

# 2017-18 ESSA District Accountability Details Report

Public Version – October 24, 2018

**District:** Rainier SD 13

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). This report displays data for nine Indicators: English language arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English language proficiency (ELP). Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, Freshman On-Track, and Regular Attender indicators includes current year English learners only.
  - The ELA and mathematics achievement, growth, and assessment participation includes current year English learners as well as monitored English learners (four years).
  - The Graduation and Completer indicators includes students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	52.1	44.8	36.5	44.3	3-year Average	Level 2
All Students - Adjusted Denominator	190	194	200	584		
Economically Disadvantaged - Percent	45.4	36.9	30.4	37.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	108	103	112	323		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	36.4	20.7	7.1	20.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	22	29	28	78		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	38.5	21.4	6.3	22.0	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	13	14	16	41		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	33.3	33.3	16.7	27.8	3-year Average	Level 2*
Underserved Race/Ethnicity - Adjusted Denominator	18	18	18	54		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	53.1	44.6	37.1	44.8	3-year Average	Level 2
White - Adjusted Denominator	160	166	170	496		
Multi-racial - Percent	66.7	63.6	53.8	61.1	3-year Average	Level 3
Multi-racial - Adjusted Denominator	12	11	13	36		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Achievement Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	54.2	51.5	53.5	53.0	2017-18 Rate	Level 2
All Students - Adjusted Denominator	201	206	127	534		
Economically Disadvantaged - Percent	45.0	44.8	44.4	44.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	100	105	63	267		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	40.7	22.7	14.3	29.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	27	22	14	62		
American Indian/Alaska Native - Percent	*	*	*	60.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	50.0	53.8	54.5	52.9	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	10	13	11	34		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	50.0	55.0	50.0	52.7	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	20	20	16	55		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	53.4	50.3	53.8	52.3	2017-18 Rate	Level 2
White - Adjusted Denominator	174	179	106	459		
Multi-racial - Percent	*	*	*	70.0	3-year Average	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Achievement Details

**District:** Rainier SD 13

**Level:** High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.0	81.4	78.8	79.5	3-year Average	Level 4
All Students - Adjusted Denominator	88	70	85	239		
Economically Disadvantaged - Percent	66.7	71.0	64.9	68.5	3-year Average	Level 4
Economically Disadvantaged - Adjusted Denominator	42	31	37	108		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	43.8	*	30.0	36.4	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	16	*	10	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	66.7	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	60.0	*	60.0	74.1	3-year Average	Level 4
Underserved Race/Ethnicity - Adjusted Denominator	10	*	10	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	76.7	77.2	79.5	79.4	2017-18 Rate	Level 4
White - Adjusted Denominator	73	57	73	199		
Multi-racial - Percent	*	*	*	91.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). “\*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	41.8	40.4	33.2	38.4	3-year Average	Level 2
All Students - Adjusted Denominator	189	193	199	581		
Economically Disadvantaged - Percent	32.7	28.4	25.9	29.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	107	102	112	320		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	31.8	17.2	10.7	19.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	22	29	28	78		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	23.1	28.6	6.3	19.5	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	13	14	16	41		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	27.8	27.8	22.2	25.9	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	18	18	18	54		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	41.5	41.2	34.3	38.9	3-year Average	Level 2
White - Adjusted Denominator	159	165	169	493		
Multi-racial - Percent	66.7	45.5	30.8	47.2	3-year Average	Level 3
Multi-racial - Adjusted Denominator	12	11	13	36		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). “\*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	30.5	30.1	19.7	27.8	3-year Average	Level 2
All Students - Adjusted Denominator	200	206	127	533		
Economically Disadvantaged - Percent	32.3	23.8	7.9	23.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	99	105	63	266		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	34.6	18.2	14.3	24.2	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	26	22	14	62		
American Indian/Alaska Native - Percent	*	*	*	53.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	40.0	30.8	18.2	29.4	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	10	13	11	34		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	40.0	40.0	25.0	36.4	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	20	20	16	55		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	28.3	27.4	18.9	25.8	3-year Average	Level 2
White - Adjusted Denominator	173	179	106	458		
Multi-racial - Percent	*	*	*	50.0	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Rainier SD 13

