



LUNCH AND LEARN READING & WRITING

Grades 3-5

MILESTONE 1: YOUR CHILD BEGINS TO READ LONGER BOOKS WITH FEWER ILLUSTRATIONS AND DISTINCT CHAPTERS (CHAPTER BOOKS).

- Take turns reading aloud together.
- Talk about the story you're reading together.
- Explain new words to help build vocabulary.
- Ask your child to read you recipes and other written directions.
- **READ!** Talk about the books or magazine articles you're reading and enjoying.



WHAT CAN BE DONE AT HOME?

○ Reading together and asking questions

- Who is it about?
- Where is it happening?
- What do you think about the book?
- What might happen next?



ANALYZING STORIES IN READING

How Stories Tend to Go

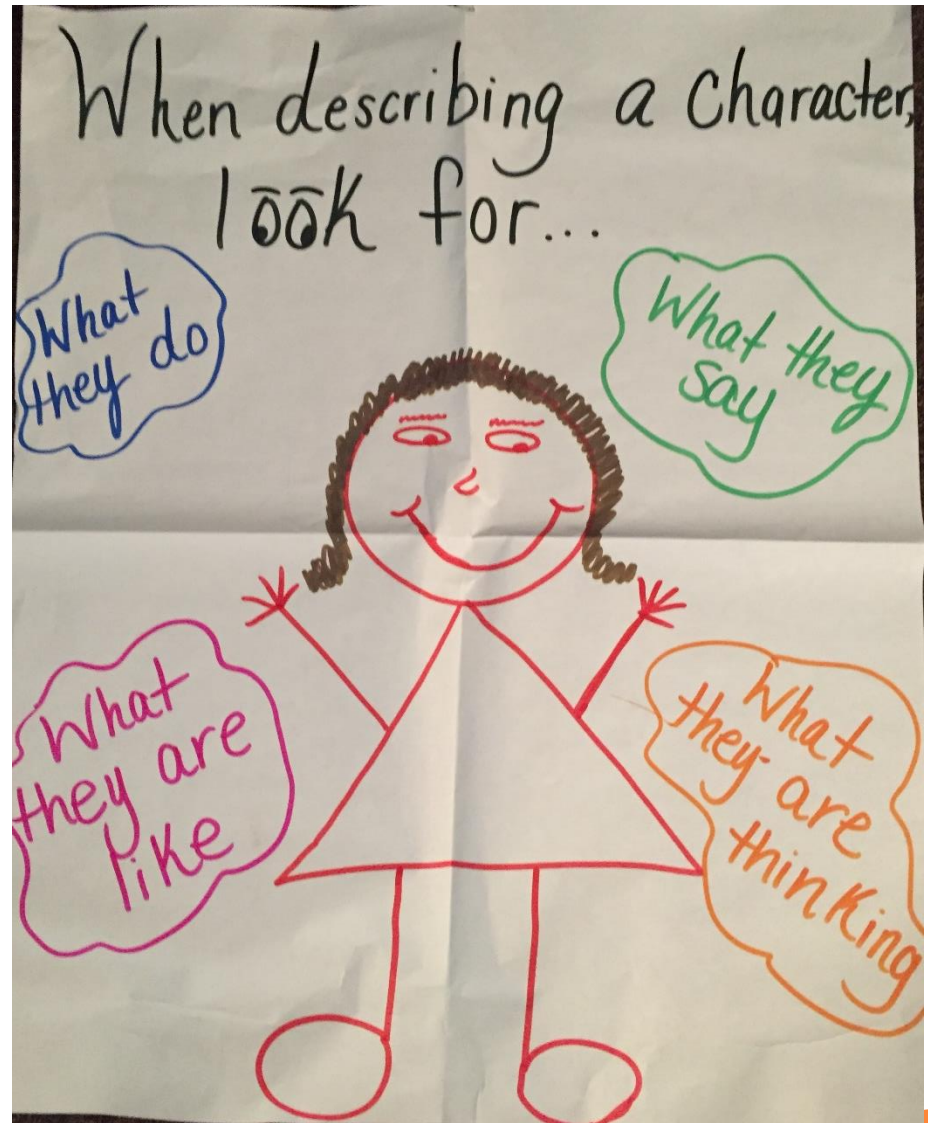
- Main Character
 - motivations, hopes, wants
- Problem
 - trouble or tension
- What happens related to the problem?
 - problem gets bigger?
 - tension increases?
 - character solves the problem?

