**Teacher: Coach Thompson Week of: 9/30 – 10/04 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Utilize AVL to conduct small research of the author Saki. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 9 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson through writing Jot Notes. |  SmartboardPaper/Writing utensilsComputer LabAlabama Virtual Library | Complete VocabularyOrganize Notebook | Oral review | [W.8.4] |
| TUES | Students will be able to attend library and check out a nonfiction book. (Biography)Students will be able to identify vocabulary in context for the short story. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge **After:** Reflect on content of lesson through discussion | SmartboardPaperWriting utensils***The Story-Teller***QuickwriteElements of Literature |  Study Set 9 VocabularyOrganize Notebook | Oral review and monitor progress |  [RL.8.4] |
|  WED | Students will be able to recall vocabulary terms.Students will be able to chunk the text. Read and determine literary elements in a short story.Create a story map. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #9**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson through writing | SmartboardNotesHandout-Vocab ReviewPaper/writing utensilsQuickwrite***The Story-Teller***Elements of Literature | Study Set 9 Vocabulary Organize Notebook |  Oral review and check for understanding |  [L.8.1] |
|  THUR | Students will be able to read and determine literary elements in a short story.Students will be able to chunk the text. Read and determine literary elements in a short story.Create a story map. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardNotesPaper/writing utensils ***The Story-Teller***Elements of Literature | Study Set 9 Vocabulary Organize Notebook | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Recall vocabulary terms. Analyze details in a passage.Cite textual evidence. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardNotesWriting utensils ***The Story-Teller***Elements of Literature | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |