



## **Our Commitment to You**

The faculty, staff, and I are committed to ensuring that each student will be given every opportunity to reach their full potential.

**Mary Stahl, Principal**

### **Office Staff**

Kevin Anderson, Assistant Principal  
Michelle Pugh, Administrative Assistant  
Maxine Benally, Attendance Clerk  
Tiffani Fredericks, Nurse  
Raytee Cody-Larsen, Dean

### **Family Handbook**

Student Policies and Procedures

**2020 - 2021 School Year**

"Intelligence plus character-this is the goal of true education."  
Martin Luther King Jr.

**(928) 608-4137**

P.O. Box 1927  
462 South Lake Powell Blvd  
Page, Arizona 86040

<http://www.pageud.org>

# DESERT VIEW INTERMEDIATE SCHOOL

## TABLE OF CONTENTS

### TABLE OF CONTENTS

DISTRICT MISSION STATEMENT, VISION STATEMENT & OFFICE HOURS	3
WELCOME LETTER FROM THE PRINCIPAL	4
<u>PBIS INFORMATION</u>	<u>5</u>
WHAT IS PBIS	5
PBIS EXPECTATION MATRIX	6
<u>KEYS TO SUCCESS</u>	<u>7</u>
STAFF ROLES	7
STUDENT RESPONSIBILITIES	7
PARENT PARTNERS	8
<u>ATTENDANCE POLICIES</u>	<u>9</u>
ATTENDANCE INTERVENTION SYSTEM PYRAMID	9
STUDENT ATTENDANCE PROGRAM PROCEDURES	10
NOTICE OF NAVAJO NATION LAW	12
CHILDREN IN NEED OF SUPERVISION	13
<u>DISCIPLINE POLICIES (BASED ON PBIS)</u>	<u>14</u>
BEHAVIOR FLOWCHART	14
MAJOR VS MINOR INFRACTIONS	15
RESTORATIVE DISCIPLINE	17
<u>DESERT VIEW PRIMARY POLICIES &amp; PROCEDURES</u>	<u>18</u>
TECHNOLOGY RESOURCES	18
STUDENT BULLYING / HARASSMENT / INTIMIDATION	19
ROUTINES AND SCHEDULES	21
CAFETERIA AND LUNCH INFORMATION	23
MEDICAL INFORMATION	24
BUS SAFETY AND RULES	25
SCHOOL-PARENT COMPACT	26
PPRA	26
FERPA	27
PUSD CALENDAR	28



## PAGE UNIFIED SCHOOL DISTRICT #8

### **Governing Board Members:**

Mr. Robert Candelaria, President      Mrs. Desiree Fowler, Clerk  
Mr. Ed Franklin, Member                Mrs. Sandra Kidman, Member  
Mrs. Delores McKerry, member

Larry Wallen, Superintendent

### **Page Unified School District #8 Mission Statement:**

Our schools are passionate about the learning-for-all mission and understand that every student matters. We are responsible and accountable for the education of every student that walks through our doors every day.

### **Page Unified School District #8 Vision Statement:**

Collectively committed to every student, every day, every minute.



### **DESERT VIEW INTERMEDIATE SCHOOL INFO:**

Office Hours: 7:30 AM - 4:00 PM (3:00 pm on Fridays)  
Classes in Session: Monday - Thursday: 8:00 AM - 3:00 PM  
Friday: 8:00 a.m. – 1:30 p.m.

**School Mascot: Bobcats**  
**Colors: Royal Blue & Gold**

**Desert View Mission Statement:** Learning for All.

**Desert View Vision Statement:** Desert View Intermediate School is an engaging, collaborative environment celebrating success.

Welcome to Desert View Intermediate School

Dear Parents/Guardians,

Welcome to the 2020-2021 school year! My name is Mary Stahl and I am honored to be the new principal at Desert View Intermediate. I've been fortunate to be a part of Page Unified School District for 16 years. I started my career here at Page High School, as an English teacher. Originally from Bedford, Ohio, I fully appreciate the mild weather and wide open spaces Arizona has to offer. In the future, we will have many opportunities to meet each other. I look forward to getting to know you, your student(s), and your family.

The Bobcat teaching staff is working hard to ensure your child receives quality educational opportunities this school year. We recognize that starting online is going to be a new learning experience for some of our students, so the first few weeks of school is focused on teaching students how to use technology as a learning tool. We also recognize that you may need support helping your child with this new way of learning. Parent support tutorials and phone support will be available to you when we begin remote learning.

Your role in your child's education is extremely important. I need you to make sure that we have your current contact information in Powerschool. Contact Michelle Pugh at 928-608-4137 or Maxine Benally at 928-608-4356 to verify your phone number, email address, and mailing address.

Remote learning begins on Monday, August 10th. The Remote Learning schedule is included in this letter and it is dependent on your child's grade level. Remote learning does not mean that your child is online all the time. You will receive a separate letter that includes your student's assigned teacher's name and his/her Google Classroom class code when you pick up your student's Device Pack. Device Pack distribution will be in the Desert View front parking lot (off of Lake Powell Blvd.) on August 3rd, 4th, and 5th from 7:30 a.m. to 9:00 a.m., 11:00 a.m. to 1:00 p.m., and 5:00 p.m. to 6:30 p.m. You will also receive a Remote Learning Packet which includes community internet access points and technology support information.

Safety is our priority, and we will remain in remote learning until we know it is safe to open our doors to our precious children.

Ahééhee',  
Thank you,

Mary Stahl  
Desert View Intermediate  
Principal, 928-608-4161

## **DESERT VIEW INTERMEDIATE BOBCCATS ROAR with P.R.I.D.E.**



All schools in the Page Unified School District are Positive Behavioral Intervention and Support (PBIS) schools. PBIS places emphasis on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school culture. Our school-wide expectations are that our students will display P.R.I.D.E.

- Positive
- Respectful
- Involved
- Determined
- Excellent

Desert View Intermediate will define, teach and reinforce these expectations to all students. The Behavior Expectation Matrix on page 6 defines the behaviors Desert View Intermediate expects from all of our students. Our goal is to have our students display P.R.I.D.E. in everything they do at Desert View and in the community.

### **Desert View Intermediate's Desired Outcome**

- Increased academic achievement and performance
- Decreased classroom disruptions and office discipline referrals
- Improved school climate and safety

To make these desired outcomes happen, Desert View has a systematic approach to proactive, school-wide discipline based on a Response to Intervention model. Data will be used to track, identify and respond to school-wide behavior issues and trends.



