



OUR FUTURE IS IN CHILDREN'S EDUCATION

**MONDAY
7:30 P.M.**

**GOOGLE MEET
PHONE # 1 386-628-0305 (PIN: 914 645 796#)**

LIVE STREAM: <https://sites.google.com/wolcottps.org/wps-distance-learning/home-click-on-pages-below/wps-boe-meetings>

BOARD OF EDUCATION WOLCOTT, CONNECTICUT JUNE 22, 2020

I. Call to Order, Pledge of Allegiance, and Reading of the Mission Statement

The mission of the Wolcott Public Schools is to promote the academic, social, and emotional development of all students to become contributing members of the global community.

II. Approval of Minutes

A. Regular Meeting of June 08, 2020

III. Committee Reports

IV. Communications

A. Thank you card

V. Business Manager's Report

A. Expenditures

B. Transfers

VI. Superintendent's Report

VII. Old Business

A. Adopt a Policy – Suicide Prevention – Final Vote

B. Adopt a Policy – Sexual Harassment – Final Vote

VIII. New Business

A. Discussion and Possible Initial Vote on One-to-One Chromebook Policy

B. Discussion and Possible Initial Vote of Policy #3515 and #1330 Facilities Rental Policy

- C. Discussion and Possible Initial Vote of Policy #7551: Naming/Renaming of School Buildings, Components of Buildings, and/or School Grounds
- D. Bid Award – Water System Maintenance
- E. Amend the 2020 – 2021 Student Handbooks
- F. Leave Request
- G. Nomination(s)
- H. Consent Agenda
 - 1. Resignation(s)

IX. Items for the Next Agenda

X. Adjournment

Committee of the Whole 6:30 p.m. Google Meet:

- 1. Discussion on One-to-One Chromebook Policy – Shawn Simpson
- 2. Discussion on Facilities Rental Policy – Anthony Gasper
- 3. Discussion on Naming/Renaming of School Buildings, Components of Buildings, and/or School Grounds – Anthony Gasper
- 4. Business Manager's Report
- 5. Possible discussion on items that appear on this evening's BOE Agenda

***BOARD OF EDUCATION
WOLCOTT, CONNECTICUT***

A meeting of the Board of Education was held on Monday, June 08, 2020, on Google Meet. In attendance were: Cynthia Mancini, Chairman of the Board; Paul D'Angelo, Vice Chairman of the Board; Roberta Leonard, Secretary of the Board; Christopher Charette, Kathleen Cordone, Tony Gugliotti, Sean Hughes, Timothy McMurray, and Kelly Mazza, all Board members. Also in attendance: Dr. Anthony Gasper, Superintendent of Schools, Shawn Simpson, Assistant Superintendent; Todd Bendtsen, Business Manager; Kevin Hollis, Director of Student Services; Dan Caetano, Assistant Principal of Tyrrell Middle School; Matt Calabrese, Principal of Alcott School; Walt Drewry, Principal of Wolcott High School; Joseph Morgan, Assistant Principal of Wolcott High School; Alex Pagan, Director of Technology, Erich Urban, Senior Desktop Technician; and Jessica Kenny, Board Clerk.

The meeting was called to order at 7:30 p.m. by Mrs. Cynthia Mancini, the Pledge of Allegiance was recited. Mrs. Mancini then read the Wolcott Public Schools' Mission Statement.

Approval of Minutes:

Motion: by Mr. Gugliotti, seconded by Mr. Hughes, to approve the minutes of the regular meeting of May 26, 2020.
So voted

Committee Reports:

A Committee of the Whole Meeting was held on Google Meet, topics discussed were Sexual Harassment Policy, an Amendment to the 2020-2021 Student Handbooks, Suicide Prevention Policy, and the Business Manager's report.

Communications:

None

Business Manager's Report:**Expenditures:**

Motion: by Mr. Gugliotti, seconded by Mrs. Cordone, to approve the following expenditures:
To approve expenditures in the amount of **\$627,320.02** paid on June 09, 2020.
So voted.

Transfers:

Motion: by Mr. D'Angelo, seconded by Mr. Gugliotti, to authorize the transfer of **\$233,697.36** from fiscal year 2019-2020 as presented, in the Business Manager's Report.

Superintendent's Report:

Dr. Gasper reported that he was thankful to Fire Chief and Emergency Management Director, Kyle Dunn, for coordinating a very large shipment of PPE to the school system.

The Superintendent spoke of hand sanitizers being installed in each classroom in all of our schools. He spoke of the unfortunate circumstance that Dime Oil will not work with us to donate surplus heating oil to residents. Dr. Gasper went on to discuss the MOU that the Board would be discussing later in the meeting.

Dr. Gasper spoke about summer school, diplomas and lastly that he will be mentoring an aspirant superintendent.

Motion: by Mrs. Cordone, seconded by Mrs. Mazza, to approve the Superintendent's Report.
So voted.

OLD BUSINESS:

None

NEW BUSINESS:**Discussion and Possible Action on the Special Education Transportation Contract:**

The Board had a discussion on a payment to Kids Wheels per our contract and COVID-19.

Motion: by Mr. D'Angelo, seconded by Mr. Charette to all Dr. Gasper and Mr. Bendtsen permission to work with Kids Wheels, LLC on a payment of 35% or \$21,396.00
So voted

Discussion and Possible Action on a Memorandum of Agreement with the Wolcott Education Association:

The Board had a discussion on an MOU that will be signed that the teacher's union voted on to work two days to make up for March 19th and 20th.

Motion: by Mr. Hughes, seconded by Mr. Gugliotti to approve the Memorandum of Agreement as presented.
So voted.

Discussion of Policy #7551: Naming/Renaming of School Buildings, Components of Buildings, and/or School Grounds:

Motion: by Mr. Gugliotti, seconded by Mr. D'Angelo to table this item and bring it back in front of the Board for a vote on a later agenda.
So voted.

Adopt a Policy – Suicide Prevention – Initial Vote:

Motion: by Mr. Gugliotti, seconded by Mr. D'Angelo to adopt on Initial Vote a Board Policy #5141.5 and #5141.5R – Suicide Prevention Policy as presented during the Committee of the Whole meeting.
So voted.

Adopt a Policy – Sexual Harassment – Initial Vote:

Motion: by Mr. D'Angelo, seconded by Mr. Gugliotti to adopt on Initial Vote a Board Policy #5145.5 – Sexual Harassment Policy as presented during the Committee of the Whole meeting.
So voted.