Is this how a story tends to go?

Do I have a character with a want or hope?

Has the problem been resolved clearly?

WHAT DO YOU
KNOW ABOUT
THE
CHARACTER?



Traits describe the personality of the character NOT the emotions.



WHO IS THE CHARACTER?

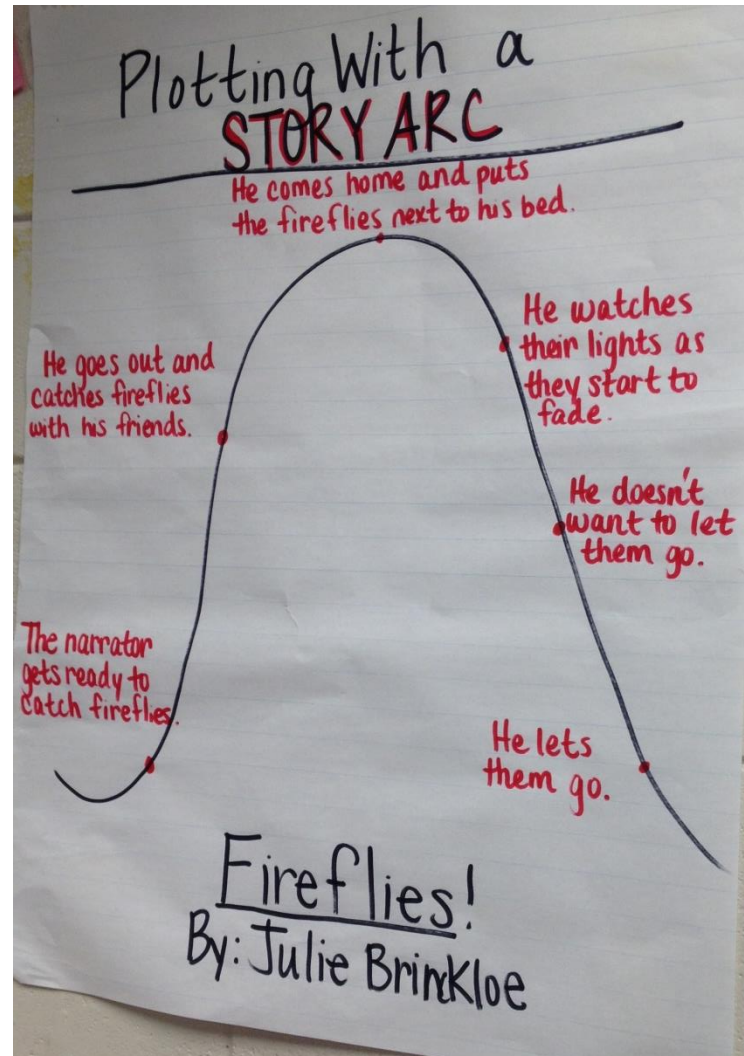
WHAT DO THEY DO?

WHY DO THEY DO THAT?

