**Teacher: Hughes Week of Sept 9-13 Subject: Advanced English Period: 2,3,4,5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will take the Performance Series Express test. | Performance Series |  | **One-Pagers are due tomorrow!!!!!!**  Vocab 2 crossword due tomorrow |  |  |
| TUE | Students will define and use vocab words in context.  Students will identify the parts of speech and functions of the words in this week’s sentence.  Students will identify nouns. | 1—DGP Week 5  2—Vocab Test 2  3-40 Nouns exercise | SMART Board, ELMO  Teacher made test  DGP handout  DGP notes | **Vocab Week 5:**  Negligent, orthodox,  Peevish, perjury, reprimand  **Due Thursday!** | Student response, quizzes | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| WED | Students will begin reading the next assigned novel. | 1—DGP Week 5  2—Introduce and Assign the next novel  2nd & 3rd—*The True Confessions of Charlotte Doyle*  4th & 5th—*The Ransom of Mercy Carter* | SMART Board, ELMO,  Novels | Vocab due tomorrow  2nd & 3rd: Read Ch 1-7 of *Confessions* for Monday  4th & 5th: Read Ch 1-3 of *Ransom* for Monday | student response, |  |
| THUR | Students will read a non-fiction text, summarize it, write original DOK questions | 1—DGP Week 5  2—*Written in Bone* individual project | SMART Board, ELMO,  Project handouts  *Written in Bone* class set | Read for Monday | student response,  projects |  |
| F  R  I | Students will read a non-fiction text, summarize it, write original DOK questions | 1—DGP Week 5  2—*written in Bone* individual project | SMART Board, ELMO,  Class set of books | Read for Monday! | student response,  project |  |

**.**