Nominations:

Motion: by Mr. D'Angelo, seconded by Ms. Leonard, to appoint the following person(s) as indicated:

1. 2020 - 2021 Spring Season Coaches

Wolcott High School

Joseph Albiach	Varsity Boys' Tennis
James Crandall	Varsity Girls' Tennis
Becky Riviezzo	Head Coach – Girls' Outdoor Track
Chris Theriault	Asst. Coach- Girls' Outdoor Track
Chris Riviezzo	Head Coach – Boys' Outdoor Track
Briana Daniele	Asst. Coach – Boys' Outdoor Track
Gabby Gallucci	Varsity Softball
Chuck Cammarata	JV Softball
Tary Scott Varsity	Baseball (Pending Certification Renewal)
Bob Warren	JV Baseball
John Kiely	Freshman Baseball Co-Coach
Jim Maisto	Freshman Baseball Co-Coach
Craig Kealey	Varsity Boys' Golf
Marty DiTuccio	Varsity Girls' Lacrosse

Tyrrell Middle School

Alison Artigliere

Joseph Murphy

Robert Moffo

So voted.

Boys and Girls Outdoor Track

Baseball Coach

Softball

Items for the Next Agenda:

The next meeting is June 22nd. Board members can contact the Board of Education Office if you have additional agenda items.

ADJOURNMENT:

Motion by Mr. Gugliotti, seconded by Mr. Hughes, to adjourn the meeting at 7:55 p.m. So voted.

Recordings of all Board of Education Meetings that have been on Google Meet could be found on the Wolcott Public Schools Website: www.wolcottps.org

COMMITTEE REPORTS

June 22, 2020

Committee of the Whole – June 08, 2020

**BOARD OF EDUCATION
WOLCOTT, CONNECTICUT**

A meeting of the Committee of the Whole was held on Monday, June 08, 2020, on Google Meet. In attendance were: Cynthia Mancini, Chairman of the Board; Paul D'Angelo, Vice-Chairman of the Board; Roberta Leonard, Secretary of the Board; Christopher Charette, Kathleen Cordone, Tony Gugliotti, Sean Hughes, Tim McMurray and Kelly Mazza, all Board Members. Also in attendance: Dr. Anthony Gasper, Superintendent of Schools; Shawn Simpson, Assistant Superintendent; Todd Bendtsen, Business Manager; Kevin Hollis, Director of Student Services; Anthony Cianchetti, Social Worker; Alex Pagan; Director of Technology; Erich Urban, Senior Desktop Technician; and Jessica Kenny, Board Clerk.

The meeting was called to order at 6:30 p.m. by Mrs. Cynthia Mancini. Mr. Simpson gave a presentation on Policy 5145 Sexual Harassment and the Times Up Act. Mr. Simpson also spoke on amendments to the 2020-2021 Student Handbooks with the updated policy.

Mr. Hollis and Mr. Cianchetti presented to the Committee the changes that they would like to make to Policy 5141.5 and 5141.5R – Suicide Prevention Policy.

Mr. Bendtsen gave his report on Variable Accounts, oil and diesel accounts, gas and propane, electricity, high cost claims, pending vendor invoices, July's payroll, budget reports, transfers, and outplacements.

The Committee had a discussion on Policy 7551, Naming/Renaming of School Buildings, Components of Buildings, and/or School Grounds, this is an item that was on the Regular Board Agenda for this evening.

ADJOURNMENT:

Motion: by Mrs. Mazza, seconded by Mr. Charette, to adjourn the meeting at
7:25 p.m.
So voted.

Communications Folder

Monday, 06.22.2020

Items:

- Thank you Card – Mrs. Lori DelBuono Bartlett

*To thank you for
your kindness and sympathy
at a time when it was
deeply appreciated*

Cindy, Paul, Roberta, Tony, Kathy,
Kelly, Chris, Sean, Tim + Tony,

Thank you for the beautiful
plant arrangement. It was
truly kind of you all and I
feel so grateful to have a
wonderful group to support me
during this time. My mom
was an incredibly special person
and having a plant to continue
to grow helps keeping her
memory alive.

Sincerely,

Lori DeBenedictis

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: EXPENDITURES

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To approve expenditures in the amount of **\$641,149.66** paid on June 23, 2020 for fiscal year 2019-2020.

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: BUDGET TRANSFER(S)

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To authorize the transfer of **\$177,594.10** from fiscal year 2019-2020 as presented, in the Business Manager's report.

WOLCOTT PUBLIC SCHOOLS
WOLCOTT, CONNECTICUT
SUPERINTENDENT'S REPORT
JUNE 22, 2020

Dr. Gasper's Report

- The START reopening team continues to work hard. We took a break from our recurring Friday meetings this past Friday. This was to allow for several absences due to CPR training for our administrators. Also, the week off will let us send out a survey that Mr. Simpson has been developing with his Distance Learning 2.0 subcommittee. The survey will be released soon. We'll use this feedback from students, staff, and parents to guide our work.
- I'd like to thank the Board for their support of and participation in the TMS and WHS graduation ceremonies. Congratulations again to the class of 2020. While certainly not in the traditional format, I think that the programs were very well executed. The secretaries and administrators at each school dedicated many, many hours to this work. We received lots of compliments on both ceremonies.
- On the note of graduations, we expect that Governor Lamont will lift the gatherings limitation to 500 people. I know that that seems like a large number, but with 207 graduates, we could still only allow one parent per graduate at this number. This would not pose much of an improvement over the ceremony we just had. I will continue monitoring these restrictions to see what additionally we may be able to do.
- We are moving forward with a variety of the projects: vestibules, teacher computers, classroom projectors, and student Chromebooks.
- There will be three newly proposed policies/revisions on tonight's agenda for the Boards consideration and possible initial vote:
 - The policy for naming of facilities that was initially discussed at the last meeting
 - My recommended updates to the policy on renting our facilities to outside groups. I'm recommending these changes to ensure that the policy supports the potential need to charge groups for additional time/personnel that may be required to adhere to public health guidelines/recommendations.
 - Specific policy on one-to-one Chromebook sign-out for students. Under COVID-19 recommendations, students will not be able to share school materials such as pens/pencils, art supplies, or computing devices. Therefore, I'm recommending that next year we move to a model in which students in Grades 3-12 are assigned a Chromebook that they keep with them all day and bring home. We are certainly not the first district in the state to make this move and Mr. Simpson has extensively researched best practices from other districts.
- It has certainly been a stressful school year full of adversity. I'd like to thank the Board personally and on behalf of the staff for your support. In an attempt to find a silver lining on a very difficult school year, I've taken a slightly different approach to my annual "WPS by the Numbers" document that you'll find attached. I think that the Board should be very proud of the way in which the school system served the needs of students during this time.

WOLCOTT PUBLIC SCHOOLS BY THE NUMBERS 2020



Accomplished during this year and/or purchased for the start of 2020-2021:

Number of new computers for teacher desktops ↗ 165	Number of subjects with newly revised curriculum ↗ 18 <i>Updated curricula span the K-12 range</i>	Chromebooks loaned to students in need ↗ 340
Emergency meals provided to kids in need ↗ 17,256	Student Chromebooks added to district-wide fleet: ↗ 147	Number of new projectors for classrooms: ↗ 81
Improved security vestibules at school entries 5 <i>All 5 schools will see improved security</i>	Graduation ceremonies reinvented from scratch and well executed: 2	School systems reinvented almost overnight: 1

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: ADOPT A POLICY – FINAL VOTE

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To Adopt on Final Vote a Board Policy #5141.5 and #5141.5R– Suicide Prevention Policy.