## Bobcat P.R.I.D.E Campus Wide Behavior Expectations

Behavior Expectation	Classroom Office Assembly	Hallway	Cafeteria	Restroom	Bus	Playground
<b>Positive</b>	<ul style="list-style-type: none"> <li>Follow Directions</li> <li>Have Respectful Conversations</li> </ul>	<ul style="list-style-type: none"> <li>Greet others</li> <li>Use Inside Voices</li> </ul>	<ul style="list-style-type: none"> <li>Say please and Thank you</li> <li>Have Respectful Conversations</li> </ul>	<ul style="list-style-type: none"> <li>Use Inside Voices</li> <li>Flush, Wash, and Return to class</li> </ul>	<ul style="list-style-type: none"> <li>Have Respectful Conversations</li> <li>Use Inside Voices</li> </ul>	<ul style="list-style-type: none"> <li>Share</li> <li>Use Respectful Words and Actions</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>Keep Hands, Feet, and Objects to Yourself</li> <li>Be an Active Listener</li> </ul>	<ul style="list-style-type: none"> <li>Keep Your Hands, Feet, and Objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Clean Up after Yourself</li> </ul>	<ul style="list-style-type: none"> <li>Keep Your Hands and Feet to Yourself</li> </ul>	<ul style="list-style-type: none"> <li>Keep your Hands, Feet, and Objects to Yourself</li> <li>Clean Up after Yourself</li> </ul>	<ul style="list-style-type: none"> <li>Treat others the way you wish to be treated</li> <li>Use Equipment Properly</li> </ul>
<b>Involved</b>	<ul style="list-style-type: none"> <li>Be a Collaborative Learner</li> <li>Help Others When Needed</li> </ul>	<ul style="list-style-type: none"> <li>Set a good Example</li> <li>Keep Hands Off the Walls</li> </ul>	<ul style="list-style-type: none"> <li>Remain at Your Assigned Table Until Dismissed</li> </ul>	<ul style="list-style-type: none"> <li>Wash Your Hands</li> </ul>	<ul style="list-style-type: none"> <li>Follow Directions the First Time</li> <li>Assist With Younger Students</li> </ul>	<ul style="list-style-type: none"> <li>Take Turns and Include Others</li> <li>Line Up When Signaled</li> </ul>
<b>Determined</b>	<ul style="list-style-type: none"> <li>Practice a Growth Mindset</li> <li>Be prepared and Ready to Learn</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the Right Side of the Hall</li> </ul>	<ul style="list-style-type: none"> <li>Keep your food on your plate</li> </ul>	<ul style="list-style-type: none"> <li>Flush, Wash, and Return to Class</li> </ul>	<ul style="list-style-type: none"> <li>Be at the Bus Stop Early</li> <li>Keep Aisles Clear</li> </ul>	<ul style="list-style-type: none"> <li>Stay Calm</li> <li>Make Safe Choices</li> <li>Stop, Walk, Talk</li> </ul>
<b>Excellent</b>	<ul style="list-style-type: none"> <li>Challenge yourself</li> <li>Model a Growth Mindset</li> </ul>	<ul style="list-style-type: none"> <li>Be Aware of Your Surroundings</li> </ul>	<ul style="list-style-type: none"> <li>Eat Healthy</li> </ul>	<ul style="list-style-type: none"> <li>Report Problems</li> </ul>	<ul style="list-style-type: none"> <li>Use Bus Time as Study Time</li> <li>Bottom to Bottom, Back to Back, Feet on the Floor</li> </ul>	<ul style="list-style-type: none"> <li>Be a positive leader</li> <li>Be a Friend</li> </ul>



## **Keys to Success**

Teaching and learning are collaborative processes. This collaboration includes staff, students, families, and the community. This requires all stakeholders to work together to create successful opportunities for our students as we all work for the same goal. Each of us plays a role in the students' education.

### **Staff Role**

- Staff have a responsibility to create a safe environment for students and staff.
- Staff have a responsibility to respect students and staff with respect and kindness.
- Staff have a responsibility to teach every child in the school with rigorous instruction.
- Staff have a responsibility to manage classrooms that promote learning.
- Staff have a responsibility to collaborate with one another to increase student academic achievement.
- Staff have a responsibility to communicate with students' families.

### **Student Responsibilities**

- Students have a responsibility to come to school. This means that you come to school every day, on time, unless you are sick or excused.
- Students have a responsibility to practice good personal cleanliness. This means that you come to school clean.
- Students have a responsibility to take care of property. This means that you take care of school property and respect the property of others.
- Students have a responsibility to obey school rules. This means observing all safety, playground and classroom rules.
- Students have a responsibility to complete classroom assignments. This means that you do your best with class assignments and homework, and hand them in on time.
- Students have a responsibility to take school messages home. This means that it is important for you to take all school messages to your parents.
- Students have a responsibility to help make school a good place to be. This means being a good citizen who is positive, respectful, involved, determined, and excellent.

### **Parents as Partners**

You are your child's first and most important teacher. It is both your right and your responsibility to take an active role in your child's education. Desert View encourages your participation. You are always welcome to visit your child's classroom. It is the best way to know what is being taught and learned and how your child interacts with the teacher and other students. We do require that you check in at the office to ensure the opportunity to help you in any way we can.

#### **Suggested ways for parents to participate:**

- Help your child get to school on time.
- Get to know your child's teacher.
- Visit your child's classroom.
- Eat lunch with your child at school.
- Listen to your child read.
- Make sure your child completes his/her homework daily.
- Volunteer to help at school, call our office at 608-4137.
- Watch for evening activities on the monthly calendar and bring your family!

### **Home Hints for School Success**

Make the time with your children quality time...

- Spend time talking with your child each day.
- Do things they enjoy and discover what is important to them.
- Have a family time when members share something nice about each other.
- Have a meal together.

### **Set the Stage for Study**

Homework is your child's responsibility! You can help them by:

- Providing a special time and place for studying.
- Limiting distractions as much as possible, such as cell phones and TV.
- Making homework a priority over other activities until it is complete.
- Showing interest in the homework assignment.
- Reading to them-let them see that you have a positive attitude about completing an assignment.

### **Site Council**

The Desert View Site Council is made up of teachers, parents, community members and other staff. The meeting schedule will be established and posted. All meetings will follow the Arizona laws pertaining to open meetings. Parents and staff are encouraged to attend and to communicate with the site council members.



### **Volunteers are Appreciated and Welcomed**

If you would like to help at the school please call the office at 608-4137.

Some ways you can help:

- PTO
- Reward Rallies
- End-of-year Field Day
- Serve on Site Council
- Fundraising for field trips
- See your child's teacher for ways you can help in the classroom

## **PAGE UNIFIED SCHOOL DISTRICT NO. 8 STUDENT ATTENDANCE PROCEDURES**

The staff at Desert View Intermediate care about all students' success in school. Be sure that they are at school every day and come on time. Missing out on school during these critical years is detrimental to your child's educational experience. We are here to help! It is very important students attend school every day and arrive on time. To be late or to miss school will affect their opportunity to be successful because they may miss part of their learning or the teacher may have to stop teaching to get a tardy student caught up. Absences and tardiness are sometimes unavoidable, but if they become excessive, the Dean of Students will make contact with the family to see if there can be any assistance given to make sure the child is able to attend school on a regular basis. If you have any questions or concerns, please contact your child's teacher, school counselor, or principal. We are all here for you and your child!

### **Desert View Intermediate Attendance Intervention**

#### **LEGAL INTERVENTION**

**Students with excessive absences will be referred to City of Page Attorney, Navajo Nation Probation, and/or Department of Family Services.**

#### **INTERVENTION**

**Students who struggle with maintaining attendance expectations will be assisted with reducing barriers (ex. family/student contracts, individual student incentives, individual counseling, and structured academic time).**

#### **PREVENTION**

**All students will be taught PBIS behavior expectations and re-taught throughout the school year. All students will also enjoy regular celebrations for maintaining attendance expectations.**

**STUDENT ATTENDANCE PROGRAM PROCEDURES**  
**PAGE UNIFIED SCHOOL DISTRICT NO. 8**

**I. Definition of Terms**

- **Truant** means an unexcused absence for at least one class period during the day.
- **Habitually truant** means a child who is truant for at least five school days within a school year.
- **Truant child** means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused as provided by law.
- **Excused absence** is an absence approved by the building principal or her designee. All other absences are unexcused and constitute truancy.
- **Excessive absenteeism** is the accrual of ten or more days absent during the school year.
- **Disseminate** means correspondence to parents; periodic review at student meetings, parent meetings or other gatherings; to publish in handbooks and community publications and such other methods as may be used to assure widespread awareness of these procedures.

