**SLO Scoring Rubric**

|  |  |
| --- | --- |
| **Score** | **Criteria** |
| **Exemplary****4** |  **90% -100%** of students have met their growth target. |
|  Educator set up rigorous, superior goals(s); skillfully used appropriate assessments, continuously monitored progress; and strategically revised instruction in response to ongoing progress monitoring. |
| **Proficient****3** | **75% -89%** of students have met their growth targets. |
| Educator set up attainable goals(s); used appropriate assessments, consistently monitored progress; adjusted instruction in response to progress monitoring. |
| **Needs Improvement****2** |  **51% -74%** of students have met their growth targets. |
| Educator set up goals(s); used assessments that were not appropriate for the goal, inconsistently monitored progress; inconsistently or inappropriately adjusted instruction |
| **Unsatisfactory****1** |  **0% -50%** of students have met their growth targets. |
| Educator Inconsistently used assessments, failed to monitor progress; failed to adjust instruction based on progress monitoring data. |