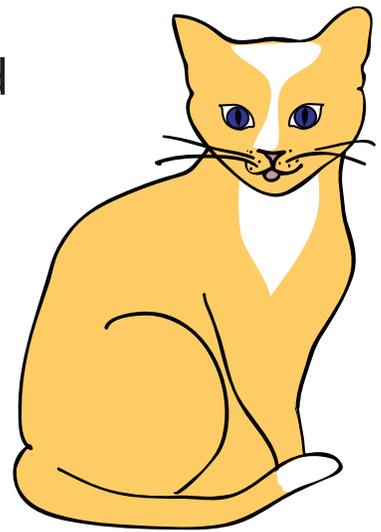


Find The Main Idea

The ***main idea*** is the most important idea in a paragraph. Sometimes, the main idea is the first sentence. Sometimes the main idea is in the middle or at the end. Read the paragraphs carefully. Circle the main idea.

Kittens need special care. You have to feed kittens twice a day. They have a lot of energy. You need to play with them often. Kittens will chew on almost anything they find. You have to watch them closely.



What is the main idea?

1. Kittens will chew on almost anything.
2. Kittens need special care.

The puppy began to eat, but then he stopped. He yawned and stretched. He chased his tail. He rolled over and barked. He licked his paw. Finally, he went back to his dish and finished eating.



What is the main idea?

1. The puppy likes to eat.
2. The puppy takes a long time to eat.

At the Zoo

William Makepeace Thackeray

First I saw the white bear, then I saw the black;
Then I saw the camel with a hump upon his back;
Then I saw the grey wolf, with mutton in his maw;
Then I saw the wombat waddle in the straw;
Then I saw the elephant a-waving of his trunk;
Then I saw the monkeys-mercy, how unpleasantly
they smelt!

What animal was white?

What animal had a hump on his back?

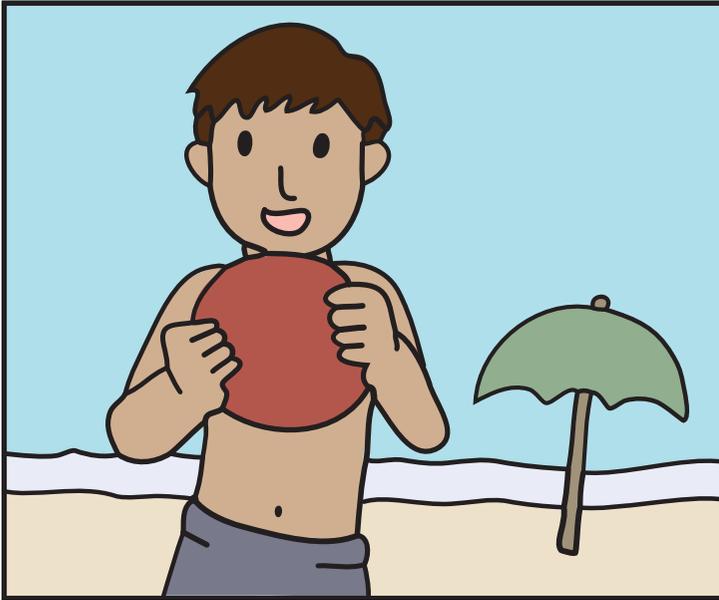
What animal was in the straw?

What animal was waving his trunk?

Comprehension

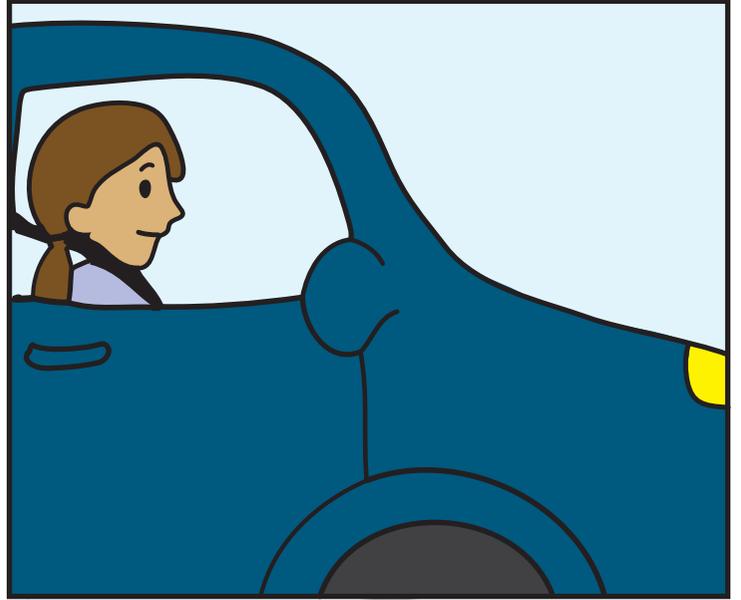
Look at each illustration. Describe what is going on in the picture.
Color in the bubble next to the correct answer.