**II. Notice to Parents/Guardians/Students**

• **Step One**

Procedures for the handling of truancy and absenteeism shall be disseminated appropriately so that students, parents and guardians are aware of the sequence of events which will constitute the handling of truancy and excessive absenteeism.

• **Step Two**

Within two hours of the start of a student absence, the process of parent notification must start. Such notice, whether by telephone or other means, must constitute a good faith effort to inform the parent or guardian of the absence. Such effort and contact shall be documented.

• **Step Three**

Upon day **four (4)**, cumulative, of student absence, a written notice shall be sent to the parent/guardian to set up a meeting with the Principal or Assistant Principal. The Student Support Services office will be notified and a home visit will be completed to discuss barriers to attending regularly. Supports will be offered to the family at this time.

• **Step Four**

Upon day **seven (7)**, cumulative, of student absence the school will initiate another parent/guardian contact to schedule a meeting with school staff (2nd notice); A) parents of students who reside in the City of Page will be monitored by Student Support Services and a plan implemented for improved attendance. B) parents of students who have a CIB will be visited by the Student Support Services office to complete a consent for a Peacemaking referral through the Navajo Nation.

• **Step Five**

Upon day **nine (9)**, cumulative, of student absence a parent conference is required (3rd notice): A) parents of students who reside in the City of Page who did not meet with the Principal or Assistant Principal within 5 days may be sent a notice and the City Attorney may assess a fine or jail time; B) parents of students who have a CIB that have not participated in the Peacemaking program will be referred to the Probation Department through Navajo Nation. The probation department will make home visits to assess why regular attendance is not happening.

• **Step Six**

Upon day **twelve (12)**, cumulative, of student absence: A) parents of students who reside in the city of Page may be fined or given jail time; B) parents of students who have a CIB will be referred to the Navajo Nation Prosecutor's office and possible consequences including fines and jail time will be assessed at that time.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

**\*See new additional attendance policy on next page.**

The following policies were enacted to focus on the value of attendance and to increase accountability.

### **REWARDS**

Building will have celebrations for good attendance.

### **EXCESSIVE ABSENCES**

Regular school attendance promotes learning and achievement; therefore, students who have nine or more days of excused or unexcused absences in a semester will be required to complete 12 hours of remediation before the end of semester, school year, or start of the next academic year (depending on when the 9<sup>th</sup> absence occurs).

### **REQUIRED INTERVENTIONS**

These are the description of what remediation could be:

After school tutoring

Before school tutoring

Summer School (if available)

### **Consequences**

**Students who fail to successfully complete required remediation may be retained.**

Students who are retained will be decided on a “case-by-case” basis by the school team. Special education students and English Language learners will be referred to the school’s intervention teams.

**The principals will have the authority to make exceptions to this policy.**

Any retention decision may be appealed to the Governing Board, as per policy.

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Student Name

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Student Signature

---

Date

---

Parent Signature

---

Date

### **Attendance Terms:**

**Excused absence (EXC):** Absence is verified by note from doctor/ medicine man, Death in immediate family (documentation is program from service), Court (summons or court paperwork required)

**Verified absence (VER):** Parent/guardian notifies school by phone call or note explaining absence.

**Unverified absence (UNV):** Student misses school and absent reason is not provided by parent/guardian.

\*District Policy: J-1561, Policy J-1650 REF: ARS §§ 15-802, 15-803, 15-805, 15-806, 15-807 August, 2000  
“10NNC Subsection 502”

**You are hereby given notice of the Navajo Nation Truancy Law regarding Compulsory Education Law** in the state of Arizona which states:

#### **ARS15-803**

- “A. Every child between the ages of six and sixteen years shall attend a school and shall be provided instruction in at least the subjects of reading, grammar, mathematics, social studies and science. The person who has custody of the child shall choose a public, private, charter or home school as defined in this section to provide instruction.
- B. The parent or person who has custody shall do the following: If the child will attend a public, private or charter school, enroll the child in and ensure that the child attends a public, private or charter school for the full time school is in session. If a child attends a school which is operated on a year-round basis the child shall regularly attend during school sessions that total not less than one hundred seventy-five school days or two hundred school days, as applicable, or the equivalent as approved by the superintendent of public instruction.”

