**SLO Scoring Rubric**

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| **Score** | **Criteria** |
| **Exemplary**  **4** | **90% -100%** of students have met their growth target. |
| Educator set up rigorous, superior goals(s); skillfully used appropriate assessments, continuously monitored progress; and strategically revised instruction in response to ongoing progress monitoring. |
| **Proficient**  **3** | **75% -89%** of students have met their growth targets. |
| Educator set up attainable goals(s); used appropriate assessments, consistently monitored progress; adjusted instruction in response to progress monitoring. |
| **Needs Improvement**  **2** | **51% -74%** of students have met their growth targets. |
| Educator set up goals(s); used assessments that were not appropriate for the goal, inconsistently monitored progress; inconsistently or inappropriately adjusted instruction |
| **Unsatisfactory**  **1** | **0% -50%** of students have met their growth targets. |
| Educator Inconsistently used assessments, failed to monitor progress; failed to adjust instruction based on progress monitoring data. |