1.



- The boy is sleeping.
- The boy is at school.
- The boy is at the beach.
- The boy is in a car.

2.



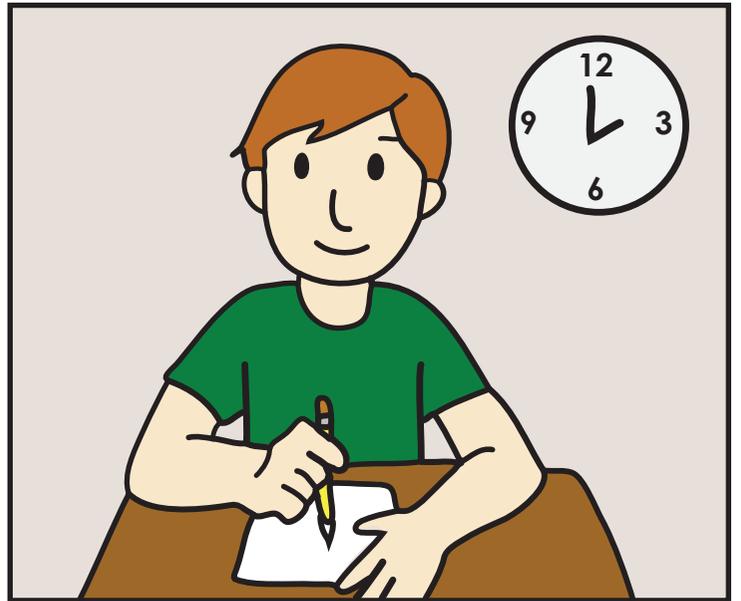
- The girl is reading.
- The girl is eating.
- The girl is at the movies.
- The girl is in a car.

3.

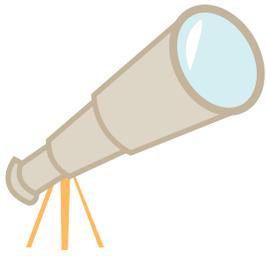


- The girl is eating.
- The girl is playing baseball.
- The girl is at school.
- The girl is sleeping.

4.



- The boy is playing.
- The boy is eating.
- The boy is at school.
- The boy is sleeping.



In the Sky

Say the name of each picture. Which letter will complete the word?

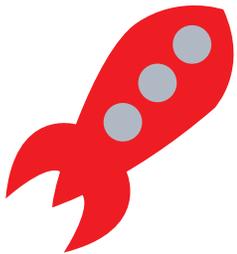
Draw a line connecting the letter to the name of each picture.

Then write the letter in the blank.



_____ o o n

r



_____ o c k e t

a



_____ t a r

m



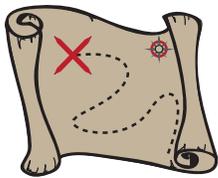
_____ l i e n

s

One Syllable Word Search

Find and circle each word.

