

3<sup>rd</sup> Grade Inclement Weather Packet

Packet #2

Complete these steps.

\_\_\_\_\_ Read the "The Story of Johnny Head-in-Air" and answer questions #1-10

\_\_\_\_\_ Complete the Math Learning Review Questions #1-10

\_\_\_\_\_ Complete the Math Fluency page Find the Mistakes.

\_\_\_\_\_ Read independently for 20 minutes with a book of your choice. Then answer the questions below.

Who is your favorite character? Why? If you would like, draw a picture of the character.

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# Virtual Learning Day 2 3rd Grade

## 3rd Grade

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1. adapted from "The Story of Johnny Head-in-Air"

### adapted from "The Story of Johnny Head-in-Air"

by Heinrich Hoffman

As he *trudged* along to school,  
It was always Johnny's rule  
To be looking at the sky  
And the clouds that floated by;  
5 But what just before him lay,  
In his way,  
Johnny never thought about;  
So that everyone cried out,  
"Look at little Johnny there,  
10 Little Johnny Head-in-Air!"

Running just in Johnny's way  
Came a little dog one day;  
Johnny's eyes were still astray  
Up on high,  
15 In the sky;  
And he never heard them cry  
"Johnny, mind, the dog is *nigh!*"  
Bump!  
Dump!  
20 Down they fell, with such a thump,  
Dog and Johnny in a lump!

Once, with head as high as ever,  
Johnny walked beside the river.  
Johnny watched the *swallows* trying  
25 Which was cleverest at flying.  
Oh! What fun!  
Johnny watched the bright round sun  
Going in and coming out;  
This was all he thought about.

30 So he *strode* on, only think!  
To the river's very brink,  
Where the bank was high and steep,  
And the water very deep;  
And the fishes, in a row,  
35 Stared to see him coming so.

One step more! Oh! Sad to tell!  
Headlong in poor Johnny fell.  
And the fishes, in *dismay*,  
Wagged their tails and swam away.

Adapted from "The Story of Johnny Head-in-Air" by Heinrich Hoffman. <http://www.public-domain-poetry.com/heinrich-hoffmann/story-of-johnny-head-in-air-19794> (4/18/18).

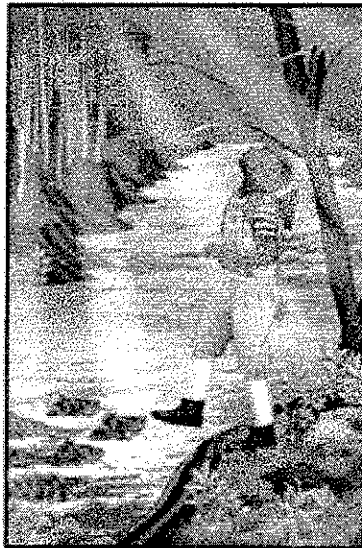
*trudged* —walked slowly and tiredly

*nigh* —near

*swallows* —small birds

*strode* —walked

*dismay* —feeling of being let down or disappointed



What is the *central* message of the poem?

- A. People who take their time will be late to where they are going.
- B. Walking outside is an excellent way for people to get exercise.
- C. People should pay attention to where they are going.
- D. It is hard to make friends when a person never stops to greet people.

2. Into which animal does Johnny bump?

- A. bird
- B. cat
- C. dog
- D. fish

3. What is the meaning of the word *brink* in line 31?

- A. bottom
- B. edge
- C. middle
- D. top

4. How do lines 1-10 help the reader understand the poem?

- A. They introduce the main character and the problem.
- B. They describe the main character's school and the weather.
- C. They show how the main character's problem gets solved.
- D. They explain why the main character likes to swim in the river.

5. Part A

Which word describes Johnny?

