

DOCUMENTATION OF TWICE-EXCEPTIONAL PROVISIONAL ELIGIBILITY DETERMINATION LSC MEETING

Potentially Twice-Exceptional Student Eligibility Criteria as per the Regulations for the Gifted Education Programs in Mississippi:

A student who already has an eligibility ruling under IDEA and who is being assessed for an intellectually gifted eligibility, and who did not satisfy the minimal acceptable criteria on the individual test of intelligence shall have their results reviewed by the LSC and a licensed examiner. If the student scores at or above the 91st percentile on the nonverbal scale, or who in the opinion of the reviewing committee would benefit from participation in the intellectually gifted program, the student may be granted a provisional eligibility for the intellectually gifted program for a period of one year. At the end of that year, the student's teacher of the gifted shall meet with the review committee to discuss the student's performance in the program. If the student has demonstrated success in the program, the LSC shall change the eligibility status from provisional to regular eligibility. If the student has not been successful in the program, the provision eligibility shall be revoked.

Please check one option:

_____ * _____, a student who was referred for gifted assessment, has a current ruling under IDEA. After a review of the gifted referral data and assessment results by the **LES LMS** Gifted Local Survey Committee, it has been determined that _____ would benefit from the Leland School District Gifted Education Program Services. Therefore, _____ will be ruled as temporarily eligible for gifted services based on MDE twice-exceptional gifted eligibility criteria. This temporary eligibility will be reviewed by the current teacher of the gifted, the review committee, and the Local Survey Committee in one year and a permanent decision concerning eligibility will be made at that time.

_____ * _____ a student who was referred for gifted assessment, has a current ruling under IDEA. After a review of the gifted referral data and assessment results by the **LES LMS** Gifted Local Survey Committee, it has been determined that _____ would NOT benefit from the Leland School District Gifted Education Program Services. Therefore, _____ will be ruled as ineligible for gifted services based on MDE twice-exceptional gifted eligibility criteria.

Input was obtained from educational personnel who have direct educational contact with _____. This input was gathered to ensure the validity of the provisional eligibility determination.

Signatures-

Principal: _____

Current regular education teacher: _____

Current exceptional education teacher: _____

Current teacher of the gifted: _____

Gifted Education Program Psychometrist: _____

Parent: _____

Date of Provisional Eligibility ruling: _____