C A R C A T
B U G B O X
B A T S D G
R M A P I L



MAP



CAT



BOX



BAT

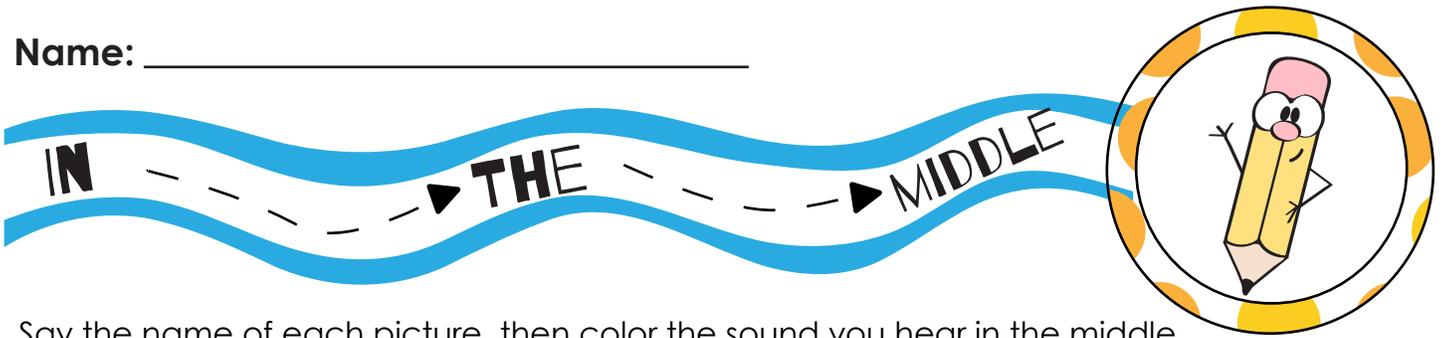


BUG



CAR

Name: _____

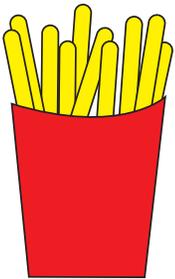


Say the name of each picture, then color the sound you hear in the middle.
Trace and finish the word.

<p>m b n</p> <p>_____</p> <p>a _ _</p>	<p>o a u</p> <p>_____</p> <p>b _ _</p>	<p>o a i</p> <p>_____</p> <p>c _ _</p>
<p>a e i</p> <p>_____</p> <p>v _ _</p>	<p>a b u</p> <p>_____</p> <p>c _ _</p>	<p>e a i</p> <p>_____</p> <p>s _ _</p>
<p>u a i</p> <p>_____</p> <p>c _ _</p>	<p>i e u</p> <p>_____</p> <p>p _ _</p>	<p>a e i</p> <p>_____</p> <p>p _ _</p>

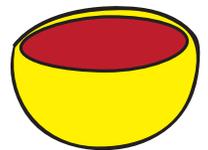


Read the story and fill in the missing "ip" words from the word bank.



sip dip rip lips

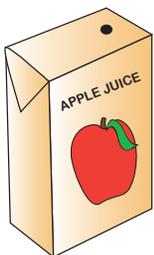
Mom gave me fries along with a



_____ for breakfast today. When I

finished my fries, I tried to _____

the juice box to take a _____ of



the juice. Mom was angry as I

had juice all over my

_____ .





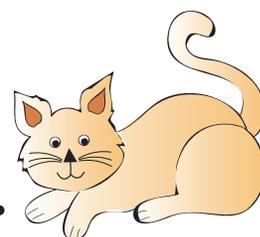
Read the story and fill in the missing "at" words from the word bank.

Pat cat fat rats

This is _____

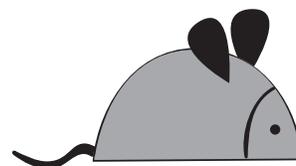


This is his pet _____



His cat is very _____ and

loves to eat _____



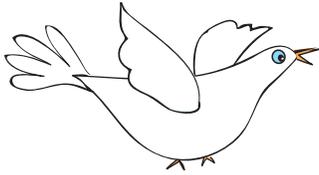
ot

Read the story and fill in the missing "ot" words from the word bank.

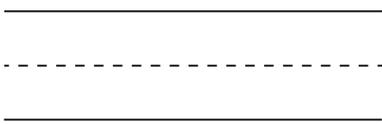
hot pot got lots



It was a very _____ day. The bird



was very thirsty. He found a



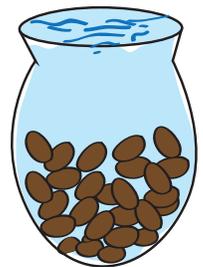
of water that had

very little water. So he _____ many

stones  and put them in the pot.

Soon the water came up and he

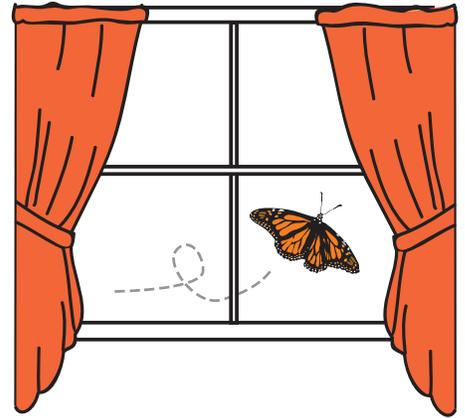
got _____ of water to drink.



What Happens Next?

Read the story. Decide what might happen next.

Adi's mom asks Adi not to open the window. If he does, bugs might fly into the house. It's very hot inside. Adi opens the window just a little. Then sees a butterfly flying toward the window.



Draw a picture of what you think will happen next.

Write what you think will happen next.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Date: _____

Smooth Reading #1

Read the passage 3 times. Each time you read, color in a star.

The kids like to play.
They play in the park.
They like to slide and swing.



Color the picture that goes with the story.