- A. angry
- B. careless
- C. friendly
- D. giving

6. **Part B**

**Which set of lines from the poem best supports the answer in Part A?**

- A. "But what just before him lay,  
In his way  
Johnny never thought about;" (lines 5-7)
- B. "Running just in Johnny's way  
Came a little dog one day;" (lines 11-12)
- C. "Where the bank was high and steep,  
And the water very deep  
And the fishes, in a row," (lines 32-34)
- D. "And the fishes, in dismay,  
Wagged their tails and swam away." (lines 38-39)

7. **Based on the suffix *-est*, what is the meaning of the word *cleverest* in line 25?**

- A. one who is not smart
- B. one who is the least smart
- C. one who is the most smart
- D. one who is partly smart

8. **Read line 13.**

**Johnny's eyes were still astray**

**What does the poet mean?**

- A. Johnny stared down at his feet.
- B. Johnny stared at the dog nearby.
- C. Johnny looked for people he knew.
- D. Johnny looked away from his path.

9. What action does Johnny take at the end of the poem?

- A. Johnny walks too close to the river and falls in.
- B. Johnny watches the fish and tries to catch one.
- C. Johnny goes swimming and sees some fish.
- D. Johnny gets lost and is late for school.

10. Which line from the poem shows that people tried to warn Johnny?

- A. "Look at little Johnny there," (line 9)
- B. "Johnny, mind, the dog is nigh!" (line 17)
- C. "Johnny walked beside the river." (line 23)
- D. "Headlong in poor Johnny fell." (line 37)

X. adapted from "The Complaint of the Camel"

adapted from **"The Complaint of the Camel"**  
by Charles Edward Carryl

# 3rd Math Virtual Learning Review 2

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1.

Which statements can be represented by the expression  $6 \times 7$ ?

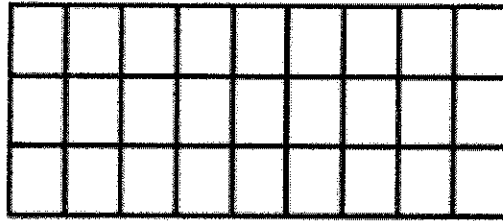
Select *two (2)* that apply.

- A. Six students each have 7 pieces of paper.
- B. Eliza has 6 pens and receives 7 more.
- C. Heather rides on a plane for 6 hours and 7 minutes.
- D. Freddy has 6 apples and 7 bananas.
- E. Jaquan gives 6 friends 7 stickers each.

2. Which statements can be represented by the expression  $49 \div 7$ ?

Select *three (3)* that apply.

- A. Emily has 49 jelly beans. She sorts them into piles with 7 jelly beans each.
- B. Michael has 49 books. He gives 7 books away to a friend.
- C. Sandra makes 49 cookies and puts them equally into 7 bags.
- D. Suba has 49 cents. Her uncle gives her 7 more cents.
- E. Victor has 49 baseball cards. He puts them into 7 stacks of equal sizes.

**3. Study the model.**

Which number sentences can be used to describe the model?

Select two (2) that apply.

**A.**

$$3 \times 9 = 27$$

**B.**

$$9 \times 27 = 3$$

**C.**

$$9 \div 3 = 27$$

**D.**

$$27 \div 3 = 9$$

**E.**

$$27 \times 3 = 9$$

**4.** If  $b \div 4 = 8$ , what is the value of  $b$ ?

**A.**

32

**B.**

12

**C.**

4

**D.**

2



5. The Smith family pays bills every week.
- They pay \$8 each week for water.
  - They pay \$12 each week for electricity.

Which expression shows how much the Smith family will pay in bills for 5 weeks?