**Level:** High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	15.9	25.7	23.5	21.8	2017-18 Rate	Level 2
All Students - Adjusted Denominator	88	70	85	239		
Economically Disadvantaged - Percent	9.5	22.6	10.8	13.9	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	42	31	37	108		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	18.8	*	20.0	15.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	16	*	10	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	11.1	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	20.0	*	10.0	14.8	3-year Average	Level 2*
Underserved Race/Ethnicity - Adjusted Denominator	10	*	10	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	15.1	26.3	25.0	22.2	2017-18 Rate	Level 2
White - Adjusted Denominator	73	57	72	198		
Multi-racial - Percent	*	*	*	33.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	51.5	51.0	48.0	50.5	3-year Average	Level 3
All Students - Denominator	112	113	119	344		
Economically Disadvantaged - Median	51.0	34.0	40.5	46.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	61	53	66	180		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	42.0	27.0	38.5	30.0	3-year Average	Level 1
Students with Disabilities - Denominator	10	16	12	38		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	38.5	3-year Average	Level 1
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	44.0	31.0	61.5	44.0	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	12	12	10	34		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	52.0	51.5	44.0	51.0	3-year Average	Level 3
White - Denominator	95	94	102	291		
Multi-racial - Median	*	*	*	62.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		



## English Language Arts Academic Growth Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	47.0	48.0	50.0	48.0	2017-18 Rate	Level 3
All Students - Denominator	183	191	119	493		
Economically Disadvantaged - Median	41.0	50.0	50.0	47.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	85	94	58	237		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	24.0	30.0	56.0	31.5	3-year Average	Level 1
Students with Disabilities - Denominator	12	15	11	38		
American Indian/Alaska Native - Median	*	*	*	62.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	39.0	60.0	45.0	3-year Average	Level 3
Hispanic/Latino - Denominator	*	13	10	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	24.0	47.5	55.0	45.5	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	19	20	13	52		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	48.0	47.0	51.5	49.0	2017-18 Rate	Level 3
White - Denominator	157	164	100	421		
Multi-racial - Median	*	*	*	47.5	3-year Average	Level 3
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	48.0	43.5	42.5	45.0	3-year Average	Level 3
All Students - Denominator	115	112	118	345		
Economically Disadvantaged - Median	49.0	36.5	48.0	44.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	64	52	65	181		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	48.0	37.5	46.0	38.5	3-year Average	Level 1
Students with Disabilities - Denominator	13	16	11	40		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	43.0	3-year Average	Level 2
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	41.0	30.5	53.0	44.5	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	12	12	10	34		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	49.0	47.0	40.0	45.5	3-year Average	Level 3
White - Denominator	98	93	101	292		
Multi-racial - Median	*	*	*	42.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	41.0	40.5	40.5	41.0	3-year Average	Level 2
All Students - Denominator	182	190	120	492		
Economically Disadvantaged - Median	42.0	41.0	42.0	41.0	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	85	93	59	237		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	30.5	34.0	64.5	41.0	3-year Average	Level 2
Students with Disabilities - Denominator	12	15	12	39		
American Indian/Alaska Native - Median	*	*	*	46.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	30.0	41.0	35.5	3-year Average	Level 1
Hispanic/Latino - Denominator	*	13	10	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	37.0	32.0	38.0	35.5	3-year Average	Level 1
Underserved Race/Ethnicity - Denominator	19	20	13	52		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	43.0	42.0	44.0	43.0	2017-18 Rate	Level 2
White - Denominator	157	163	101	421		
Multi-racial - Median	*	*	*	29.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	80.8	84.4	79.5	81.6	3-year Average	Level 2
All Students - Denominator		369	366	371	1106		
Economically Disadvantaged - Percent	K-5	75.5	76.2	74.8	75.5	3-year Average	Level 2*
Economically Disadvantaged - Denominator		220	202	210	632		
English Learners - Percent	K-5	*	*	*	75.0	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	69.0	82.7	76.9	76.7	2017-18 Rate	Level 2*
Students with Disabilities - Denominator		42	52	52	146		
American Indian/Alaska Native - Percent	K-5	*	*	*	86.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	82.1	78.3	81.5	80.8	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		28	23	27	78		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	78.4	82.8	84.4	81.6	2017-18 Rate	Level 2
Underserved Race/Ethnicity - Denominator		37	29	32	98		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	80.8	84.3	79.8	81.6	3-year Average	Level 2
White - Denominator		308	319	321	948		
Multi-racial - Percent	K-5	83.3	88.9	66.7	80.0	3-year Average	Level 2
Multi-racial - Denominator		24	18	18	60		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	87.0	84.6	83.8	85.1	3-year Average	Level 3
All Students - Denominator		200	208	198	606		
Economically Disadvantaged - Percent	6-8	83.0	78.5	79.4	80.3	3-year Average	Level 2
Economically Disadvantaged - Denominator		100	107	97	304		
English Learners - Percent	6-8	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	74.1	78.3	77.8	76.6	2017-18 Rate	Level 2
Students with Disabilities - Denominator		27	23	27	77		
American Indian/Alaska Native - Percent	6-8	*	*	*	88.2	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	90.0	84.6	82.4	85.0	3-year Average	Level 3
Hispanic/Latino - Denominator		10	13	17	40		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	85.0	90.0	80.0	84.6	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator		20	20	25	65		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	87.9	83.4	84.0	85.1	3-year Average	Level 3
White - Denominator		173	181	163	517		
Multi-racial - Percent	6-8	*	*	90.0	87.5	3-year Average	Level 3
Multi-racial - Denominator		*	*	10	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Rainier SD 13