#### **10NNC§118 Student Attendance:**

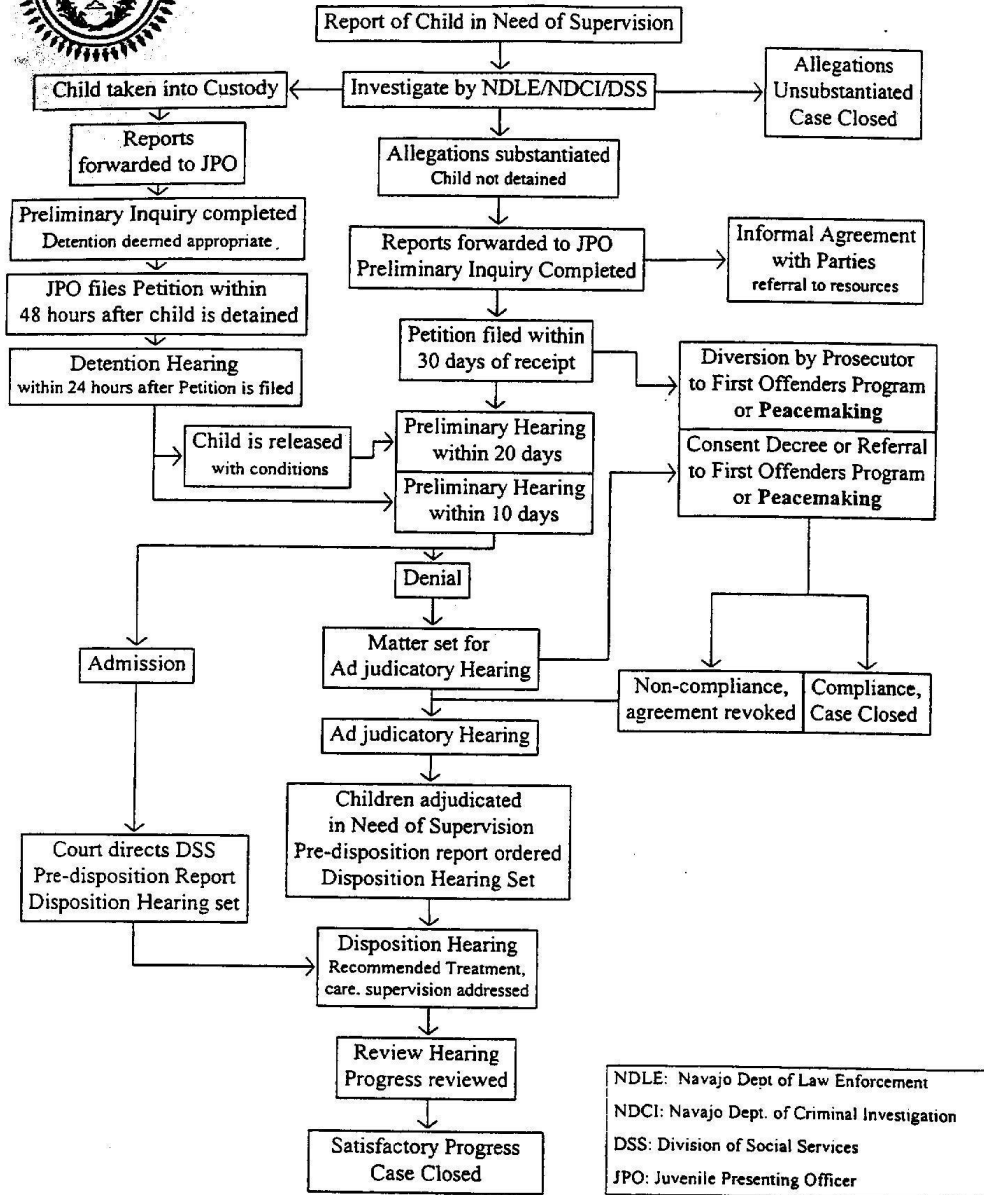
- “A. Every person who has a Navajo Child or Navajo children under his or her care between the ages of five and eighteen years shall assure the attendance of the child or children in school. For purpose of this Section, a child shall be deemed to be five years old only if he or she has a fifth birthday prior to September first of the school year to which this policy is applied. This policy pertains to attendance by children who have not yet graduated from high school. Local school governing boards shall develop programs to improve regular school attendance in compliance with this policy;
- B. Any adult residing on the Navajo Nation who violates the provisions of this Section shall be subject to penalties prescribed by 17NNC§222,223 for petty misdemeanors. Any Navajo minor residing on the Navajo Nation who violates the provisions of this section shall be subject to the jurisdiction of the Family Courts of the Navajo Nation;
- C. The Education Committee of the Navajo Nation Council shall develop regulations and procedures to enforce the compulsory attendance laws. The Navajo Nation Division of Education shall work with appropriate agencies within the Navajo Nation, school boards, schools, school districts, chapters, parent committees, state and federal governmental entities to develop appropriate and innovative measures and educational programs to decrease the dropout rate, decrease absenteeism and meet the educational needs of students who have been unable to function in the regular school setting;
- D. The Navajo Nation discourages transfers from one school to another particularly transfers which occur during the school year and jeopardized the student’s academic progress. The Navajo Division of Education is directed to work cooperatively with all schools and school systems serving Navajo students to develop procedures to minimize excessive and inappropriate student movement between schools.”

10NNC§502 Compulsory School Attendance: “Education in Navajo schools shall be compulsory as to children between the ages of five and eighteen years as prescribed and defined in 10NNC§118 of the Navajo Education Policies.”

10NNC§503 Application of State Law and Navajo Nation Law: “The Navajo Nation Council consents to the application of state compulsory school attendance law to the Indians of the Navajo Nation and their enforcement on Indian lands of the Navajo Nation wherever an established public school district lies or extends within the Navajo Nation. In addition, 10NNC§118 of the Navajo Nation education policies regarding compulsory attendance shall apply to all Navajo minors between the ages of five and eighteen and to all persons having care and custody of such minors who are within the civil or criminal jurisdiction of the Navajo Nation.”

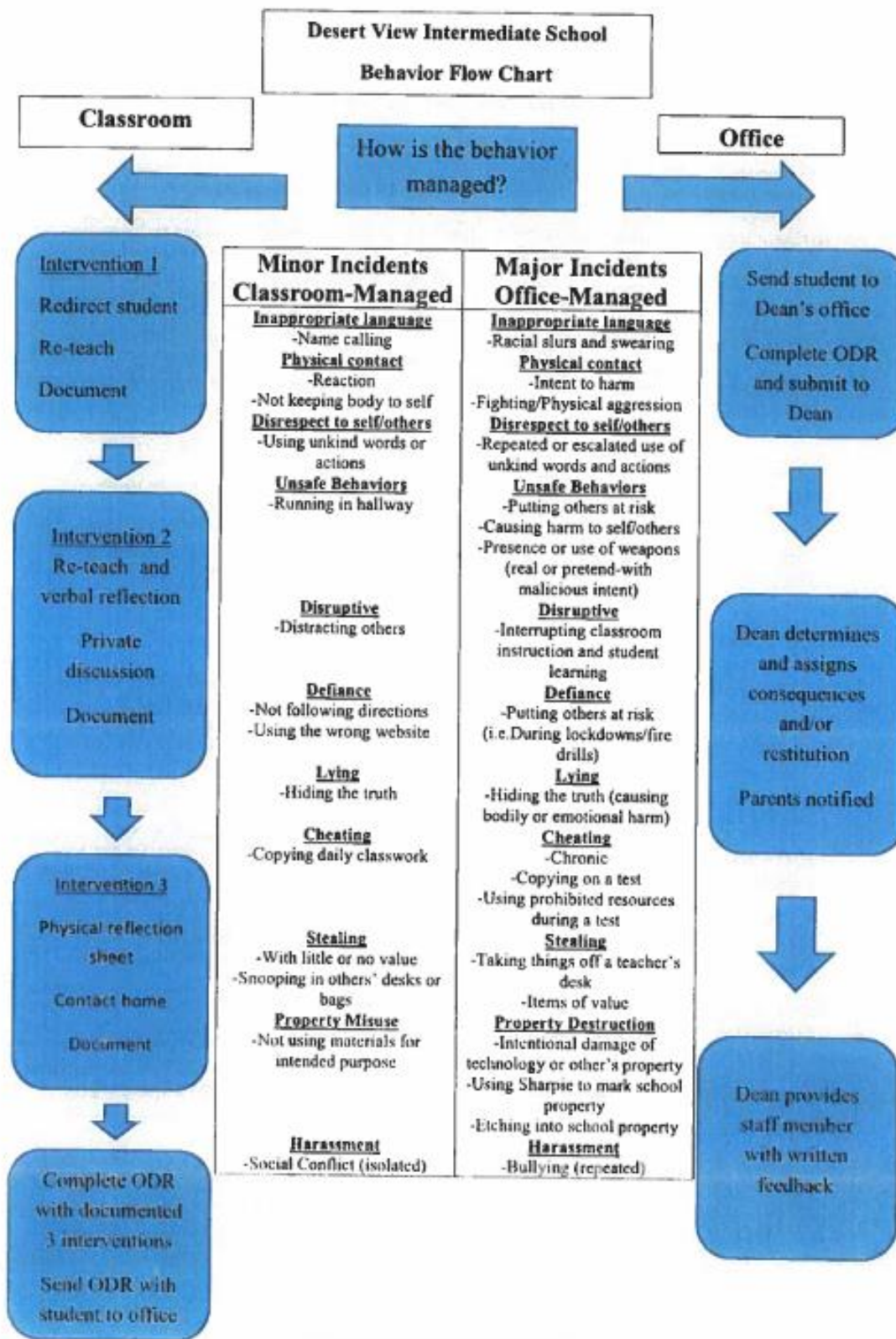


## Navajo Nation Juvenile Justice System: Children in Need of Supervision



The Navajo Nation Juvenile Justice System: Children in Need of Supervision Flowchart was created by the Navajo Nation Criminal Justice Planning Committee (NNCJPC). Copies of this chart may be reproduced. Attribution should be given to NNCJPC. For questions contact: Navajo Nation Criminal Justice Planning Committee, Office of the Chief Prosecutor, P.O. Box 3779, Window Rock, AZ 86515, 520-871-6622.

