

# Summer Reading-2021

## Pre-AP Gifted English 9

### Mrs. Stevens

Sign up to communicate via REMIND by texting @obstars to @81010 (or add on the APP). As a student in the Gifted English program, you will read **three** books for summer reading.

**BOOK #1.** ALL incoming Gifted program freshmen will read *Anthem* by Ayn Rand. (You will take a test on this book after school either on Tuesday, Aug. 17th or Wednesday, Aug. 18<sup>th</sup>—make sure you write these dates on your calendar. I plan this particular assessment in August while it's fresh from your reading it in the summer)

**BOOK #2.** Choose **one** of the following:

*Ender's Game* by Orson Scott Card

*Dear Martin* by Nic Stone

*The Giver* by Lois Lowry

*Orphan Train* by Christina Baker Kline

(You will have my class second semester; the assessment for this book will be given **the second day of class in January**).

**BOOK #3.** Your choice!

The tentative plan is for you to have my class in January (since we are in block schedule—I typically have freshmen 2<sup>nd</sup> semester). **Select a book to read during the fall of 2021.** This book should be higher-level. (please do not pick a Junie B. Jones book!) You can select any fiction or non-fiction that you are interested in reading. If you need some help, our school librarian Mrs. Carrie Curran is a wonderful resource, and our school library will be open for checkouts in the fall! Also, if you visit the B.J. Chain Public Library, a nice lady named Teresa Spiers can offer you recommendations as she specializes in young adult fiction. Be prepared to discuss the book you read/complete an assignment during our first week together in January.

Therefore, you will have a total of THREE books that you are responsible for regarding summer and fall reading.

Please make sure you follow directions.

Students will be allowed to use his or her novel during each assessment (during the writing prompts), so it is important to take notes in the book and highlight or

underline important events in the plot, characters, and quotes that you think are significant to make testing easier. Students will NOT be allowed to share books during testing. Each evaluation will count as a major test grade.

Please email me if you have any questions: [kara.stevens@dcsms.org](mailto:kara.stevens@dcsms.org)

## **PARTICULARLY FOCUS ON THE LISTED INFORMATION WHILE READING**

- **ANTHEM** (every Gifted Eng I student must read)
  - The collectivist society in which Equality lives (the dynamics and inner workings of their behavior)
  - The City contrasted with the Uncharted Forest—what do they each represent?
  - The significance of the light bulb that Equality makes

## **READING & MARKING A TEXT**

If you are unsure of how to annotate a text, here are some suggestions:

### BEFORE READING:

- Examine the front and back covers.
- Read the title.
- Examine the way the book is set up.

### DURING READING:

#### Front fly pages:

- Write a character list w/brief description.

#### Mark in the text:

- Character descriptions, attitudes,
- Personalities, reactions to each other
- Setting
- Conflicts
- Favorite Passages
- Literary Elements
- Circle unfamiliar vocabulary/define at bottom of page

### Write in the margins:

- Summarize/make predictions
- Formulate opinions/make connections
- Ask questions
- Write reflections/reactions/comments
- Patterns/repetitions

### Blank Pages/Inside Cover in Back of Book:

- Key scenes
- Plot line or development

### AFTER READING:

- Reread annotations-draw conclusions in the side margins
- Reread the beginning and the end-make connections in the side margins
- Examine patterns/repetitions – determine possible meanings in the side margins

- Determine the relation of the title of the story on the front cover