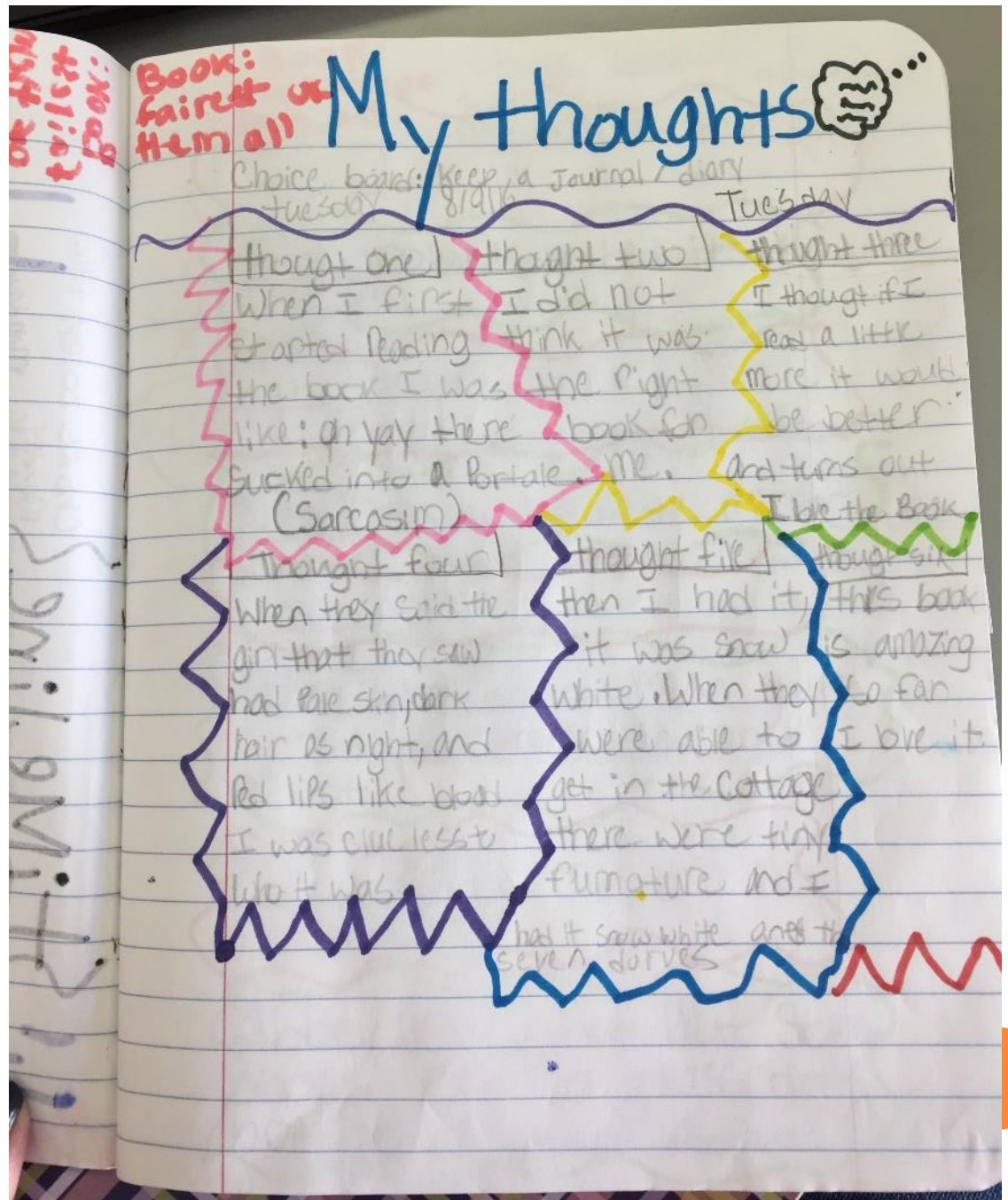
Describing the Characters
in the book **FOX**
by: Margaret Wild & Ron Brooks

Characters	Traits	Actions	Motivations
Dog	Helpful Optimistic	Made Magpie feel like she was flying.	He was motivated to still show Compassion and Kindness
Magpie	Sad ☹️ Hurt	She had a burnt wing. She Sighed	First she was sad then she rejoiced. She felt like she was flying.
FOX	Stalker Jealous Scary Lonely	He tricked Magpie to come with him and tell her in the desert.	He wanted to let dog and Magpie see how it feels to be alone

USING A READ ALOUD TO DEMONSTRATE HOW A STORY TENDS TO GO



THINK
ABOUT
WHAT YOU
ARE
READING!



Book: Fairest of all
Date: Friday 20/6/12

How would it feel to...

be sucked
in to a
Purple Portale



be lost in the
woods but
then follow a
old lady to a
Cottage.