Chart printed September 2001



## DESERT VIEW INTERMEDIATE BEHAVIOR DEFINITIONS AND INTERVENTIONS

Major Problem Behaviors	Definition	Office Interventions
Abusive Language	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way that is directed at someone.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Fighting/Physical Aggression	Student engages in actions involving serious physical contact where injury might occur. Examples: spitting on someone, hitting, punching, throwing objects, etc.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Defiance	Student engages in continuous refusal to follow directions, talks back, and/or delivers socially rude interactions.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Disrespect	Student engages in continuous verbal or on-verbal displays of rudeness or discourtesy such as inappropriate gestures, arguing, yelling, etc.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Harrassment- Bullying	Student delivers disrespectful messages (verbally, online, gestural) to another person that includes threats and intimidation, obscene gestures, pictures or written notes.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Theft	* Student is in possession of, passed on, or being responsible for removing someone else's property without that person's permission.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Lying/Cheating	Student lies or cheats repeatedly, chronically and it interferes with classroom instruction.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Failure to Follow School Rules	Repeated disregard for school-wide expectations and rules.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Weapons	* Student is in possession of knives or guns (real or look-alike), or other objects readily capable of causing bodily harm.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing
Property Destruction	* Deliberately flooding restroom, intentionally breaking windows, destroying school property, removing tiles from all, etc.	Parent Contact In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing District Hearing

**Interventions are at the discretion of the Dean and Assistant Principal.**  
**\* Police report will be filed and parent/guardian will be held financially responsible.**

Minor Problem Behaviors	Definition	Office Interventions
Inappropriate Language	Student engages in low-intensity instance of inappropriate language.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Dress Code Violation	Student wears clothing that is not within the guidelines outlined in the student handbook, such as wearing a hat, hood up, pants low, clothes with offensive designs or writings, etc.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Disrespect	Student engages in brief low-intensity, verbal or non-verbal display of rudeness or discourtesy. Examples: arguing, tone of voice, eye rolling, etc.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Disruptive	Student engages in low-intensity, but inappropriate disruption such as noises, rocking chair, tapping pencil, blurting out, spitting on floor, etc.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Failure to Follow School Rules	Disregard of school-wide expectations. Examples: running in halls, inappropriate voice level, not taking turns, etc.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Physical Contact	Student engages in non-serious, but inappropriate physical contact such as not keeping hands to self, playing roughly on playground, picking on others, etc.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Property Misuse	* Student engages in low-intensity misuse of property such as writing on books, destroying school supplies or property, using playground equipment improperly.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Defiance	Student engages in brief or low-intensity failure to respond to adult requests. Example: when asked to do something, student says, "No, I don't want to."	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Stealing	* Student engages in minor acts of stealing. Examples: takes pencils, erasers.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing
Lying/cheating	Student delivers a message that is untrue or cheats.	Parent Contact Community Service/Lunch Detention In-School Suspension (1-10 days) Out-of School Suspension (1-10 days) Administrative Hearing

**Interventions are at the discretion of the Dean and Assistant Principal.**  
**\* Police report will be filed and parent/guardian will be held financially responsible.**



**We are committed to the process of restorative discipline here at Desert View Intermediate School. The goal of restorative discipline is to work with students (the victims and the accused) to come to a solution rather than simply handing down punishment. Restorative discipline seeks to fix the problem, impose fair punishment, foster understanding, and adjust student behavior (Timothy Hilton).**

### **FOCUS**

#### **Typical Discipline**

What rule was broken?  
Who did it?  
What is the punishment?

#### **Restorative Discipline**

What happened?  
Who has been affected?  
What are we going to do to make things right?

### **ACCOUNTABILITY**

Accomplished with punishment

Primary attention given to the person who broke the rule

Accomplished by ownership of harm done and action to repair the damage

Primary attention given to all parties harmed

### **RESULTS**

Determined by consistency and equal enforcement of rules

Determined by desired outcomes for all parties

### **HOW STUDENTS LEARN**

Through punishment  
Consequences provide enough discomfort harm done that the student chooses to make better broken choices

New behaviors are taught  
Understanding of rather than rule

#### **School Wide Approach**

- Starts in the classroom
- Includes...
  - Primary prevention (Tier 1)
  - Secondary prevention (Tier 2)
  - Tertiary prevention (Tier 3)
- Successful implementation involves local law enforcement and community stakeholders.

## **TECHNOLOGY RESOURCES**

### **(Movies/Videos/Electronic Materials)**

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when:

- A. The movie, video or electronic material has been previewed by the teacher or other certificated staff member.
- B. The movie, video or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown.
- C. The responsible school administrator has approved the use of the movie, video or electronic material prior to its showing.
- D. The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown.
- E. When a movie, video or electronic material has a rating the above advance notification will include the rating and the source providing the rating.
- F. A student whose parent(s) or other responsible adult has provided notice of their disapproval will not be permitted to view the movie, video or electronic material.

Parents or guardians have the right to have advance access to instructional materials, learning materials and activities currently in use, or being considered for use, in the District.

Parents have the right to request that their child not view any movie or video, regardless of its rating or the purpose for which it is to be shown.

A parent or guardian who objects to any learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or, because of sexual content, violent content, or profane or vulgar language, may request to withdraw that student from the activity or from the class or program in which the material is used and request an alternative assignment.

## **STUDENT BULLYING / HARASSMENT / INTIMIDATION**

(To be displayed in school buildings and in student handbooks)

The Governing Board of the Page Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment, or intimidation in any form will not be tolerated.

**Bullying:** Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- A. has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- B. is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- C. occurs when there is a real or perceived imbalance of power or strength, or
- D. may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

- A. verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,
- B. exposure to social exclusion or ostracism,
- C. physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and
- D. damage to or theft of personal property.

**Cyberbullying:** Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

**Harassment:** Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that

characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

**Intimidation:** Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying, harassment, or intimidation on school grounds, school property, school buses, at school bus stops, at school-sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying, harassment, or intimidation which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school-sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied, harassed, or intimidated or suspect another student is bullied, harassed, or intimidated should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying, harassment, or intimidation shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying, harassing, or intimidating others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of Policy JICK or this exhibit, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying, harassment, or intimidation is a violation of the law.

## **ROUTINES AND SCHEDULES TO KNOW**

### **Schedule/School Hours**

All classes, grades three through five, begin at 8:00 a.m. and dismiss at 3:00 p.m., except for Friday when students are dismissed at 1:30 p.m. If

your child rides a bus, the buses depart at: 3:15, 3:25, and 3:35 (M-Th), 1:30 pm (F). **Once your child is on the bus, we cannot take them off.**

**They will have to ride to their normal drop off location.**

### **Signing Students Out**

Parents must sign student(s) out of the office from school before 2:45 pm (M-Th), 1:15 pm (F).

**For safety reasons, parents will not be allowed to take children from playgrounds or the bus ramp.** Parents may pick their child(ren) up at pre-arranged “pick up” locations.

