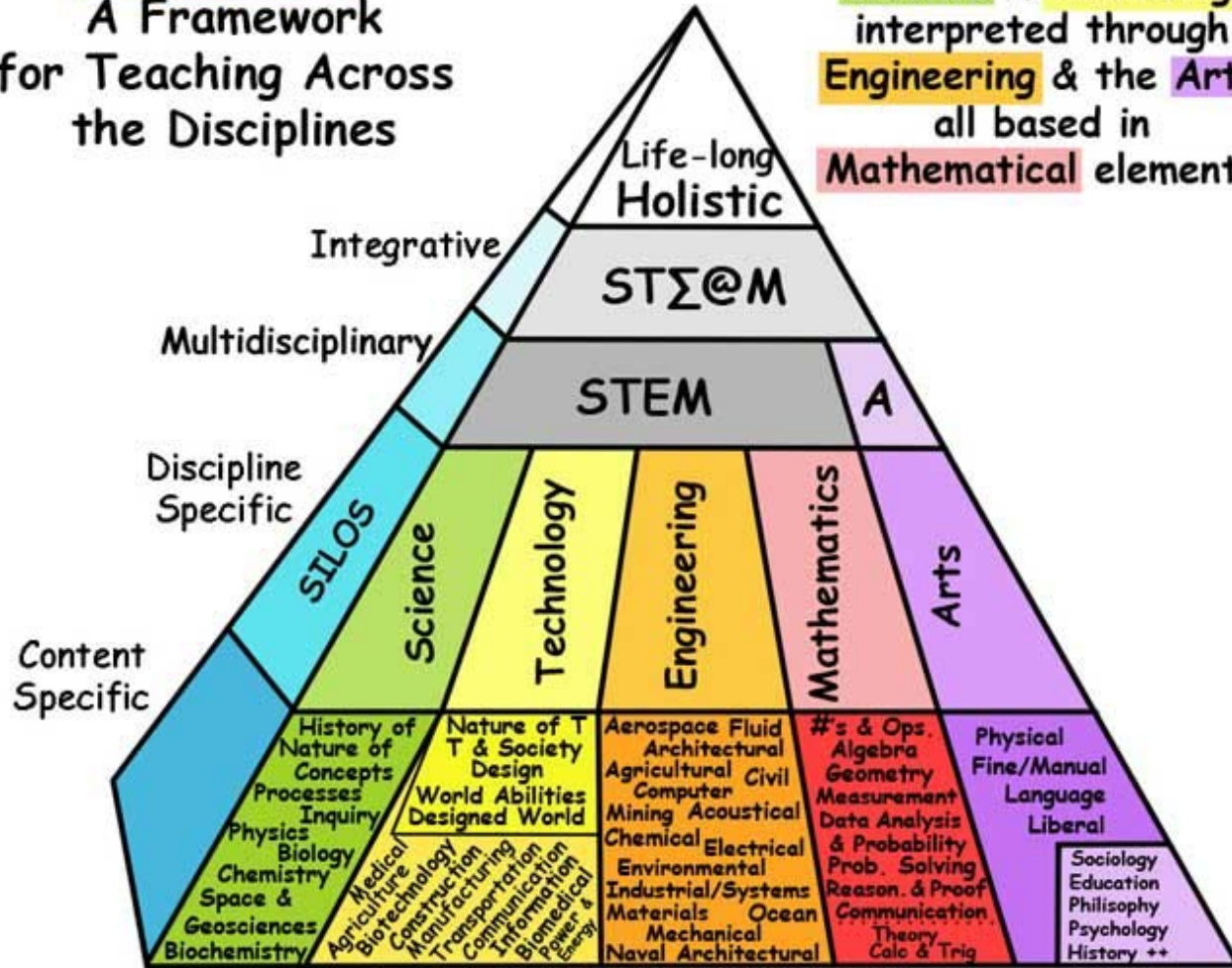


What is "STEAM"?



STΣ@M:
A Framework
for Teaching Across
the Disciplines

STΣ@M =
Science & Technology
interpreted through
Engineering & the Arts,
all based in
Mathematical elements.



www.STEAMedu.com

©.2006-2011 G. Yakman



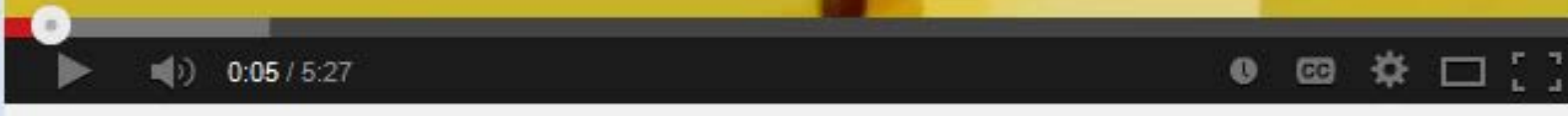
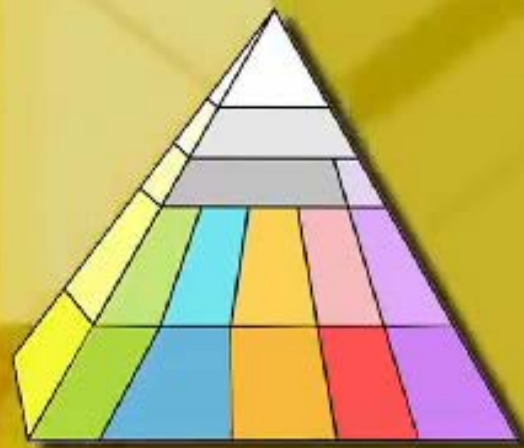


STEAM
in
action!



STEAM

**A Framework for
Teaching Across
the Disciplines**



What will a College and Career Academy do for FCSS students?

- ✓ Increased partnerships with post-secondary institutions will allow students to receive credits through dual enrollment
- ✓ Accelerated courses such as ACCEL, Advanced Placement offerings and/or Move on When Ready will also provide students with another avenue to earn additional postsecondary credits while fulfilling high school graduation requirements.
- ✓ Students can earn high school/graduation credits for internships completed with local businesses.





Charter System Goals
align with the FCSS
Strategic Plan . . .

FCSS Strategic Plan

Strategic Goal I: Attaining High Level of Student Achievement

Strategic Goal II: Developing Organizational Effectiveness

Strategic Goal III: Ensuring Stakeholder Support and Satisfaction



Belief Statements:

- *All students can learn; but they learn in different ways, at different rates and with different learning styles.*
- *All students deserve equal access to quality education.*
- *Higher expectations result in higher achievement.*
- *High school graduation is an essential key to lifelong success.*
- *Parent and community involvement increases student achievement.*
- *Education and learning are shared responsibilities and should take place in the home, at school, and in the community.*
- *All students deserve the opportunity to learn, achieve success, and become productive citizens.*
- *A safe and secure environment is essential for teaching and learning.*
- *All schools should be accountable for improving student achievement.*
- *Quality education requires quality staff, programs, facilities, equipment, and technology.*
- *All policy, administrative, instructional and educational-support decisions should be based on student needs and what is best for students.*
- *All students must be prepared for a knowledge-based, technologically rich, and culturally diverse 21st Century.*

Charter System Goals
align with the FCSS
Belief Statements . . .



Vision Statement

The Fannin County School System will be recognized as a world class school system that holds a vision of excellence for all students with successful student progression at each level and a 100% graduation rate.



Mission Statement

Developing Young Futures...
Learning for Tomorrow, TODAY

For additional information, visit the FCSS website:

<http://www.fannin.k12.ga.us>

(click on the “Flexibility Options” tab)