- A.  $(8 + 5) + (8 \times 12)$
- B.  $(8 \times 5) + (12 \times 8)$
- C.  $(8 \times 5) + (12 \times 5)$
- D.  $(8 + 5) \times (12 + 5)$

6. Which equation can be used to solve the problem in the box?

$81 \div 9 = \underline{\quad}$
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- A.  $9 \times 8 = 81$
- B.  $9 \times 6 = 81$
- C.  $7 \times 9 = 81$
- D.  $9 \times 9 = 81$

7. Which equation belongs in the same fact family as  $6 \times 7 = 42$ ?

- A.  $6 \times 42 = 7$
- B.  $7 + 6 = 42$
- C.  $7 + 42 = 6$
- D.  $42 \div 7 = 6$

8. Mr. Jones is buying a new bicycle for each of his 3 children. The prices of the bicycles are shown in the chart. Mr. Jones wants to estimate the prices of the bicycles to make sure he brings enough money to the store.

Bicycle	Price
1	\$89
2	\$106
3	\$178

If Mr. Jones rounds to the *nearest* hundred, *about* how much money does he need to bring to the bicycle store?

- A. \$400
  - B. \$300
  - C. \$200
  - D. \$100
9. Which number can be used to complete the pattern?

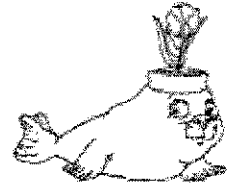
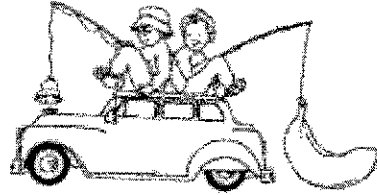
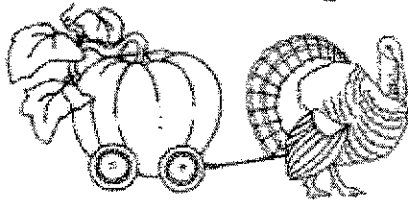
11, 16, 21, \_\_\_\_, 31, 36

- A. 25
  - B. 26
  - C. 27
  - D. 28
10. What is 342 rounded to the *nearest* hundred?

- A. 300
- B. 340
- C. 350
- D. 400

# Find the Mistakes

Name \_\_\_\_\_



Help Carlos find the mistakes. Make an X on the problems that are **NOT** correct.

1. 
$$\begin{array}{r} 657 \\ - 513 \\ \hline 144 \end{array}$$

~~$$\begin{array}{r} 563 \\ - 315 \\ \hline 878 \end{array}$$~~

$$\begin{array}{r} 603 \\ + 175 \\ \hline 778 \end{array}$$

$$\begin{array}{r} 987 \\ - 623 \\ \hline 360 \end{array}$$

$$\begin{array}{r} 785 \\ - 524 \\ \hline 261 \end{array}$$

2. 
$$\begin{array}{r} 749 \\ - 312 \\ \hline 337 \end{array}$$

$$\begin{array}{r} 361 \\ + 527 \\ \hline 888 \end{array}$$

$$\begin{array}{r} 789 \\ - 185 \\ \hline 664 \end{array}$$

$$\begin{array}{r} 987 \\ - 364 \\ \hline 623 \end{array}$$

$$\begin{array}{r} 415 \\ + 341 \\ \hline 756 \end{array}$$

3. 
$$\begin{array}{r} 325 \\ + 262 \\ \hline 587 \end{array}$$

$$\begin{array}{r} 505 \\ + 453 \\ \hline 958 \end{array}$$

$$\begin{array}{r} 789 \\ - 605 \\ \hline 185 \end{array}$$

$$\begin{array}{r} 513 \\ + 425 \\ \hline 738 \end{array}$$

$$\begin{array}{r} 241 \\ + 412 \\ \hline 653 \end{array}$$

4. 
$$\begin{array}{r} 513 \\ + 134 \\ \hline 647 \end{array}$$

$$\begin{array}{r} 878 \\ - 315 \\ \hline 543 \end{array}$$

$$\begin{array}{r} 778 \\ - 175 \\ \hline 603 \end{array}$$

$$\begin{array}{r} 243 \\ + 436 \\ \hline 619 \end{array}$$

$$\begin{array}{r} 959 \\ - 623 \\ \hline 336 \end{array}$$

Find the sum or difference of whole numbers between 100 and 1000 without regrouping