**Teacher: Coach Thompson Week of: 9/30 – 10/04 Subject: English 8 Period: 1-4**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Utilize AVL to conduct small research of the author Saki. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 9 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson through writing Jot Notes. | Smartboard  Paper/Writing utensils  Computer Lab  Alabama Virtual Library | Complete Vocabulary  Organize Notebook | Oral review | [W.8.4] |
| T  U  E  S | Students will be able to attend library and check out a nonfiction book. (Biography)  Students will be able to identify vocabulary in context for the short story. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Reflect on content of lesson through discussion | Smartboard  Paper  Writing utensils  ***The Story-Teller***  Quickwrite  Elements of Literature | Study Set 9 Vocabulary  Organize Notebook | Oral review and monitor progress | [RL.8.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to chunk the text.  Read and determine literary elements in a short story.  Create a story map. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #9  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson through writing | Smartboard  Notes  Handout-Vocab Review  Paper/writing utensils  Quickwrite  ***The Story-Teller***  Elements of Literature | Study Set 9 Vocabulary  Organize Notebook | Oral review and check for understanding | [L.8.1] |
| T  H  U  R | Students will be able to read and determine literary elements in a short story.  Students will be able to chunk the text.  Read and determine literary elements in a short story.  Create a story map. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Notes  Paper/writing utensils  ***The Story-Teller***  Elements of Literature | Study Set 9 Vocabulary  Organize Notebook | and check for understanding | ] [L.8.1]  [W.8.4] |
| F  R  I | Recall vocabulary terms.  Analyze details in a passage.  Cite textual evidence. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Notes  Writing utensils  ***The Story-Teller***  Elements of Literature | N/A | Oral review and check for understanding | [RL.8.4]  [L.8.1 |