### **Closed Campus**

Students must stay at school throughout the day unless they have a written request from parents. Requests must be approved by the office. The office personnel have discretion in granting permission to leave campus for lunch. Even with permission granted, students must be checked out and in through the office if they leave campus during the day. No student is allowed to leave the building at any time during the day unless accompanied by a parent/guardian. Visitors are required to enter the building at the front door and sign in at the office. They must have a photo ID to check a student out. For the safety of our students and staff, all doors will remain locked during the day except the front door.

### **Records**

In the interest of your child’s health and safety, it is important that we have up-to-date information about:

- Address and home phone number.
- At least one work phone number.
- Name and phone number of an additional person we can contact in case of emergency.

If you move or change phone numbers, please inform the office immediately

### **Change in Going-Home Routine**

If a change in bus transportation is requested, the student **must bring a note from a parent or the parent must call the school before 2:00pm (M-Th), 12:30 pm (F).** If there is any change in the going home routine (i.e. someone different picking up a child) parents need to notify the office in writing and be sure that anyone authorized to pick up children have been listed on the authorization form in the office. **NO CHANGES WILL BE ACCEPTED AFTER 2:00 pm (M-Th), 12:30 pm (F)**

### **Student Pick up Procedures**

In an effort to improve the traffic flow and the safety of your children please help the situation by following these guidelines:

- Plan to pick up children from 3:00-3:10 pm (M-TH), 1:30 – 1:40 pm (F). Arriving early and waiting can cause congestion.
- **Children should be picked up at the front playground gate. No students should be picked up in the front office.**
- Students not picked up by 3:45pm may be referred to CPS or police.
- Do not block, park in, pull in or turn around in private driveways or the fire lane.
- **Students must be signed out at the pickup location. Photo ID is required.**
- For safety reasons, students **should not** be picked up across the street from the bus ramp.

Your help and cooperation will make the process work smoothly and create a safer situation for all the children.

### **Please Notify the Teacher When:**

- Your child wishes to bring an animal to school.
- Your child wishes to bring a student visitor to school.
- You wish to bring refreshments to school.
- Something has happened that may be emotionally upsetting to your child.
- You have a compliment.
- Injuries or illnesses prevent your child from normal participation in class



### **Student Dress Code**

The personal appearance and dress code policy of the elementary school places responsibility for personal appearance and dress on the parents and students of this district. At the same time, the dress code must meet reasonable safety, health and decency standards of decorum so as not to cause a disturbance in the education process. No clothing representing symbols of gangs, obscenity, drugs or alcohol will be acceptable. Low riding or sagging pants that hang below the waist line are not permitted. Shoes or sandals must be worn at all times. Slacks or shorts may be worn throughout the year, but shorts must be no less than 3” above the

knees. Shorts must be of appropriate length (ie: fingertip length). See-through shirts, halter tops, spaghetti straps or “crop” tops (no bare tummies) are not permitted. Current fashions are permitted as long as decency is maintained in any posture. Students should dress practically in relation to the weather and school activities and should always be clean and well-groomed. Inappropriate clothes will be replaced with school issued clothing if parents cannot be reached. Hats may not be worn in the building with the exception of properly approved safety gear or for Scotopic sensitivity and during outdoor activity. Bandanas of any color are not allowed to be carried or displayed. This includes simulations of colors. Also, accessories that pose a nuisance to other students will be taken by the teacher and returned at a later date.

### **Personal Items**

If your child has lost an item at school, please check the lost-and-found box outside of the dean’s office. **The school cannot be responsible for lost items.**

### **Damaging School Property**

State law stipulates that parents are held responsible for damage to public or private property by their children. Students/parents are required to pay for damaged or lost textbooks, library books and other school property. Teachers will refer students to the office to determine the cost of damaged property.

### **Visiting School**

Parents and family members are encouraged to visit Desert View. We highly recommend pre-arranged visits so that we can limit disruptions to instruction. To ensure the safety of the students, we do require that you check in at the office, where you will be given a visitor pass. Any person who is in the school or on school grounds during school hours must sign in with the front office. Anyone who does not check in during these times and display a visitor’s badge will be asked to leave the premises for the safety of the children or any legal issues that could incur.

### **Playground Usage**

General public is not allowed on either playground between the hours of 7:30am - 4:00pm Monday-Friday from the first day to the last day of school unless permission is given by the Principal. Due to the lack of

supervision, students are not allowed on the playground after school. Students who choose to use the playground after 4:00pm and/or on weekends/holidays do so at their own risk.

### **Use of Telephone**

Use of the telephone is limited to school business. Students must make social arrangements from home in advance.



### **Withdrawing Students**

Parents are required to sign a withdrawal form when students are going to change schools. At the time of withdrawal all school materials must be returned (i.e. textbooks, library books) and outstanding bills paid. Student’s records will be forwarded to the new school upon written request from the school.

### **Attendance**

Consistent school attendance is the responsibility of the parent or guardian according to Arizona law and district policy. Desert View has enjoyed and appreciated the effort our parents have made to make sure their children come to school every day. We are working on improving our attendance rate to 97%. Please help by insisting that your child attend school unless they are too ill. Absences are excused only for necessary and important reasons.

We are required by law to report the specific reasons for absences and we also are required to make a reasonable effort to contact parents if a child is absent without prior notice. If you know your child will be out prior to their absence, it is requested that you contact our office at 608-4356. If your child is absent unexpectedly, please send a note with your child upon his return to school so that our reporting procedures can be updated. An e-mail is also acceptable. Unreported absences will remain unexcused until the office receives a note from the parent or doctor. Please give the following information:

- Your child’s first and last name
- Your child’s teacher and grade
- The reason for the absence

## **HEALTH & NUTRITION INFORMATION**

### **Meal Program**

Desert View Intermediate School offers free breakfast and lunch to all of our students. No applications need to be completed or submitted.

We also participate in the Breakfast in the Classroom (BIC) program. BIC allows us to provide breakfast for all of our students in their classrooms.

### **Health & Safety**

#### **Safety To and From School**

Please stress the importance of all phases of safety to your child. School rules apply on the way to and from school. Some suggestions:

Report home (or designated location) at a time set by parents

#### **Cross at crosswalks only**

Stay away from any stranger offering a ride or treats.

Bicycles, scooters, and skateboards must be walked on school grounds.

Heelys or roller shoes are not allowed at school.

#### **Nurse Services**

It is very important for children's academic success that they attend school regularly. Prompt assessment at home and treatment for illness can help limit extended absence. If your child is injured or becomes sick at school, we will notify you so that you, or a person designated by you, can take your child home. **It is very important that we have your current telephone number at home and at work, as well as the number of a friend or relative for emergency contact.** If, in an emergency situation, we are unable to reach you or your designee, paramedic/ambulance services will be requested. Families will be responsible for the cost of paramedic/ambulance services.

#### **Medication**



If your child needs to take medication at school, please contact the nurse for the proper form for your written permission to administer it. All

medication sent to school must be in the original container and delivered to the nurse for proper locked storage. No medication will be administered without a signed permission slip.

#### **Immunization Laws**

State Law requires that all children be completely immunized before attending school. Arrangements for immunizations can be made with your family physician or the county health department. Children who have not been immunized will be excluded from school in the event of an epidemic. Special forms, available in the office, must be completed for exception to the immunization requirement.

Effective January 1, 1992, a stronger state immunization law requires that we suspend from school any child whose immunization record is not up-to-date (A.R.S. §15-873). This new law is in response to the large increase in vaccine-preventable disease in Arizona. You will be notified by our office if your child's medical records are not in compliance with the law.

***When schools, families, and  
community groups work  
together to support learning,  
children tend to do better in  
school, stay in school longer***

#### **Parking**

In order to ensure the safety of everyone please abide by the following parking expectations:

- Do not park on any sidewalks
- Do not park on the lawn or rock areas
- Do not park in fire lanes
- Do not park in the bus ramp areas
- Do not park or pick up your students at any organizations across the street from the school

#### **Bus Safety**

For everyone's safety, students are expected to follow school bus rules. **Failure to do so may result in the loss of transportation privileges.** Parents will be contacted regarding problems.



#### **School Bus Rules**

Arizona State Codes R17-9-104 states "During the time of loading or unloading of passengers at a designated school bus loading

area at a school, the loading area is restricted to school buses, passengers and school employees assisting in the loading or unloading of passengers.”

In order for us to keep your children safe we need you to please help us by following the procedures for parents and guardians:

- Parents and relatives are not allowed in the bus loading area.
- Please park in the parking lot and check your child out in the office. We will have them come in to meet you.

Once a student is on the bus, they must remain on the bus until their designated stop.

Bus riding is a privilege. When bus rules are violated, causing danger to students or driver, the school district will use due process.

Changes to bus routes or going home plans need to be made before 2:00 pm (M-Th), 12:30 (F). On early out days, changes must be made by 11:00 a.m.

For district policies please see:

<http://lp.ctspublish.com/asba/>

**The school district will not be responsible for lost or stolen items. Including cell phones and electronic devices.**

### **Selling/Trading**

Students are not allowed to sell or trade candy or other items at school (including trading cards), other than for a school-sponsored project.

### **District Substance Abuse Policy**

Substance abuse infractions are rare at the elementary level in the Page Unified School District. However, it is important for parents and students to know that mandatory policies and procedures exist for handling them if they should occur. Students must understand that school is a safe, drug-free environment and that use or possession of alcohol or other drugs is unacceptable.

### **School Campus and Playground Safety**

- Students follow rules provided by teachers and safety directives on the playground.
- No scooters, bicycles, skateboards or Heely's are to be ridden on campus.
- Students are on school rules from the time they leave their parents' homes until they return to their parents' homes at the end of the day.

### **Compulsory Education**

A parent/and or legal guardian, having custody over a school-aged minor is required under State law to enroll and send said child to public school, established private school or enroll in home-schooling during the school year of the district in which the minor resides. The process of education requires continuity of instruction, class participation and study. Frequent absences from classes disrupt the instructional process. Parents/guardians are encouraged to work with the school in promoting regular attendance of all students.

### **Report Cards**

Desert View report cards are completed quarterly. Our grading and reporting is standards based. Our standards based report card is designed to clearly communicate what students have learned and to what degree they have learned the standards. With a standards based approach, teachers evaluate student learning using classroom observation, student's classroom work and assessments. The combination of these pieces of evidence when reviewed with parents provides a more detailed picture of student progress. Parent conferences are scheduled in October and March. However, anytime you have a



question or concern, our teachers welcome additional conferences with parents. Benchmark assessments reveal students progress in mastery of standards. Parents may check on student's grades from home by using the Powerschool website. <http://ps.pageud.k12.az.us/public/>

### **Homework**

Homework is a part of student's learning that increases their ability to master concepts. Homework may be assigned daily and required by each grade level.

### **Library Books**

The use of the library is a privilege all our students enjoy. Like other privileges, there is also responsibility. Please help your children keep borrowed books clean and safe. Remind them to wash their hands before reading, do not fold or mark the pages and decide on a safe place to keep books so pets and young children cannot damage them. If a book is damaged or lost, the librarian will notify you so you can arrange for its replacement.

### **Electronics**

The use of electronic devices during school hours such as audio, video, or digital device, including (but not limited to) I-Pads/I-Pods, Electronic Readers, DVD players, laser pointers, radios, cellular phones, digital or non-digital cameras, electronic games, or any personal communication device is permitted only if authorized by a teacher or an administrator, and is used for instructional purposes. Cell phone use during school hours includes text messaging, internet access, camera-phone access, and entertainment. **The school will not be liable for the loss, damage or misuse of any electronic or digital device brought by a student.** If a student is found to be using an electronic device at school without the permission of staff or administration the device will be confiscated and returned at the end of the day. If it occurs a second time, the phone will be confiscated and only returned to a parent or guardian. If the student is found to be using their electronic device without permission a 3<sup>rd</sup> time, the device will be confiscated and not returned until the end of the semester.

### **Hats**

Hats or any head coverings (e.g. sweatbands, scarves, and bandanas of any kind), are not allowed, unless the student can verify that they are part of his/her established religious beliefs or necessary due to medical circumstances. Exceptions may be made for special days, fundraising etc. at the discretion of the administrator.

### **Recess & Outdoor Physical Activity**

Fresh air and exercise is an important part of the school day. Time spent outdoors gives students the opportunity to engage in activities that allow them to relax from the structure of the classroom for a short while. When properly clothed, elementary school-aged children can participate in safe, vigorous play in an outdoor environment in most weather conditions.

- When temperatures fall below 30 degrees including the wind chill, students may be kept indoors ("feels like" temperature based on [www.weather.com](http://www.weather.com) for zip code 86040).
- It is necessary for students to come to school wearing appropriate clothing for cold weather activities. It is the parent/guardian's responsibility to ensure their children come to school dressed appropriately for the weather.
- Parents may request their child stay in the office rather than play outside if the child should not participate in outdoor activities due to health. This request should be accompanied by a doctor's note.

### **Inclement Weather**

Call Emergency Weather HotLine (928) 608-4100 (option 1)

**District web Page** Go to: <http://www.pageusd.org>

## SCHOOL-PARENT COMPACT

### Annual Public Notification of Nondiscrimination

**Page Unified School District** does not discriminate on the basis of race, color, national origin, gender, age or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The **Page Unified School District** also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator.

**Larry Wallen, Superintendent**  
**500 South Navajo Drive Page, Arizona. (928)608-4117**  
**or the**  
**Director of Educational Services**  
**500 South Navajo Drive Page, Arizona. (928) 608-4154**



### VIDEO DISCLAIMER

As part of our teacher induction program, we may have teachers video themselves on occasion for reflective coaching purposes. Because of this, we would like to inform you that your child may be videotaped during a class session to be used for teacher observation. It will not be placed on any websites or outside resources. By signing the signature page at the end of this handbook and returning it, you are giving permission for video in the classroom to be used for teacher instructional purposes.

**ANNUAL NOTIFICATION**  
**PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)**

*Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student's family;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations or beliefs of the student or parts; or
8. Income, other than as required by law to determine program eligibility

*Receive notice and opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure or use of personal information obtained from student for marketing or to sell or to otherwise distribute the information to others.