5141.5

Students

Suicide Prevention

It is the policy of the Wolcott Public Schools to respond actively and responsibly to any situation where a student verbally or behaviorally indicates intent to attempt suicide or to inflict self-injury or harm.

The Board recognizes the need for youth suicide prevention procedures and will establish programs to identify risk factors for youth suicide, procedures for intervention, training for teachers, other school personnel and students, and identify appropriate referral services.

The Board acknowledges that suicide is a complex issue and that while school staff members may collect information to determine the seriousness of a threat, they cannot make clinical assessments of risk or provide in depth counseling. They must refer students identified as possible suicide risks to an appropriate agency for assessment and counseling.

Any school employee who has knowledge of a suicide threat or intent will report this information to the school principal/designee immediately, who will mobilize the school crisis intervention team. The student's parent/guardian will be notified and an appropriate referral made. If the situation is deemed to be high risk, the student will not be left alone at any time during the evaluation process.

Purpose

The purpose of this policy is to protect the health and well-being of all students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide. The district:

- Recognizes that physical and mental health are integral components of student outcomes, both educationally and beyond graduation.
- Further recognizes that suicide is a leading cause of death among young people.
- Has an ethical responsibility to take a proactive approach in preventing deaths by suicide.
- Acknowledges the school's role in providing an environment that is sensitive to individual and societal factors that place youth at greater risk for suicide and helps to foster positive youth development and resilience.
- Acknowledges that comprehensive suicide prevention policies include prevention, intervention, and postvention components.

This policy is meant to be paired with other policies supporting the overall emotional and behavioral health of students.

Scope

This policy covers actions that take place in the school, on school property, at school-sponsored functions and activities, on school buses or vehicles and at bus stops, and at school-sponsored out-of-school events where school staff are present. This policy applies to the entire school community, including educators, school and district staff, students, parents/guardians, and

volunteers. This policy also covers appropriate school responses to suicidal or high-risk behaviors that take place outside of the school environment.

Prevention

District Policy Implementation

A district-level suicide prevention coordinator shall be appointed by the superintendent or designee. The district suicide prevention coordinator and building principal shall be responsible for planning and coordinating implementation of this policy for the school district. All staff members shall report students they believe to be at-risk for suicide to the appropriate school mental health professional.

Staff Professional Development

All staff shall receive professional development on risk factors, warning signs, protective factors, response procedures, referrals, and resources regarding youth suicide prevention. The professional development shall include additional information regarding groups of students at elevated risk for suicide, including those living with mental and/or substance use disorders, those who engage in self-harm or have attempted suicide, those in out-of-home settings (e.g., youth in foster care, group homes, incarcerated youth), those experiencing homelessness, American Indian/Alaska Native students, LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer and Questioning) students, students bereaved by suicide, and those with medical conditions or certain types of disabilities. Additional professional development in risk assessment and crisis intervention shall be provided to school-employed mental health professionals.

Mental Health Awareness Education

Developmentally appropriate, student-centered education materials shall be integrated into the K-12 curriculum. The content of these age-appropriate materials shall include the importance of safe and healthy choices and coping strategies focused on resiliency building, and how to recognize risk factors and warning signs of mental health conditions and suicide in oneself and others. The content shall also include help-seeking strategies for oneself or others and how to engage school resources and refer friends for help.

Publication and Distribution

This policy shall be distributed annually and be included in all student and teacher handbooks, and on the school website. All school personnel are expected to know and be accountable for following all policies and procedures regarding suicide prevention.

5141.5R

Intervention

Assessment and Referral

When a student is identified by a peer, educator or other source as potentially suicidal — e.g., verbalizes thoughts about suicide, presents overt risk factors such as agitation or intoxication, an act of self-harm occurs, or expresses or otherwise shows signs of suicidal ideation — the student shall be seen by a school-employed mental health professional, such as a school psychologist, school counselor, school social worker, within the same school day to assess risk and facilitate referral if necessary. Educators shall also be aware of written threats and expressions about suicide and death in school assignments. Such incidences require immediate referral to the

appropriate school-employed mental health professional. If there is no mental health professional available, a designated staff member (e.g., school nurse or administrator) shall address the situation according to district protocol until a mental health professional is brought in.

For At-Risk Youth

- School staff shall continuously supervise the student to ensure their safety until the assessment process is complete.
- The principal and school suicide prevention coordinator shall be made aware of the situation as soon as reasonably possible.
- The school-employed mental health professional or principal shall contact the student's parent or guardian, as described in the Parental Notification Involvement section and in compliance with existing state law/ district policy (if applicable), and shall assist the family with urgent referral.
- Urgent referral may include, but is not limited to, working with the parent or guardian to set up an outpatient mental health or primary care appointment and conveying the reason for referral to the healthcare provider; in some instances, particularly life-threatening situations, the school may be required to contact emergency services, or arrange for the student to be transported to the local Emergency Department.
- If parental abuse or neglect is suspected or reported, the appropriate state protection officials (e.g., local Child Protection Services) shall be contacted in lieu of parents as per law.
- Staff will ask the student's parent or guardian, and/or eligible student, for written permission in the form of a Release of Information to discuss the student's health with outside care providers, if appropriate.

When School Personnel Need to Engage Law Enforcement

A school's crisis response plan shall address situations when school personnel need to engage law enforcement. When a student is actively suicidal and the immediate safety of the student or others is at-risk (such as when a weapon is in the possession of the student), school staff shall contact the school resource officer if on campus, or call 911 immediately. The staff calling shall provide as much information about the situation as possible, including the name of the student, any weapons the student may have, and where the student is located. School staff may tell the dispatcher that the student is a danger to themselves and/or others, to allow for the dispatcher to send officers with specific training in crisis de-escalation and mental illness.

Parental Notification and Involvement

The principal, designee, or school mental health professional shall inform the student's parent or guardian on the same school day, or as soon as possible, any time a student is identified as having any level of risk for suicide or if the student has made a suicide attempt (pursuant to school/state codes, unless notifying the parent will put the student at increased risk of harm). Following parental notification and based on initial risk assessment, the principal, designee, or school mental health professional may offer recommendations for next steps based on perceived student needs. These can include but are not limited to, an additional, external mental health evaluation conducted by a qualified health professional or emergency service provider.

Re-Entry Procedure

For students returning to school after a mental health crisis (e.g., suicide attempt or psychiatric hospitalization), whenever possible, a school-employed mental health professional, the principal,

or designee shall meet with the student's parent or guardian, and if appropriate, include the student to discuss re-entry. This meeting shall address next steps needed to ensure the student's readiness for return to school and plan for the first day back. Following a student hospitalization, parents will be encouraged to inform the school counselor of the student's hospitalization to ensure continuity of service provision and increase the likelihood of a successful re-entry.

