

Job Title: Substitute Teacher

Job Type: Part Time, As Needed

School Summary: Furlow Charter School is a free public school serving students throughout Sumter County, Georgia. Our academic curriculum emphasizes project-based learning and service learning, with additional emphasis on fine arts and foreign language education. Furlow serves a student population of approximately 600 students in grades K-12. Our mission is to foster success among our diverse community of students, through innovative approaches to public education that encourage critical thinking and multi-disciplinary learning in an active, inclusive, and engaging educational environment. FCS is committed to fostering cultural awareness, inclusivity, social responsibility, and academic awareness through innovative pedagogy.

Job Summary: Substitute teachers are responsible for providing instruction and managing classroom environments in the absence of the regular teacher. Substitute teachers will work with students at all levels, from kindergarten to high school.

Substitute teachers are employed on an as needed, on-call, day-to-day basis and are not guaranteed work on a regular basis.

General Responsibilities:

- Execute lessons plans left by the absent teacher
- Create and maintain a respectful and fair classroom culture that fosters safe and productive learning
- Monitor, observe, and report student behavior according to school policies and procedures

Qualifications:

- High school diploma or GED
- Substitute Teacher Training Certificate
- Must pass background check

How to Apply: Interested candidates should email the following to sduff@furlowcharter.org

- A cover letter explaining your interest in the position.
- Resume outlining your education, prior work experience, community/civic involvement history, and contact information for two professional references.

Furlow Charter School is an Equal Opportunity Employer. Furlow Charter School does not discriminate on the basis of race, color, sex, national origin, disability, or age in its employment practices.