HERE

Save Snow
White from
getting Poised
by a Poised
Apple.



be trape in
a fairy tale with
Snow white
and the Seven
dopres



be able to have
a sleep over
with Snow
White

↓
Sand



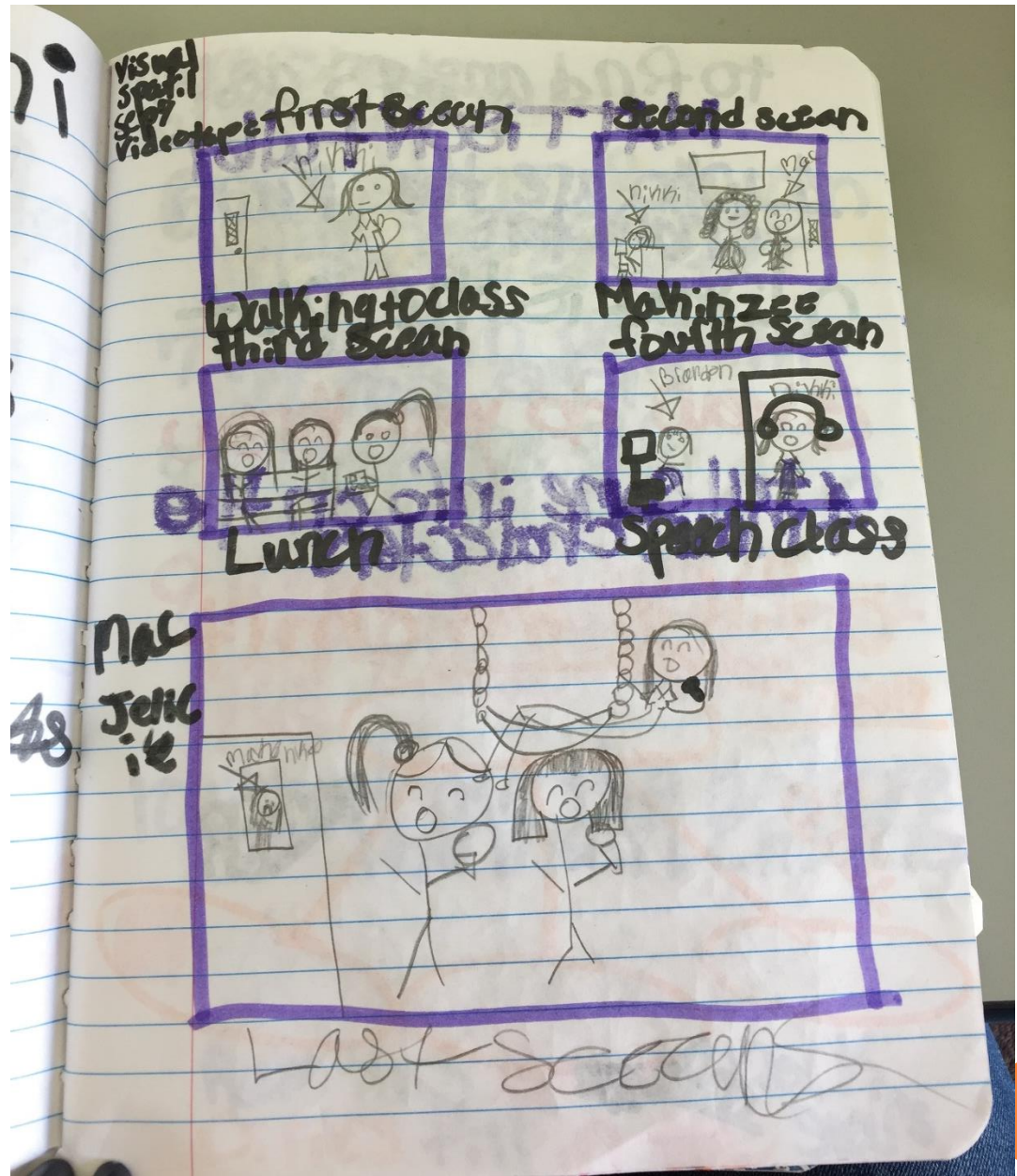
↑
Snow
White

I would
feel like I
was dreaming the
whole time
how about
you

That would be awesome
To be Continued



WHAT DO YOU
IMAGINE
WHILE YOU
READ?



MILESTONE 2: YOUR CHILD CAN READ INDEPENDENTLY, AND ENJOYS READING A VARIETY OF BOOKS.

- Provide different kinds of reading materials geared to his interests (a kids sports magazine, or books on the hobbies or other activities he loves).
- Treat your child like a reading expert, for instance, say: "You've been reading a lot of those mystery story books. Which one do you think is best? Why?"
- Provide your child with some free time every day to relax and read.
- **Keep reading aloud** to your child (to strengthen his vocabulary, comprehension, and listening skills, as well as his enjoyment of reading).



sept 21
 Main idea Supporting
 details
 Main idea: is to test
 student's knowledge
 Supporting details: the
 title of the book is
 "The first question and
 answer book" it has
 things like "think"
 and "do you remember"
 and also it has a
 test at the end of
 each lesson

insects can
 speed
 such as
 marigold
 yellow

lot of
 are parrots
 ex: giraffe
 gas to
 first
 Grass

plants are
 why? today
 Best well
 first question
 and answer book

helping a
 Teacher

1. ways that
 bugs are helpful
 family in
 a.

1. bugs produce
 Food

2. insects give
 us products

3. Break down
 dead bugs
 or decaying

1. bug can be healthy
 to eat & are
 popular in Asia very

2. how thier cooked

3. how they give
 the people the
 food

**DON'T FORGET
 THE
 NONFICTION!**



WRITE

Generating Ideas for Writing:

People

example: family, friends, teachers

Places

example: home, school, stores

Turning Points

example: 1st times, last times,
Sometime that made a difference
to you.

Important Events

example: birthday parties,
holidays, vacations, outings
with friends

WHERE DO
I START?



Elements of Narratives

• theme - the lesson learned or message in the story; examples: being honest, obey your parents, forgiveness, friendship

• Setting - location, where the story takes place

characters - people or animals in a story

• main character - protagonist ← "good guy" 😊

☹️ BAD GUY →

• antagonist - character against or in conflict with the main character

Plot - the structure of the story; order of the events as they occur in the story

Reading



Writing






Generating Ideas for Personal Narratives

People	Places	Objects
• Angel, my sister • my best friend, Johnelle	• Savannah, GA • Atlanta, GA • Hilton Head, SC	• pearl earrings • my blanket • Koby, our dog

Personal Narrative's conclusions should pack a mean punch!

- ① Humor:
- ② A lesson learned. "As for me, I've learned to..."
- ③ Strong feeling/emotion.

WHY READ 20 MINUTES AT HOME?

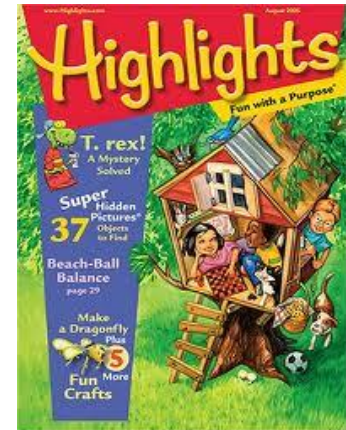
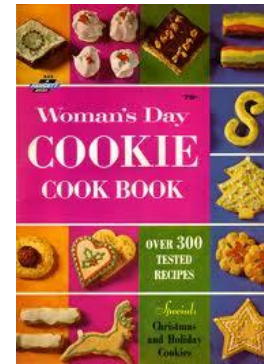
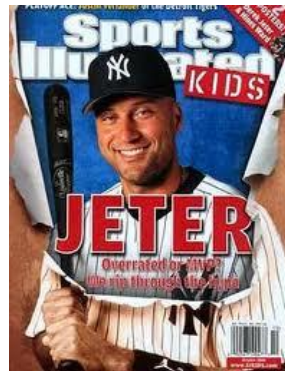
Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