1. A school-employed mental health professional or other designee shall be identified to coordinate with the student, their parent or guardian, and any outside health care providers. The school-employed mental health professional shall meet with the student and their parents or guardians to discuss and document a re-entry procedure and what would help to ease the transition back into the school environment (e.g., whether or not the student will be required to make up missed work, the nature of check-in/check-out visits, etc.) Any necessary accommodations shall also be discussed and documented.

2. While not a requirement for re-entry, the school may coordinate with the hospital and any external mental health providers to assess the student for readiness to return to school.

3. The school-employed mental health professional shall check-in with the student and the student's parents or guardians at an agreed upon interval depending on the student's needs either on the phone or in person for a mutually agreed upon time period. These efforts are encouraged to ensure the student and their parents or guardians are supported in the transition, with more frequent check-ins initially, and then fading support.

4. The administration or school-employed mental health professional shall disclose to the student's teachers and other relevant staff (without sharing specific details of mental health diagnoses) that the student is returning after a medically-related absence and may need adjusted deadlines for assignments. The school-employed mental health professional shall be available to teachers to discuss any concerns they may have regarding the student after re-entry.

In-School Suicide Attempts

In the case of an in-school suicide attempt, the physical and mental health and safety of the student are paramount. In these situations:

1. First aid shall be rendered until professional medical services and/or transportation can be received, following district emergency medical procedures.
2. School staff shall supervise the student to ensure their safety.
3. Staff shall move all other students out of the immediate area as soon as possible.
4. The school-employed mental health professional or principal shall contact the student's parent or guardian. (Note: See Parental Notification and Involvement section of this document)
5. Staff shall immediately notify the principal or school suicide prevention coordinator regarding the incident of in-school suicide attempt.
6. The school shall engage the crisis team as necessary to assess whether additional steps should be taken to ensure student safety and well-being, including those students who may have had emotional or physical proximity to the victim.
7. Staff shall request a mental health assessment for the student as soon as possible.

Out-of-School Suicide Attempts

If a staff member becomes aware of a suicide attempt by a student that is in progress in an out-of-school location, the staff member shall:

1. Call 911 (police and/or emergency medical services).
2. Inform the student's parent or guardian.
3. Inform the school suicide prevention coordinator and principal.

If the student contacts the staff member and expresses suicidal ideation, the staff member shall maintain contact with the student (either in person, online, or on the phone) and then enlist the assistance of another person to contact the police while maintaining engagement with the student.

After a Suicide Death

Development and Implementation of a Crisis Response Plan

The crisis response team, led by a designated crisis response coordinator, shall develop a crisis response plan to guide school response following a death by suicide. This plan may be applicable to all school community related suicides whether it be student (past or present), staff, or other prominent school community member. A meeting of the crisis team to implement the plan shall take place immediately following word of the suicide death, even if the death has not yet been confirmed to be a suicide.

Develop Memorial Plans

Students often wish to memorialize a student who has died, reflecting a basic human desire to remember those we have lost. However, it can be challenging for schools to strike a balance between compassionately meeting the needs of grieving students and appropriately memorializing the student who died without risking suicide contagion among other students who may themselves be at risk.

The school's policy is to strive to treat all deaths the same way. Avoid planned on-campus physical memorials (e.g. photos, flowers, locker displays), funeral services, tributes, or flying the flag at half-staff, because it may inadvertently sensationalize the death and encourage suicide contagion among vulnerable students. Spontaneous memorials may occur from students expressing their grief. Cards, letters, and pictures may be given to the student's family after being reviewed by school administration. If items indicate that additional students may be at increased risk for suicide and/or in need of additional mental health support (e.g. writing about a wish to die or other risk behavior), outreach shall be made to those students to help determine level of risk and appropriate response.

Postvention Memorialization

The school shall also leave a notice for when the memorial will be removed and given to the student's family. Online memorial pages shall use safe messaging, include resources to obtain information and support, be monitored by an adult, and be time limited. School shall not be canceled for the funeral or for reasons related to the death. Any school-based memorials (e.g., small gatherings) shall include a focus on how to prevent future suicides and prevention resources available.

Wherever possible, schools should meet with the student's friends and coordinate memorialization with the family in the interest of identifying a meaningful, safe approach to acknowledging the loss. Make sure to be sensitive to the cultural needs of the students and the family. This section includes several creative suggestions for memorializing students who have died by suicide and a tool to assist with making decisions about school-related memorials.

Funerals and Memorial Services

Funeral and memorial services shall not be held on school grounds. The school shall focus on maintaining its regular schedule, structure, and routine. School buses shall not be used to transport students to and from the service. Students shall be permitted to leave school to attend the service only with appropriate parental permission. Regular school protocols should be followed for dismissing students over the age of majority. Schools shall strongly encourage parents whose children express an interest in attending the funeral to attend with them. This provides not only emotional support but also an opportunity for parents to monitor their children's response, to open a discussion with their children, and to remind them that help is available if they or a friend are in need.

Spontaneous Memorials

It is not unusual for students to create a spontaneous memorial by leaving flowers, cards, poems, pictures, stuffed animals, or other items in a place closely associated with the student, such as his or her locker or classroom seat, or at the site where the student died. Students may even come to school wearing T-shirts or buttons bearing photographs of the deceased student.

The school's goal should be to balance the students' need to grieve with the goal of limiting the risk of inadvertently glamorizing the death. If spontaneous memorials are created on school grounds, school staff should monitor them for messages that may be inappropriate (hostile or inflammatory) or that indicate students who may themselves be at risk.

A combination of time limits and straightforward communication regarding the memorials can help to restore equilibrium. Although it may be necessary in some cases to set limits for students, it is important to do so with compassion and sensitivity, offering creative suggestions whenever possible. For example, schools may wish to make poster boards and markers available so that students can gather and write messages. It is advisable to set up the posters in an area that may be avoided by those who don't wish to participate (i.e., not in the cafeteria or at the front entrance) and have them monitored by school staff.

Memorials may be left in place until after the funeral (or for up to approximately five days), after which the tribute objects may be offered to the family. Find a way to let the school community know that the posters are going to the family so that people do not think they were disrespectfully removed. For example, post a statement near the memorial on the day it will be taken down.

Schools shall not allow requests to create and distribute images of the deceased, such as on T-shirts or buttons. Although these items may be comforting to some students, they may be quite upsetting to others. Repeatedly bringing images of the deceased student into the school can also be disruptive and inadvertently glamorize suicide. The school should prioritize protecting students who might be vulnerable to contagion over what might comfort students who want to remember the deceased student. If students come to school wearing such items, it is recommended that they be allowed to wear the items only until the funeral services, and that staff

explain to students the rationale for the school's policy. Although students shall wear wristbands that portray a positive message (i.e., Faith, Hope, Love) as a way to honor and remember the deceased after funeral services are held.

