

# LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd.

Lake Havasu City, AZ 86403

## Governing Board Minutes

January 30, 2019

### WORK SESSION MEETING:

#### 1. Opening of Meeting - Call to Order

The Work Session of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing Board President, Kathy Cox, in the Library of Thunderbolt Middle School, 695 Thunderbolt Avenue, Lake Havasu City, Arizona at 3:00 p.m., on January 30, 2019.

#### 1.1 Moment of Silent Prayer or Reflection

#### 1.2 Roll Call

BOARD MEMBERS PRESENT:	Kathy Cox, President Lisa Roman, Vice President Nichole Cohen, Member John Masden, Member
BOARD MEMBERS ABSENT:	Archana Aliyar, Member
ADMINISTRATION PRESENT:	Diana Asseier, Superintendent Aggie Wolter, Director of Special Services Michael Murray, Director of Business Services Brad Gardner, Director of Educational Services Jaime Festa-Daigle, Director of Personnel/Technology Mari Jo Mulligan, Principal, Thunderbolt Middle School Brett Chapple, Assistant Principal, Thunderbolt Terry Fleming, Secretary

Others: 33

#### 1.3 Pledge of Allegiance

#### 2. Review and Accept Agenda for this Session

Mr. Masden moved, seconded by Mrs. Roman, to approve Agenda as presented.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Masden: YES, Cox: YES

#### 3. Discussion on the Curriculum Philosophy of LHUSD #1

Mrs. Asseier gave each Board Member a handout on the Crane Curriculum, Galileo, Grammar/writing, Math, Reading, and Thinking Maps.

Mrs. Asseier started the discussion (PowerPoint) with what Norms were expected:

- Active Listening – be engaged; be open
- Equity of Voice – everyone has an opportunity to speak; no monopolizing discussions
- Be Fully Present – no sidebars, texting, checking emails, etc.
- Check for Understanding – be sure to understand; don't assume
- Honor perspectives – respect other views even when you do not agree
- Show Respect – words, body language, tone, eye contact

Introduction: As a school district, we have local control. We have standards, we have a philosophy, and we are ready to move forward with what is best for our kids and community- leaving our personal preferences aside.

Clarifying terms:

- **Standards** - What a student needs to know, understand, and be able to do by the end of each grade. Standards build across grade levels in a progression of increasing understanding and through a range of cognitive demand levels. Standards are adopted at the state level by the State Board of Education.
- **Curriculum** - The resources used for teaching and learning the standards. Curricula are adopted at a local level by districts. **Curricula include scope and sequence of K-12 standards and/or learning objectives/targets aligned to the state standards.**
- **Instruction** - The methods and processes used by teachers to teach their students.

Instructional techniques are employed by individual teachers in response to the needs of the students in their classes to help them progress through the curriculum in order to master the standards. Decisions about instructional practice and techniques are made at a local level.

Group reviewed the LHUSD #1 Curriculum Philosophy Statement:

“Because we know that each child is an individual, our district provides a challenging education that prepares all students with the academic and social skills necessary to become responsible citizens and contributing members of society. Our curriculum features high academic standards so that students become critical thinkers\* and problem solvers using knowledge, reason and logic.”

*\*Critical thinkers have the ability to discern truth by analyzing competing truth claims and propaganda as well as problem solve by analyzing problems using the knowledge, information, and skills they have acquired.*

*Critical thinkers think in complex ways, develop original thoughts and arguments, are able to make distinctions, and are not subject to bias or influence; they are self-directing and decisive.*

Adopted March 13, 2018

Discussions by Board Members and Staff:

- What does this statement mean? What does our school look, feel, and act like because this is our central mission?
- What are we currently doing? Why are we doing what we do?
- What could/should it look like for us to implement this philosophy in relation to
  - Planning
  - Resources
  - Pedagogy

Suggestions for next steps.

Board Work Sessions are planned at each site through January 31. All comments from the eight Work Sessions will be compiled and shared with the Board at a future date.

4. Updates and Announcements - none

5. Adjournment: Following a motion by Mr. Masden, seconded by Mrs. Roman, the meeting was adjourned at 4:58 p.m.

ROLL CALL VOTE: Roman: YES, Cohen: YES, Masden: YES, Cox: YES

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Minutes of the Work Session Governing Board meeting of January 30, 2019 are approved as submitted.

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Kathy Cox, Board President

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Lisa Roman, Board Vice President