○ Don't limit their reading to just storybooks



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From the Mixed-Up Files of Mrs. Basil E. Frankweiler (Paperback)

by E.L. Konigsburg (shelved 7 times as level-s)
avg rating 4.15 — 201,176 ratings — published 1967

Want to Read ▾

Rate this book



Crash (Paperback)

by Jerry Spinelli (shelved 5 times as level-s)
avg rating 3.77 — 15,344 ratings — published 1995

Want to Read ▾

Rate this book



The Lightning Thief (Percy Jackson and the Olympians, #1)

by Rick Riordan (Goodreads Author) (shelved 5 times as level-s)
avg rating 4.24 — 2,095,192 ratings — published 2005

Want to Read ▾

Rate this book

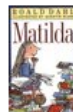


The Great Gilly Hopkins (Hardcover)

by Katherine Paterson (shelved 5 times as level-s)
avg rating 3.83 — 25,244 ratings — published 1978

Want to Read ▾

Rate this book



Matilda (Paperback)

by Roald Dahl (shelved 5 times as level-s)
avg rating 4.29 — 656,562 ratings — published 1988

Want to Read ▾

Rate this book



Lon Po Po: A Red-Riding Hood Story from China (Hardcover)

by Ed Young (shelved 5 times as level-s)
avg rating 4.04 — 20,623 ratings — published 1989

Want to Read ▾

Rate this book



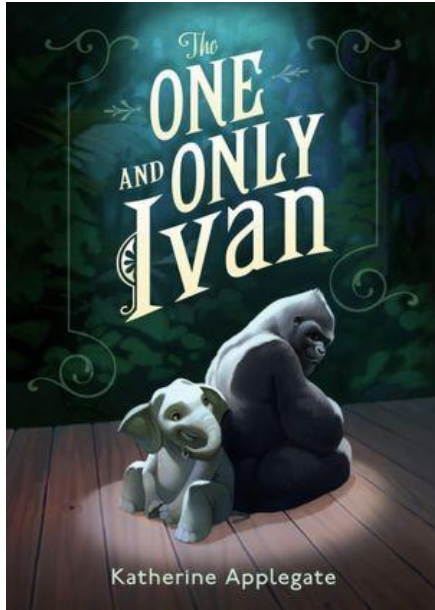
The One and Only Ivan (Hardcover)

by Katherine Applegate (shelved 4 times as level-s)
avg rating 4.25 — 178,870 ratings — published 2012

Want to Read ▾

Rate this book



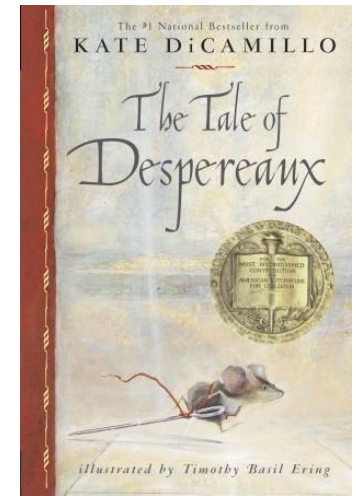


Ivan is an easygoing gorilla. Living at the Exit 8 Big Top Mall and Video Arcade, he has grown accustomed to humans watching him through the glass walls of his domain. He rarely misses his life in the jungle. In fact, he hardly ever thinks about it at all.

IN ORDER TO SEE
GROWTH, STUDENTS
SHOULD READ FROM A
"JUST RIGHT BOOK" AT
LEAST 20 MINUTES
EACH NIGHT!



I won't describe what I look like. Whatever you're thinking, it's probably worse.
~auggie



"Forgiveness, light, love, and soup. These essential ingredients combine into a tale that is as soul-stirring as it is delicious." — BOOKLIST (starred review)

ANY QUESTIONS?



LET ME KNOW IF YOU NEED ANYTHING...

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- EIP Reading
- Ali.buzzell@hcbe.net