*Receive/Inspect, upon request and before administration or use –*

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The Page Unified School District (PUSD) will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. PUSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. PUSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. PUSD will also directly notify parents at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW*

**Annual Notification**  
**Family Education Rights and Privacy Act of 1974 (FERPA)**

In the District's efforts to comply with the provisions of the Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), the Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 (USA PATRIOT ACT) and the No Child Left Behind Act of 2001 (NCLB) in the establishment, maintenance, correction and disposition of student records, this is notification to you of the following rights:

1. The right of a student's parent/guardian and eligible student (over 18) to inspect and review the student's education records.
2. The intent of PUSD to limit disclosure of information contained in a student's education record except: 1) by prior written consent of the student's guardian or the eligible student, 2) as directory information, or 3) under certain limited circumstances as permitted by FERPA.
3. The rights of a student's guardians or eligible student to seek to correct parts of the student's records which he or she believes to be inaccurate, misleading or in violation of the student's rights. This right includes the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the request.
4. The right of any person to file a complaint with the office of FERPA, Washington, D.C. if the Page Unified School District violates the FERPA agreement.

*Family Policy Compliance Office  
US Dept. of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202*

Parents/Guardians or eligible students may obtain a copy of this policy and more in the Superintendent's Office, 500 S. Navajo Dr., Page, Arizona.

# 2020-2021 Student Calendar

August						
S	M	T	W	T	F	S

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
S	M	T	W	T	F	S

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October						
S	M	T	W	T	F	S

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
S	M	T	W	T	F	S

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
S	M	T	W	T	F	S

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Start of Quarter/Semester: ○

1ST: 08/10/2020

2ND: 10/05/2020

First Semester - 86 days

August 10, 2020 Student's 1st Day  
September 4, 2020 No School  
September 7, 2020 Labor Day  
October 5-8, 2020 Parent/Teacher Conference  
October 9, 2020 Teacher Professional Dev. Day  
November 11, 2020 Veteran's Day  
November 23-27, 2020 Thanksgiving Break  
Dec. 21, 2020 - Jan 1, 2020 Christmas Break  
January 18, 2021 Martin Luther King Jr. Day  
February 12, 2021 Teacher Professional Dev. Day  
February 15, 2021 President's Day  
February 26, 2021 No School  
March 8-11, 2021 Parent/Teacher Conference  
March 15-19, 2021 Spring Break  
April 23, 2021 No School  
May 27, 2021 Last Day of School

Possible make-up days if needed for bad weather

## Parent Teacher Conferences

Page High School October 5 6PM-8PM  
Page Middle School October 6 6PM-8PM  
Lake View October 7 6PM-8PM  
Desert View /Manson Mesa October 8 6PM-8PM  
All Schools October 8 1PM-4PM  
1/2 Day for Students October 8, 2020

## Parent Teacher Conferences

Desert View Intermediate March 8 6PM-8PM  
Page High School March 9 6PM-8PM  
Page Middle School March 10 6PM-8PM  
Lake View/Manson Mesa March 11 6PM-8PM  
All Schools March 11 1PM-4PM  
1/2 Day for Students March 11, 2021

VIRTUAL - High School Freshman Orientation  
VIRTUAL - Meet the Teacher at Desert View & Lake View  
VIRTUAL - Middle School AVID Contract Signing Party  
VIRTUAL - Middle School Open House  
VIRTUAL - Manson Mesa High School Open House  
TBD - High School AVID Contract Signing Party

September 2, 2020 - High School Open House  
September 15, 2020 - Parent Night at Lake View  
September 17, 2020 - Parent Night at Desert View  
November 5, 2020 - College and Career Night at High School  
November 18, 2020 - Middle School AVID Parent Night  
December 19, 2020 - Manson Mesa Graduation  
January 20, 2021 - Incoming 9th Grade Parent Night  
January 28, 2021 - Parent Night at Desert View  
February 23, 2021 - Parent Night at Lake View  
April 1, 2021 - Sand Devil Showcase at High School  
April 15, 2021 - Desert View 2nd to 3rd Grade Transition Night  
April 20, 2021 - Middle School AVID College Night  
April 28, 2021 - High School AVID Banquet  
April 29, 2021 - Middle School Incoming 6th Grade Parent Night  
May 15, 2021 - Page High School Graduation  
TBD - Manson Mesa Graduation

□ = No School for Students

▤ 1/2 day for Students

180 total student days

January						
S	M	T	W	T	F	S

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	T	F	S

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March						
S	M	T	W	T	F	S

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April						
S	M	T	W	T	F	S

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
S	M	T	W	T	F	S

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Start of Quarter/Semester: ○

3RD: 01/04/2021

4TH: 03/08/2021

Second Semester - 94 days

Revised 07/24/2020

## **CONTACTING DESERT VIEW STAFF VIA E-MAIL**

Mary Stahl, Principal **mstahl@pageud.org**  
Kevin Anderson, Assistant Principal **kanderson@pageud.org**  
Michelle Pugh, Administrative Assistant **mpugh@pageud.org**  
Maxine Benally, Attendance **mbenally@pageud.org**  
Raytee Cody-Larsen, Dean of Students **rcody-larsen@pageud.org**

### **THIRD GRADE**

Laura Iversen **liversen@pageud.org**  
Jennifer Latham **jlatham@pageud.org**  
Andrea Pasilan **apasilan@pageud.org**  
Tonette Pontevedra  
**tpontevedra@pageud.org**  
Kristin Warner **kwarner@pageud.org**  
Dawn Williams **dwilliams@pageud.org**  
Regina Mountain **rmountain@pageud.org**

### **FOURTH GRADE**

Grant Bergstrom **gbergstrom@pageud.org**  
Mimie Clesca **mclesca@pageud.org**  
Carolyn James **cjames@pageud.org**  
Germundson Stoney **gstoney@pageud.org**  
Clarince Tulabing **ctulabing@pageud.org**  
Wendy Gilbert **wgilbert@pageud.org**  
Ryan Palizzi **rpalizzi@pageud.org**  
MaryAnn Pierce **mpierce@pageud.org**

### **FIFTH GRADE**

Jodian Brown **jbrown@pageud.org**  
Zion Cabras **zcabras@pageud.org**  
Chuck Serventi **cserventi@pageud.org**  
Jody Talbot **jtalbot@pageud.org**  
Kendra Tarket **ktarket@pageud.org**  
Fran Tucker **ftucker@pageud.org**

### **SPECIAL CLASSES**

Art – Terri Simmons **tsimmons@pageud.org**  
Literacy- **lviers@pageud.org**  
Music – Josh Brink **jbrink@pageud.org**  
P.E. - Rachael West **rwest@pageud.org**

### **Student Achievement Teacher**

Samantha Wright **swright@pageud.org**

### **Reading Interventionist**

Lauren Viers **lviers@pageud.org**

### **SPECIAL EDUCATION**

Navarina Boshane **nboshane@pageud.org**  
Lisa Wallace **lwallace@pageud.org**

# Family Handbook Signature Page

2020 - 21 School Year

This handbook provides important information about Desert View Intermediate School. We have received a copy of the Desert View Intermediate School – Family Handbook and I will review its contents with my son/daughter. I understand that I am responsible to be familiar with the Family Handbook and abide by its contents. This handbook will help me understand the procedures, policies and expectations at Desert View Intermediate School. During the school year if I have questions, I will refer to the Family Handbook. If I find that the Family Handbook does not answer my questions, I will contact the school for clarification.

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Parent/Guardian's Signature

Date

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Student's Signature

Date

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Teacher's Name

Grade