**Level:** High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 95%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	73.0	82.3	82.7	79.2	2017-18 Rate	Level 3
All Students - Denominator		159	164	139	462		
Economically Disadvantaged - Percent	9-10	66.3	72.1	71.2	69.5	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		83	61	59	203		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	63.0	68.0	62.5	64.7	3-year Average	Level 2*
Students with Disabilities - Denominator		27	25	16	68		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	80.0	63.6	90.0	77.8	3-year Average	Level 2
Hispanic/Latino - Denominator		15	11	10	36		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	80.0	68.8	93.3	80.4	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator		20	16	15	51		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	70.7	82.7	80.3	77.9	2017-18 Rate	Level 3
White - Denominator		133	139	117	389		
Multi-racial - Percent	9-10	*	*	*	>95	3-year Average	Level 5
Multi-racial - Denominator		*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

District: Rainier SD 13

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	71.8	80.7	78.3	76.8	2017-18 Rate	Level 2
All Students - Denominator	85	83	60	228		
Economically Disadvantaged - Percent	60.0	71.9	76.7	68.6	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	40	32	30	102		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	42.9	92.9	*	67.7	3-year Average	Level 2*
Students with Disabilities - Denominator	14	14	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	70.6	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	80.0	*	*	79.2	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	10	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	71.2	81.7	76.5	76.4	2017-18 Rate	Level 2
White - Denominator	73	71	51	195		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

District: Rainier SD 13

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	73.1	76.3	77.3	75.7	2017-18 Rate	Level 3
All Students - Denominator	78	97	97	272		
Economically Disadvantaged - Percent	68.2	67.9	75.5	70.7	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	44	53	53	150		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	76.5	44.4	47.1	58.1	3-year Average	Level 2*
Students with Disabilities - Denominator	17	9	17	43		
American Indian/Alaska Native - Percent	100	--	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	2	3		
Black/African American - Percent	--	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	40.0	100	71.4	66.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	5	3	7	15		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	50.0	100	80.0	73.7	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	6	3	10	19		
Asian - Percent	--	--	100	100	Not Rated	Not Rated
Asian - Denominator	0	0	1	1		
White - Percent	74.3	75.6	75.9	75.3	2017-18 Rate	Level 3
White - Denominator	70	90	83	243		
Multi-racial - Percent	100	75.0	100	88.9	Not Rated	Not Rated
Multi-racial - Denominator	2	4	3	9		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Five-Year Completers Details