Since the emptiness of the deceased student's chair can be unsettling and evocative, after approximately five days (or after the funeral), seat assignments may be rearranged to create a new environment. Teachers should explain in advance that the intention is to strike a balance between compassionately honoring the student who has died, while at the same time returning the focus back to the classroom curriculum. Students may be involved in planning how to respectfully move or remove the desk; for example, they could read a statement that emphasizes their love for their friend and their commitment to work to eradicate suicide in his or her memory.

When a spontaneous memorial occurs off school grounds, the school's ability to exert influence is limited. It can, nevertheless, encourage a responsible approach among the students by explaining that it is recommended that memorials be time-limited (again, approximately five days, or until after the funeral), at which point the memorial would be disassembled, and the items offered to the family. The school may also suggest that students participate in a (supervised) ceremony to disassemble the memorial, during which music could be played, and students permitted to take part of the memorial home. The rest of the items would then be offered to the family.

Schools should discourage gatherings that are large and unsupervised. When necessary, administrators may consider enlisting the cooperation of local police to monitor off-campus sites for safety. Counselors can also be enlisted to attend these gatherings to offer support, guidance, and supervision.

Flags shall not be flown at half-staff.

Online Memorial Pages

Schools shall not post online memorial pages. If the student's friends create a memorial page of their own, school staff should communicate with the students to ensure the page includes safe messaging and accurate information.

School Newspapers

Coverage of the student's death in the school newspaper may be seen as a kind of memorial. Articles may also be used to educate students about suicide warning signs and available resources. Any such coverage should be reviewed by an adult to ensure it conforms to the standards set forth in Recommendations for Reporting on Suicide.

Events

Any events, such as a dance performance, poetry reading, or sporting event shall be reviewed and approved by the building principal and school mental health professionals.

Yearbooks

If there is a consideration of including a tribute to deceased students, the staff member in charge of the yearbook should work with the principal and school mental health professionals on these decisions.

Graduation

If there is a consideration of including a tribute to deceased students who would have graduated with the class, students who have died by suicide should likewise be included. Final decisions about what to include in such tributes should be made by the principal and appropriate staff.

Permanent Memorials

If the community wishes to establish a permanent memorial: such as planting a tree or installing a bench or plaque, whenever possible, it is recommended they be established off school grounds.

Policy originally adopted: July 16, 1990

Policy readopted: February 11, 2002

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: ADOPT A POLICY – FINAL VOTE

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To Adopt on Final Vote a Board Policy #5145.5 – Sexual Harassment Policy.

Policy 5145.5

Students

Sexual Harassment

The Wolcott Public School System is committed to a positive and productive working and learning environment free of discrimination. The Board of Education prohibits sexual discrimination and sexual harassment of its employees or students. Any form of sexual discrimination and/or harassment is forbidden whether by students, supervisory or non-supervisory personnel, individuals under contract, or volunteers in the schools, against any member of the school community.

Definition

Sexual harassment is any form of conduct on the basis of sex that: (a) conditions the provision of any school/program aid, benefit, or service on the individual's participation in unwelcome sexual conduct; or (b) is unwelcome and is determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the school's education program or activity; or (c) is a "sexual assault," "dating violence," "domestic violence," or "stalking," as those terms are defined in federal law.

Procedure

Sexual Harassment Reporting / Complaint

Any person, such as students, parents and guardians, may report sex discrimination, including sexual harassment, regardless of whether the person is the alleged victim of the reported conduct, in person, by mail, by telephone, or by email, to the district's Title IX Coordinator, or any other means that results in the Title IX Coordinator receiving the report. The report may be made at any time, including during non-business hours.

The Title IX Coordinator for the Wolcott Public Schools is Matthew Calabrese, Principal of Alcott School, mcalabrese@wolcottps.org; 1490 Woodtick Road, Wolcott CT, 06716; (203) 879-8160

The school district will provide title IX training to all employees and will annually distribute its policy and grievance procedures to staff and students in effort to maintain an environment free of sexual harassment.

Legal Reference: Civil Rights Act of 1964, Title VII, 42 U.S.C. §2000-e2(a).

Equal Employment Opportunity Commission Policy Guidance (N-915.035) on Current Issues of Sexual Harassment, effective 10/15/88.

Title IX of the Education Amendments of 1972, 34 CFR Section 106.

Public Acts 19-16 and 19-93; Time's Up Act of 2019.

Legal Reference: *Meritor Savings Bank. FSB v. Vinson*, 477 U.S. 57 (1986)

Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998)

Burlington Industries, Inc. v. Ellerth, No. 97-569, (U.S. Supreme Court, June 26, 1998)

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998)

Davis v. Monroe County Board of Education, No. 97-843 (U.S. Supreme Court, May 24, 1999).

Connecticut General Statutes

46a-60 Discriminatory employment practices prohibited.

Constitution of the State of Connecticut, Article I, Section 20.

**Policy adopted: February 11, 2002
June 22, 2020**

Students

Sexual Harassment/Intimidation Regulation (For Students and Employees)

Basic Policy

The Wolcott Public School System is committed to a positive and productive working and learning environment free of discrimination. The Board of Education prohibits sexual discrimination and sexual harassment of its employees or students. Any form of sexual discrimination and/or harassment is forbidden whether by students, supervisory or non-supervisory personnel, individuals under contract, or volunteers in the schools, against any member of the school community.

Definitions

Sexual harassment is any form of conduct on the basis of sex that: (a) conditions the provision of any school/program aid, benefit, or service on the individual's participation in unwelcome sexual conduct; or (b) is unwelcome and is determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the school's education program or activity; or (c) is a "sexual assault," "dating violence," "domestic violence," or "stalking," as those terms are defined in federal law.

The school district will take all appropriate steps to address any sexual harassment, or allegations of sexual harassment, of which any employee has notice.

Prevention

It is the policy of this District to provide regular in-service education and training about sexual harassment and intimidation for employees and students including.

- definitions of sexual harassment and intimidation and overview of relevant state and federal laws
- identification of harassing behaviors by students and/or staff
- age-specific prevention techniques
- coping techniques for self and others
- training in positive, age-appropriate communication alternatives to harassment
- grievance procedures available to employees and students

Sexual harassment prevention shall be included in staff and student orientation.

Reporting

Sexual Harassment Reporting / Complaint

Any person, such as students, parents and guardians, may report sex discrimination, including sexual harassment, regardless of whether the person is the alleged victim of the reported conduct, in person, by mail, by telephone, or by email, to the district's Title IX Coordinator, or any other means that results in the Title IX Coordinator receiving the report. The report may be made at any time, including during non-business hours.