District: Rainier SD 13

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 93%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	83.9	78.2	82.5	81.7	2017-18 Rate	Level 3
All Students - Denominator	87	78	97	262		
Economically Disadvantaged - Percent	81.5	77.3	77.4	78.8	3-year Average	Level 2
Economically Disadvantaged - Denominator	54	44	53	151		
English Learners - Percent	--	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0	0		
Students with Disabilities - Percent	73.3	82.4	50.0	71.4	3-year Average	Level 2*
Students with Disabilities - Denominator	15	17	10	42		
American Indian/Alaska Native - Percent	66.7	100	--	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	0	4		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	75.0	80.0	100	83.3	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	5	3	12		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	71.4	83.3	100	81.3	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	7	6	3	16		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	83.6	77.1	82.2	81.1	2017-18 Rate	Level 3
White - Denominator	73	70	90	233		
Multi-racial - Percent	100	100	75.0	92.3	Not Rated	Not Rated
Multi-racial - Denominator	7	2	4	13		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## On Track to English Language Proficiency (ELP) Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## On Track to English Language Proficiency (ELP) Details

**District:** Rainier SD 13

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## English Language Arts Participation Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.0	97.2	95.5	97.2	3-year Average	Met
All Students - Denominator	204	216	222	642		
Economically Disadvantaged - Percent	100.0	97.5	95.2	97.5	3-year Average	Met
Economically Disadvantaged - Denominator	118	119	125	362		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	2	2	2	6		
Students with Disabilities - Percent	95.7	94.1	84.4	91.0	3-year Average	Not Met
Students with Disabilities - Denominator	23	34	32	89		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	5	4	12		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	2	5		
Hispanic/Latino - Percent	92.9	85.7	89.5	89.4	3-year Average	Not Met
Hispanic/Latino - Denominator	14	14	19	47		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	95.0	90.0	92.0	92.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	20	20	25	65		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	99.4	97.8	95.7	97.6	3-year Average	Met
White - Denominator	172	185	184	541		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	12	11	13	36		

## English Language Arts Participation Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	99.1	96.3	98.3	3-year Average	Met
All Students - Denominator	208	215	217	640		
Economically Disadvantaged - Percent	100.0	99.1	94.5	97.9	3-year Average	Met
Economically Disadvantaged - Denominator	106	111	110	327		
English Learners - Percent	100.0	0.0	100.0	66.7	Not Rated	Not Rated
English Learners - Denominator	1	1	1	3		
Students with Disabilities - Percent	100.0	100.0	96.6	98.7	3-year Average	Met
Students with Disabilities - Denominator	27	23	29	79		
American Indian/Alaska Native - Percent	100.0	100.0	83.3	94.1	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	7	4	6	17		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	100.0	92.9	95.2	95.6	3-year Average	Met
Hispanic/Latino - Denominator	10	14	21	45		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5		
Underserved Race/Ethnicity - Percent	100.0	95.2	93.1	95.7	3-year Average	Met
Underserved Race/Ethnicity - Denominator	20	21	29	70		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	99.4	99.5	96.6	98.5	3-year Average	Met
White - Denominator	181	186	178	545		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	7	8	10	25		