The Title IX Coordinator for the Wolcott Public Schools is Matthew Calabrese, Principal of Alcott School, mcalabrese@wolcottps.org; 1490 Woodtick Road, Wolcott CT, 06716; (203) 879-8160

Confidentiality

A report of sexual harassment or intimidation, and the investigation are to be kept in strictest confidentiality for the protection of all parties involved.

The parties right to privacy will be protected. The District has a compelling interest to provide educational programs in an environment free from sexual discrimination. Sex discrimination includes sexual harassment. Therefore, the District's obligation to investigate and take corrective action may supersede an individual's right to privacy.

Sanctions

A substantiated charge against an employee of the District shall subject the employee to disciplinary action in accordance with any appropriate employee contract, up to and including discharge. A substantiated charge against a student shall subject that student to student disciplinary action including suspension or expulsion, consistent with the District's student discipline policy.

Notification

Notice of the existence of the policy, and this regulation prevention plan and procedures shall be posted in prominent locations in all District buildings, including information on how to receive a copy. Notice shall also be included in student, parent and staff handbooks annually.

Legal Recourse

The Civil Rights Act of 1991 provides remedies for intentional discrimination and unlawful harassment in the work place. The law permits recovery of back pay and also establishes a right of recovery for compensatory damages for future pecuniary losses, emotional pain, suffering, inconvenience, mental anguish and loss of enjoyment of life.

Further, the law and Supreme Court decisions provide a right to a jury trial where the complaining party seeks compensatory or punitive damages.

Sexual Harassment as Sexual Child Abuse

Under certain circumstances, sexual harassment may constitute sexual child abuse. The Board of Education, recognizing the harmful effects of sexual child abuse, do emphatically and enthusiastically support those sections of Connecticut law concerned with the reporting of suspected cases of child abuse and neglect perpetrated by persons within or outside District employment. For definitions, reporting requirements and policy statements see policies, Reporting of Child Abuse and Reporting of Child Abuse (Regulations).

Sexual Harassment Grievance Process

At least 3 school officials and/or contractors will be involved in the school district's response to a formal Title IX complaint: (a) Title IX Coordinator (who must be an employee), (b) an investigator, and (c) a decision maker--all of whom must be different people. Also, if either party appeals the final written decision of the decision maker, an individual or individuals who were not involved in the first 3 stages of the process shall hear the appeal.

Supportive Measures

The Title IX Coordinator will provide non-disciplinary "supportive measures" to any alleged victim of sexual harassment, even if a formal complaint is not filed. The Coordinator also must make the measures available to the accused individual. The supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of class schedules, escort services, mutual restrictions on contact between the parties, increased security and monitoring of certain areas of the campus, and other similar measures. In some circumstances, these measures may conflict with a student's IEP or 504 plan that will likely require team meetings to document the change in supports or services.

Investigation Steps:

(a) written notice to the accused of the complaint and "sufficient details" along with "sufficient time" will be provided so the accused can prepare for the initial investigative interview; (b) electronic or paper copies of all evidence will be shared with both parties and their representatives, who have 10 days to review and respond to the evidence; (c) a completion of investigator's report, must be given to both parties, and they have 10 days to respond to the report; (d) share investigator's report with decision-maker who then compiles the final written decision and shares a copy with the parties; and (e) potential appeal of the written decision.

Burden of Proof and Production

During official investigations, the school district bears the burden of proof and the burden of production for both parties to review.

Evidentiary Burden

Evidentiary standard requires "preponderance of the evidence" for determining if sexual harassment did occur.

Cross-Examination

The Board of Education is permitted to include live hearings in the formal grievance process, in which the accused can cross-examine the complaint. In the absence of a live hearing, the Board of Education must permit both parties to submit written questions to be posed to the other party/witness. But, questions to the complainant concerning prior sexual history are prohibited.

Disciplinary Process

*Discipline will be individualized based on scope of offense.
1st offense could result in OSS and referral for expulsion.*

Further, the above procedures do not preclude an individual from seeking options outside the school system through the Office of Civil Rights (OCR), The Commission on Human Rights and Opportunities (CHRO), The Permanent Commission on the Status of Women (PCSW), The Connecticut Women's Education and Legal Fund (CWEALF) and/or private litigation.

Legal Reference: Title VII of the Civil Rights Act of 1964;

Title IX of the Education Amendments of 1972;

Connecticut Constitution Article First, Section 20; Chapter 814c, Part 11,

Section 46a-60(8); Civil Rights Act of 1991;

U.S. Supreme Court Franklin v. Gwinnett County Public Schools, (1992)

Public Acts 19-16 and 19-93; Time's Up Act of 2019.

Regulation approved: February 11, 2002
June 22, 2020

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: ADOPT A POLICY – INITIAL VOTE

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To Adopt on Initial Vote a Board Policy – One-to-One Chromebook Policy as presented during the Committee of the Whole Meeting.

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: ADOPT A POLICY – INITIAL VOTE

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To Adopt on Initial Vote a Revision to Board Policy #3515 and #1330 – Facilities Rental Policy as presented during the Committee of the Whole Meeting.

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: ADOPT A POLICY – INITIAL VOTE

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To Adopt on Initial Vote a Revision to Board Policy #7551 – Naming/Renaming of School Buildings, Components of Buildings, and/or School Grounds Policy as presented during the Committee of the Whole Meeting.

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: BID AWARD – WATER SYSTEM MAINTENANCE

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation(s)

To approve the Water System Maintenance bid and award a three-year contract (July 1, 2020 through June 30, 2023), to **J H Barlow Pump & Supply Inc.** in the amount of **\$19,488.00** per year.

(See attached)

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: AMEND THE 2020 – 2021 STUDENT HANDBOOKS

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

To Amend the 2020-2021 Wolcott Public Schools Student Handbook to include Policy 5145.5 – Sexual Harassment and Policy #5141.5 and #5141.5R – Suicide Prevention.

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: LEAVE REQUEST

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

Sarah McOmber, Special Education/Department Head at Wolcott High School, requests a long-term childrearing leave to begin after the completion of her FMLA leave and run until the end of the first semester of the 2020-2021 school year.

(See Attached)

Dr. Anthony Gasper
The Wolcott Board of Education
1488 Woodtick Road
Wolcott, CT 06716

To: Dr. Gasper and the Wolcott Board of Education,

I am writing to request an unpaid child rearing leave to take place during a portion of the 2020-2021 school year. This leave would start at the conclusion of my FMLA leave on 23 November 2020. I would like to request a child rearing leave for those remaining 6 weeks of the first semester. I plan to return to my position as Special Education Teacher/ Department Head at Wolcott High School at the beginning of the second semester of the school year.

Thank you for your consideration.