## English Language Arts Participation Details

**District:** Rainier SD 13

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	87.2	100.0	93.5	93.1	2017-18 Rate	Not Met
All Students - Denominator	94	72	93	259		
Economically Disadvantaged - Percent	88.6	100.0	87.8	91.5	3-year Average	Not Met
Economically Disadvantaged - Denominator	44	32	41	117		
English Learners - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	1	2		
Students with Disabilities - Percent	93.8	100.0	83.3	91.9	3-year Average	Not Met
Students with Disabilities - Denominator	16	9	12	37		
American Indian/Alaska Native - Percent	100.0	100.0	66.7	83.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	3	6		
Black/African American - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	57.1	100.0	71.4	75.0	3-year Average	Not Met
Hispanic/Latino - Denominator	7	6	7	20		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1	2		
Underserved Race/Ethnicity - Percent	70.0	100.0	72.7	79.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	10	8	11	29		
Asian - Percent	50.0	100.0	--	66.7	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	89.7	100.0	96.2	94.9	2017-18 Rate	Met
White - Denominator	78	59	78	215		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	4	4	4	12		

## Mathematics Participation Details

**District:** Rainier SD 13

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.5	96.3	95.0	96.6	3-year Average	Met
All Students - Denominator	204	216	222	642		
Economically Disadvantaged - Percent	99.2	96.6	94.4	96.7	3-year Average	Met
Economically Disadvantaged - Denominator	118	119	125	362		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	2	2	2	6		
Students with Disabilities - Percent	95.7	91.2	84.4	89.9	3-year Average	Not Met
Students with Disabilities - Denominator	23	34	32	89		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	5	4	12		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	2	5		
Hispanic/Latino - Percent	92.9	85.7	89.5	89.4	3-year Average	Not Met
Hispanic/Latino - Denominator	14	14	19	47		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	95.0	90.0	92.0	92.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	20	20	25	65		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	98.8	96.8	95.1	96.9	3-year Average	Met
White - Denominator	172	185	184	541		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	12	11	13	36		



## Mathematics Participation Details

**District:** Rainier SD 13

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.6	99.1	96.8	98.1	3-year Average	Met
All Students - Denominator	208	215	217	640		
Economically Disadvantaged - Percent	98.1	99.1	95.5	97.6	3-year Average	Met
Economically Disadvantaged - Denominator	106	111	110	327		
English Learners - Percent	100.0	0.0	100.0	66.7	Not Rated	Not Rated
English Learners - Denominator	1	1	1	3		
Students with Disabilities - Percent	96.3	100.0	100.0	98.7	2017-18 Rate	Met
Students with Disabilities - Denominator	27	23	29	79		
American Indian/Alaska Native - Percent	100.0	100.0	83.3	94.1	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	7	4	6	17		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	100.0	92.9	100.0	97.8	2017-18 Rate	Met
Hispanic/Latino - Denominator	10	14	21	45		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	1	5		
Underserved Race/Ethnicity - Percent	100.0	95.2	96.6	97.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	20	21	29	70		
Asian - Percent	--	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0	0		
White - Percent	98.3	99.5	96.6	98.2	3-year Average	Met
White - Denominator	181	186	178	545		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	7	8	10	25		

## Mathematics Participation Details

**District:** Rainier SD 13

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	81.9	100.0	92.5	90.7	2017-18 Rate	Not Met
All Students - Denominator	94	72	93	259		
Economically Disadvantaged - Percent	81.8	100.0	90.2	89.7	2017-18 Rate	Not Met
Economically Disadvantaged - Denominator	44	32	41	117		
English Learners - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	1	2		
Students with Disabilities - Percent	93.8	100.0	83.3	91.9	3-year Average	Not Met
Students with Disabilities - Denominator	16	9	12	37		
American Indian/Alaska Native - Percent	100.0	100.0	66.7	83.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	3	6		
Black/African American - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	57.1	100.0	85.7	80.0	3-year Average	Not Met
Hispanic/Latino - Denominator	7	6	7	20		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1	2		
Underserved Race/Ethnicity - Percent	70.0	100.0	81.8	82.8	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	10	8	11	29		
Asian - Percent	50.0	100.0	--	66.7	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	83.3	100.0	93.6	91.6	2017-18 Rate	Not Met
White - Denominator	78	59	78	215		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	4	4	4	12		