Sincerely,

Sarah McOmber

cc: Mr. Walter Drewry, Principal, Wolcott High School

Mr. Kevin Hollis, Director of Student Services, Wolcott Public Schools

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: NOMINATION(S)

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

TO APPOINT THE FOLLOWING PERSON(S) AS INDICATED:

1. **Taylor Barberet**- to the position of School Counselor at Tyrrell Middle School effective August 24, 2020;
2. **Lindsey Klein**- to the position of 6th Grade ELA Teacher at Tyrrell Middle School effect August 24, 2020;
3. **Raquel Romano**- to the position 6th Grade Math Teacher at Tyrrell Middle School effective August 24, 2020.
4. **Summer Custodial Help:**
Per Attached List.
5. **Summer 2020 WSSP Nominations:**
Per Attached List.
6. **Stipend Positions 2020 – 2021**
Per Attached List.

(See attached)

Wolcott Public Schools
Human Resources



FORMAL RECOMMENDATION TO SUPERINTENDENT

This form is to be used for all applicants applying for positions within Wolcott Public Schools

Name: Taylor Barberet

Address: 8 Partridge Lane, Barkhamsted, CT 06063

Phone: 860.921.8192

Position title for which candidates applied: School Counselor

Location of position for which candidate applied: Tyrrell Middle School

Interview Committee Chairperson Signature: _____

Date: _____

Principal's Signature (If Applicable): _____

Date: _____

Below this line to be completed by HR.

HR Department Signature: _____

Position:

☐ New

☒ Replacement (for) Elizabeth Buzzelli

☐ Transfer (from)

☐ Stipend

Education Level: N/A HS AS BA/BS MA/MS 6th Year PhD
Step: N/A 2 3.5 4 5 6 7 8 9 10 11 12 13 _____

Pay Rate Approved: _____ Stipend Amount: _____

Number of Daily Hours/FTE: 1.0 FTE Educator Certification Code: _____

Union: N/A WEA WPSAC CSEA UPSEU AFSCME AFSCME AFSCME UPSEU
Nurses Para Cstdn FdSrv C.O. Secy.

Account to be Charged: 1-1000-

Benefits: N/A Yes No Per Contract

TEAM Required: N/A Yes Year 1 Year 2 Year 3 No

Anticipated Tenure Date: _____ N/A

Board of Ed Approved/Denied 6/22/2020

Start: 8/24/2020

**Wolcott Public Schools
Human Resources**



FORMAL RECOMMENDATION TO SUPERINTENDENT

This form is to be used for all applicants applying for positions within Wolcott Public Schools

Name: Lindsey Klein
Address: 200 Regan Road, Unit 27B, Vernon, CT 06489
Phone: 860.368.8898

Position title for which candidates applied: Grade 6 ELA

Location of position for which candidate applied: Tyrrell Middle School

Interview Committee Chairperson Signature: _____

Date: 6.18.2020

Principal's Signature (If Applicable): _____

Date: 6.18.2020

Below this line to be completed by HR.

HR Department Signature: _____

Position:

☐ New

☒ Replacement (for) Audrey Jankewicz

☐ Transfer (from)

☐ Stipend

Education Level: N/A HS AS BA/BS MA/MS 6th Year PhD

Step: N/A 2 2.5 3 3.5 4.5 5.5 6.5 7.5 8.5 9.5 10.5 11.5 12.5 13

Pay Rate Approved: _____

Stipend Amount: _____

Number of Daily Hours/FTE: _____

Educator Certification Code: _____

Union: N/A WEA WPSAC CSEA UPSEU AFSCME AFSCME AFSCME UPSEU
Nurses Para Cstdn FdSrv C.O. Secy.

Account to be Charged: 1-1000-

Benefits:

N/A Yes No Per Contract

TEAM Required:

N/A Yes Year 1 Year 2 Year 3 No

Anticipated Tenure Date: _____

N/A

Board of Ed Approved/Denied

6/22/2020

Start:

8/24/2020

**Wolcott Public Schools
Human Resources**



FORMAL RECOMMENDATION TO SUPERINTENDENT

This form is to be used for all applicants applying for positions within Wolcott Public Schools

Name: Raquel Romano

Address: 339 Pattonwood Drive Southington, CT 06489

Phone: (860) 378-4697

Position title for which candidates applied: Grade 6 Math

Location of position for which candidate applied: Tyrrell Middle School

Interview Committee Chairperson Signature: _____

Date: 6-5-20

Principal's Signature (If Applicable): _____

Date: 6-5-20

Below this line to be completed by HR.

HR Department Signature: _____

Position:

☐ New

☒ Replacement (for) Ellen Cox

☐ Transfer (from)

☐ Stipend

Education Level:

N/A

HS

AS

BA/BS

MA/MS

6th Year

PhD

Step:

N/A

2

3

4

5

6

7

8

9

10

11

12

13

Pay Rate Approved: _____

Stipend Amount: _____

Number of Daily Hours/FTE: 1.0 FTE

Educator Certification Code: _____

Union:

N/A

WEA

WPSAC

CSEA

Nurses

UPSEU

Para

AFSCME

Cstdn

AFSCME

FdSrv

AFSCME

C.O.

UPSEU

Secy.

Account to be Charged:

1-1000-

Benefits:

N/A

Yes

No Per Contract

TEAM Required:

N/A

Yes

Year 1

Year 2

Year 3

No

Anticipated Tenure Date: _____

N/A

Board of Ed Approved/Denied

6/22/2020

Start:

8/24/2020

To: The Wolcott Board of Education
From: Wayne Natzel, Facilities Director

Summer Custodial Help:

TYRRELL MIDDLE SCHOOL:

Makayla Iarrapino*

Tyler Chance*

WAKELEE ELEMENTARY SCHOOL:

Manny Diorio*

Connor Murphy*

ALCOTT ELEMENTARY SCHOOL:

Brody Hale*

Adela Gjoza

FRISBIE ELEMENTARY SCHOOL:

Ryan D'Ettore*

Emmett Lund

WOLCOTT HIGH SCHOOL:

Katherine Donahue

Matthew Conroy

MAINTENANCE

Joe Murphy*

(* worked summers previously in same position)

Wolcott Public Schools

Superintendent of Schools

Anthony J. Gasper, Ed.D.

1488 WOODTICK ROAD • WOLCOTT, CONNECTICUT 06716

TELEPHONE (203) 879-8183 • FAX (203) 879-8182

Business Manager

Todd W. Bendtsen, C.P.A.

Assistant Superintendent

Shawn Simpson



Director of Student Services & Alt Programs

Kevin Hollis

Summer 2020 WSSP Nominations – June 22, 2020

Teaching Staff

Artigliere, Alison
Curcio, Andrea
Garguilo, Brittany
Morek, Danielle
Russo, Stephanie
Riback, Joanne
Wilson, Judy

Paraprofessionals

Bissaillion, Christina
Douty, Carol
Erickson, Tina,
Ferry, Julie
Hughes, Ellen
Japs, Tyler

Wolcott Public Schools

Superintendent of Schools
Anthony J. Gasper, Ed.D.

1488 WOODTICK ROAD • WOLCOTT, CONNECTICUT 06716
TELEPHONE (203) 879-8183 • FAX (203) 879-8182

Business Manager
Todd W. Bendtsen, C.P.A.

Assistant Superintendent
Shawn Simpson



Director of Student Services & Alt Programs
Kevin Hollis

2020 – 2021 STIPEND NOMINATIONS – June 22, 2020

✚ CATEGORY A = \$3600.00 Stipend

- Robotics Team Advisor (WHS) *Robert Cormier*
- Drama Advisor (WHS) *Laura Zimmerman/Nicole Leonard (Co-Advisors)*

✚ CATEGORY B = \$2600.00 Stipend

- Choral-Show Choir Advisor (WHS) *Laura Zimmerman*
- Yearbook Advisor (WHS) *Kristin Ferguson/Kristin Klemeshefsky (Co-Advisors)*
- Parliamentarian Advisor (WHS) *William Balanda*
- Senior Class Advisor (WHS) *Michelle Thies*
- National Honor Society Advisor (WHS) *Briana Daniele/Alyssa Giedra (Co-Advisors)*
- Marching Band Advisor (WHS) *Justin Clement*
- Jazz Band Advisor (WHS) *Justin Clement*

✚ CATEGORY C = \$1600.00 Stipend

- Drama Advisor (TMS) *Heather Pytel*
- Activities Advisor (WHS) *Tanya Adorno*
- Financial Advisor (WHS) *Kristin Garcia*
- FCCLA Advisor (WHS) *Nancy Sheehan*
- DECA Advisor (WHS) *Jason Pace*
- Community Service Advisor (WHS) *Nancy Cyr*
- Skills USA Advisor (WHS) *Christine Lofgren*
- Math Club Advisor (WHS) *Kathryn Garrigus/Kelly Gunneson (Co-Advisors)*
- Excel Club Advisor (WHS) *Mary Devaney*

✚ CATEGORY D = \$650.00 Stipend

- National Junior Honor Society Advisor (TMS) *Kerri Baker*
- Student Council Advisor (TMS) *Sarah Garbus*
- Yearbook Advisor (TMS) *Tara Jackson*
- Writing Club Advisor (TMS) *Joanne Mumley*
- Chess Club Advisor (TMS) *Wendy Salustro*
- Coding Club Advisor (TMS) *Jill Wright*
- Video Production Club Advisor (TMS) *Michael Terry*
- Homework Club Advisor (TMS) (4) *John Fish; Richard Ligi; Scott Blacker
Nina Mascetti-Johnson*

✚ **DISTRICT:**

- K-12 English Language Arts Coordinator – reduced schedule ***Karen LeBlanc***

Wolcott High School

Department Heads

- PE/Wellness - \$2857 ***Tanya Adorno***
- Career and Tech Education - \$3286 ***Michelle Thies***
- Math – \$3286 ***John Waitkus***
- Social Studies – \$3286 ***Salvatore Coppola***
- Science - \$3286 ***Sean Pennington***
- School Counseling - \$2857 ***Mark Wursthorn***
- World Language – \$3286 ***Natalie Morgan***

Team Leader

- ELA/Language Arts - \$2200 ***Lisa Durant***
- Athletic Director - \$12,000 ***Tanya Adorno***
- Discovery Program Advisor (2) - \$1400 each ***Jennifer Mazurek/Tyler Meccariello***
- Technology Coordinator - ***\$1250 Robert Cormier***

Tyrrell Middle School

Team Leaders - \$2200

- Granite – ***Kerri Baker***
- Marble – ***Karen Trovato***
- Platinum – ***Justin Savarese***
- Pearl – ***Jessica Cullen/Richard Ligi (Co-Advisors)***
- Onyx – ***Lisa Roman/Scott Blacker (Co-Advisors)***
- Technology Coordinator - ***\$1250 Sheila Distasio/Jill Wright (Co-Coordinators)***

Alcott Elementary School

Technology Coordinator - ***\$750 Nanci Fleming***

Frisbie Elementary School

Head Teacher – ***\$6500 Shannon Gomez***
Technology Coordinator - ***\$750 Nancy Warzecha***

Wakelee Elementary School

Technology Coordinator - ***\$750 Joseph Cornelio***

↓ **DISTRICT:** (continued)

- Lead Speech Clinician - \$1200 *Danielle Morek*
- Substitute Coordinator - \$5500 *Tammi Treen*
- Central Office Technology Coordinator - \$750 *Megan Patchkofsky*
- Summer Studies Director - \$5000 *Sara Tedesco*
- Summer Studies Assistant Director - \$3950 *Tony Cianchetti*

Regular Meeting of the Board of Education – June 22, 2020

RESOLUTION: CONSENT AGENDA

Resolution from Dr. Anthony Gasper, Superintendent of Schools, to the Honorable Board of Education of the Town of Wolcott, making recommendation

TO APPROVE THE CONSENT AGENDA AS PRESENTED:

1. Resignations:

- a. **Anthony Goldberg** from the position of 2nd Shift Custodian at Frisbie School effective July 6, 2020;
- b. **Chuck O'Neil** from the position of Paraprofessional at Wakelee School effective at the end of the 2019-2020 School Year.

(See attached)

Anthony M. Goldberg
11 Idlewood Road
Wolcott CT 06716

June 8, 2020

Wayne Natzel
Wolcott Board of Education
1488 Woodtick Rd
Wolcott CT 06716

Dear Wayne,

Please accept this letter as my formal resignation from my position as night custodian at Frisbie elementary school, effective July 6, 2020.

I appreciate the opportunities for growth and development you have provided during my tenure. Thank you for your guidance and support.

Please let me know how I can be of help during the transition period. I wish you and the Board of Education the very best going forward.

Sincerely,

A handwritten signature in cursive script, appearing to read "Anthony M. Goldberg", written in dark ink.

Anthony M. Goldberg

Deb, Kevin, Tammi and Rosa,

It is with much regret and an abundance of caution that I have decided not to return in my capacity as a paraprofessional for the Wolcott Public Schools for the upcoming 2020-21 school year. After much personal soul searching and many conversations with family, friends and my doctors, both primary care and oncologist, it is clear to me that returning amidst the current medical environment does not make sense for me at this time.

I have personally seen firsthand, through the experiences of a family member and close friend, how serious the COVID-19 can be. Both were on ventilators for extended periods of time and one is currently in rehab receiving help talking and walking again. Considering my age and underlying medical conditions, a return at this time does not seem prudent.

This paraprofessional job was never about the money, but rather something to fill some time after retirement. I found it fun, rewarding and worked with some awesome people. As time passes more medical clarity and less contradictions pertaining to COVID-19 will emerge making it easier for me to make an informed decision about returning to this type of position.

Thanks for your support and all you do for our kids.

Chuck